

May Independent School District "Tiger Strong"

Return to School Plan

May ISD is committed to the health and safety of every student and staff member as well as our community. We will follow the guidance and best practices of the Center for Disease Control (CDC), Texas Department of State Health Services (TDSHS), Brown County Health Department, Texas Education Agency (TEA), and local governance.

This plan was last modified based on TEA guidance (7/8/20) and Texas Governor Executive Order GA-29 (7/2/2020) regarding the wearing of masks. The document will be updated as government mandates change.

General Health & Safety Protocols

- Campus staff will be trained in COVID-19 safety protocols.
- Disinfectants will be used for deep cleaning campuses.
- The District will store these products safely and ensure that harmful cleaning products are not used near children.
- Students, teachers, staff, and essential campus visitors/volunteers will be encouraged to sanitize and wash hands frequently.
- Tissues will be provided in classrooms and common areas to encourage students and staff to cover coughs and sneezes with a tissue, and if not available, to cover with their elbows. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.
- Social distancing and safety signage will be added and visible throughout school facilities.
- No outside visitors or parents will be allowed to come to school for lunch at least during the fall semester.
- Visitors and volunteers will be limited, at least during the fall semester. NOTE: essential volunteers scheduled for work at a campus will be pre-screened for temperature/symptoms before admittance on campus.
- May ISD is permitted to prevent any individual who fails the health screening criteria from being admitted to the campus until they meet the criteria for re-entry to the campus.
- Students will utilize backpacks instead of hallway lockers, at least during the fall semester, to help ensure social distancing/space between students.
- This document refers to "close contact" with an individual who is lab-confirmed to have COVID-19. The definition of close contact is evolving with our understanding of COVID-19, and individual scenarios should be determined by an appropriate public health agency. In general, close contact is defined as:
 - being directly exposed to infectious secretions (e.g., being coughed on); or

- being within 6 feet for a largely uninterrupted or sustained extended contact period throughout the course of a day of approximately 15 minutes; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.

Either (a) or (b) defines close contact if it occurred during the infectious period of the case, defined as two days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals who are lab-confirmed with COVID-19, the infectious period is defined as two days prior to the confirming lab test and continuing for 10 days following the confirming lab test.

Health Self-Screening for Staff & Students (DRAFT; 7/8/20)

- Students and staff are required to take their own temperatures daily before arriving at school. Anyone with a fever of 100 or higher should not come to school or a MISD facility. (TEA mandate).
- Students and staff are required to self-screen before coming to school by asking the following question (TEA mandate):
 - Have you recently begun experiencing any of the following in a way that is not normal for you?
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
- Students and staff may be subject to periodic temperature checks for verification, especially if they are feeling ill or suspected of having a fever during the school day.
- Teachers, staff, and students must report to campus/district administration if they have COVID-19 symptoms or are lab-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry.

- Additionally, teachers, staff, and students must report to campus/district administration if they have had close contact with an individual who is lab-confirmed with COVID-19, as defined in this document, and, if so, must remain off campus until the 14-day incubation period has passed.
- May ISD will be pre-screening all contracted workers and essential volunteers before they are allowed entrance on campus.

School Nurse Procedures

- Campus nurse will be trained in COVID-19 safety protocols.
- Minor health needs may be handled in the school office area to reserve the health clinic space for students experiencing symptoms or fever.
- Attendance clerk will be trained to communicate the protocol for students/staff who are absent for COVID-19 symptoms.
- Regardless of age, students who come to the school nurse showing symptoms will be required to wear a mask until their parent arrives to take them home.
- School nurse offices will be cleaned and disinfected regularly.

Protocols for Individuals Confirmed, Suspected, or Exposed to COVID-19

Any individual, including teachers, staff, students or other campus visitors/volunteers, who either a) are lab-confirmed to have COVID-19 or b) experience symptoms of COVID-19 (as described in this document) must stay at home throughout the infection period, and cannot return to the campus until the school screens the individual to determine if the below conditions for campus re-entry have been met.

Confirmed COVID-19

If an individual who has been in a school is **lab-confirmed to have COVID-19**, the District must notify the Brown County Health Department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).

In the case of an individual who is diagnosed with COVID-19, the individual may return to school when a medical professional certifies **all three** of the following criteria are met:

- 1) at least one day (24 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
- 2) the individual has improvement in symptoms (e.g., cough, shortness of breath); and
- 3) at least ten days have passed since symptoms first appeared.

