

Google Classroom: Email Summaries for Parents/Guardians

Emailed Invitations will begin arriving in your inbox after Back to School Night.

Keep track of your student's classroom progress through email summaries. You can choose the frequency of the automated emails—daily or weekly—and you can unsubscribe at any time.

As a guardian, you must receive and accept an email invitation before you can receive email summaries. Only homeroom teachers from your student's school can send these invitations.

You have 120 days to accept this invitation before it expires.

1. The teacher emails you an invitation for a particular student. They can send it to any email address
2. In your email program, open your email invitation.
3. Click Accept.

Note: For security reasons, you need a Google Account to receive summaries from Classroom. You don't need a Gmail address— you can create a Google Account with your current email address.

FAQ:

Manage your email summary settings

1. At the bottom of your email summary, click Settings.
2. Under Time zone, select your time zone.
3. Under Email settings, select your desired email frequency. If you don't want to receive emails, select No summary.

Why you might I not be receiving email summaries?

You won't receive an email summary if:

- There is no activity to report for the given time period.
- All your student's teachers turned off notifications for their classes.
- You selected No summary for how often you'd like to receive emails.

Get Google Classroom email summaries for sjrcs

3 hours ago at 8:53 AM

From "Kim Hanner (Classroom)" >

[More](#)



Google Classroom

Kim Hanner invited you as a guardian in Google Classroom

You'll get a weekly summary of sjrcs's progress with missing and upcoming work, and new teacher posts.



sjrcs
sjrcs.org

ACCEPT

I'M NOT THE GUARDIAN



You don't need Gmail or a Google Account to accept.

If you accept, your contact information will be shared with sjrcs, sjrcs's teachers and domain administrators, and applications they authorize for use with Classroom. [Learn more](#)

Forward to only those you trust. Anyone with this email may be able to accept the invitation.



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1600 Amphitheatre Pkwy
Mountain View, CA 94043 USA

Don't see a class? Contact the teacher. They might not use Classroom or may not have turned on notifications.

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- You aren't connected to any students in Classroom.

Sample Parent summaries:

Guardian email summaries include:

- Missing work—Work that's late at the time the email was sent
- Upcoming work—Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)
- Class

Here's a sample guardian email summary:

Google Classroom

Weekly summary for Felix
Aug 1 – Aug 5, 2016

Student work

Missing from last week

U.S. History – due Jul 26
My top five influential figures in American History
Create a top 5 list of the most influential figures in American history from the people listed in the handout. For each figure, write a brief explanation (in your own words) on why they are on your list. We will be going over this in class so make sure you are ready to justify your choices.

English and American Literature – due Jul 27
What is the Harlem Renaissance? Who started it?

Due next week

U.S. History – Due Aug 9
"The Price of Free Speech" Reading and Questions
Read the handout attached and answer the questions listed in the Google Doc. All answers should be in your words.

Marine Biology – Due Aug 13
Aquarium Investigation Project
Select three aquatic animals you would like to learn more about this semester. Answer the questions in the Google Doc. These facts will be used as the basis for your end of year presentation.

activity—Announcements, assignments, and questions recently posted by teachers

Class activity from last week



U.S. History
Kristen Gould

Assignment - Due Aug 9

"The Price of Free Speech" Reading and Questions

Read the handout attached and answer the questions listed in the Google Doc. All answers should be in your words.

Posted Aug 5

Question

What document ended the War? What were the major components of the document?

Posted Aug 5

Assignment - Due Aug 16

Birth of a Nation

List out the strengths and weaknesses that the British and colonists' possess during the revolution. For the weaknesses listed, please provide a paragraph on some ways that it could be avoided.

Posted Aug 5

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