

Red Rock Day School

Home of the WILDCATS

February 2021



Upcoming Event:

February 15, 2021: No school

Presidents Day

February 16, 2021:

Quarter 2 Ends

February 25, 2021: Parent

Teacher Conference

March 6, 2021: Quarter 2 Ends

March 15-19, 2021: Spring Break

March 25-26, 2021: Parent

Teacher Conference. (25th ½ day)



Student Laptop Distribution

Student laptops have been issued to each Red Rock Day School Wildcat! This includes a Kajeet hotspot per family for students to access weekly required classroom webinars, tutoring, and instructional applications:

Tips to aide in the use and care of school issued devices:

1. Safe guard the laptop and Kajeet by storing in the protective case or bag when not in use
2. Do not leave the laptop unsupervised (for example, in a vehicle during hot or cold weather)
3. Do not store or keep food or drinks next to the technology devices
4. Do not place laptop or Kajeet under heavy items, this may cause damage
5. Do not leave the laptop or Kajeet device charged overnight
6. Contact BIE Support at 1-866-552-0487 or Red Rock Day School for any laptop or Kajeet issues

For those families who have not picked up the student laptop(s)/Kajeet device(s), please call Red Rock Day School at 928-653-4456, to schedule an appointment. To ensure we adhere to CDC Guidelines, Navajo Nation Executive Order, and Red Rock Day School Phase 1 plan, appointments are required.

Attendance: During Phase I: School Attendance is the Key to academic success. Student are expected to call/ text/ e-mail their classroom teacher for daily attendance to be counted. If you can't get ahold of teacher, please call the school so, your attendance is documented. Absences may impact student performance, and final grades.

The Code of Federal Regulations in 25 CFR 36.31 mandates: A student who has not participated in a minimum of 80 instructional Days per semester without a written excused absence shall not be promoted."

***Students will be automatically dropped when they have missed 10 consecutive Days.**

Red Rock Day School

P.O Drawer 2007

Red Valley, AZ 86544

Phone: 928-653-4456

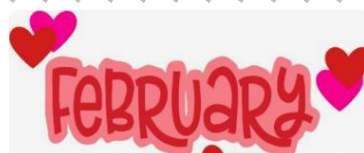
Fax: 928-653-5711



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Kindergarten & First Grade News

Ahee'hee!

Parents, I cannot thank you enough for the support and work you have given and sacrificed to help educate your child.

ATTENDANCE

Please check in with your teacher or the school by 8:30 am to be counted as "present." If you check in between 8:30 am and 10:00 am, then it will be counted as "tardy." Any check in after 10:00 am will be counted as "absent."

READING

Kindergarten students are beginning to work on blending sounds together, segmenting words into sounds, and learning high frequency words. First graders have begun their journey into diagraphs and, soon, long vowels. They are practicing decoding and reading for fluency every day.

LEARNING SUPPORT KITS

Return your completed work on Mondays to the bus driver or make arrangements with the front office to drop off the work. Check the packets as soon as you get them and make sure you have everything you need. If something is missing, contact me. I will work with the front office and bus drivers to get the missing materials to you.

MATH

Kindergarteners have begun working with addition and subtraction with equations and word problems. First graders have worked hard on addition and subtraction strategies with equations and within word problems. We have started using that same knowledge with data in picture and bar graphs. We are getting into working with numbers in base ten. I have put together a math kit for the next part of the year. If you have not received one, let me know.

SCHOOL WEBSITE

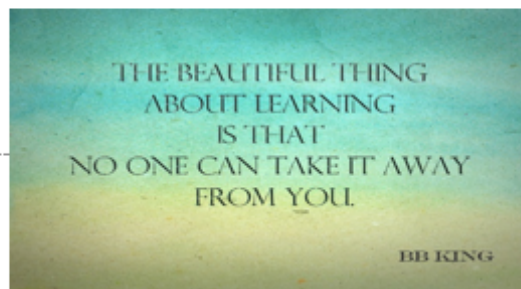
We have recently added a school website as another resource for sharing class information and some instruction. You will need a username and password to access our class. Previously, you should have been sent an email requesting that you set up that information. If you have not done so, contact me and I will direct your concerns to the right person. Our class site contains samples of student work, a copy of the learning support kits (past and present), links to Navajo Culture videos, reminders, other classroom resources and some video lessons by me! Check it out!

