**Houston County Schools 6-12 Grade ELA Lesson Supplement:**

**Ten Days of Reading, Writing, Thinking, and More**

***\*\*We are appreciative to the authors and educational companies who have willingly shared during this time. The resources listed are from third party sites. While we have done our best to vet all the resources, please preview content to make sure it is appropriate for your child. We have no control over content changes, advertisements, etc. made after we reviewed these sites.\*\****

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|  | **DAY 1-2** | **DAY 3-4** | **DAY 5-6** | **DAY 7-8** | **DAY 9-10** |
| **Lesson** | Scholastic: [Celebrating Differences](https://choices.scholastic.com/issues/2019-20/020120/she-s-celebrating-differences.html) | Khan Academy (6-8): [Reading Literature](https://www.khanacademy.org/ela) OR Khan Academy (9-12): [SAT Reading and Writing Practice](https://www.khanacademy.org/mission/sat/practice/reading-and-writing) | Scholastic: [Girl Hero of the American Revolution](https://junior.scholastic.com/issues/2019-20/090219/girl-hero-of-the-american-revolution.html#960L) | Scholastic: [Escape from Alcatraz](https://scope.scholastic.com/issues/2017-18/120117/Escape-From-Alcatraz.html#On%20Level) | Khan Academy (6-8): [Reading Literature](https://www.khanacademy.org/ela) OR Khan Academy (9-12): [SAT Reading and Writing Practice](https://www.khanacademy.org/mission/sat/practice/reading-and-writing) |
| **Vocabulary Extension** | BrainPop: [Antonyms, Synonyms, & Homonyms](https://www.brainpop.com/english/grammar/antonymssynonymsandhomonyms/) | Khan Academy: [Vocabulary](https://www.khanacademy.org/ela) | BrainPop: [Roots, Prefixes, & Suffixes](https://www.brainpop.com/english/grammar/rootsprefixesandsuffixes/) | Khan Academy: [Vocabulary](https://www.khanacademy.org/ela) | BrainPop: [Etymology](https://www.brainpop.com/english/grammar/etymology/) |
| **Grammar Extension** | BrainPop: [Parts of Speech](https://www.brainpop.com/english/grammar/partsofspeech/) | Khan Academy: [Parts of Speech](https://www.khanacademy.org/humanities/grammar/parts-of-speech-the-noun) | | | BrainPop: [Dialogue](https://www.brainpop.com/english/grammar/dialogue/) |
| **Reading Extension** | Choose one of the Read Aloud Choices below. | | | | |
| **Writing Extension** | [Watch Author Veera Hiranandani talk on character.](https://youtu.be/iPviKGanxKo) | [Watch Author Paula Chase talk about unique traits of stories.](https://youtu.be/G_m5n7P53dE) | [Author Elly Swartz shares tips on how to use emotions to create authentic characters.](https://youtu.be/gKara4Ua_Ro) | [Author Chris Tebbetts teaches a lesson a four elements of character.](https://youtu.be/cc0nwi-EKzo) | [Watch Author Chris Tebbetts share a lesson on how to create a good beginning for a story.](https://youtu.be/M-7GXFtlR-w) |
| Use what you learned about character and differences to create a graphic story (using template from Scholastic) starring a hero that is different in some way. | Create a two slide presentation or story summary (directions in video). | Using the information you learned about Sybil Ludington, the American Revolution, and using emotion to build a character, write a diary entry from Sybil’s perspective on a day in her life. | Using details from the article and what you learned about character, write a short story about the escape from Alcatraz from the point of view of Frank Morris or one of the Anglin brothers. Be sure to include their fate—that is, whether they survived or not. | Take one of the stories you’ve written this week and add or rewrite the beginning based on what you learned. |