Suspected COVID-19

In the case of an individual who has **symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19**, the individual is assumed to have COVID-19. The individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.

If an individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay-at-home period, the individual must either a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis, or **(b) obtain an acute infection test (at a physician's office, approved testing location, or other site) that comes back negative for COVID-19.**

Exposed to COVID-19

Individuals, including students, teachers, staff or other campus visitors, and volunteers, who have had close contact (as defined at the beginning of this document) with someone who is lab-confirmed to have COVID-19, should stay at home through the 14-day incubation period, and should not be allowed on campus.

May ISD school nurse will screen individuals after the incubation period has concluded. If the individual did not experience COVID-19 symptoms during that period, the individual could be allowed back on campus. If the individual experienced symptoms, they must stay at home until the conditions outlined above have been met.

Bus Transportation Protocols (DRAFT; 7/9/20)

- Families are encouraged to drop students off, carpool, or walk with their students to school to reduce possible virus exposure on buses.
- May ISD will provide bus transportation options at the beginning of the fall semester as conditions are evaluated and ridership numbers examined.
- Bus drivers will be trained in COVID-19 safety protocols.
- All drivers, and students in 4th grade and above, will wear a mask. Masks for students under 4th grade are optional.
- Hand sanitizer is on all buses and should be used by students when boarding and exiting the bus.
- Seats, handles, and high-touch areas will be disinfected between morning and afternoon routes.
- When possible, bus windows will be opened to allow outside air to circulate in the bus.

To assist our Transportation Department, during registration, please indicate if you would utilize May ISD bus transportation if provided.

Lunchroom Safety (DRAFT; 7/8/20)

- May ISD plans to utilize the school cafeteria as much as possible for student meals.

NOTE: no parents/visitors during lunch, until further notice.

- Modifications to lunch procedures will be based on what is feasible for each lunch period and grade. These adjustments will include a combination of staggered schedules, classroom meals, additional lunch periods, rotating groups eating in classrooms and cafeterias, and classes eating together with spacing between groups.
- Cafeteria staff will be trained in COVID-19 safety protocols.
- All cafeteria staff will be wearing face coverings and gloves while serving students.
- Seats, tables, door handles, and high-touch areas will be disinfected regularly.
- When possible, food items will be prepacked and boxed to minimize face-to-face contact in the cafeteria line.

Personal Protective Equipment (PPE) & Masks (DRAFT; 7/9/20)

- For this document, masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth.
- According to health guidelines released by the Texas Education Agency, masks are not developmentally appropriate for Pre-Kindergarten and Kindergarten students.
- For Pre-K through 3rd grade, parents may determine if masks or face coverings are developmentally appropriate. At this time, masks remain an option and are not mandated for students in grades Pre- K through 3.
- For 4th through 12th grade students, masks or face coverings are required in accordance with the Governor's Executive Order GA-29 (TEA mandate).
- Some 4th grade students will be nine years old at the beginning of the year. To assist with compliance and safety, MISD requires masks for all 4th grade students regardless of age.
- All MISD staff will wear face coverings, masks or shields in accordance with the Governor's Executive Order GA-29.
- Executive Order GA-29 requires a mask except:
 - wherever it is feasible to maintain six feet of social distancing from another person not in the same household;
 - if a person has a medical condition or disability that prevents wearing a face covering;
 - while consuming food or drink, or seated to eat or drink;
 - while exercising outdoors or engaging in physical activity outdoors while

- maintaining a safe distance from other people not in the same household;
- while giving a speech to an audience while maintaining a safe distance.
- The Texas Education Agency recently announced that PPE would be purchased and provided to each District for use as needed.

Handwashing & Hand Sanitizers (DRAFT; 7/8/20)

- Students and staff will be trained in proper handwashing protocols to prevent COVID-19 and the spread of germs.
- MISD teachers will encourage student handwashing for 20 seconds at least two times each day. In addition, all students will be encouraged to wash hands after using the restroom and before eating.
- Handwashing stations are available in restrooms and some classrooms.
- Hand sanitizer is available in each classroom and common areas.

