**Teacher: Coach Thompson Week of: 01/11 – 01/15 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term.Students will read and produce clear & coherent writing. | Before: Activate Prior Knowledge **(Bellwork 24)**During: Integrate new information w/ prior knowledge/Self-Monitor ComprehensionAfter: Respond to text through writing | PaperWriting UtensilsSchoologyGoogle Docs | Organize NotebookStudy Set 14 Vocabulary | Check for understanding and monitor progress | Gray Day Day 36 |
| TUES | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term.Students will read and produce clear & coherent writing.  | **Before:** Activate Prior Knowledge **(Bellwork 24**)**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | PaperWriting UtensilsSchoologyGoogle Docs |  Organize NotebookStudy Set 14 Vocabulary | Check for understanding and monitor progress | [W.7.4] [RL.7.4]Cardinal Day Day 37 |
|  WED | Students will be able to identify Simple Subjects & Simple Predicates.Students will watch video lesson and recognize Simple Subjects & Predicates. | **Before:** Activate Prior Knowledge **(Bellwork 25)****During:** Notetaking, self-monitor, comprehension, and engage with the text**After:** Reflect on content of the lesson | PaperWriting UtensilsSchoologyGoogle DocsYoutube Video | Organize NotebookStudy Set 14 Vocabulary | **Check for understanding and monitor progress** |  **Gray Day 37**[W.7.4] [RL.7.4] |
|  THUR | Students will be able to identify Simple Subjects & Simple Predicates.Students will watch video lesson and recognize Simple Subjects & Predicates. | **Before:** Activate Prior Knowledge **(Bellwork 25)****During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | PaperWriting UtensilsSchoologyGoogle DocsYoutube Video | Organize NotebookStudy Set 14 Vocabulary | Check for understanding and monitor progress | [RL.7.4] [L.7.1][W.7.4]Cardinal Day 38 |
| FRI | Students will produce clear & coherent writing. Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge **(Bellwork 26)****During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | *The Pigman* AudiobookPaperWriting UtensilsSchoologyGoogle Docs | Organize NotebookStudy Set 14 Vocabulary | Check for understanding and monitor progress |  [W.7.4][RL.7.4] [L.7.1GrayDay 38 |