10th Grade Literature & Composition

WRHS 2021-2022

Ms. Boone

**Welcome:** I look forward to working with each of you this school year, and just as I will invest my time and hard work to create a safe, engaging learning environment, I expect each of you to set ambitious academic goals for this course. Have patience, an open-mind, and a willingness to learn as we navigate 10th grade Literature together. Good Luck ☺

**How to Reach Me:**

1. amaris.boone@hcbe.net

2. Google Classroom

3. (478) 929-7877 ext. 3849

**Infinite Campus:** Student grades can be monitored by checking Infinite Campus. Both parents and students have access to Infinite Campus and should check it regularly.

\*This course includes a cumulative exam at the end of the semester.

**Supplies Needed:** Notebook Paper, Pencils, Pens, highlighters, and a binder for your notes

\*Additional supplies needed for in class projects: crayons, markers, colored pencils, scissors, and a ruler

(Students will be notified in advance when these supplies will be needed for in class assignments)

Tissue and sanitizer donations are greatly appreciated!

**Classroom Library:**

Reading is an integral part of this course, and there will be times when students will have the opportunity to read independently in class. Students may check out books from my personal classroom library and keep the books for any duration of time. If a book is lost or irreparably damaged, the student will no longer be allowed to check out books from me. The books in my library consist of a variety of genres and subject matter. If you do not want your child to check out books from my classroom library, please indicate so on the signature page by checking one of the boxes.

**Course Objective:** 10th Grade Literature & Composition is a year-long intensive survey of world literature. The course is designed to explore the effects of culture upon literature and art, and vice versa, through an examination of various genres of literature from around the globe. Students will study how many of the great works and belief systems of the past influenced modern societies. Students will conduct research, analysis, and exposition on a variety of works including poetry, short fiction, novel, and dramatic literature.

Unit One: Various selections of Short Stories

Unit Two: Novel/ *Born a Crime by* Trevor Noah

Unit Three: Drama/ *Macbeth* by William Shakespeare Unit Four: Various Poetry Selections

Unit Five: Serial Podcast/ Season 1

Major Assessments: 45%

At least 5 per semester

Minor Assessments: 20%

At least 8 per semester

Daily Work: 15%

At least 10 per semester

Final Assessment: 20%

Final Exam (Fall & Spring)

**Grading:**

**How to Reach Me:**

1. Salina.patterson@hcbe.net
2. Veterans High School

(478) 218-7537 x64920

**Class Rules:**

1. Be Respectful

Maintain a respectful and positive attitude towards the teacher and other students. Bullying will not be tolerated.

1. Be Prepared

Come to class with the necessary supplies. Complete all assignments and be ready to work.

1. Be Engaged

Give me your attention, curiosity, interest, and optimism. Be ready and willing to participate.

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**Late Work:** You will receive half credit for up to the end of the unit (6 weeks) for late assignments.

After the unit is finished, you will receive a **zero** for the missing work.

**Makeup Work:** You must attend class regularly in order to be successful in this course.

If you are absent, it is **your responsibility** to see me to obtain missed notes/ assignments and schedule a time to complete them.

You have **one week** to make up the missed work. After one week, the missed assignments will **not** be accepted.

**Retest Policy:** Students may retake TWO major assessments per semester within one week after the grade is returned. Students may not retest if they were found cheating or plagiarizing. Students may not retest if the task was never initially completed.

**Plagiarism:** If a student is caught plagiarizing, he/she will receive a zero as a placeholder, until the assignment is retaken. If the assignment is not made up, the zero will remain. In addition, your parent/guardian will be notified and you will receive administrative punishment.

Plagiarism is **NOT** tolerated at WRHS.

**Text Replacement Cost:** In this course, we will use the Georgia Collections Textbook and read a novel as a class.

- If a student loses or damages a book, he/she will pay a replacement fee: Textbook: $36 Novel: $12

**Google Classroom:** To encourage blended learning, online assignments will be posted weekly through Google Classroom. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time.

\*If there are technology limitations, please notify me ASAP.\*

**Accessing Google Classroom:**

Step One: Go to the county’s website and click on SSO Portal.

Step Two: Students should sign in using their school/county username and password. If you have questions about your username and password, please ask me.

Step Three: Students should click on the Google Classroom app.

Step Four: When students initially sign into Google Classroom, they should see their courses. Click on “JOIN” for each class to access the course.

**Curriculum Info:** The curriculum for this course is aligned with the Georgia Standards of Excellence (GSE) for 10th Grade Literature and Composition.

Visit Georgiastandards.org for more information regarding GSE.

**Plagiarism:** If a student is caught plagiarizing, he/she will receive a zero as a placeholder, until the assignment is retaken. If the assignment is not made up, the zero will remain. In addition, your parent/guardian will be notified and you will receive administrative punishment.

Plagiarism is **NOT** tolerated at WRHS.

Looking forward to the year ahead!

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**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_**

**Parent/Guardian Contact Information:**

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Email is my primary method of contact. Please ensure that you list a working email that is regularly checked.\*

Parent/Guardian Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Questions/Comments/Concerns about your student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Classroom Library:** (See box in bottom right corner of pg. 1)

Yes, my child may check out books from Ms. Boone’s library.

No, my child may not check out books from Ms. Boone’s library.

**Technology Access at Home:** Please indicate Y for yes or N for no to the following statements.

(Y N) My child has access to a computer or smart device at home.

(Y N) My child has a computer or smart device that can be used at school for BYOD assignments.

(Y N) My child has internet access at home.

(Y N) My child has access to a printer at home.

By signing below I acknowledge that I understand the expectations of Ms. Boone’s class. I agree to not only abide by the rules and procedures described in this syllabus, but also all rules outlined in the Warner Robins High School student handbook. I understand that failure to do so will result in disciplinary action.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \*Please return this page by Thursday, August 13th\*