

Click on Math/ELA to access assignments

6th Grade	Monday	Tuesday	Wednesday	Thursday	Friday
<p>WEEK ONE Math ELA March 23-27 Read 30-60 minutes daily; Practice basic math facts</p>	<p>23 Math - Understanding Ratio Concepts ELA- Read Lesson 9 Introduction and Varying Sentence Pattern, Do Guided Practice, pp. 10 and Independent Practice, page 11</p>	<p>24 Math - Using Equivalent Ratios ELA - Read Lesson 11: Context Clues; Do Guided Practice page 12</p>	<p>25 Math - Understating Rate Concepts ELA -Read Lesson 11: Context Clues; Do Independent Practice page 13</p>	<p>26 Math - Using Unit Rate to Find Equivalent Ratios ELA -Read Lesson 12: Greek and Latin Word Part; Do pp 14-15</p>	<p>27 Math - 5 Using Unit Rate to Compare Ratios ELA - Read Lesson 3: Citing Evidence to Make Inferences p.16, Do pp. 17-18</p>
<p>WEEK TWO Math ELA March 30 - April 3 Read 30-60 minutes daily; Practice basic math facts</p>	<p>30 Math - Using Unit Rate to Convert Measurements ELA - Lesson 3, Part 4 , pages 19-20</p>	<p>31 Math - Understanding Percents ELA - Lesson 3, Part 5, pages 21-23</p>	<p>1 Math - Finding a Percent of a Quantity ELA -Read Worth More Than Gold page 24-25, Do Assessment 1, pp 25-27</p>	<p>2 Math - Finding the Whole ELA - Read the Scent of Memory page 28-29, Do page 30-32</p>	<p>3 Math - Understanding Division with Fractions ELA - Read unit 1, Interim Assessment pp. 33--34; Do Interim Assessment pp. 35-38</p>
<p>WEEK THREE Math ELA April 6-10 Read 30-60 minutes daily; Practice basic math facts</p>	<p>6 Math - Using Multiplication to Divide by a Fraction ELA - Do Interim Assessment; Performance Assessment pp 39-40</p>	<p>7 Math - Understanding Positive and Negative Numbers ELA - Read Lesson 10, Consistency in Style and Tone, p. 41; Do Guided Practice p. 41</p>	<p>8 Math - Comparing Positive and Negative Numbers ELA - Do Independent Lesson p. 42</p>	<p>9 Math - Understanding Absolute Value ELA - Read Lesson 13 Introduction, Using a Dictionary or Glossary p 43; Do Independent Practice, pp 43-44</p>	<p>10 Math - Understanding the Four-Quadrant Coordinate Plane ELA - Read Lesson 14 Introduction, Using a Thesaurus p 45; D Independent Practice 45-46</p>

