Student/Classroom:	Examiner:	Assessment Date:

George Washington Carver 708

Sopris West Six-Minute Solutions

George Washington Carver was born a slave in Missouri in 1864. As a child, Carver was interested (in) plants. He dreamed of going to (college) to study farming. Carver worked many (jobs) in order to earn money for (his) education. He grew up to be (a) famous American chemist.

After he graduated (from) college, Carver became a teacher at (Tuskegee) Institute. Carver wanted to help the (farmers) who lived in the southern United (States). Their farmland was worn out from (only) growing other crops, such as peanuts (and) sweet potatoes. Carver was also interested (in) scientific research. He spent a lot (of) time studying peanuts and sweet potatoes. (By) experimenting in his lab, Carver was (able) to discover more than 300 ways to (use) peanuts. Many people think he was (responsible) for inventing peanut butter. Other products (that) he made from peanuts were soap, (shampoo), ink, cooking oil, and cheese. From (the) sweet potato, Carver made starch, vinegar, (ginger), and instant coffee. George Washington Carver (received) many awards for his research findings. (Money) was not important to George Washington (Carver). He never accepted a raise and (sometimes) did not even cash his paycheck. (Carver) also never applied for a patent (on) his inventions. He believed that God (was) responsible for his inventions. So he (did) not think he should claim them (as) his own. Carver was a quiet (man) who did not like crowds. He (was) most happy when in his laboratory (doing) research to help farmers. He donated (most) of the money he earned to (Tuskegee) Institute for future scientific studies.

Curriculum-	-Based Measurement: <i>Maze Passage</i>	e: Student Copy	#/Correct: #/Errors:	_
Student Name:		Classroom:	Date:	

George Washington Carver 708

Sopris West Six-Minute Solutions

George Washington Carver was born a slave in Missouri in 1864. As a child, Carver was interested (feather, fell, in) plants. He dreamed of going to (college, tense, lively) to study farming. Carver worked many (shaky, across, jobs) in order to earn money for (offend, me, his) education. He grew up to be (small, kneel, a) famous American chemist. After he graduated (throat, light, from) college, Carver became a teacher at (Tuskegee, obnoxious, pocket) Institute. Carver wanted to help the (choose, obnoxiously, farmers) who lived in the southern United (States, selfishly, form). Their farmland was worn out from (only, precede, family) growing other crops, such as peanuts (and, successfully, greedily) sweet potatoes. Carver was also interested (ray, in, warn) scientific research. He spent a lot (of, key, massive) time studying peanuts and sweet potatoes. (Lay, By, Unpack) experimenting in his lab, Carver was (sleepy, able, suggest) to discover more than 300 ways to (manage, thought, use) peanuts. Many people think he was (sung, after, responsible) for inventing peanut butter. Other products (wearily, that, glass) he made from peanuts were soap, (shampoo, include, flaky), ink, cooking oil, and cheese. From (jelly, made, the) sweet potato, Carver made starch, vinegar, (ginger, observation, thank), and instant coffee. George Washington Carver (received, stone, committee) many awards for his research findings. (Stocking, Forgiven, Money) was not important to George Washington (smoothly, faithfully, Carver). He never accepted a raise and (courageous, sometimes, story) did not even cash his paycheck. (Begin, Carver, Order) also never applied for a patent (wonderful, on, busy) his inventions. He believed that God (a, was, cat) responsible for his inventions. So he (did, horn, heart) not think he should claim them (learn, as, dislike) his own. Carver was a quiet (dusty, coal, man) who did not like crowds. He (amidst, courageous, was) most happy when in his laboratory (doing, stupid, winter) research to help farmers. He donated (thick, most, scale) of the money he earned to (Tuskegee, loudly, father) Institute for future scientific studies.