

Bessemer Board Of Education

1621 Fifth Avenue North
Post Office Box 1230
Bessemer, Alabama 35021
Phone: (205) 432-3000 Fax: (205) 432-3085



SUPERINTENDENT Fred D. Primm, Ed.D.

Cimagnalar

BOARD MEMBERS Hattie Aikerson, President Darlene Perkins, Vice-President Vera Eades Earlean Cochran

Earlean Cochran Christine Knight Sam Morris Renna Scott

Dear Parent/Guardian:

During the school year, we take pictures of our students to share with them and their teachers, and sometimes, to print in the newspapers, educational newsletters, education magazines or on our website. The television stations sometimes cover stories in our schools and video our children. Photographs of and TV news coverage about our school children are great ways to let people in the community know about the wonderful things happening in Bessemer City Schools. Children like having their pictures made and being on television, too, and I hope you'll let us photograph/video your child, and at times display their work on our website (www.bessk12.org).

At the bottom of this page is a form that you *must* complete and return to us so we can know whether or not you give your permission to photograph/video your child, and/or display their work on the Internet. Please read it carefully, then fill it out, sign it, and return it to your child's school. If you have questions or need more information, please call the Superintendent's Office at 432-3010.

Fred W. Primm, J.		
Fred Primm, Jr. Superintendent		
Detach and return to your c	hild's teacher within 3 days	
Bessemer City Schools		
Photograph/Video/Website I	Release Restriction for 2013-2014	
Child's		Homeroom
Name	School	Teacher
newspapers, on the Bessemer to show school-related programs,	City School website, other publicati events, achievements and honors.	herself or with other students to use in ions and for television news coverage
NO, I do not want picture	s/news videos taken of my child, which a	are to be used for any type of publication.
Parent/Guardian	_	
Signature	1	Date



JASPONICA FLORENCE-MOORE, PRINCIPAL

4950 Premiere Parkway Bessemer, Alabama 35022 Phone: (205)432-3700 Fax: (205)432-0040



PARENTAL ACKNOWLEDGEMENT OF RECEIPT of Bessemer City High School's Textbook/Equipment/Internet Usage Policy 2013 ~ 2014

Please read, sign and return this page:

I hereby acknowledge that the State of Alabama Law requires that the student and/or parents are responsible for inappropriate use of or lost or damaged textbooks and school-owned equipment, i.e. desktops, laptops, iPads, calculators. Failure to return or replace damaged textbooks or misused equipment will result in the below named student being denied further use. Additionally, the student and/or parent held responsible for the replacement of equipment at the replacement payment schedule. Where allowable, students will be allowed the use the Internet on campus. If the system's Internet is misused, the immediate termination of use will be placed in effect as well as the possibility of additional discipline consequences.

Signature:		Date:
Parent/Guardi	an	
Signature:		Date:
Student's Name (Prin	nted):	
Grade:	 Book Condition Codes Pages bent, folded, or written on. Book binding abused. Other damage. Book not returned. Book returned useable. 	Replacement Payment Schedule 1st yearoriginal cost (OC) 2nd year50% of OC 3rd year50% of OC 4th year25% of OC 5th year25% of OC

BESSEMER CITY HIGH SCHOOL DRESS CODE POLICY

The Board has the responsibility to maintain an appropriate atmosphere conducive to learning. Therefore, any student wearing an article of clothing or a manner of hairstyle or makeup determined by the teachers and principals to be disruptive of the learning environment or hazardous to the health and safety of the student and/or teacher shall not be allowed. The primary guide in determining what is not appropriate is the extent to which such dress code or grooming attracts undue attention in the classroom or school. If the principal determines that the student's dress or grooming is unacceptable, adequate time shall be allowed the student in order to make proper adjustments. However, when a student continues to ignore the required changes, he/she shall be subject to disciplinary action.