<p>WEEK FOUR Math ELA April 13-17 Read 30-60 minutes daily; Practice basic math facts</p>	<p>13 Math - Writing and Interpreting Algebraic Expressions ELA - Read Lesson 5, Citing Evidence to Make Inferences p. 47; Do 48-49</p>	<p>14 Math - Using Order of Operations with Expressions with Exponents ELA - Read "The Wisdom of the Willow Tree" Lesson 5: Do Part 4, pp. 50-51</p>	<p>15 Math - Identifying Equivalent Expressions ELA - Read "A Sewing Sensation" Lesson 5: Do Part 5, pp. 52-54</p>	<p>16 Math - Writing and Solving One-Variable Equations ELA - Read "Work Smarter Not Harder": p 55-56; Do pp 56-59</p>	<p>17 Math - Writing and Graphing One-Variable Inequalities - IXL ELA - Read "His Wings and Tail": pp. 60-61; Do pp 61-63</p>
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7th Grade	Monday	Tuesday	Wednesday	Thursday	Friday
<p>WEEK ONE Math ELA March 23-27 Read 30-60 minutes daily; Practice basic math facts</p>	<p>23 Math - Understanding Addition with Negative Integers ELA - Read Phrases and Clauses Intro. p. 12; Do Guided and Independent Practice pp 12-13</p>	<p>24 Math - Understanding Subtraction with Negative Integers ELA - Read Lesson 4, Simple and Compound Sentences p. 14; Do Guided and Independent Practice pp 14-15</p>	<p>25 Math - Understanding Multiplication with Negative Integers ELA - Read Analyzing the Development of Central Ideas p. 16; Do pp 17-18</p>	<p>26 Math - Adding and Subtracting Positive and Negative Fractions and Decimals ELA - Read Analyzing the Development of Central Ideas p. 19; Do p 20</p>	<p>27 Math - Multiplying Negative Rational Number ELA - Read Analyzing the Development of Central Ideas p. 21-22; Do pp 22-23</p>
<p>WEEK TWO Math ELA March 30 - April 3 Read 30-60 minutes daily; Practice basic math facts</p>	<p>30 Math - Dividing Negative Rational Numbers ELA - Read Assessment 2, pp 24-25; Do pp 26-28</p>	<p>31 Math - Writing Rational Numbers as Repeating Decimals ELA - Read "Did Franklin Really Collect Electric Fire from the Sky?": pp 29-30; Do pp 31-33</p>	<p>1 Math - Understanding Proportional Relationships ELA - Read Intro. Lesson 11, Context Clues p 34; do Guided and Independent Practice pp 34-35</p>	<p>2 Math - Interpreting Graphs of Proportional Relationships ELA - Read Tools for Instruction pp 36-37; Do pp 37-38</p>	<p>3 Math - Recognizing Graphs of Proportional Relationships ELA - Read Intro Lesson 7, Misplaced Modifiers p 39; Do Guided and Independent Practice pp 39-40</p>

<p>WEEK THREE <u>Math</u> <u>ELA</u> April 6-10 Read 30-60 minutes daily; Practice basic math facts</p>	<p>6 Math - Solving Multi-Step Ratio Problems ELA - Read Intro Lesson 8, p 41; Do Guided and Independent Practice pp 41-42</p>	<p>7 Math - Solving Problems Involving Multiple Percents.. ELA - Read intro Lesson Citing Evidence, p. 43; Do pp 44-45</p>	<p>8 Math -Solving Problems Involving Percent Change ELA -Read “Race to Reach the South Pole: Scott vs. Amundsen”: Part 4, p. 46; Do p. 47</p>	<p>9 Math - Solving Problems Involving Percent Error ELA -Read from “The President’s Speech to Students”: Part 5, Page 48-49; Do pp 49-50</p>	<p>10 Math - Expanding Expressions ELA - Read “The Middle of Nowhere”: Page 51-52; Dopp 52-54</p>
<p>WEEK FOUR <u>Math</u> <u>ELA</u> April 13-17 Read 30-60 minutes daily; Practice basic math facts</p>	<p>13 Math - Factoring Expressions ELA -Read Cite Textual Evidence pp 55; Do pp 56-57</p>	<p>14 Math - Understanding Representing a Situation with Different Expressions ELA - Read Intro Lesson 12, Greek and Latin Words, p 58; Do Guided and Independent Practice, pp 58-59</p>	<p>15 Math - Writing and Solving Equations with Two or More Addends ELA - Read Interim Assessment pp 60-61; Do pp 62-63</p>	<p>16 Math - Writing and Solving Inequalities ELA - Read Interim Assessment pp 60-61; Do pp 64-65</p>	<p>17 Math - Writing and Solving Inequalities cont.. IXL ELA - Do Performance Task, pp 66-67</p>