VIDEOCONFERENCE MEETINGS

Some of you may be wondering what happens in our meetings. We are previewing upcoming lessons or reviewing difficult ones. We cover reading material on Monday afternoons and then math on Thursday mornings. Please find a way to join us. We meet from 15-30 minutes. We have been using Webex. It can be downloaded as an app on your phone or computer. It seems to work better, rather than using the internet.

I hope you are all well. Keep yourself healthy and stay positive.

Mrs. Benally



Happy Valentine's Day!

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Greeting RRDS 2nd Grade Parents and Guardians,

Second Quarter is coming to an end on February 16, 2021. Report cards will be sent home on February 22, 2021. Parent Teacher Conference will take place on February 25 - 26.

Progress reports are sent home weekly. Reading, Mathematics, and Writing Progress Reports are sent home together one week. Then Science, Social Studies, Navajo, and Language Progress Reports are sent home together the following week. The set of progress reports are sent home on alternating basis each week. Continue to help your child complete missing tasks. He/she is given two weeks to turn in missing tasks. If task(s) are turned in after two weeks, they will not be graded. Please write "Late" on top of the paper so they will noticed immediately. As always, if you have any questions or need help, please contact me as soon as possible.

When turning is completed tasks, please staple or clip all of the papers to its sub-pocket. For example, all completed reading tasks are stapled onto the Reading Sub-Packet in order, by the date. It is easier to check papers when all are stapled to its subpacket.

WebEx class meetings are held on Tuesday and Thursdays at 10:00 AM to 11:30 AM. Tier II Intervention meeting is at 2:00 PM to 3:00 PM every day: Monday, Tuesday, Wednesday, and Thursday. If your child needs additional help in any subjects, call or text me. I will schedule a meeting to help your child. Extra Credit points will be given to students who attend three or more meetings in a row.

Student attendance is very important. Attendance is taken from 8:00 AM to 9:30 AM. Student(s) will be marked absent if the parent does not answer the attendance phone call nor respond with a text message by **10:00 AM**. Sometimes cell service is not too strong in certain areas. Please contact me through email of your child's attendance.

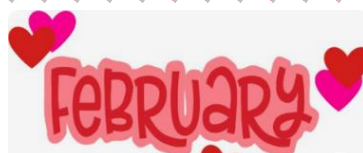
Continue to help and support your child as we all progress through Distant Learning, Phase I. Thank you very much for your continued communication, understanding, and support in your child's education.

Ms. Tso-Young,
2nd Grade Teacher

Red Rock Day School

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Third Grade Wildcat February News

Reading

Here are our cause-and-effect sentences from several passages created during our virtual meeting.

I had a class meeting, so I got on the computer early.

The dogs are looking at the man eating because they are hungry.

The mountains stop the rain from the ocean, so the other side is dry.

Before building the wooden ships, they needed to cut the trees from the forest.

Because the Apollo space boots were invented with air pockets to walk on the moon rocks, running shoes also used air pockets for comfort.

Writing

Compound sentences from our virtual meeting:

For my birthday I received a telescope, **so** I looked at the shiny stars on a partially cloudy night.

Sometimes when I am on a virtual class meeting my screen goes off, **and** I become frustrated.

With the student laptops, you can now access several programs.

Edgenuity will engage and support each student at his/her level for reading and math. It is suggested to spend about 20 minutes on math and 20 minutes on a reading activity each day.

Math

Our focus in February will be fractions on a number line and telling time to the minute.

* Try these word problems created during our virtual meetings!

* Five books weighed 23 pounds. Nineteen books weighed 75 pounds. About how many more pounds do the 19 books weigh than the 5 books?

About tells us to estimate or round.

20 23 30

3 tells us to stay at 20

70 75 80

5 tells us to go up to 80

Than tells us to subtract.

So: $80 - 20 = 60$ pounds more

* Finding the difference.

