

Past, Present and Future

Traditional Value: Honor your Elders

Learning Objectives:

- Identify and draw a circle, identify the color black in self
- Review letters, colors, numbers, shapes
- Develop concept of what they could grow up to be (Native role model examples)
- Develop concept of their accomplishments and where they are going next (kindergarten, returning)
- Understand the concept of changes
- Learn and count to 10
- Learn letters and sounds of W X Y Z

Things you can do at home to support your child's learning:

If you have 5 minutes:

- Review numbers and counting; sorting objects, movements (jumping), etc.
- I spy colors and shapes while driving, grocery store and house

If you have 10 minutes:

- Talk about jobs and professions: ask them what they want to be when they grow up
- Talk about what they think that person does in their job

If you have 15 minutes:

- Talk about how they have changed since they started pre-school, or from being smaller, etc
- Read books about going to kindergarten

If you have 20 minutes:

- Sit down and draw pictures of each other
- Make books about your family

CURRENT STUDY:
Past, Present, Future
**Seasonal Cycle: Ooligan Fishing/
Southeast**

- Opportunities to use prosocial skills during the many fun large group activities
- Opportunities show creativity when making self portraits
- Opportunities to show increasing focus while making " All about Me" books

APPROACHES TO LEARNING

- Teacher choice book:
- *Story Knives stories*
- Playground Textures– LL59
- Opportunities to use and understand new vocabulary words: i.e. past, present, progression

LANGUAGE AND LITERACY

**TRADITIONAL VALUE:
HONOR YOUR ELDERS**



- Opportunities to show sense of belonging when working together in our classrooms
- Opportunities for prosocial/ cooperative behaviors during fun activities and celebration
- Opportunities to express confidence and positive feelings about self with book about me

SOCIAL/EMOTIONAL DEVELOPMENT

- Daily outdoor physical play
- Opportunity to use muscles to move in different ways outside
- Making Bubbles– P07
- Balance on a Beam– P09
- Opportunities to use story knives

PERCEPTUAL, MOTOR AND PHYSICAL DEVELOPMENT



- Opportunity to create a count down calendar to last day of school
- Opportunities to compare and contrast height measurement from start of year to now
- Opportunity to create self portraits
- Dance & Remember– LL51

COGNITION– MATH & SCIENCE

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SOCIAL/EMOTIONAL DEVELOPMENT

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- Opportunity to use muscles to move in different ways outside
- Opportunities to use senses to explore bubbles and other outside experiences

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