Social Distancing Protocols (DRAFT; 7/8/20)

- Students and staff will be trained in proper social distancing.
- Staff will help promote social distancing in shared spaces and hallways.
- Social distancing becomes a personal responsibility of each individual attending school or coming to a MISD facility. Anyone causing a disruption or unwillingness to follow MISD safety protocols, putting students/staff at unnecessary risk may be asked to leave the premises immediately.
- Schools will reduce in-person staff meetings or other opportunities for adults to congregate in close settings. When those meetings are necessary and cannot be done via electronic means, everyone must follow the mask protocols in this guidance.
- Whenever possible throughout the day, students and staff will remain six feet apart. It is not feasible that staff and students maintain six feet of social distancing at all times, especially in classrooms and instructional settings.

Cleaning & Disinfectant Protocols (DRAFT; 7/9/20)

- MISD custodial employees have been trained on COVID-19 safety protocols.
- Cleaning and disinfecting will occur daily in every classroom, common areas, and on high-touch surfaces.
- Every classroom and office area will have disinfectant in a spray bottle with cleaning

cloths provided for employees and students to use in high-touch areas throughout the school day.

- The state recommends that each school district provide students the opportunity to clean their own spaces before and after they are used in ways that are safe and developmentally appropriate.
- In addition to cleanings throughout each day, restrooms, cafeterias, and computer labs will undergo extensive cleaning after each day's use.

Protocols for Confirmed COVID-19

The District will close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected unless more than three days have already passed since that person was on campus.

Instructional Delivery Options

May ISD is committed to providing rigorous, TEKS-based instruction to all students whether they attend school in-person or select remote instruction. We recognize this may be a challenging year, but we are embracing the opportunity to expand and maximize learning for all students. We will offer face to face or remote instruction for all students for the 2020-21 school year.

Once a parent selects remote instruction, the student will remain in that setting until the end of the grading period before a change can be made to return to face-to-face, in-school setting.

All students, remote or in-person, must still register. Registration must be completed for each returning student in the district prior to the start of the new school year. The process typically takes only a few minutes per student, and allows you to verify all of your student's data is correct and provide updates for any important information that has changed, such as contact phone numbers, emergency contacts, and student health history. **Returning student registration** must be completed before students receive schedules or homeroom teacher assignments for the upcoming school year.

Reminder: The first day of school is Monday, August 17.

Face to Face Instruction

The key to returning to successful, sustained in-person instruction will be our commitment to health and safety guidelines (below). In-person instruction will resume on August 17. Students will follow regular schedules and course assignments. We support **The American Academy of Pediatrics** guidance that strongly advocates for policy considerations for the coming school year that starts with the goal of having students physically present in school. They further state that "Schools are fundamental to child and adolescent development and well-being."

Safety Guidelines for Face to Face Instruction

The District has budgeted for the necessary cleaning and sanitization supplies needed to open the school in August. The Texas Education Agency also provided additional supplies to school districts. All classrooms will be equipped with plenty of hand sanitizer and bathrooms will be stocked with soap and paper towels.

All students will receive instruction during the first week of school on appropriate hygiene practices and mitigation strategies and will be reinforced throughout the school year. We have faith that our students will embrace doing their part to keep their home and school families safe.

PUBLIC HEALTH STATEMENT

As it has always been, the health and safety of our staff and students remain our highest priority. While it is not possible to eliminate all risk of furthering the spread of COVID-19, this guidance document contains information on four sets of practices that minimize the likelihood of viral spread. These protocols and guidelines will be modified based on public health and governmental directives, and advancing scientific knowledge on the transmissibility of COVID-19. We also believe that educating our students about proper hygiene techniques and necessary safety measures to prevent the spread will not only keep them safe but will also keep their respective families safe.

