**Teacher: Coach Thompson Week of: 01/11 – 01/15 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term.  Students will read and produce clear & coherent writing. | Before: Activate Prior Knowledge **(Bellwork 24)**  During: Integrate new information w/ prior knowledge/Self-Monitor Comprehension  After: Respond to text through writing | Paper  Writing Utensils  Schoology  Google Docs | Organize Notebook  Study Set 14 Vocabulary | Check for understanding and monitor progress | Gray Day Day 36 |
| T  U  E  S | Students will be able to determine the meaning of words Provide a definition, synonym & sentence for each term.  Students will read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge **(Bellwork 24**)  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Paper  Writing Utensils  Schoology  Google Docs | Organize Notebook  Study Set 14 Vocabulary | Check for understanding and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day Day 37 |
| W  E  D | Students will be able to identify Simple Subjects & Simple Predicates.  Students will watch video lesson and recognize Simple Subjects & Predicates. | **Before:** Activate Prior Knowledge **(Bellwork 25)**  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Paper  Writing Utensils  Schoology  Google Docs  Youtube Video | Organize Notebook  Study Set 14 Vocabulary | **Check for understanding and monitor progress** | **Gray Day 37**  [W.7.4]  [RL.7.4] |
| T  H  U  R | Students will be able to identify Simple Subjects & Simple Predicates.  Students will watch video lesson and recognize Simple Subjects & Predicates. | **Before:** Activate Prior Knowledge **(Bellwork 25)**  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Paper  Writing Utensils  Schoology  Google Docs  Youtube Video | Organize Notebook  Study Set 14 Vocabulary | Check for understanding and monitor progress | [RL.7.4]  [L.7.1]  [W.7.4]  Cardinal Day 38 |
| F  R  I | Students will produce clear & coherent writing.  Students will identify literary elements in a novel. | **Before:** Activate Prior Knowledge **(Bellwork 26)**  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | *The Pigman* Audiobook  Paper  Writing Utensils  Schoology  Google Docs | Organize Notebook  Study Set 14 Vocabulary | Check for understanding and monitor progress | [W.7.4]  [RL.7.4]  [L.7.1  GrayDay 38 |