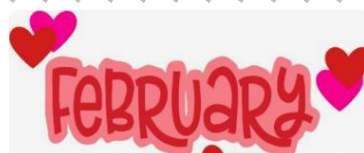
Today started as a boring day. To feel better, I started counting my Cheerio cereal pieces. I sorted them by groups of tens. Altogether there were 10,174 pieces. Then I ate 164 of them. My hands felt sticky after popping them into my mouth. How many Cheerio pieces are there now?

* While at a riverbed, I collected 125 smooth, colorful rocks. I am going to paint letters on each rock to build words and sentences. I will place the rocks under a tree after I paint them, so they can dry. I also picked up 157 more rocks from the wash. After painting them, how many rocks will I have now?

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4th Grade

Learning Focus:

Reading-continue lessons in Informational Text: Key Ideas and Details. We will be learning about how one event leads to another and how one thing can cause another thing to happen. You will also practice putting what you read with what you know to come up with new ideas. We will explain what happened and why based on information presented in technical and scientific texts. We will summarize informational text and refer to details and/or examples when explaining and inferring what a text says. Ensure your child continues to read independently at home with the extra reading materials I send home and utilize the Tumblebooks-www.tumblebookslibrary.com online. Have your child record their reading on their reading log.

Math-lessons in Place Values. Again, ensure your child practices and knows his or her math facts in addition, subtraction, multiplication, and division. One of the best ways to have your child know the facts is to practice daily. You can use games, flashcards, versatiles, and online games. Below are (2) web links you can use:

https://www.mathplayground.com/grade_4_games.html

<https://www.factmonster.com/math/flashcards>

Science-lessons in Earth and Space Science "Weather"

Social Studies-lessons in Geography

Navajo Language and Culture-lesson in basic Navajo words through visual, pronunciation, practice, and saying the words focus on months and four directions.

Important Dates to Remember!

-President's Day Holiday-No School February 15, 2021-Learning Packets and meals will be delivered on Tuesday, February 16, 2021.

-2nd Quarter ends February 16, 2021-complete and submit any missing assignments to be graded to the school by February 8, 2021.

-Parent Teacher Conference February 25, 2021 and February 26, 2021-I will be contacting you to schedule a meeting date to discuss your child's progress with you.

Thank you for supporting your child by helping him or her with the learning support kit and returning the assigned work to the school for grading. Please call or text me, if your child needs help or have any questions.

Sincerely,
Mrs. Damon-Frank
4th Grade Teacher

Red Rock Day School

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Greetings 5th grade students/parents,

We are two weeks away from the end of the second quarter which ends on February 16th. Please ensure that all missing assignments are submitted as soon as possible so they may be graded. Progress Reports are sent home weekly which lists all the 5th grade assignments for each quarter.



Students: Please continue to submit your Learning Support Kits each week. We will continue meeting on Tuesdays from 10a.m. to 11:00a.m. to review the Reading, Language, and Writing portion of the LSK. On Wednesdays we will meet from 10a.m. to 11:00a.m to cover Math, SS, Science, and Navajo. Please have your LSK's handy during the meeting. Tier II students, we will meet from 1:00pm-3:00pm on Tuesdays only. We will also complete Fluency passages once a week over the phone on Thursdays from 2 - 4p.m. If these times do not work for you please text me a time I can call you. If you need additional help we can set up a time for one on one help at the school during the week. Please let me know in advance. We will follow all CDC guideline set in place. I am available to assist you as needed Monday-Friday so please don't hesitate to call or text me (480)233-1039.

Parents: Thank you, thank you for assisting your child in completing their weekly packets each week. You are all awesome. Just a few reminders: check your child's packet to ensure all tasks are completed each week. If your child has incomplete pages please do not send them back to the school until they are completed. You are all doing an exceptional job checking in your child for daily attendance. Remember, I am available to assist your child as needed so don't hesitate to reach out for help. A final reminder, all current/late assignments are due by Monday, February 8th so I may grade and input all student grades for quarter two.

