Teacher: Hughes General English : 6th Week 20: February 8-12

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray    **Cardinal:**    Mon, Feb 8 | \*Students will take the Performance Series test | 1-Performance Series test | SMART Board, ELMO,  chrome books, novels | **Vocab Week 14**  magnitude, perturb, retort, deft, placid  **due Wednesday** | student response,  homework | **For the Week:**  7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking  7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ACOS 39—Determine meaning of unknown and multiple-meaning words |
| **Cardinal:**  Wed, Feb 10 | \*SWBAT identify adverb and noun clauses and determine their function within a sentence.  \*SWBAT combine simple sentences using subordinate clauses to form complex and compound-complex sentences. | 1-Fix-It Passage #24    2-Noun Clauses  WB 161-163  3-*Ransom* Ch 2 reading quiz  4-Continue reading *Ransom* | SMART Board, ELMO,  chromebooks, novels, | WB 161-163-> due Friday | student response, homework | . |
| **Card**    **Gray: Cardinal:**  Friday, Feb 12 | \*SWBAT identify subordinate clauses and determine their function in a sentence.  \*SWBAT combine simple sentences using subordinate clauses to form complex and compound-complex sentences. | 1--Fix-It Passage # 25  2--Sentence Combining  3-Read *Ransom of Mercy Carter* | SMART board, ELMO,  handouts,  novels |  | student response, homework |  |
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