



Principal's Corner

Welcome, Spring!! How we've missed you!

Recently, SCS students participated in Kindness Week. They had a small challenge each day to try to complete (for example, "Pick up a mess you didn't make today"), and then they had a SUPER CHALLENGE for the week. The Super Challenge was to write at least 5 letters or cards of kindness or gratitude to different people. Everyone who participated and completed the five letters was entered into a drawing. Twenty-five students completed this Super Challenge and of those 25, fifteen names were drawn for a prize of a gift certificate. Overall, it was a fun week with great participation, particularly with the dress-up days. 😊

If our students leave school each day with one thought, how proud I would be if it were a thought of being kind to others! We as adults have the **POWER** to model this for our children over and over again each day. Let us make that our SUPER CHALLENGE every day! Imagine the good that would result!

Mrs. Mathieu



Calendar of Events

April 1st

Student of the Month

April 2nd

Quarter 3 ends, grades close

April 5th

4:15- School Board Meeting

April 9th

Quarter 3 Report Cards distributed

April 26th -30th

Spring Break



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~Students of the Month~

Colten Dumont, Raylee Rollins,
Sean Warren, Josh Flagg, Kyra
Chilafoe, Joseph Noyes



News from Pre-K & Kindergarten

Kindergarten and PreK started off the month of March reading books by Dr. Seuss. We spent two weeks learning about snow and states of matter and ended the month with an author study of Kevin Henkes (pronounced Hen-kiss). In Math, Kindergarten composed and decomposed the numbers 11 to 19. In phonics, we reviewed the capital letters, and have begun reading cvc (consonant-vowel-consonant) words, such as hat, dog, & mud. I'm starting to see excited faces as the students read the words independently!

Mrs. Hemon

News from 1st Grade

March has been an exciting month! First grade has been filled with scientists. The class has enjoyed walking and playing outside in the warmer weather. Spring is on its way! First grade has also been focusing on our confidence and perseverance! Each morning we have done "repeat after me" affirmations such as, "I can do hard things," and "I will try my best!"

In Science, we have been meteorologists learning all about the different seasons and weather! We also learned about the water cycle and clouds. (Ask your child to sing to you about evaporation, condensation, precipitation...).

We have integrated our science and our language arts this month. Our first grade scientists have been writing everyday, forecasting the weather, giving us their opinion about seasons, and creating books about the water cycle.

In Math, we have been learning many different ways to measure objects around the classroom! We have measured with cubes, paperclips, and straws. Students had a great time trying to measure Ms. Scott with cubes (92 cubes tall). Our next topic will be exploring time.

Enjoy the upcoming warm weather!

Mrs. Ricker & Ms. Scott



News from 2nd & 3rd Grade

Second and third graders have been learning about the state of Alaska and sled dogs. We read about Balto, Togo, and the diphtheria epidemic of 1925 in Alaska that taught Americans about sled dogs. We also followed the Iditarod race, which was started in 1976 to help to preserve sled dogs in the age of snowmobiles. Using our Covid-grant funded Art Tubs, students made three dimensional models of racers, see below. Students also practiced the skill of comparing and contrasting using two breeds of sled dogs, and then applied that to creating a comic describing a fictional job and the type of sled dog that would work best for that job. This class has many fans of dogs, so we had great fun!



After finishing breakfast and lunch, students have been using materials from their Art Tubs for various innovations and creations. Chenille sticks (pipe cleaners), popsicle sticks, and tape are clear favorite materials, and have been well-used for a wide variety of projects. During the lead-up to St. Patrick's Day several students created their own Leprechaun traps. Though they failed to actually trap the wily, tricky little fellow, these traps were great fun! Here is just one clever example, inspired by both a cat door and a balance trap:



Mrs. Hodge

News from 4th & 5th Grade

As the third quarter of our year winds down, students' enthusiasm is waning too. Fortunately, the spring-like weather is boosting our energy levels and therefore, we still have enough in the tank to work hard and learn. Making sure we get outside to reenergize is most beneficial. Finding those little nuggets of "sunshine" in our days brings smiles to all our faces.

Both grades are finishing up with fractions and we are moving on to concepts within the geometry and measurement part of Math. Fifth graders will be starting with calculating volume and then move to converting customary/metric units of measure. Fourth grade will start with customary/metric measurement and then move on to solving measurement and data problems.

In ELA we are reading a nonfiction book entitled The Boy Who Harnessed the Wind. A young Malawian boy experiences severe hardship and starvation, but desperately wants to learn and

better himself for the future. Students are becoming more globally aware. They are also realizing how important it is to learn new things and that "one man's trash is another man's treasure". This book connects to our Science. We are doing experiments to investigate different phenomena just like the boy in the book used the scientific method to make discoveries, learn, and build things using his new knowledge.

