

TITLE**Teacher - Art****QUALIFICATIONS**

1. Have a Valid Tennessee teaching license with appropriate endorsement(s);
2. Meet all applicable requirements of *Every Student Succeeds Act (ESSA)*;
3. Have strong written, verbal, presentation and interpersonal skills; and
4. Meet health and physical requirements.

JOB GOAL

All students, as well as all subgroups of students, are expected to be introduced to, must be challenged to develop, and must master appropriate grade level academic skills (as specifically outlined in the current state curriculum standards).

ESSENTIAL FUNCTIONS

1. Prepare lesson plans for the principal's careful and thorough review which are correlated to the current state curriculum standards, and then effectively use the lesson plans;
2. Use appropriate grade level, data-driven, research-based, teaching strategies to teach the appropriate curriculum standards to all student, and subgroups of students;
3. Analyze the most recent, appropriate, formal state assessment results (including Value-Added and TVAAS Teacher Effect, when applicable) as well as the latest system-and school-level Report Card, studying identified strengths and weaknesses, then make appropriate adjustments in the classroom;
4. Serve as a positive and active participant in the appropriate Professional learning Community (school level and system level when applicable)
5. Assess frequently students' comprehension and application of expected curriculum standards;
6. Take responsibility for all students' mastery of applicable curriculum standards and significant academic growth;
7. Teach knowledge and skills in art, including crafts, drawing, painting, lettering, design, commercial art, art history, and three-dimensional art, following the course study adopted by the Board of Education and other appropriate learning activities;
8. Instruct students in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school system;
9. Provide instruction by which students develop aesthetic concepts and appreciations and the ability to make qualitative judgments about art;
10. Demonstrate techniques in activities such as drawing, painting, and modeling, using standard and teacher-prepared instructional aids;
11. Develop instructional plans and organizes class time to provide a balanced program of instruction, demonstration, and working time;
12. Provide individual and small group instruction in order to adapt the curriculum to the needs of students with varying intellectual and artistic abilities, and to accommodate a variety of instructional activities;
13. Establish and maintains standards of student behavior needed to provide an orderly and productive studio environment;
14. Instruct students in proper care and use of tools and equipment;

15. Organize storage areas and controls use of materials, equipment and tools to prevent loss or abuse, and to maintain time required for distribution and collection;
16. Evaluate each student's performance and growth in knowledge and aesthetic understandings, and prepares progress reports;
17. Select and requisition books, instructional materials, tools instructional aids, and maintains required inventory records;
18. Plan and present art displays and exhibitions designed to exhibit student's work for the school, school system, and the community;
19. Maintain professional competence through inservice education activities provided by the system and/or in self-selected professional growth activities;
20. Maintain a correct record of student attendance that can be audited and makes daily reports of students absent each period (when appropriate);
21. Communicate with parents and school counselors on student progress;
22. Attempt to integrate art with the academic disciplines; participates in curriculum and other developmental programs within the school of assignment or on a system level; and
23. Perform other work-related duties as assigned.

PHYSICAL DEMANDS

This job may require lifting of objects that exceed fifty (50) pounds, with frequent lifting and/or carrying of objects weighing up to twenty-five (25) pounds. Other physical demands that may be required are as follows:

1. Pushing and/or pulling
2. Climbing
3. Stooping and/or kneeling
4. Reaching
5. Talking
6. Hearing
7. Seeing

TEMPERAMENT (Personal Traits)

1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
2. Adaptability to accepting responsibility for the direction, control, or planning of an activity.
3. Adaptability to dealing with students.
4. Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.

CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or adequately perform a task or job duty.

1. *Intelligence*: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. *Verbal*: Ability to understand meanings of words and the ideas associated with them.

3. Numerical: Ability to perform arithmetic operations quickly and accurately.
4. Manual Dexterity: The ability to move the hands easily and manipulate small objects with the fingers.
5. Form Perception: To make visual comparisons and discriminations and see slight differences in shapes and shadings of figures.
6. Color Discrimination: The ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

WORK CONDITIONS

Normal working environment. May be assigned to more than one school.

Qualifies for the **PROFESSIONAL EXEMPTION** from the requirements of the *Fair Labor Standards Act (FLSA)* in regard to overtime. The employee is not entitled to the overtime rate of pay (time and a half) when the employee works over forty (40) hours in the defined work week (from Sunday 12:00 a.m. and continues through the following Saturday at 11:59 p.m.).

TERMS OF EMPLOYMENT

The employee is expected to complete a ten-month contract (two hundred (200) day instructional calendar). Salary will be established by the years of experience and academic background.

GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.