The Board has adopted the following dress code for high school students effective on the first day of school 2005/2006 forward:

BOYS

Plain white oxford shirts or polo style shirts - No insignias or logos Khaki or Black Pants - Must reach the top of the shoes (NO JEANS) Khaki or Black Shorts - Must pass the knee

Plain black or brown belts with standard buckles - No large buckles

Black or brown dress shoes with black, brown, or white shoelaces

Predominately black or white athletic shoes with black or white shoelaces

Black, brown, or white socks

Plain black, khaki, or white cardigan style jackets or sweaters

Only white undershirts without emblems may be worn under the uniform shirts

Jackets and sweaters must have a zippered or button front - No hooded pullovers



GIRLS

Plain white oxford or polo style shirts - No insignias or logos

Khaki or Black Pants - Must reach the top of the shoes

Khaki or Black Capri Pants - Must pass the knee

Khaki or Black Shorts - Must pass the knee

Khaki or Black Skirts - Must pass the knee

Plain black or brown belts with standard buckles - No large buckles

Black or brown dress shoes with black, brown, or white shoelaces

Predominately black or white athletic shoes with black or white shoelaces

Black, brown, or white socks or hoses

Plain black, khaki, or white cardigan style jackets or sweaters

Only white undershirts or camisoles without emblems may be worn under the uniform shirts or blouses

Jackets and sweaters must have a zippered or button front - No hooded pullovers





SENIORS ONLY

Powder blue blouses, polo or oxford style shirts - Must have a collar and sleeves (NO INSIGNIAS OR LOGOS)

The following ARE NOT ALLOWED:

Spandex Pants Skirts above the knee

Jeans Hair Bonnets Crop Pants

Jumpers or Overalls

Designs or Patterns in the Eyebrows or Hair

Cargo Pants

Low-cut, Revealing Blouses or Shirts
Pants must not be worn below the waist

Rolled up pants legs House Slippers Beach Sandals Hats or Caps Headbands Pullovers

Pants below the Waist

Flip-flops

Splits in skirts may not rise above the knee Emblems or Insignias, except official school logo Colored Undershirts No more than two rings Large Belt Buckles

Scarves
Bandannas
Body Piorcin

Body Piercing Jewelry Earrings (BOYS) Necklaces or Chains

The following are A MUST:

Shirts must be tucked inside pants, capris, shorts, skirts, etc.

Hair neat and well kept

All shirts must have a collar and sleeves

Current and official student I.D. Pants and skirts must have a belt Pants worn around the waist



Bessemer City High School JASPONICA FLORENCE-MOORE, PRINCIPAL

4950 Premiere Parkway

Bessemer, Alabama 35022 Phone: (205)432-3700 Fax: (205)432-0040



PARENTAL ACKNOWLEDGEMENT OF RECEIPT of Bessemer City High School's Dress Code Policy 2013 ~ 2014

Please read, sign and return this page:

I hereby acknowledge that I have received a copy of the Dress Code Policy for Bessemer City High School during registration, and I acknowledge that I have had an opportunity to read and study its contents.

Signature:	Date:
Parent/Guardian	
Signature:	Date:
Student	
Student's Name (Printed):	
Grade:	

JASPONICA FLORENCE-MOORE, PRINCIPAL

IVERSON DUDLEY Assistant Principal

4950 Premiere Parkway · Bessemer, Alabama 35022 Phone: (205)432-3700 · Fax: (205)432-0040

YLONDA GRAY Assistant Principal

NOTICE TO PARENTS

The ALABAMA COMPULSORY SCHOOL ATTENDANCE LAW specifies that it is the duty of the parent or guardian to ensure that each child, ages 7—17, has prompt and regular school attendance. Unexcused absences, habitual tardiness, or frequent early checkouts may be a violation of this law.

An Attendance Officer monitors each child's attendance on a weekly basis. It is the duty of this officer to refer parents who violate the ALABAMA COMPULSORY SCHOOL ATTENDANCE LAW to the Family Court of Jefferson County for possible legal action.