AT HOME BEFORE SCHOOL SCREENING	<ul style="list-style-type: none">• Parents/guardians are required to screen their students for COVID-19 symptoms each day prior to sending their students to school. Details for self-screening are outlined in this document.• Parents must ensure they do not send a student to school on campus if a child has COVID-19 symptoms (as listed in this document) or is lab-confirmed with COVID-19.• Children remaining at home will receive remote instruction until the conditions for re-entry are met.• Any child who has close contact(as defined at the beginning of this document) with an individual who is lab-confirmed with COVID-19 will receive remote instruction until the 14 day incubation period has passed.
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ARRIVAL / DISMISSAL	ARRIVAL <ul style="list-style-type: none">● Avoid early drop-offs in the morning as much as possible.● Students will arrive by walk-up, car drop-off, or school bus but parents/guardians will not be able to leave their cars.● For at least the fall semester of school, parents/guardians/older siblings, etc. will not be permitted to walk students inside the school building.● Hand sanitizer will be available at the main entrance to the campus, in classrooms, in the cafeteria and in common areas throughout the campus. DISMISSAL <ul style="list-style-type: none">● We will designate staggered dismissal groups. Staggering the groups of car riders, bus riders or grade levels will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time.● Early pickups are discouraged before dismissal time.● Parents picking up students during the day will call ahead so that students can be sent or accompanied to parent vehicle upon arrival.● Sanitizer stations will be placed at each exit and students will be encouraged to sanitize hands prior to exit.
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MASKS / FACE COVERINGS	<ul style="list-style-type: none">● Under Governor’s Executive Order GA-29, staff and 4th through 12th grade students will wear masks upon entry into any school facility, any time they leave their classrooms such as when going to the bathroom, and anytime in transition as students move from one classroom or space to another, and on school buses. Specific mask protocols are included above in the Personal Protective Equipment(PPE) and masks section.● Students and staff may provide their own personal facemasks. Any mask with design must be school appropriate. (determined by principal)● Our face mask policy is based upon TEA guidance and the orders of Governor Abbott.● Students and staff may remove their masks once they are in the classroom so long as social distancing can be achieved.
CLASSROOM	<ul style="list-style-type: none">● Teachers will monitor students throughout the day and refer to the nurse if symptoms are present.● Each classroom will be outfitted with the following:<ol style="list-style-type: none">1. Hand sanitizer stations2. Access to disinfectant wipes to sanitize working surfaces● Teachers will:<ul style="list-style-type: none">○ Encourage hand hygiene before entering the classroom and after group activities.○ Increase the space between desks and utilize every square inch of available space to create distance between students○ Establish student responsibilities to clean personal areas and materials/supplies with hand sanitizer, disinfectant wipes, and other self-cleaning products○ Incorporate outdoor teaching when appropriate.○ Keep classroom doors open to improve circulation and reduce the touching of the door handles.● Teachers and staff will have access to disinfectant wipes or spray to sanitize high-touch and working surfaces and shared objects regularly.● Teachers and staff will limit the use of shared supplies when possible; shared supplies will be sanitized between use.

<p>ISOLATION PROTOCOLS</p>	<p>Student or Staff Displaying COVID-19 Symptoms</p> <ul style="list-style-type: none"> • When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home. • Students who are ill will be separated from their peers and should be picked up by the student’s parent/guardian. • The District will clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as it is feasible. • District communication will be provided to the staff, and families of students who had close contact with a COVID-19 positive student or staff member. • Consistent with school notification requirements for other communicable diseases and consistent with legal confidentiality requirements, the district will notify staff and families of all students on campus if a lab confirmed COVID-19 case is identified. • Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members. • Students and staff who have tested positive for COVID-19 will be required to submit a letter of good health from a physician’s office prior to returning to school.
<p>COMMON AREAS AND TRANSITIONS</p>	<ul style="list-style-type: none"> • Campus specific transition procedures will be created to facilitate social distancing protocols. • Staff and 4th through 12th grade students are required to wear masks. (TEA mandate) • When transitioning between classes, students will travel as far to the right as possible. • Visual markers will be developed to help students maintain physical distances and adhere to established campus traffic flow in hallways. • Traffic patterns will be established throughout the campus that separates individuals to the greatest extent possible. • Classroom doors will be propped open to reduce high touch areas. • Access to hand sanitizer will be provided throughout the campus.
<p>WATER</p>	<ul style="list-style-type: none"> • Students will need to bring water bottles from home. • Students may fill their water bottles at school, but will be discouraged from drinking directly from the water fountains.

**CAFETERIA:
BREAKFAST AND
LUNCH**

- May ISD plans to utilize the school cafeteria as much as possible for student meals. NOTE: No parents/visitors during lunch until further notice.
- Modifications to lunch procedures will be based on what is feasible for each campus and grade.
- Cafeteria staff will be trained in COVID-19 safety protocols.
- All cafeteria staff will be wearing face coverings and gloves while serving students.
- High touch areas will be disinfected regularly.
- Staff will reinforce physical distancing and traffic patterns in the cafeteria when feasible.