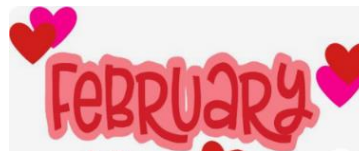
Let's continue to stay home and follow all safety guidelines. Thank you for your hard work students and parents. Ahe'hee☺

Ms. Frazier

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RRDS 6th Grade NEWSLETTER

Happy ATSA BIYAAZH in Navajo, Latin American Spanish - Febrero, Turkish – Şubat, FEBRUARY – English, Greek – Φεβρουάριος, Japanese: 二月, and in French – Février!"

Finally, SNOW has come and happened. I hope you all dust off the sled, went sliding on the hills, had hot cocoa breaks, and working by the cozy fireplace. Enjoy the wonders of wintery moments together.

There is a lot of hope, too, for our safety and security, and for the RRDS Phase 1 Distant Learning, the COMPUTERS are here!

It has been a challenging time for the students, parents, the school staff, the administration, and for the world, as we moved through uncharted time. However, due to your parental support, there are much improvements, and continuing progress. Thank you for all you do for your student(s) and supporting the distant learning program.

In Middle School, there is a lot of focus that need to center on individual academic improvements in preparation for High School

I. With the NWEA, student strengths and weakness are screened, and there are several digital and online programs to assist students now to be available through the R.R.D. School website. Let's fully embrace these programs. We know there will be some issue, but we also know we will rise together above it.

When student are placed in Tier 2, it merely indicate a lower academic baseline from which the need to improve is very crucial. Most importantly, now is the time - in 6th grade, for students to find their lowest academic baseline in all subject areas, then catch up, and improve more to stay ahead. RRDS will be offering the Edgenuity digital program online for remediation, intervention, and enrichment for students to make strong progressions. I sincerely hope encourage you, parent and students, to embrace this opportunity as we launch the 6th grade students in Edgenuity, for individual academic recovery and progression as we move forward, virtually.

I would like to also appreciate each family, thank you for staying very consistent with texting and calling in for Roll Call early every morning. Mobile data, internet, and reception has been a disparity and an issue, but you have ensured and adapted many ways to help your child get connected to the virtual class meetings lessons, which will increase and continue. Join us each time.

With the computer and hot spots, RRDS has been able to cross many issues. I encourage each of you, parent and student, to connect and collaborate through the email, school web site, Into Math and Literature, Edgenuity, WEBex, by phone and through other programs which will become available as we continue to embrace digital and distant learning. Mostly of all, remain safe and secured.

Please, continue to mask-up, social distance, get vaccinated, and keep disinfecting your surroundings. It is my prayer for you all, every day, to live well. Take good care. May good health, ayoo o'oni', and prosperity be yours. Thank you for all you do.

Happy Valentine's Day.

Mrs. Lii'bil Naghahi

RRDS Middle School, 6th Grade Teacher

Work Cell Phone: (480) 233-5754

Work Phone: (928) 654-4456

Email: nora.lil'bilnaghahi@bie.edu



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7th Grade Class Study: Here are our February class objectives.

Reading:

- Analyze Character, Analyze Conflict, Make Inferences, Reteach Character Analysis
- Determine Author's Purpose, Cite Evidence and Draw Conclusions, Understand Directionality, Understand Contrast
- Analyze Folk Tales, Analyze Humor, Understand Main Idea
- Analyze setting and conflict, Analyze structure

Language Arts:

- Context Clues, Subject-Verb Agreement and Prepositional Phrases, Cognates, Idioms
- Understand Semicolons, Use Semicolons, Conjunctions and Interjections, Language Conventions
- Understand Commas, Use Commas, Language Conventions: Commas, Using Reference Resources

Writing:

- Write Text for an Infographic, Writing Informative Texts
- Write an Opinion Essay, Writing Arguments
- Write a Friendly Letter

Mathematics:

- Unit 1 – Module 2: Proportional Reasoning with Percents,
-Commissions and Fees; Simple Interest; Module Review
- Unit 2 – Module 3: Understand Addition and Subtraction of Rational Numbers,
-Add or Subtract a Positive Integer on a Number Line; Add or Subtract a Negative Integer on a Number Line

Science:

- Matter and Energy,
-Changes of State; Introduction to Energy; Temperature
- Earth's Water and Atmosphere,
-Water and Its Properties; The Water Cycle; Surface Water and Groundwater

Social Studies:

- Topic 2: Civilizations and Peoples of the Fertile Crescent,
-The Assyrian and Persian Empires; The Phoenicians; Origins of Judaism; Beliefs of Judaism
-Early History of the Jewish People;

Navajo Studies:

- Character Building
-Respecting Extended Relatives; Modeling Kindness and Patience; Practicing Cultural Teachings; Respecting Mind and Body

Parent Notes:

Here you will find miscellaneous class information.