Listed below are several ways that you can help your child develop good attendance habits:

- 1) Make certain that your child is at school on time each day. Lay out clothes, lunch money, school supplies, and books the night before. Make certain your child gets a good night's sleep. Give your child some jobs to do that help the family get ready on time. Allow enough time so that you do not have to rush.
- 2) Do not check your child out of school early unless it is absolutely necessary. Plan your schedule around the school day (8:20 am - 3:30 pm). Schedule Doctor and Dental appointments for after school hours
- 3) Send a written excuse to the teacher the day your child returns to school from an absence. The excuse should give the reason for the child's absence from school. Let the attendance secretary and teacher know if your child has special needs because of illness, a death in the family, or other unusual events. Remind your child to give the written excuse to the attendance secretary.
- 4) Make certain that the school office has your correct address and telephone number. Give the school your new telephone number each time it is changed. Complete a "Change of Address" form in the main office when you move. Remember that your child may not be able to give this information to the school when there is a medical emergency.

NON-ATTENDANCE

Attendance Required

Children between the ages of seven and seventeen years are required to attend a public school, private school, church school, or be instructed by a competent private tutor for the entire length of the school term in every scholastic year except that every child attending a church school as defined by Alabama law (Ala. Code §16-28-1) is exempt from this requirement, provided such child has met the requirements as specified for enrollment and processing. Authority: Ala Code (1975) §16-28-3

Absences

An explanation is required for each day your child is absent from school.

A) Every parent, guardian, or other person having control or charge of any child required to attend public school, private school, or church school, shall as soon as practical explain the cause of any absence of the child under his control or charge which was without permission of the principal.

Authority: Ala Code (1975) §16-28-15

- B) Failure to furnish such explanation shall be admissible as evidence of such child being a truant with the consent and connivance of the person in control or charge of the child, unless such person can show to the reasonable satisfaction of the court that he had no knowledge of such absence and that he had been diligent in his efforts to secure the attendance of such child. Authority: Ala Code (1975) §16-28-15
- C) Excused Absences includes the following only:
 - 1) Illness
 - 2) Death in immediate family
 - 3) Legal Quarantine
 - 4) Inclement weather which would be dangerous to the life and health of the child as determined by the principal
 - 5) Emergency conditions as determined by the principal
 - 6) Prior permission of the principal upon request of the parent or legal guardian
- D) Any absences not excused shall be considered UNEXCUSED.

NOTICE OF NONCOMPLIANCE

RECOMMENDATION: The NOTICE OF NONCOMPLIANCE with Alabama Compulsory Attendance Law as found in the *Recommended Policies and Procedures for Court/School Truancy Prevention Programs* is an example of notification.

SAMPLE	
NOTICE OF NONCOMPLIANCE WITH ALABAMA COMPULSORY ATTENDANCE LAW TO:	notice. r good reason and inal prosecution against
Signature of Parent/Guardian	
Date Date	

IVERSON DUDLEY
Assistant Principal

JASPONICA FLORENCE-MOORE, PRINCIPAL 4950 Premiere Parkway · Bessemer, Alabama 35022

Phone: (205)432-3700 · Fax: (205)432-0040

YLONDA GRAY Assistant Principal

STATE OF ALABAMA ATTENDANCE POLICY

Parent or guardian must recognize that under Alabama Law §16-28-2, discipline is their responsibility and that the influence of the home will be reflected in the conduct of the student, ages 7-17, while attending school

The note or doctor's excuse must be sent to school within three (3) days of the student's return to school to be counted as an excused absence. A written note from a parent or guardian will excuse absences for up to but not exceeding six (6) absences per class period.

