

Opportunities to Volunteer

We welcome and encourage parental engagement. All volunteers are required to have a background check in order to participate in some areas.

There are several ways for parents to give of their time and talents. Opportunities such as chaperoning events, tutoring small groups of students and proctoring for tests.

Parent Resource Center

Parents are always encouraged to visit our Parent Resource Center located in the Front Lobby on the wall outside the office. Please contact our Parent Engagement Coordinator for more information.

Name: Heather Bowen

Hours: Monday-Friday, 8:00am-4:00pm

Email: heather.bowen@hcbe.net

Phone: 929-7824 ext. 37830

Building a Partnership

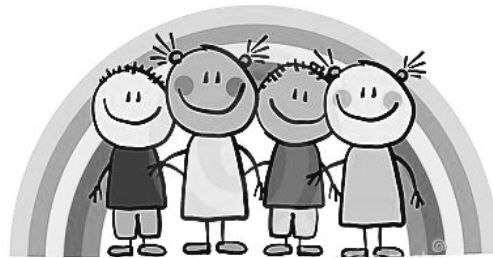
- ✦ Shirley Hills Elementary will offer the following events/activities to promote parent engagement.
- ✦ Annual Title I Meeting
- ✦ Grade Level Parent Learning Lunches
- ✦ Grade Level Parent Learning Nights
- ✦ Parent and Child Learning at Home Activities

Access to Staff

- ✦ Our school has an open door policy.
- ✦ Email, call, or stop by the office to schedule an appointment with your child's teacher.
- ✦ The Parent Engagement Coordinator is available Monday thru Friday, 8AM-4PM.

Communication about Student Learning

- ✦ Report cards are sent home every 9 weeks.
- ✦ Progress Reports are sent home every 4 ½ weeks.
- ✦ Student Agendas
- ✦ Weekly folders
- ✦ Parent-Teacher Conferences are held in the Fall and Winter.
- ✦ The compact will be discussed during all Parent-Teacher Conferences.
- ✦ Class Dojo



If you would like to schedule a conference or classroom observation please contact your child's teacher through email, leave a message in the front office, or write a note in your child's agenda.

Family-School Compact 2019-2020

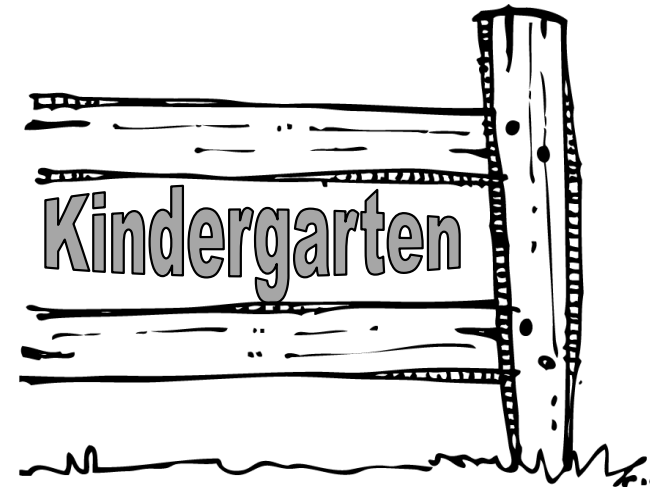


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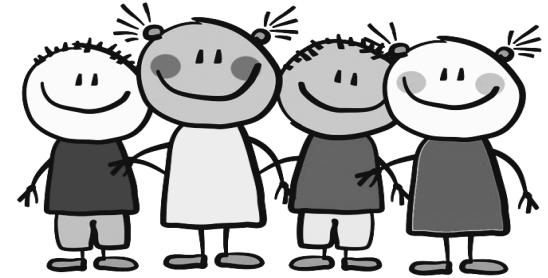
What is a Family-School Compact?

A Family-School Compact is an agreement that explains how parents, teachers, and students will work together to make sure all students reach grade-level standards. This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences as well.

Teachers, Parents, and Students Together for Success

Kindergarten Focus Areas

- ✦ **Number Recognition and Fact Fluency**
- ✦ **Recognition of Sight Words**
- ✦ **Independent Reading on Level D**



GOALS

GOALS FOR STUDENT SUCCESS

Houston County District Goals

- ✦ Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier System of Supports.
- ✦ Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Shirley Hills Goals

GOAL #1 - All K-5th grade students will advance to the next grade in the fall of 2020 reading on grade level-Fluency, Comprehension and Collaboration, and Vocabulary Acquisition and Use.

GOAL #2- All students in grades K-5th will be able to perform basic math operations-addition, subtraction, multiplication and division.

GOAL#3- All K-5 grade students will increase their writing fluency.

Shirley Hills will

- ✦ Provide Families with Math Units Newsletters and Online Resources to develop the understanding of number recognition and fact fluency.
- ✦ Provide Families with Parent Learning Lunches focusing on strategies used for sight words, letter sounds, and read-a-louds.
- ✦ Provide Families with resources to help with recognition of sight words and letter sounds knowledge.
- ✦ Provide Families a leveled "Bag of Books" to help with fluency and comprehension.

Parents will

- ✦ Use Math Units Newsletters and teacher recommended resources to help my student with number recognition and fact fluency.
- ✦ Attend a Parent Learning Lunch/School-Wide Family Event focusing on strategies used in the classroom for sight words, letter sounds, and read-a-louds.
- ✦ Use the teacher provided resources to help my student with recognition of sight words and letter sounds knowledge
- ✦ Read with my child nightly from the 'Bag of Books' to help with fluency and comprehension. I will sign off once my child has completed the bag of books.

Students will

- ✦ Use provided Math Units Newsletters and Online resources to help with the understanding of number recognition and fact fluency.
- ✦ Remind my parents about Parent Learning Lunches and School-Wide Family Learning Nights.
- ✦ Use my resources every night to review sight words and letter sounds.
- ✦ Read from my "Bag of Books" nightly