



Academy Overview: Humanities and Public Service

The Humanities and Public Service academy is a supportive and collaborative community where students learn to be reflective, critical thinkers. Students in this academy will use their academic and practical learning to gain information and experiences essential in fostering a more global perspective of political systems, history, economic issues, language, literature, and other aspects of culture that will enable them to work with and for the community.

Humanities pathways focus on integrating creative thinking and interdisciplinary strategies into humanities subject areas: history, literature, writing, psychology, sociology, and foreign language.

Humanities Course Sequence

Option 1: 2 foreign languages, 1 fine art,
1 humanities elective

Option 2: 1 foreign language, 2 fine arts,
1 humanities elective

Public Service pathways prepare students for further education and careers in law, law enforcement, emergency services, community services, government, public policy administration, and international relations.

Public Service Course Sequence

3 JROTC and 1 humanities elective

All Vigor High School pathways lead to one or more of these opportunities:

- Job shadows
- Community Service Projects
- Scholarship/industry certifications
- Internships
- College credit courses
- Local, state and national competitions
- Senior research projects
- College/career portfolios
- Lucrative entry level job opportunities



Course Descriptions

Spanish 1A

This course is the first part of a two part course. In Part A students are introduced to the Spanish language and its culture. It develops listening, reading, speaking, pronunciation skills, and cross-cultural understanding.

Spanish 1B

This course is the second part of a two part course. It develops listening, reading, speaking, pronunciation skills and cross-cultural understanding. This class requires a minimum of 90 clock hours of instruction.

Spanish 2A

This course is the first part of a two part course. It reinforces the skills previously learned in Spanish 1A and Spanish 1B. The course expands ability in aural comprehension, speaking, oral reading, and writing. It develops insights into Spanish customs, history, art, music, and literature. This class requires a minimum of 90 clock hours of instruction.

Spanish 2B

This course is the second part of a two part course. It reinforces the skills previously learned in Spanish 2A. The course expands ability in aural comprehension, speaking, oral reading, and writing. It develops insights into Spanish customs, history, art, music, and literature. This class requires a minimum of 90 clock hours of instruction.

Speech I

This course provides instruction in the fundamentals of formal and informal oral communication. The course offers instruction and practice in discussion and in skills of critical thinking. It includes extemporaneous and impromptu speaking, play reading, choral reading, interpretation of poetry, and drills in voice and speech mechanics.

Journalism/Yearbook

This course provides students with the journalistic and writing skills necessary to produce a school yearbook.

Sociology

This course is a study of cultural diversity and its effects on social trends in the United States.

Psychology

This course provides students with an overview of the scientific principles of psychology and exposure to the studies of both modern and classical psychologists.

Army JROTC

This course is designed to develop knowledge of basic military skills, responsiveness to constituted authority, the Spirit of American Citizenship, and Army JROTC. Content includes written and oral communication, leadership theory, physical fitness, hygiene and first aid, and map reading.

Marching Band

This course provides opportunities for student participation in a marching band. The marching band is open to students by audition only. The musical development through the study of rhythm, scale, and tone production will be stressed. The band performances will include football games, parades, pep assemblies, and marching contests. Weekly after-school practices may be required. Marching Band may substitute for Physical Education.

Prerequisite: Individual Audition

Concert Band

This course provides opportunities to develop musical skills in band and instrumental ensembles. Content includes strong emphasis on basic understanding of embouchure development, posture, characteristic tone production, rhythm development, scale development, and band performance techniques.

Prerequisite: Individual Audition

Arts & Crafts

This course is designed to meet the needs of students interested in hands-on basic art. The elements of art are introduced through many different media and styles.

Piano Lab

This course is designed to develop music reading and keyboarding skills. This is an introductory course to the piano which emphasizes individual musical interest.

Prerequisite: Instructor Recommendation