Parents and students will be referred to Early Warning Truancy Program on the fifth (5th) unexcused absence and on the fifteenth (15th) tardy to school and/or early check-out from school. Referral to the program includes the following steps:

- 1) The parent will receive official notification by U.S. Mail. The notice will require the parent and the student to report to the Jefferson County Family Court Early Warning Truancy Program.
- 2) The parent and student will meet with the attendance officer and the court official. The attendance officer will review the system's Attendance Policy; the Court Official will review the State of Alabama Attendance Laws and consequences of breaking the laws.
- 3) If the parent and the student fail to appear at the scheduled Early Warning Truancy Program, the parent may receive legal notice and court referral.

HIGH SCHOOL CREDITS AS RELATED TO ATTENDANCE

- 1) Students in grades 9-12 must earn credit for promotion from grade to grade and to meet graduation requirements. (7 Credits 10th Grade; 14 Credits 11th Grade; 21 Credits 12th Grade)
- 2) Students are responsible for reporting to school and to each class in accordance with their assigned schedules.
- 3) Each class period represents 1 unit of credit that may be earned by the students each semester.
- 4) In order to earn each class credit, the student must attend the class for a specific number of clock hours, established by the state, **and** pass the assigned work.
- 5) A student approved by the principal or his designee to participate in or attend a school-sponsored or other approved activity during the school day shall be counted present. Students are responsible for all assignments missed while participating in or attending said activities.
- 6) A written note from a parent or guardian as described above, will excuse an absence for up to but not exceeding six (6) absences for any credit course per semester. Further absences will require a note from a doctor or court official in order to be considered excused.
- 7) Combined (excused and unexcused) absences from a class period more than ten (10) times may result in a loss of credit.
- 8) In cases of prolonged absences due to illness, the parent or guardian should seek assistance from the Homebound Program.

Students Name (Printed)	
Students Signature	Date
Parent or Guardian's Signature	Date

Student's Name	•
Teacher's Nan	ıe
Gra	ude

Bessemer City Schools Bessemer City High School-Parent Compact

Bessemer City High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2013-2014

School Responsibilities

Bessemer City High School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Bessemer City High School will provide explicit instruction on the Alabama Course of Study Content Standards. Bessemer City High School will have a visible emphasis on maintaining a safe and orderly learning environment by establishing high expectations for learning and appropriate behavior.

Hold parent-teacher conferences, (at least annually), during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Bessemer City High school will hold a Back to School night where parents will meet their child's teacher and an overview of the parent compact will be given. Parents will have an opportunity to sign up for conferences at the Back to School Night, conferences can also be scheduled through the Guidance Department, and teachers will also request individual conferences with parents as needed. Conferences are also held with all parents of students with IEP's.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Progress Reports are issued quarterly. Each nine weeks assessments are issued quarterly. All parents have constant access to student progress through the I-NOW Home on the school's website.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Bessemer City High School's faculty embraces the need for parents to be informed about their child's progress in school. Every effort is made to provide quick access to our staff when requested or needed.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Bessemer City High School has an open door policy in which parents can come and volunteer when requested. We must follow outlined policy and procedures and have parents sign in at the front office and receive a visitor's pass. We want to maintain an environment conducive to learning and ask that parents respect our protected instructional time and give the school prior notice before entering a classroom.

Parent/Guardian Responsibilities

We, as parents, will support our children's learning in the following ways:

- 1. Reading and discussing progress reports.
- 2. Volunteering in my child's class.
- 3. Observing in the classroom.
- 4. Monitoring television time.
- 5. Seeing that my child is on time and attends school regularly. (Monitoring Attendance)
- 6. See that my child has a healthy breakfast.
- Verifying that homework is completed.
- 8. Participating in conferences.
- 9. Establishing a place for study.
- 10. Establishing a time for homework.
- 11. Support the school in its efforts to maintain proper discipline.
- 12. Respect the cultural differences of others.
- 13. Assist my child in learning to resolve conflicts in positive ways.
- 13. Respect all school staff.
- 14. Promoting positive use of my child's extracurricular time.
- 15. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- 16. Promoting positive use of my child's extracurricular time.
- 17. Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities

I, as a student, will share the responsibilities to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- 1. Attend school regularly.
- 2. Behave well.
- 3. Establish a time for homework.
- Prepare for class.
- 5. Study my assignments.
- Respect and cooperate with other students and adults.
- 7. Read at least 30 minutes every day outside of school time.