**Parent Resources**

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| **Lesson Planning/Learning at Home** | [Kristi Mars post daily lesson plans](https://www.kristimraz.com/blog/) | [Lessons and resources for Special Needs Students](http://www.breezyspecialed.com/2020/03/distance-home-learning-packets-and.html?fbclid=IwAR1asMaq_M-NHEgr-R4A0htwhlJu5VC878v4yUwTl4YEMpUQC4XJ5ASL3Yo) | [Texts in various languages.](https://www.uniteforliteracy.com/) | [Khan Academy provides practical resources for families including a schedule for students aged 4-18.](https://khanacademy.zendesk.com/hc/en-us/articles/360040167432-How-can-Khan-Academy-be-used-for-remote-learning-during-school-closures-) | [100 resources for gifted learners.](https://www.notsoformulaic.com/category/gifted2eeducation/) | [The Atlantic’s How Parents can Keep Kids Busy (and Learning) in Quarantine](https://www.theatlantic.com/family/archive/2020/03/activities-kids-coronavirus-quarantine/608110/) |
| **Explaining and Exploring the Coronavirus** | [A Comic Exploring the New Coronavirus](https://www.npr.org/sections/goatsandsoda/2020/02/28/809580453/just-for-kids-a-comic-exploring-the-new-coronavirus) | [Coronavirus PSA: How to Fight the New Bad Guy in Town by Jason Reynolds](https://the-story-seeds-podcast.simplecast.com/episodes/corona) | [PBS NewsHour Extra Coronavirus Student Guide and Discussion Questions](https://www.pbs.org/newshour/extra/daily-videos/coronavirus-student-guide-virus-explainer-and-news-updates/) | [BrainPop video on Coronavirus](https://www.brainpop.com/health/diseasesinjuriesandconditions/coronavirus/) | [Multilingual Resources about the Coronavirus](https://www.colorincolorado.org/coronavirus) | [NYTimes Special Coronavirus Edition for Kids](https://www.nytimes.com/interactive/2020/03/17/learning/News-Quiz-Coronavirus.html) |

**Read Alouds for YA Choice Chart**

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|  | **Read Aloud** | **Further Exploration** | **Write about It!** |
| **Realistic Fiction** | [Jason Reynolds’ reads an excerpt from Ghost.](https://youtu.be/zzCBbaRkpr8) (GRL: Z; Lexile: 730) | [Kids Guinness World Records](https://kids.guinnessworldrecords.com/) | Create a documentary about trying to break one of the records (or activities from the website). |
| **Realistic Fiction** | [Jo Knowles’ reads the first chapter from Where the Heart Is](https://youtu.be/dYVLZTsGbHI). (GRL: X; Lexile: 680) | [NY Times’ Mentor Texts: Writing Dialogue: “The Missing Piece Son”](https://www.nytimes.com/2019/09/12/learning/writing-dialogue.html)  [NY Times’ Mentor Texts: Dropping the Reader into a Scene: “A Wedding Dress I Never Expected: A Sari”](https://www.nytimes.com/2019/09/12/learning/dropping-the-reader-into-a-scene.html) | Write a personal narrative focusing on the time you first met your best friend. |
| **Adventure Fiction** | [Chris Tebbetts’ reads the first chapters of Stranded.](https://youtu.be/paSmY6Bhj1s) (GRL: U; Lexile 690) | [Outdoor Life’s Survival Skills: 5 Survival Tricks Your Kids Should Know](https://www.outdoorlife.com/blogs/survivalist/2014/07/survival-skills-5-survival-tricks-your-kids-should-know/) | Choose a wilderness setting (such as the Artic, the desert, the rainforest, etc) and imagine you’re stranded there. Do some research and then write a journal documenting your adventure. |
| **Poetry** | [Nikki Grimes reads poetry selections from Words with Wings.](https://youtu.be/kIdII77AMoo) | [Ted-Ed’s What Makes a Poem … a Poem?](https://www.youtube.com/watch?v=JwhouCNq-Fc) | Write your own poem in the style of one shared in the read aloud. |
| **Realistic Fiction** | [Ann Braden reads an excerpt from The Benefits of Being an Octopus.](https://youtu.be/aY6bptV4w8o) (Lexile: 770) | [National Geographic Kids’ Octopus](https://kids.nationalgeographic.com/animals/invertebrates/octopus/) | Write an information essay where you identify benefits and disadvantages of being an octopus (or another animal of your choice). |
| **Realistic Fiction** | [Debbi Michiko Florence reads an excerpt of Keep It Together Keiko Carter.](https://youtu.be/RdQ5NwC1vIQ) (Upcoming Publication Date) | [Khan Academy’s Introduction to Character](https://www.khanacademy.org/humanities/hass-storytelling/storytelling-pixar-in-a-box/ah-piab-character/v/piab-characters) | Write a short story where something the character loves plays a major role in the story. |
| **Realistic Fiction** | [Lisa Yee reads an excerpt from Millicent Min, Girl Genius.](https://youtu.be/a9WJ3Suo1u0) (GRL: X, Lexile: 800) | [Lesson on Perspective and Point of View](https://vimeo.com/55957325) | Rewrite a scene from this chapter from a different character’s point of view. |
| **Realistic Fiction (Novel in Verse)** | [K.A. Holt reads an excerpt from House Arrest.](https://youtu.be/7OHMaowH_Sc) (GRL: Y; Lexile: 610) | [Watch Flocabulary’s video on Figurative Language.](https://www.flocabulary.com/unit/figurative-language/) | Rewatch the excerpt from K.A. Holt and see how many times you hear figurative language being used as poetic devices. |

