

Parents,

Please read through the plan 1st! The links in the plan will allow you access to the documents, PowerPoints, and videos that we have created. If you have a problem, please contact your child's teacher through their method of contact to notify us that something isn't working.

We've tried to assemble the weekly work daily, so that you will be able to find everything you need to complete our weekly lessons. We recognize that the amount of paper and ink involved is a lot. We've created a google classroom and formatted this packet so that you may do it digitally.

If you are able to do the work this way you won't have to worry about turning in paper packets or printing paper packets. We are changing and adjusting to make this as easy for you as we can while providing enrichment for your child. Our goal being, to make sure your child is ready to start 3rd grade, and has a minimal summer slide over this extended period. If you find something in the plan unclear, please reach out to us so that we can help. We are available everyday Monday-Friday to help you!

Note: Packet Turn in Days for ALL Students with Packets

1. Drop off in grade-level boxes outside of gym.
2. Papers must be returned in the envelope you received them in. If you don't have one of the envelopes you can add to another envelope from previous weeks.

2nd Packet Turn in with Textbooks - Friday May, 15

3. If you use Google Classroom you won't need to worry with coming to the school.

2nd Grade Skills Overview †

ELA

Red, White, and Blue... The Story of the American Flag

Phonics: Abbreviations

Spelling Words:

- | | |
|---------|----------|
| 1. Mr. | 7. Dr. |
| 2. Mrs. | 8. Ms. |
| 3. St. | 9. Rd. |
| 4. Jan. | 10. Oct. |
| 5. Feb. | 11. Nov. |
| 6. Aug. | 12. Dec. |

Reading:

An **author's purpose** is his reason for or intent in writing. An **author's purpose** may be to amuse the reader, to persuade the reader, or to inform the reader.

Grammar: Quotation Marks

Quotation marks show the exact words a character says, or the words a person says in real life.

Math: Topic 12 Geometry

Lesson 3: Polygons and Angles

Lesson 4: Making New Shapes

Lesson 5: Cutting Shapes Apart

Lesson 6: Dividing Rectangles into Equal Squares

Lesson 7: Whole and Equal Parts

Science: Parts of a Plant

2nd Grade April 27th- May 1st

	ELA	Math
Monday April 27th	Phonics: * rainbow write spelling words * phonics practice page 306 Reading: * read <i>Red, White, and Blue...</i> Watch Grammar: locate quotation marks in the story <i>Red, White, and Blue...</i> Watch (Same video for the week)	Topic 12 Lesson 3 Polygons and Angles A shape can be identified by the number of its sides, vertices, or angles. * practice page 12 - 3 Watch Watch
Tuesday April 28th	Phonics: * write spelling words in ABC order Reading: * reread <i>Red, White, and Blue...</i> and answer #5 on page 418 in your books using complete sentences Watch Grammar: write 4 sentences using quotation marks Watch (Same video for the week)	Topic 12 Lesson 4 Making New Shapes Some shapes can be combined to make new shapes. *practice page 12-4 Watch Watch
Wednesday April 29th	Phonics: * write sentences with spelling words 1-6 Reading: * Write the author's purpose for writing <i>Red, White, and Blue...</i> (What does the author want to inform you about?) Watch (Same video for the rest of the week) Grammar: * practice page 504 Watch (Same video for the week)	Topic 12 Lesson 5 Cutting Shapes Apart Some shapes can be decomposed into new shapes. *practice page 12-5 Watch Watch
Thursday April 30th	Phonics: * write sentences with spelling words 7-12 Reading: * <i>Red, White, and Blue...</i> look back at pages 412-413. What is the author's purpose for including pictures of maps and flags throughout the story? Watch (Same video for the rest of the week)	Topic 12 Lesson 6 Dividing Rectangles Into Equal Squares Rectangles can be partitioned into equal squares. *practice page 12-6 Watch Watch
Friday May 1st	Phonics: * spelling test Reading: *reading assessment pages 552-553 Watch (Same video for the rest of the week) Grammar: look through books, magazines, newspapers and look for quotation marks. Watch (Same video for the week)	Topic 12 Lesson 7 Whole and Equal Parts A region can be divided into equal sized parts in different ways. Watch Watch

CRITICAL STANDARDS

ELA

20) Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]

21) Read with sufficient accuracy and fluency to support comprehension. [RF.2.4]

25) With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. [W.2.5]

37) Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.2.3]

40) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). [L.2.6]

MATH

26) Partition circles and rectangles into two, three, or four equal shares; describe the shares using the words *halves*, *thirds*, *half of*, *a third of*, etc.; and describe the whole as two halves, three thirds, or four fourths. Recognize that equal shares of identical wholes need not have the same shape. [2-G3]

Science

5) Plan and carry out an investigation, using one variable at a time (e.g., water, light, soil, air), to determine the growth needs of plants.

