

## **DCPS 1<sup>st</sup> Grade Week of 4/27 – 5/1**

Parents,

Below you will find an outline of objectives for the week. We have included some links with videos, resources, and/or worksheets to help go along with each topic. We want to be clear that you are not expected to do it ALL. These are simply just suggestions that we know will help benefit your child during this time of distance learning. Thank you all again for everything you are doing at home to ensure that your child is still learning every day. We appreciate you!

First Grade Teachers

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- **Math-** Missing Addends

\*Helpful videos:

<https://www.youtube.com/watch?v=6gflvbkaCAA>

[https://www.youtube.com/watch?v=Mvm0y1Qr\\_JQ](https://www.youtube.com/watch?v=Mvm0y1Qr_JQ)

<https://www.youtube.com/watch?v=dxAcXP6LnA0>

\*Follow the link for a free work sample:

<https://www.education.com/download/worksheet/170733/the-numbers-are-missing.pdf>

Review any previous taught skills

Reflex and Math Seeds are great resources for reviewing

**Reading-** Begin making meaning story Julius (Discuss wonders before, during, and after the story. Ask/Answer Questions from the text. Identify what they learned and key details from the story.)

\*Link to story:

<https://www.youtube.com/watch?v=ANGoyBZTPLw>

**ASK/Answer Question About story:** Who was the author in the story? What does an illustrator do? Where does the story take place? Is the story Fiction/Non-Fiction? How did Maya feel when she received her pet? Who sent Maya a present? What was the reason for the present? Is it cold or hot in Alaska? Which character was untidy? Which character was tidy?

\***Vocabulary words:**

1. affectionate- means “showing that you like or love someone”

2. impolite- means “rude or not well-mannered or polite.”

3. Untidy-means “messy or not neat”

4. tidy- means “neat or not messy”

\*Write sentences with each vocabulary word.

- **Writing-**

\*\*Write about a pet that you would like to have?

\*\* If Julius was your pet, would you want to keep him, Why/Why not?

Throughout the week, take a look back at your writing and try to add more details to strengthen your writing.

### **Spelling-Focus Hard G and Soft G**

1. verge	5. gym	9. gulp
2. large	6. bridge	10. dodge
3. huge	7. germs	11. read
4. gaze	8. game	12. your

\*Ex: Hard g sounds like- girl, go, game: Soft g sounds like- gel, gem, huge

*Guess It/Spell IT: Can you guess a word that has a hard g & soft g sound within the word?*

\*Monday- Rainbow write

\*Tuesday- Dot write

\*Wednesday- Pyramid write

\*Thursday- Write all spelling words 3 times. Then, write a sentence with each word.

\*Friday- Take a “test” at home.

- **Heggerty- Week 31**

\*Monday- <https://www.youtube.com/watch?v=mCwh6eqL0kA>

\*Tuesday-<https://www.youtube.com/watch?v=MShliT1JhFM>

\*Wednesday-<https://www.youtube.com/watch?v=eFI1iwXDBng>

\*Thursday- <https://www.youtube.com/watch?v=cIQ9SBo9ZCY>

\*Friday- <https://www.youtube.com/watch?v=17zrb6LD0rQ>