**Read Alouds with Further Research Opportunities**

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|  | Read about It! | Websites for Additional Research | | | Write about It! |
| Coral Reefs | [The Brilliant Deep: Rebuilding the World’s Coral Reefs](https://youtu.be/XPB1DSXAr5o) by Kate Messner (GRL: O, Lexile: 830) | [Coral Resotration Foundation](https://www.coralrestoration.org/) | [NASA Climate Kids: Coral Bleaching Game](https://climatekids.nasa.gov/coral-bleaching/) | [Smithsonian: Helping Kids Help the Ocean](https://ocean.si.edu/conservation/get-involved/helping-kids-help-ocean) | Make a poster or drawing to teach people about how we can help coral and other sea creatures. (Information Writing) |
| Social Justice | [Someday is Now](https://youtu.be/3a9XMxV8XNk) by Olugbemisola Rhuday-Perkovich | [Zinn Education Project: Katz Drugstore Sit-Ins](https://www.zinnedproject.org/news/tdih/katz-drugstore-sit-ins/) | [Zinn Education Project: Counter Histories](https://www.zinnedproject.org/materials/counter-histories/) | [NY Times’s Article Clara Luper, a Leader of Civil Rights Sit-Ins, Dies at 88](https://www.nytimes.com/2011/06/12/us/12luper.html) | Write an essay on the impact of Clara Luper and her actions. |