Name _____

Abbreviations

Spelling Words					
Mr.	Mrs.	St.	Jan.	Feb.	Aug.
Dr.	Ms.	Rd.	Oct.	Nov.	Dec.

Write the abbreviation that matches each word.

1. October

2. Road

3. January

4. August

5. Doctor

6. December

Write the list word to complete the tongue twister.

7. _____ Mitchell met more men for a meeting.

8. Fay found the field was full of figs in _____.

9. Strom strings streamers of straw on Strait _____.

10. Mary Mell and _____ Markham met midday at the mall.

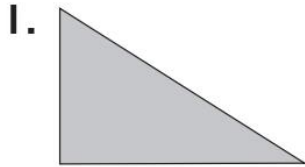


Home Activity Your child is learning to spell abbreviations. With your child, list some adults who live in your neighborhood. Have your child write their names, using the correct abbreviations for their titles.

Name _____

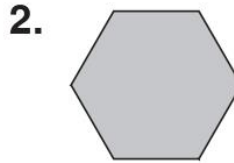
Polygons and Angles

Name the shape shown below. Tell about the attributes of the shapes.



_____ sides
_____ vertices
_____ angles

Shape: _____



_____ sides
_____ vertices
_____ angles

Shape: _____

Draw the shape and tell how many sides, angles, and vertices.

3. Pentagon

_____ sides
_____ vertices
_____ angles

4. Quadrilateral

_____ sides
_____ vertices
_____ angles

Name _____

Quotation Marks

Mark the letter of the correct sentence.

1. A "Our flag has many nicknames, said Martha.
 B "Our flag has many nicknames," said Martha.
 C "Our flag has many nicknames, said Martha."
2. A Is the Stars and Stripes one of the names?" asked John.
 B "Is the Stars and Stripes one of the names? asked John."
 C "Is the Stars and Stripes one of the names?" asked John.
3. A "George said, Old Glory is another name for the flag."
 B George said, "Old Glory is another name for the flag.
 C George said, "Old Glory is another name for the flag."
4. A I like the Red, White, and Blue best," Sally said."
 B "I like the Red, White, and Blue best," Sally said.
 C "I like the Red, White, and Blue best, Sally said."
5. A Thomas asked, "Why are there 50 stars?"
 B "Thomas asked, Why are there 50 stars?"
 C Thomas asked, "Why are there 50 stars?"
6. A "There is one star for each state in the United States, Sally said."
 B "There is one star for each state in the United States," Sally said.
 C "There is one star for each state in the United States, Sally said.



Home Activity Your child prepared for taking tests on quotation marks. Ask your child to write a sentence about the flag. Tell him or her to use quotation marks and the name of a person mentioned on this page in the sentence.

Name _____

Read the story. **Write** the answer to each question.

Celebrating Hawaii

The people of Hawaii have many ancient customs. Two of these customs are dancing the hula and giving leis.

Hawaiians have been dancing the hula for thousands of years. In the early days, both men and women danced the hula. The dancers did not wear grass skirts then. They did wear skirts, but the skirts were made from bark.

The ancient hula was often performed to chanting, called *mele*, in which sounds were repeated over and over. Sometimes the dancers danced to music played on ancient instruments. Hawaiians used coconuts, gourds, and small logs to make instruments that they would beat or shake.

A hula dancer's movements told a story. The dances would express the history, customs, and ceremonies of Hawaii. Sometimes the dancing gave thanks for the people's blessings. The ancient hula was a serious kind of dancing. Dance teachers taught young dancers the correct way to dance this hula.

Another important custom of the Hawaiian people is to make, wear, and give away leis. A lei is a necklace of flowers—real flowers. Beautiful flowers of bright colors grow all over Hawaii.

The people who make leis usually string flowers, but sometimes they string shiny green leaves. They may also make leis with shells, nuts, or feathers.

When visitors came to Hawaii in the 1900s, the Hawaiians gave them leis as a way to welcome them to the islands. They would



Home Activity Your child read a nonfiction story and identified the author's purpose in writing it. Reread the story with your child. Ask your child why he or she thinks the author told readers about the ancient hula.

Unit 6 Week 2 Interactive Review

Name _____

place the lei around the visitor’s neck. Today visitors to Hawaii are still welcomed with leis.