1. Be sure to check student Learning Support Kit agenda sheets to know what is going on for class.
2. Establish daily learning routines with your child and returning required assignment tasks.
3. Practice Mathematics skills at home by visiting www.thatquiz.org . This is an excellent site for your child to practice math skills of all types.
4. Progress Reports will be sent home as they become available.
5. Important Dates

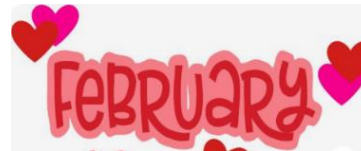
February 02	Ground Hog Day
February 15	No School – Presidents Day Observance
February 16	Quarter 2 Ends
February 17	Quarter 2 Begins
February 25, 26	Parent Teacher Conference

Thanks,
Mrs. Hayes

Red Rock Day School

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EIGHTH GRADE NEWS

We are now in quarter two of the school year. Thank you for your child's continued effort to complete their lesson packet/kits. Please check to see if they did all the lessons assigned. Also, let me know if your child needs any extra assistances in any of the subjects. Thank you for all your cooperation.

Updates:

Laptops for students are being distributed. The school will let you know when to pick up your child's laptop, accessories, training, and sign contract for use, handling, care of items, and email address.

Attendance (call/text-in)

7:30 am - 9:30 am **Present**

9:30 am - 10:00 am **Tardy**

10:00 am - **Absent**



February: Aisa' Biyaazh The month of February is "Baby Eagles" month, when baby eagles are being born in high cliff nest. The snow are starting to melt and spring wind began to blow. Towards the end of the month, thunder will be heard and hibernating animals will be awakening.

Teacher: Ms. R. John

Contact: roselyn.john@bie.edu

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Use positive discipline

Everyone is more anxious and worried during the pandemic. Younger children may not have the words to describe their feelings. They're more likely to act out their stress, anxiety or fear through their behavior (which can, in turn, upset parents, particularly if they are already stressed). Older children and teens may be extra irritable as they miss out on normal events they looked forward to and activities they enjoy with their friends.

Some ways you can help your children manage their emotions and behavior:

- **Redirect bad behavior.** Sometimes children misbehave because they are bored or don't know any better. Find something else for them to do.
- **Creative play.** Suggest your children draw pictures of ways your family is staying safe. Make a collage and hang it up to remind everyone. Or, build an indoor fort or castle to keep the germs at bay, bringing in favorite stuffed animals or toys.
- **Direct your attention.** Attention--to reinforce good behaviors and discourage others--is a powerful tool. Notice good behavior and point it out, praising success and good tries. Explaining clear expectations, particularly with older children, can help with this.
- **Use rewards & privileges** to reinforce good behaviors (completing school assignments, chores, getting along with siblings, etc.) that wouldn't normally be given during less stressful times.
- **Know when not to respond.** As long as your child isn't doing something dangerous and gets attention for good behavior, ignoring bad behavior can be an effective way of stopping it.
- **Use time-outs.** This discipline tool works best by warning children they will get a time-out if they don't stop. Remind them what they did wrong in as few words—and with as little emotion—as possible. Then, remove them from the situation for a pre-set length of time (1 minute per year of age is a good guide).

"Parenting in a Pandemic: Tips to Keep the Calm at Home." *HealthyChildren.org*, American Academy of Pediatrics (Copyright © 2020), 23 Oct. 2020, www.healthychildren.org/English/health-issues/conditions/COVID-19/Pages/Parenting-in-a-Pandemic.aspx.

"Home of the Wildcats"