

Course Name/Number: Intro to Comp Applications

Grade Level: 9 - 12 Q4-45 Days

Curriculum Map

Mar 2021 - Jun 2021

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology	Unit Reflection
<p>Name: Microsoft Powerpoint- MSI Learning Portal Chp 1 - 5</p> <p>Quarter: 4th</p> <p>Length (Days): 45 Days</p>	<p>Students will apply most editing Powerpoint skills.</p> <p>5 Formative Unit tests this quarter.</p>	<p>ILS:</p> <p>National Standards: NETS-S 1 & NETS-S 6</p> <p>CRS:</p> <p>WorkKeys Skills:</p> <p>CCSS:</p>	<p>Formative: 10 point assessment daily. (2 quizzes) Editing skills different on each question.</p> <p>Summative: Chapter project for Test score</p>	<p>Students will identify areas that need to be reevaluated. We view tutorials, practice a simulation and finish with a quiz. Two sections a day.</p>	<p>Computer Lab</p> <p>Projector</p> <p>MSIK12.Com License</p> <p>Excel Application</p> <p>Google Classroom</p>	<p>Students who work faster may work ahead. Each lesson is taught verbally, by example and explained how it would be used in real life.</p>
<p>Name: GMETRIX Practice tests for Microsoft Word Certification</p> <p>Quarter: 4th</p> <p>Length (Days): 20</p>	<p>Students Interested in taking the certification test will have two weeks to complete practice test modules.</p>	<p>ILS:</p> <p>National Standards: NETS-S 1 & NETS-S 6</p> <p>CRS:</p> <p>WorkKeys Skills:</p> <p>CCSS:</p>	<p>Formative: Participation points for every practice test completed.</p> <p>Summative:</p>	<p>Practice test will prepare students for the Microsoft certification test.</p>	<p>Computer Lab</p> <p>Projector</p> <p>Gmetrix Login</p> <p>Google Classroom</p>	<p>Students like working at their own pace. Sample tests are a perfect practice for the real test.</p>
<p>Name: Microsoft Certification Test.</p> <p>Quarter: 4th</p> <p>Length (Days): 1</p>	<p>Students will apply most editing Powerpoint skills.</p> <p>5 Formative Unit tests this quarter.</p>	<p>ILS:</p> <p>National Standards: NETS-S 1 & NETS-S 6</p> <p>CRS:</p> <p>WorkKeys Skills:</p> <p>CCSS:</p>	<p>Formative: 10 point assessment daily. (2 quizzes) Editing skills different on each question.</p> <p>Summative: Chapter project for Test score</p>	<p>Students will identify areas that need to be reevaluated. We view tutorials, practice a simulation and finish with a quiz. Two sections a day.</p>	<p>Computer Lab</p> <p>Projector</p> <p>MSIK12.Com License</p> <p>Excel Application</p> <p>Google Classroom</p>	<p>Students who work faster may work ahead. Each lesson is taught verbally, by example and explained how it would be used in real life.</p>
<p>Name: CNN10 News</p> <p>Quarter: 4th</p> <p>Length (Days): 45</p>	<p>Student will become well rounded by being informed as to what is happening in the world around them</p>	<p>ILS:</p> <p>National Standards: NETS-S 1 & NETS-S 3</p> <p>NETS-S 5</p> <p>CRS:</p> <p>WorkKeys Skills:</p> <p>CCSS:</p>	<p>Formative: 10 question quiz at the end of the week regarding weekly current events..</p>	<p>Students will watch CNN10 together. This leads to class discussion regarding interesting events.</p>	<p>Computer Lab</p> <p>Internet</p> <p>CNN10.com</p> <p>Google Classroom</p>	<p>Students enjoy current event stories and 10 second trivia.</p>
<p>Name: Blogging</p> <p>Quarter: 4th</p> <p>Length (Days): 12</p>	<p>After creating personal blogs, we blogged daily. Subjects varied.</p>	<p>ILS:</p> <p>National Standards: NETS-S 1 & NETS-S 3</p> <p>NETS-S 5 & NETS-S6</p> <p>CRS:</p> <p>WorkKeys Skills:</p> <p>CCSS:</p>	<p>Summative: quarterly grade based on participation.</p>	<p>Students will be creative, develop and organize thoughts to be blogged.</p>	<p>Computer Lab</p> <p>Internet</p> <p>Google Classroom</p>	<p>Half the students enjoyed blogging. Others felt it was a chore.</p>
<p>Name: Google Classroom</p> <p>Quarter: 4th</p> <p>Length (Days): 45</p>	<p>Class participated in a virtual classroom. Communications, test and projects were</p>	<p>ILS:</p> <p>National Standards: NETS-S 1 & NETS-S 3</p> <p>NETS-S 5 & NETS-S6</p>	<p>Summative:</p>	<p>Students will develop comfort levels of a virtual classroom.</p>	<p>Computer Lab</p> <p>Internet</p> <p>Google Classroom</p>	<p>Students preferred google classroom to edmodo. Either</p>

	completed through this application.	CRS: WorkKeys Skills: CCSS:				application will help them in other classroom settings.
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