- 9. Ask questions.
- 10. Complete homework every day and ask for help when I need to.
- 11. Participate in class.
- 12. Go to bed early.
- Support and abide by all school rules.
- 14. Come to class with all the necessary tools for learning.

Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Bessemer City Schools Bessemer City High School-Parent Compact 2013-2014

I have read the attached 2013-2014 School-Parent Compact information and I will adhere to all compact guidelines.

Teacher	Student	Parent/Guardian	
	,		
Date	Date	Date	

Title I PARENTAL INVOLVMENT POLICY

- Parents of participating students at Bessemer City High School will be invited to an annual meeting at a Α. convenient time for them, at the school, to explain the program and activities provided through Title I, federal guidelines, and the role of all parents in the education of their children. Parental input will also be solicited concerning the means by which the school and parents can form a partnership to achieve the program's objectives.
- B. Meetings for parents shall be offered at a variety of times to afford parents the opportunity to attend. These meetings will be promoted through personal letters, telephone calls, news media, flyers, etc. Transportation shall be provided as needed. Baby-sitting, refreshments, door prizes, and attendance awards will be used as incentives. Efforts shall be made to inform all parents of participating students.
- All parents of participating students shall be organized, (Parent Advisory Committees), to meet on a C. regularly scheduled basis to work with the school planning, review, and improvement of the parental involvement program and to give input in the development of the total school program plan. Parents' recommendations shall be processed in a timely manner.
- D. Bessemer City High School shall provide program information to parents by way of:
 - * Notices through print, website and mailed
 - * Calendar of Events
 - * Personal and School Cast Calls
 - * Brochures
 - * Flyers
 - * News Releases, etc.
- E. Bessemer City High School shall disseminate assessment data in some of the following ways:
 - * School-Parent PTSA Meetings and Open House
 - * Various academic student reports (progress report, report card, etc.)
 - * Individual parent-teacher conferences
 - * Mailing of reports
 - * Small group meetings
 - * Grade-level meetings
- F. Orientation meetings shall be held at the beginning of the school year to acquaint parents with curriculum, classroom standards, expectations to meet standards, homework policy, assessment, and proficiency levels that students are expected to achieve. Parents shall also be provided with a mid-year evaluation that will indicate the student's needs in order to be promoted to the next grade.
- G. Bessemer City High School shall conduct scheduled parent meetings in informal and informative group sessions with time allotted for parent interaction and a question/answer period.