MAY ISD



<p>RECESS</p>	<ul style="list-style-type: none"> • We will be working on schedules and routines that teach children to maintain safe distances from each other. • Children will sanitize their hands at the beginning and the end of recess.
<p>VISITORS</p>	<ul style="list-style-type: none"> • All visitors will be restricted until further notice.
<p>PARENT MEETINGS</p>	<ul style="list-style-type: none"> • ARD meetings, 504 meetings, and parent conferences will be held virtually when possible. • If an in-person meeting is required, all participants will be screened for COVID-19 symptoms before the meeting. • The format for elementary conferences will be determined at a later time.
<p>TRANSPORTATION</p>	<ul style="list-style-type: none"> • Parents should screen children daily before allowing them to board the bus. • Families are encouraged to drop students off, carpool, or walk with their students to school to reduce possible virus exposure on buses. • May ISD will provide bus transportation options at the beginning of the fall semester as conditions are evaluated and ridership numbers examined. • Bus drivers will be trained in COVID-19 safety protocols. • All drivers, and students in 4th grade and above, will wear a mask. Masks for students under 4th grade are optional. • Hand sanitizer is on all buses and should be used by students when boarding and exiting the bus. • Seats, handles, and high-touch areas will be disinfected between morning and afternoon routes. • When possible, bus windows will be opened to allow outside air to circulate in the bus.
<p>EXTRACURRICULAR/ ATHLETICS</p>	<ul style="list-style-type: none"> • Both students in face to face instruction and remote learning are eligible for Extracurricular participation. • Students and staff will be trained in COVID-19 protocols. • All participants, coaches, and directors will follow the rules established by the University Interscholastic League and Texas Education Agency. • Athletic practices and contests will be conducted following safety protocol provided by guidance from May ISD, UIL, and TEA. • UIL guidance can be found on UIL website. • In response to the healthcare providers' focus on the COVID-19 pandemic, the UIL recently waived the required pre-participation physical examination for the 2019 -2020 school year. Those students who are new or do not have a physical already on file will be required to get a physical and complete a

	<p>pre-participation physical exam form before participation in band/athletics for the 2020-2021 school year.</p> <ul style="list-style-type: none">• Bus travel will follow the transportation guidelines provided by May ISD and TEA.• Spectator attendance at games and contests may be limited based on TEA and UIL guidelines.• Spectators seats may be marked or configured to encourage social distancing.• Concessions or concession sales may be limited to encourage social distancing and to follow health and safety guidelines.
<p>DECISION POINTS ON WHEN TO CLOSE A CLASSROOM AND/OR BUILDING</p>	<p>May ISD will adopt the suggested TEA guidelines for the closure of a classroom and/or a school building.</p>



REMOTE LEARNING

Synchronous Instruction- Grades 3-12: Requires all participants to be present at the same time, virtually. Examples: Live interactive classes with students and teachers participating real-time, teacher supported work time on video conference calls, scheduled and timed online tests.

Asynchronous Instruction- Grades PK-2: Does not require all participants to be virtually present at the same time. Examples: Self-paced online courses with intermittent teacher instruction, preassigned work with formative assessments on paper or in Google Classroom, watching pre-recorded videos of instruction with guided support.

ROLES AND COMMITMENTS FROM THE STUDENTS AND PARENTS IN REMOTE LEARNING

STUDENTS	PARENTS/ GUARDIANS
<ul style="list-style-type: none"> ● Follow the designated schedule communicated by the school to attend class during synchronous times or touch points during asynchronous learning. ● Complete daily remote activities and assignments. ● Participate daily in scheduled learning activities, including intervention and tutorials. ● Use proper etiquette during online learning. ● Take responsibility for asking for help, asking questions, and taking advantage of tutorial sessions. ● Turn in school work daily and/or at the direction of the assigned teacher. ● Show up to synchronous instruction ready to learn, adhere to Student Handbook and Code of Conduct. This includes dress code. Students will be seated at a desk or table with camera turned on during the entirety of Zoom/live instruction. Students not participating correctly will be removed from Zoom meeting and counted absent. 	<ul style="list-style-type: none"> ● Monitor and ask for evidence that your child is on track with assignments and coursework. ● Monitor your students Google Classroom. ● Provide your child with assistance on their day-to-day activities with the exception of designated independent work. ● Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the teacher and the campus. ● Create a designated learning space for your child at home to learn comfortably. ● Maintain communication with your child's teacher by phone, email messages, and/or online meetings to create a learning partnership. ● Allow your child to struggle; it is allowed and encouraged! Don't help too much. Becoming independent takes lots of practice.