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8th Grade	Monday	Tuesday	Wednesday	Thursday	Friday
<p>WEEK ONE Math ELA</p> <p>March 23-27 Read 30-60 minutes daily; Practice basic math facts</p>	<p>23 Math - Applying Properties for Powers with the Same Base</p> <p>ELA - Read Intro Lesson 7, Active and Passive Voice, pp 9; Do Guided and Independent Practice pp 9-10</p>	<p>24 Math - Applying Properties for Powers with the Same Exponent</p> <p>ELA - Read Intro Using Context Clues, p. 11; Do Guided and Independent Practice pp 11-12</p>	<p>25 Math - Applying Properties of Negative Exponents</p> <p>ELA - Read Determining Theme p. 13; Do pp 14-15</p>	<p>26 Math - Applying Properties of Integer Exponents</p> <p>ELA - Read "One Word of Advice: p 16; Do p. 17</p>	<p>27 Math - Writing Numbers in Scientific Notation</p> <p>ELA - Read "from "The Canoe Breaker": pp. 18-19; Do pp 19-20</p>
<p>WEEK TWO Math ELA</p> <p>March 30 - April 3 Read 30-60 minutes daily; Practice basic math facts</p>	<p>30 Math - Adding and Subtracting with Scientific Notation</p> <p>ELA - Read "The Battle Picnic": pp. 21-22; Do pp 22-24</p>	<p>31 Math - Multiplying and Dividing with Scientific Notation.....</p> <p>ELA - Read "The Gift of the Flute": p 25 ; Do pp 26-28</p>	<p>1 Math - Interpreting a Linear Function</p> <p>ELA - Read "Article 1 and Article 2"p. 29; Do pp 29-30</p>	<p>2 Math - Writing an Equation for a Linear Function from a Verbal Description</p> <p>ELA - Read Theme, pp 31-31; Do Respond to a Statement of Theme, p 33</p>	<p>3 Math - Using Graphs to Describe Functions Qualitatively</p> <p>ELA - Read Intro to Punctuation to Indicate a Pause or Break, p. 34; Do Guided and Independent Practice pp 34-35</p>
<p>WEEK THREE Math ELA</p> <p>April 6-10 Read 30-60 minutes daily; Practice basic math facts</p>	<p>6 Math - Finding the Slope of a Line</p> <p>ELA - Read Intro to Greek and Latin Word Parts p. 36; Do Guided and Independent Practice pp 36-37</p>	<p>7 Math - Graphing a Linear Equation Given in Any Form</p> <p>ELA - Read Intro to Denotation and Connotation p. 38; Do Guided and Independent Practice pp 38-39</p>	<p>8 Math - Representing and Solving Problems with One-Variable Equations</p> <p>ELA - Read Analyzing Word Meanings p. 40; Do pp 41-44</p>	<p>9 Math - Solving Systems of Linear Equations by Substitution..</p> <p>ELA -Read Independent Practice p 45-46; Do pp 46-47</p>	<p>10 Math - Solving Systems of Linear Equations by Elimination</p> <p>ELA - Assessment Reading 1 pp 48-49;; Do pp 49-51;</p>

<p style="text-align: center;">WEEK FOUR <u>Math</u> <u>ELA</u> April 13-17 Read 30-60 minutes daily; Practice basic math facts</p>	<p>13 Math - Solving Systems of Linear Equations by Elimination cont. IXL</p> <p>ELA - Read Assessment 2, pp 52-53; Do pp 53-55</p>	<p>14 Math - Solving Real-World Problems with Systems of Linear Equations</p> <p>ELA -Read "Code Breaking and Computers in Bletchley Park": pp 56-57; Do pp 58-59</p>	<p>15 Math - Solving Real-World Problems with Systems of Linear Equations cont. IXL</p> <p>ELA -Read pp 56-57; Do p. 60</p>	<p>16 Math - Performing Sequences of Rigid Transformations</p> <p>ELA - Re-read pages 56-57; Write a paragraph that summarizes the main idea.</p>	<p>17 Math - Describing Sequences of Transformations Involving Dilations</p> <p>ELA - Re-read, The Gift of the Flute. Select 4-5 Reading Discourse Cards. Write the information on the card and respond to the situation on the cards.</p>
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