Bessemer City Schools 2013-2014 Calendar



DATE	EVENT	DAY	
Tul. 4	2013	DAI	
July 4	Independence Day Observed (Schools/Offices Closed)	Thursday	
July 8-12	Alabama High School Graduation Exam (AHSGE)	5 Days	
July 15	11 Month Employees Return	Monday	
July 29	10 Month Employees Return	Monday	
August 9	New Teacher Orientation	Friday	
	Employee Institute/	Tilday	
August 12	Professional Development	Monday	
August 13-14	Professional Development (Systemwide)	Tues-Wed	
August 15	Professional Development (Schoolwide)	Thursday	
August 16	Teacher Workday	Friday	
August 19	Students Return	Monday	
September 2	Labor Day (Schools/Offices Closed)	Monday	
September 16-20	Alabama High School Graduation Exam (AHSGE)	5 Days	
October 16-23	EXPLORE	1 Day	
October 16-23	PLAN	1 Day	
October 18	1 st Quarter Ends (44 days)	Friday	
October 25	Fall Break (12 Month Work)		
November 11	Veterans Day (Schools/Offices Closed)	Friday Monday	
November 27-29	Thanksgiving Holidays (Schools/Offices Closed)		
December 2-6	Alabama High School Graduation Exam (AHSGE)	Wed Fri.	
December 20	1 st Semester Ends (40 days)	5 Days	
Dec. 23-Jan. 2	Winter Break (Employees)/12 Month Work 2 Days (Dec. 23, 30)	Friday	
Dec. 23-Jan. 3 Winter Break (Students)		Mon. –Thurs.	
	2014	MonFri.	
January 3	Teacher Workday (no students)	- I	
January 6	Students Return/2 nd Semester Begins	Friday	
January 20	M.L.K. Jr. Holiday (Schools/Offices Closed)	Monday	
	Presidents' Day (Schools/Offices Closed)/	Monday	
February 17	Inclement Weather Make-up Day		
March 14	3 rd Quarter Ends (48 days)	Monday	
March 17-21	Alabama High School Graduation Exam (AHSGE)	Friday	
March 24-28	Spring Break (Schools/Offices Closed)	5 Days	
Mar. 24-May 2	ACCESS for ELLs	MonFri.	
Mar. 24-May 2	Alternate ACCESS for ELLs	2-3 Days	
April 14-May 2	Alabama Alternate Assessment (AAA)	2-3 Days	
April 18	Good Friday/Inclement Weather Day (12 Month Work)	1 Day	
April 23	ACT Plus Writing	Friday	
May 7	ACT Plus Writing Makeup	1 Day	
May 5-13	Assessment to replace ARMT ⁺	1 Day	
1ay 26	Memorial Day (Salas Is/OCC C)	3-5 Days	
1ay 20 1ay 30	Memorial Day (Schools/Offices Closed)	Monday	
une 2	Students Last Day (48 days)	Friday	
une 9	Last Day 9 Month Employees	Monday	
une 23	Last Day 10 Month Employees	Monday	
anc 25	Last Day 11 Month Employees	Monday	

End-of-course tests – Within last 4 weeks of term (1 Day Each)
English 9, 10, 11
Algebra I, Geometry, Algebra II
Biology, Chemistry
U.S. History

Student Days – 180 New Teacher Days – 188 9 Month Days – 187 10 Month Days – 202 11 Month Days – 222 12 Month Days – 240

Bus #08-01

Bus #08-04

7:33 am 7:30 am Hilltop Rd & Maple St Lake Dr & Browning Rd

7:35 am 7:34 am Hilltop Rd & Fox Hollies Blvd

7:38 am Eubanks & Nixon Hilltop Rd & Edwards Dr

7:43 am Hwy 150 & Curren Rd

(Parkwood Church of God)

Old Hwy 150 & Lacey Chapel Loop

7:50 am Old Hwy 150 & Gary Ave (New Village)

7:52 am 7:50 am 7:45 am 7:55 am 7:47 am 4th Ave & 9th St (Stadium) 2nd Ave & 11th St (Beulah Baptist Church) 13th St & 2nd Ave 2nd Ave & Rose Ave 2nd Ave & 5th St

7:56 am 2nd Ave & 5th St (Frank's Supermarket)

Route BCH-13

Driver: Ms. Russell

Bus #01-12

7:45 am Owen Ave & 9th Street (Grocery Parking Lot)

7:50 am 7:47 am Center St & Owen Ave

7:53 am Center St & Chestnut Ave Center St & Black Ave

Route BCH-16

Driver: Mr. Lofton

Bus #01-02

7:45 am 7:40 am 7:50 am 7:48 am 7:43 am 16th St & Clarendon Ave 16th St & Berkley Ave 15th St & 2nd Ave 15th St & 8th Ave 15th St & 5th Ave