ELEMENTARY

PRE-K THROUGH SECOND GRADE	<p>Students will receive <u>Asynchronous Instruction</u>. It is the only model approved by the Texas Education Agency for this age group. It is based on:</p> <ul style="list-style-type: none"> (1) There must be daily progress in an LMS (learning management system) = Google Classroom (2) There will be a daily teacher-student interaction (touchpoint). (3) The student must be able to complete and turn in assignments on a daily basis. (4) The teacher will schedule one-on-one tutorials and intervention time as needed.
PRE-K FIRST GRADE SECOND GRADE SPECIAL CLASSES	<p>May ISD will not provide direct instruction for music, art, PE, and gifted and talented classes, but the district can provide you with lessons for these areas. Students may access these lessons after completing work in the core areas.</p> <p>The physical education teacher will provide instruction for the homeroom teacher to post. The Texas Education Agency requires students to have 135 minutes of physical activity per week.</p>
THIRD GRADE FOURTH GRADE FIFTH GRADE SIXTH GRADE CORE AREAS	<ul style="list-style-type: none"> ➤ Students will receive Synchronous Instruction in all core areas. ➤ Regular grading policies apply. ➤ Students are required to follow the same class schedule as if they were in school. They will be provided Zoom Links through their Google Classroom accounts. ➤ Students need to communicate with the teacher if they need additional 1 on 1 work so a virtual meeting can be scheduled.

THIRD GRADE FOURTH GRADE FIFTH GRADE SIXTH GRADE SPECIAL CLASSES	<p>May ISD will not provide direct instruction for music, art, PE, and gifted and talented classes, but the district will provide lessons for these areas. The physical education teacher will provide instructional videos for the home teacher to post. The Texas Education Agency requires students to have 135 minutes of physical activity per week.</p>
COUNSELING SERVICES	<p>The School Counselor will:</p> <ul style="list-style-type: none"> ➤ Coordinate with classroom teachers, PreK-6, for a time for the school counselor to provide face-to-face instruction. ➤ Be available to meet with students receiving remote/virtual instruction via phone with parent consent. ➤ Provide responsive services to students receiving remote/virtual instruction according to the May ISD Board Policy and Student Handbook. ➤ The Counselor will maintain current information regarding mental health and community services for students, families, and staff on the district COVID-19 resources webpage.
<h2>MIDDLE SCHOOL</h2>	
MIDDLE SCHOOL 7TH - 8TH CORE AREAS	<ul style="list-style-type: none"> ➤ Students will receive Synchronous Instruction in all areas. ➤ Regular grading policies apply. ➤ Students are required to follow the same class schedule as if they were in school. They will be provided Zoom Links through their Google Classroom accounts. ➤ Students need to communicate with the teacher if they need additional 1 on 1 work so a virtual meeting can be scheduled.
MIDDLE SCHOOL 7TH - 8TH ELECTIVE AREAS	<p>Career and Technical Education and Elective courses will be offered with Synchronous instruction. Students will maintain the same daily class schedule as per live instruction. PE/Athletics will be given weekly workouts assigned via Google Classroom. Band members will be assigned at home practice via Google Classroom.</p>
COUNSELING SERVICES	<p>The School Counselor will:</p> <ul style="list-style-type: none"> ➤ Coordinate with classroom teachers, 7-8, for a time for the middle school counselor to provide face-to-face instruction as needed regarding individual

