

Miss Day's Discipline Plan

DPES 6th Grade

The purpose of a discipline plan is to establish and maintain a classroom environment conducive to learning for all of my students. To implement this plan, during the first week of school, I thoroughly discuss and model classroom expectations and procedures with my class. I also make each one aware of consequences for inappropriate behavior. In managing my classroom, my goal is to minimize interruptions to instructional time. If students choose to break rules or not follow procedures, I will normally address them using the sequence of actions below. However, steps may be skipped depending on the severity of the offense.

Normal Order of Consequences

1. Nonverbal cues (visual, proximity, gestures, etc.)
2. Verbal Warnings
3. Parent contact (usually through email, remind, or other)
4. Demerit given and recorded by administrator
5. Parent Conference request
6. Office referral

Class DOJO

Positive Behavior is expected, and students may receive positive dojo points for many expected behaviors and going above and beyond the call of duty. Negative dojo points may also be given, by unexpected or unwanted behavior. Students will start their week with 5 positive points. It is up to the students to keep their 5 points ALL week.

Expected Rewards

Treats, DOJO's, Positive notes and texts home, Extra privileges, and Fun Fridays (socially distanced).

Student Signature _____

Parent/Guardian Signature _____