Route BCH-14

Driver: Mr. Head

Bus #01-07

7:40 am Fairfax Ave & 19th St

7:44 am 7:41 am 22nd St & Exeter Ave 22nd St & Asbury Howard Manor

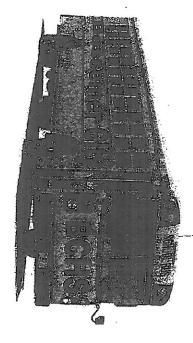
Route BCH-17

Driver: Mr. Walton Bus #08-02

7:42 am 7:44 am 7:48 am 7:40 am Fairfax Ave & Ray St Fairfax Ave & Center St (2nd Baptist Church) Fairfax Ave & Bell St Fairfax Ave & 8th St

BESSEMER HIGH SCHOOL CITY

BUS SCHEDULE



BESSEMER CITY HIGH SCHOOL 4950 Premiere Parkway Bessemer, AL 35022 (205) 432-3700

TRANSPORTATION DEPARTMENT BESSEMER CITY SCHOOLS (205) 481-1178



7:40 am Berkley Terr & Dartmouth Ave 7:45 am Arlington Ave & 18th St 7:47 am Arlington Ave & 16th St	Route BCH-3 Driver: Mr. Mines Bus #08-03	7:50 am Powder Plant Rd & Nevels Ave 7:52 am Powder Plant Rd & Freeman	7:38 am Carriage House Rd & Flint Hill Rd 7:40 am Flint Hill Rd & Westchester Dr 7:42 am Flint Hill Rd & Flint Parc 7:45 am Flint Hill Rd & Flint Point Apts	Route BCH-2 Bus #05-01 7:30 am Hickory Rd & Quinquest Dr 7:32 am Hickory Rd & Westwood Dr 7:34 am McCalla Rd & Bay Leaf Ln 7:35 am Flint Hill Rd & Cedar Creek Apts	Route BCH-1 Driver: Mr. Billingsley Bus #01-01 7:40 am 28th St & 11th Ave
7:40 am 10th St & Clarendon Ave 7:45 am Republic Ave (Raimund) 7:47 am Division St & Peppertree Apts 7:50 am Division St & Villa Glenn Apts	Route BCH-7 Driver: Mr. Rayford Bus #01-10	7:50 am 15th St & 10th Ave 7:53 am 15th St & 12th Ave 7:58 am 19th St & 22nd Ave 8:02 am 16th Way & 19th Ave 8:05 am 21st Ave & 14th St	Route BCH-6 Driver: Mr. Richardson Bus #01-14	Route BCH-5 Bus #08-05 7:40 am 33rd St & Exeter Ave 7:44 am 33rd St & Long Ave D 7:48 am 35th St & Hillside Homes Community Center	Route BCH-4 Bus #01-03 7:40 am 7th Ave & 24th St (St. Francis) 7:41 am 7th Ave & 27th St 7:43 am 7th Ave & 30th St 7:46 am 33rd St & 10th Ave (Sunset Homes)
7:40 am 24th St & 17th Ave 7:45 am 24th St & 12th Ave 7:50 am 10th Ave & 17 St (St. Paul) 7:55 am 11th Ave & 11th St (Westlake)	Route BCH-11 Driver: Mr. Rasp Bus #03-01	7:40 am 5th Ave & 29th St 7:42 am 5th Ave & 33rd St 7:44 am 35th St & 6th Ave (Braswell Homes) 7:50 am Brewer Dr & Houston Dr 7:52 am Selma Rd & Brewer Dr 7:55 am Selma Rd & Lexington Blvd	Route BCH-10 Driver: Mr. Wilson Bus #01-05	7:40 am Little Dr @ Community Center 7:48 am Delonah Rd & Phillips St 7:50 am Deola Rd & Barclay Dr 7:58 am 9th Ave & West Lake Apts 8:00 am Briarwood Dr & New Grace Church	Route BCH-8 Bus #01-13 7:30 am Dartmouth Ave & 22nd St 7:32 am Dartmouth Ave @ Stop-N-Go