NH History, this month, is more experiential. We have "gotten into our work" while studying about how the Industrial Revolution has changed NH. We created shoes as if we were our own individual cottage industry and compared that experience to a factory work simulation. Everyone enjoyed the mock shoe factory, but they definitely didn't like the stress of it. In the end, however, some still said they would prefer the factory work. The class was a great reflection of society in that we all have our niches we feel most comfortable in.

Happy Spring!

Ms. Wonka

News from Junior High ELA & SS

March has been a busy month, but it seemed to pass by quickly.

Students in grades six through eight have started new novels, learned new vocabulary words, practiced grammar rules, worked on narrative writing pieces and walked numerous laps around the outside of the school building. All in all, we have been busy, but we have been able to enjoy the great warmer weather.

The social studies projects have been keeping us busy with research in the areas of three different topics. We should soon be enjoying some of the finished products.

Happy Spring!

Mrs. Stebbins





News from Junior High Science & Math

6th & 7th grade Science: Do you know the different types of friction? These young scientists are learning about friction which slows down objects in motion, and momentum which causes objects to continue to move. The students enjoyed doing a lab involving model cars going down an inclined plane. Changing the surface of the inclined plane is a factor they learned about. They also participated in a lab involving friction by trying to balance a set of ping pong balls together. What is next in their learning? Simple machines! What are they? How are they used?

Students in 8th grade Science have been doing a study on climate change and what factors are involved, for example, what is responsible for it, who is responsible for it, and how can we change to make it better. These groups of young scientists learned about pH and how to measure pH using pH sticks in various liquids. What is next in their learning? Pollution. They are researching their choice of pollution and sharing with the class their findings of how bad the pollution is in New Hampshire and throughout the country and world. In Math, grade 6 students have been reinforcing their learning of estimating decimals, multiplying products, and multiplying decimals. They have been working hard at figuring out equivalent

fractions, adding and subtracting fractions, and converting fractions.

Math students in grade 7 have been working on fractions. How do we solve an algebraic equation involving fractions? They have been learning all over again about reciprocals and developing a strategy on how to solve. We now are reviewing the importance of ratios and how to set up and solve equations of that mathematical type.

8th graders' favorite term in math has been "polynomial"! We can add, subtract, multiply and divide them by a monomial. Remember your rule about exponents: add them when we multiply and subtract when we divide. We now are starting a chapter on graphing functions and finding the slope of a line.

Mr. Kennedy

News from SAP

The 8th graders have completed their Media Powered Youth class! They did a great job discussing the way advertisements affect us as consumers. They also discussed and researched strategies advertisements use to draw us in and make us want to buy the product. The 4th & 5th graders completed their Life Skills class, so we are moving into the Second Step program for the next 8 weeks. This program discusses empathy, emotion management, situational awareness, and academic achievement. In addition to these courses, as always, I work to support our students in the classroom setting and/or individually, as needed.

Mrs. Crossley

News from Title I

My first month in SCS was rather active! Despite quite a bit of work to get me started on a new job, it was great to get to know students and learn their individualities and uniqueness. I feel lucky to get to work with various grades levels. In the past month I worked directly in Grades K, 2/3, and 6 during their Math lessons, as well as individually with students who needed extra help in various areas.

Kindergarten students used 10-frames to count up to 30. As 1:1 support on the Kindergarten level, we've practiced letter/sound recognition, short vowel sounds and beginning/ending sounds in CVC words. With several Gr 1-3 students we've practiced level-appropriate sight words, reading texts, and writing sentences. We try various methods every day to keep learning fun - from iPad apps to flashcards, books and board/card games. Read across America week was fun as always with amazing Dr. Seuss books.

We've also incorporated a St. Patrick's Day theme into our reading and math activities. Gr 2 students have been working hard on 2-digit subtraction, while 3rd graders were introduced to fractions. In just one week, they learned how to compare fractions with like/unlike denominators and to find equivalent fractions using pie-charts, number lines and fraction bars. I have also been assisting the 6 graders with their math. They've practiced multiple operations with fractions and decimals and have started working on coordinate planes.

I am looking forward to new activities and learning experiences in the upcoming month.

Mrs. Joos



News from the Resource Room

During the third quarter, my second and third graders have been working hard increasing their sight word vocabulary, symbol imagery, reading levels and comprehension. In Math, they have been adding double digit numbers with regrouping and telling time to the hour and half hour. My older students in ELA and Math have been working on grammar, literature, and reading comprehension; in Math, estimating decimals, multi-step variables, domains, ranges, slopes of lines. All of my students are making growth. Keep it up!

Here is a website for great Easter crafts for kids: <https://www.thebestideasforkids.com/easter-crafts-for-kids/>. Enjoy!

What kind of bean can't grow in a garden? A jelly bean
Happy Easter!

Miss Miller

