

Mrs. Fisher's Classroom Management Plan

Class PLEDGE

WE WILL:

1. Use kind words
2. Always try your hardest
3. Follow directions the first time they are given
4. Keep your hands and feet to yourself
5. Help keep the classroom clean
6. Use an inside voice and walking feet
7. Use good manners like "please" and "thank you"
8. Treat others with respect
9. Come to school ready to learn

Whole class incentive:

Our class will use a whole class incentive tracker to encourage and reinforce positive behavior. The chart below is an example of a tracker we will use! As they follow the above rules and earn compliments throughout the school hallway, lunchroom, and specials they will be able to fill up their donut box. Once the incentive box is filled up the class will be rewarded! (10 minutes extra recess, special snack, media lunch, extra center time, etc.)



SECRET STUDENT:

Our class will have a new secret student daily. Each morning before the kids come in, I pick a *random* student. I write their name on the board then stick my handy dandy laminated sign on top! I watch the secret student all day long. (Are they on task? Ready to learn? Are they being

kind? Following class rules?) I will even give reminders. "Oh I hope my secret student is following along..." At the end of the day **IF** my secret student has had a good day, and in my eyes has earned their reward, I **reveal** the name behind the sign. If not, I just say, "Sadly, my secret student didn't have the best day. We will try again tomorrow." They don't know who it was if the reward was not earned. If they earned the reward students will pick between adding a point to our whole class incentive or to use a special seat for the entire day the next day.

WIRELESS DOORBELL:

I will use a wireless doorbell throughout the day. Whenever I want to get the attention of the class, I will ring the bell. They will stop, freeze, get their bubbles, and look at me! We will practice at the beginning of the year, so they know how to do it and what to expect.

CALM DOWN AREA:

I will also provide a calm down area with tools (fidget toys, calming books, and a stuffed animal to hug) that will allow students to calm down and cope with their feelings. This will be a place students can go to on their own if they are feeling like they are struggling with their feelings and just need a moment alone to refocus.

EMOTIONS CHECK-IN:

As students come into the classroom, they will find the popsicle stick with their name on it. They will then drop it into the box with how they are feeling for the day. This will allow me to know how students feel and check in with them when needed. It will be similar to the picture below.