	<p>planning and guidance curriculum.</p> <ul style="list-style-type: none"> ➤ Provide students, 7-8, with access to College and Career Readiness Online Platform to support future-ready learning and planning. ➤ Be available to meet with students receiving remote/virtual instruction via phone with parent consent. ➤ Provide responsive services to students receiving remote/virtual instruction according to the May ISD Board Policy and Student Handbook. ➤ The Counselor will maintain current information regarding mental health and community services for students, families, and staff on the district COVID-19 resources webpage.
<h2 style="margin: 0;">HIGH SCHOOL</h2>	
<p>HIGH SCHOOL 9TH -12TH CORE AREAS AND LOTE (Languages other than English)</p>	<ul style="list-style-type: none"> ➤ Students will receive Synchronous Instruction in all areas. ➤ Regular grading policies apply. ➤ Students are required to follow the same class schedule as if they were in school. They will be provided Zoom Links through their Google Classroom accounts. ➤ Students need to communicate with the teacher if they need additional 1 on 1 work so a virtual meeting can be scheduled.
<p>HIGH SCHOOL CTE/ELECTIVE AREAS</p>	<p>Career and Technical Education and Elective courses will be offered with Synchronous instruction. Students will maintain the same daily class schedule as per live instruction. PE/Athletics will be given weekly workouts assigned via Google Classroom. Band members will be assigned at home practice via Google Classroom.</p>
<p>DUAL CREDIT</p>	<p>Students will be required to follow each colleges protocol for individual classes. Most DC classes will be 100% online, but for those that are face to face students will be required to join via Zoom.</p>
<p>COUNSELING SERVICES</p>	<p>The School Counselor will:</p> <ul style="list-style-type: none"> ➤ Coordinate with classroom teachers, 9-12, for a time for the high school counselor to provide face-to-face instruction as needed regarding individual planning and guidance curriculum. ➤ Provide information on graduation, post-secondary opportunities, FAFSA, etc., via text, email, HHS website, and a Google Classroom for the Class of 2021 students. ➤ Provide responsive services to students receiving remote/virtual instruction according to the May ISD Board Policy and Student Handbook. ➤ The Counselor will maintain current information regarding mental health and community services for students, families, and staff on the district COVID-19 resources webpage.

OTHER SERVICES

SPECIAL EDUCATION	We are working on a number of plans; but many of our options depend upon how many and which students with special needs are opting for online learning. Parents should rest assured that we are committed to implementing a child's IEP to the fullest extent possible in a remote setting. If there are difficulties with implementation, we will come together and arrive at workable solutions in the best interest of the child.
FOOD SERVICES	Families who select remote instruction may pick up breakfast and lunch at one designated site to be determined before the start of school. Watch for the announcement on the district website.
TECHNOLOGY DEVICES FOR STUDENTS	Children who do not have access to a device at home will have the ability to check out a Chromebook or laptop (DC students) for in-home use from the district. Hot spots are available for checkout for a complete grading period. <ul style="list-style-type: none"> • Contact Owings for more information
PARENT TECHNOLOGY SUPPORT	The District continues to develop family resources for all remote learning platforms. If you have questions regarding technology for remote learning please contact your students' campus.

Attendance and Enrollment (DRAFT; 7/8/20)

- May ISD will be required to record DAILY attendance in face-to-face and remote learning models. This requirement means students must have documented daily engagement to be counted present for credit purposes.
- Per Texas Education Code (TEC) 25.092, students must attend 90 percent of a course (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in effect during the 2020-2021 school year.
- When available, MISD will provide parents notice of their public education enrollment and attendance rights and responsibilities during the COVID-19 pandemic using a document published by TEA.

Technology Support

- All students either in-person or remote will have access to a Chromebook or laptop.
- Technology staff will be available in all instructional models to assist students and staff with technology support.
- May ISD purchased a limited number of mobile hotspots for families in need of internet access.

Large-Group Gatherings & Special Events (DRAFT; 7/8/20)

To begin the fall semester, MISD will avoid scheduling non-essential large group gatherings and events where

adults and students must commingle or where students would be unnecessarily exposed to the virus in public places such as field trips, assemblies, dances, public pep rallies, Meet the Tigers, etc.

SOCIAL EMOTIONAL SUPPORT/MENTAL WELLNESS

- May ISD counselor will be trained in COVID-19 safety protocols
- Counselor will develop strategies and support for students, families, and staff members for each phase of recovery (before re-opening, immediately after reopening, and long-term support.)
- Counselor will develop a referral system for individuals who need targeted support as well as access to school employed and community mental health professionals.
- A process will be established to help identify and provide support to students or staff, perhaps at higher risk for significant stress or trauma from COVID-19. This process should involve conducting psychological triage to determine who needs crisis intervention support through a review of data about students and staff that they received during the closure.
- Students in need of social-emotional support will be provided tiered interventions which could involve referrals for additional school-based services or referral for outside mental health support.

Communication (DRAFT; 7/8/20)

- May ISD will continue to inform key stakeholders regularly while offering opportunities for feedback to help shape the MISD 2020 Fall Plan.
- The District will communicate official MISD news using One Call, May ISD website, and May ISD Facebook page.
- Survey links were sent to each family to offer feedback, opinions, and preferences for fall 2020.
- Survey links were sent to each faculty member to offer feedback, opinions, and preferences for fall 2020.
- Specific questions, concerns, or suggestions should be directed to district administration.