No one should refuse to accept and wear a lei. To do so would hurt the feelings of the person who gives it. Leis are so important to Hawaiians that May 1 is called Lei Day. It’s a holiday.

1. What is the topic of this story?

2. What do you think was the author’s purpose in writing this story? Underline the answer below.

- to tell a funny story
- to explain how to make something
- to give information

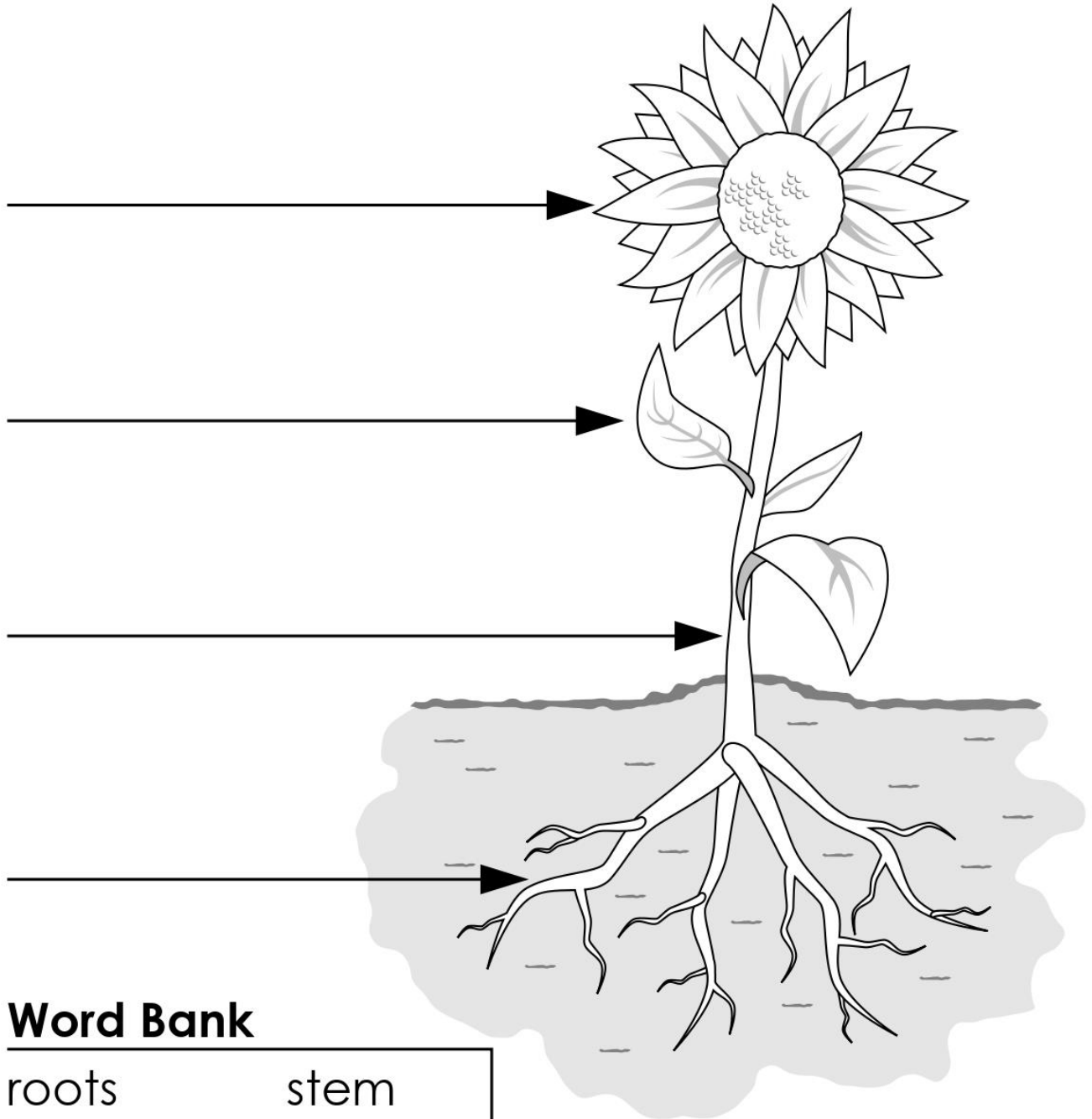
3. Why do you think the author told the reader about chanting?

4. What facts about Hawaii did you learn as you read the story?
Tell two things that you learned.

Name: _____

Parts of a Plant

Write the parts of the plant on the lines.



Word Bank

roots

stem

leaf

flower