

MRS. Fischer'S ASSIGNMENTS

April 6 - 9, 2020

Assignment Agenda for the Week

(You do not have to do all in one day. The goal is to complete your work by Thursday. If you need more time, just let me know.)

1) No Red Ink - embedding quotes

2) CommonLit - Poem - "I'm Happiest When Most Away"

Short Story - "The Open Window"

Annotate on CommonLit as you go.

1) Journal Writing (2entries) - Find good "seeds" to

Assignment #1 - No Red Ink

NO RED INK ASSIGNMENT

Embedding Quotes (practice, quiz, diagnostic)

You will complete the Embedding Quotes assignment in NO RED INK. (NRI) You must complete all assignments in “your path.”

1st Block -

<https://www.noredink.com/join/spicy-ketchup-88>

2nd Block -

<https://www.noredink.com/join/hushed-dime-82>

Lit

Common Lit Fiction/Nonfiction

Read and complete the assignments:

- 1) Poem - “I’m Happiest When Most Away” (annotate)
- 2) Short Story - “The Open Window” (annotate)

You will need to join your Common Lit class with your class code:

1st block - <https://www.commonlit.org/en/enroll>

Then enter your class code: 32WZJB

2nd block - <https://www.commonlit.org/en/enroll>

Then enter your class code: 3PWPW4

3rd block - <https://www.commonlit.org/en/enroll>

Then enter your class code: 3DBYBYG

Assignment #3 - Journal Writing

JOURNAL WRITING - Complete at least 2 journal writings. They can be informal. Write however you feel comfortable. This is your journal. Make it fun.

You can write about and attach resources like pictures, articles, songs, TikToks, Instagram posts, etc. Make sure each journal is dated. The explanation is located on the following slide and on **“Journal Writing/Reading Sheet.”**

You have 2 choices on how to add this to Google Classroom:

- 1) You may write in your journal, take a picture, and attach each day. Make sure it is dated.
- 2) Go under the assignment. Create 2 separate Google Docs for this week. All docs will be in the same assignment.

Assignment #3 Continued

Journal writing:

You will be asked to write at least one or more pages for your journal entry on GoogleDoc-MLA Format or write in your journal and take pictures, capturing your thoughts, questions, comments, and concerns about the events that are unfolding. I want you to capture this history—your history—any way you would like. Below are some suggestions for your daily writing, but you do not need to follow them. Feel free to generate your own thinking.

Some possibilities for daily writing:

- Capture how this virus has disrupted your school year—including sporting events, concerts, assemblies, dances.
- Discuss how your daily life has been disrupted.
- Share the effect it has had on your friends and family.
- As we go into more social isolation, you might write reviews of movies, television shows, podcasts, video games to share with your classmates.
- Respond to any seed about the crisis you find interesting. A **“seed” can be an article, a broadcast, a Tedtalk, a tweet, a photograph, a podcast, a film, an Instagram (or another online) post, a TikTok video, a political cartoon—anything that spurs some thinking about the crisis.** You are encouraged to find your own seeds—whatever you think is worth writing about—but if you have trouble getting started, you might want to respond to one or more of the seeds listed on the **“Journal**

Writing/Reading Sheet.” Please attach your “seed” to the assignment.

Assignment #4



1) Please make sure are completing all assignments.

2) Enjoy your weekend with your family and friends. Happy Easter! I am blessed to have you all.