**Want More?**

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| **Podcasts/TedTalks** | [Story Seeds Podcast: 6-12 Kids talk with Best-Selling Authors](https://the-story-seeds-podcast.simplecast.com/episodes/corona) | [TedEd provides TedTalks for students.](https://ed.ted.com/lessons?content_type=animations+talks&direction=desc&sort=publish-date&user_by_click=student) | [Tumble is a science podcast for kids that tells stories, with the help of scientist, about science discoveries](http://www.sciencepodcastforkids.com/) | [Book Club for Kids is a podcast where kids discuss books they’re reading.](http://www.bookclubforkids.org/) | [Shabam! is a podcast that blends fictional stories with real science.](https://www.shabamshow.com/) |
| **Art with Authors** | [Lunch Doodles with Mo Willems!](https://www.kennedy-center.org/mowillems?fbclid=IwAR3onFjhyupBbCBi3Hh3Ngasl17ht4lyjTAWyKoOgOJW6-R6sQvVGnltnyQ) (LIVE: Every Week Day, 1 pm EST; sessions archived) | [Draw Every Day with Jarrett J. Krosockzka](https://www.youtube.com/studiojjk) (LIVE: Every Week Day, 2 pm EST; sessions archived) | [Draw a Chinese Dragon and learn about Chinese culture with Author Grace Lin.](https://youtu.be/uu4-jqMaQxw) | [Illustrate a Book Cover with Kelley McMorris (Ranger in Time Illustrator)](https://youtu.be/ZFDCVEjbNfU) | [Debbie Ridpath Ohi reads aloud her picture book Where Are My Books, gives drawing demonstrations, and gives activities.](https://youtu.be/iSBVQ7E3G-M) |
| **Writer’s Notebooks** | [Erin Entrada Kelly gives a look into her writer’s notebook for Hello, Universe among other books.](https://youtu.be/s3aC4DUZdR0) | [Lynn Plourde shares tips on starting an observation notebook.](https://youtu.be/SDm4Jn5yNSc) | [Amy Ludwig VanDerwater shares her writer notebook and tips on keeping one.](http://www.sharingournotebooks.amylv.com/p/post-index.html) | [Nina Lacour shares writing notebook tips through a podcast.](https://www.ninalacour.com/podcast) | [Ralph Fletcher gives tips on how to use a writer’s notebook.](http://www.ralphfletcher.com/tips.html) |
| **Hands-On Creativity/STEM** | [Author Kristen Larson shares an engineering design activity based on her book Wood, Wire, Wings.](https://youtu.be/f1MK69KNA6I) | [Take an online tour of The Musee du Louvre.](https://www.louvre.fr/en/visites-en-ligne) | [Go to Mars with this 360-degree tour.](https://accessmars.withgoogle.com/) | [Virtually visit the San Diego Zoo. Also find activities and play games while learning about animals.](https://kids.sandiegozoo.org/) | [Maker Challenges for Students YouTube Playlist](https://www.youtube.com/playlist?list=PLzDOGMsmDvetek2wQR1xyCD0SG6ekGU4c) |
| **Poetry** | [Watch Author Liz Garton Scanlon teach a lesson on writing an Etheree poem.](https://youtu.be/Tjc7XMBUWhM) | [Author & poet Laura Shovan shares poetry mini-lessons.](https://padlet.com/laurashovan/4x6a0cj7fdxa) | [Author & poet Kathryn Apel shares how to write a didactic cinquain poem.](https://katswhiskers.wordpress.com/whisker-of-poetry/didactic-cinquain/) | [Poet Joyce Sidman shares way to get started writing poetry.](http://www.joycesidman.com/teachers/poetry-ideas/) | [Academy of Poets shares poetry and writing advice for Teens.](https://poets.org/poetry-teens) |
| **Quick Writes** | [5-minute Writes inspired by pictures, poems, videos, etc. – updated periodically.](https://docs.google.com/presentation/d/1BSUCq5WuvkU-TbSgoB8vrGVPLZUPW7H-7vnmBzXANFo/mobilepresent?fbclid=IwAR1RYHfhFSl0e42WNnKhQWcEpNtlI9XlIyJvQ0Vn8t7vNe0XBS1ldpWwW-o&slide=id.p) | [Author Madelyn Rosenberg provides a variety of writing prompts.](http://www.squealermusic.com/madclips/wordpress2/?p=4541) | [NYTimes’ The Learning Network: Picture Prompts](https://www.nytimes.com/column/learning-picture-prompt?fbclid=IwAR3l-aIuWQlfvIEC9LomLVD9e4mU7SyUcXdjpl7zJXJdtvkGikkTMSqn3B4) | [Wonderopolis provides tons of materials to spark writing ideas.](http://wonderopolis.org/) | [Wordless News provides pictures from current events. Use to inspire a quick write.](http://wordlessnews.com/) |
| **News, Articles, Etc.** | [Smithsonian TweenTribune has articles for grades 6-12](https://www.tweentribune.com/category/tween78/) | [Kelly Gallagher’s Article of the Week and activities](http://www.kellygallagher.org/article-of-the-week) | [PBS NewsHour Extra is geared towards 6-12 grade students.](https://www.pbs.org/newshour/extra/) | [The New York Times’ Learning Network has tons of articles curated for you.](https://www.nytimes.com/section/learning) | [Newsela has articles with questions for varying levels.](https://newsela.com/) |