



Dyersburg High School
 Career and Technical Education
 Instructor: Jamie Reynolds
 email: jreynolds@dyersburgcityschools.org

Marketing I Pacing Guide

	1 st Quarter	TN Standards	Lesson Focus	Additional Notes
	Week 1	6) Define the term <i>business</i> , and research the four major functions of business: (1) production and procurement, (2) marketing, (3) management, and (4) finance and accounting. As part of a short research project and presentation, select a product and trace its development through each of the four functions, detailing who is involved at each stage. For example, deliver a presentation explaining how Google Glass goes from raw materials to final packaged product available for sale. (TN Reading 2, 4; TN Writing 8)	Business Concepts and Operations	
	Week 2	7) Identify the factors of production (i.e., natural, labor, capital, and entrepreneurial). Drawing on case studies, textbooks, or similar resources, discuss the concept of opportunity cost in the context of business operations, and explain how businesses make decisions based on scarcity of resources.	Business Concepts and Operations	
	Week 3	8) Summarize the foundational economic principles of supply and demand. Distinguish between an economic good and an economic service, and draw conclusions about how the law of supply and demand influences what	Business Concepts and Operations	



Dyersburg High School

Career and Technical Education

Instructor: Jamie Reynolds

email: jreynolds@dyersburgcityschools.org

	goods and services businesses will produce using limited resources. Using a range of goods and services as evidence, write a brief informative text illustrating this relationship and the implications for consumers and the economy at large.		
Week 4	9) Research and describe the four stages of a business cycle (recession, depression, recovery, and peak). Using a graphic organizer, label each stage of the business cycle and plot the generally accepted economic activities occurring at each stage.	Business Concepts and Operations	
Week 5	10) Compare and contrast the three primary types of business ownership: sole proprietorship, partnership, and corporation. Research a local business in the community and compile a profile detailing the type of ownership, history and background of founding, and description of products or services offered. In an informative narrative, highlight any changes the business has made to its operations in response to market and population shifts, infrastructure development (i.e., interstates, public transportation), inventions, expansion opportunities, and other market factors.	Business Concepts and Operations	
Week 6	11) Drawing on resources such as the Tennessee Department of Labor and Workforce Development, the Tennessee Department of Economic and Community Development, and local Chambers of Commerce or Development Districts, investigate the current economic situation in the county and compare it to the economic situation of the state. Write a report on the findings, citing evidence from sources	Business Concepts and Operations	



Dyersburg High School
 Career and Technical Education
 Instructor: Jamie Reynolds
 email: jreynolds@dyersburgcityschools.org

	<p>researched. Findings can include the unemployment rate, business growth/decline, occupation growth/decline, population changes, government operating budget, etc. Include an analysis on how economic conditions affect employment and product consumption, and draw conclusions about the implications of such conditions on the creation, expansion, and relocation of businesses.</p>		
<p>Week 7</p>	<p>12) Draw on a range of print and digital sources, such as articles, videos, and textbooks, to create a timeline or similar narrative detailing the evolution of business in the U.S. Annotate the timeline to explain the impact that various technological innovations (e.g., the steam engine, sewing machine, assembly line, telephone, automobile, computer, internet) have had on consumer buying behavior over time. For example, the invention of the sewing machine created mass production and surplus of goods requiring advertising. Formulate a written argument concerning how emerging technologies continue to transform business and present new challenges and opportunities to business owners.</p>	<p>Business Concepts and Operations</p>	
<p>Week 8</p>	<p>13) Cite the advantages and disadvantages of a market economy, a command economy, and a mixed economy. Discuss the relationships between consumers, business, and government in various economic systems, and analyze differences in the</p>	<p>Business Concepts and Operations</p>	



Dyersburg High School
 Career and Technical Education
 Instructor: Jamie Reynolds
 email: jreynolds@dyersburgcityschools.org

		rights and responsibilities of these actors in countries where these distinctive systems exist.		
	Week 9	14) Explain the purpose of a business plan, and list the four major parts typically included (business description, management plan, marketing plan, and financial plan). Describe the importance of developing a business plan when seeking out potential investors or lenders. In preparation for a future career as an owner or entrepreneur, develop and original business philosophy detailing one's beliefs for how a business should be run.	Business Concepts and Operations	
	End of 1st Quarter			
Fall Break				
	2nd Quarter	TN Standards	Lesson Focus	Additional Notes
	Week 1	15) Define and furnish examples of foundational financial concepts and terminology, including but not limited to financial statements, revenue, expenses, assets, liabilities, equity, net worth, profit, and net loss. Demonstrate financial literacy and quantitative reasoning when discussing these concepts in the context of business operations (for example, when interpreting a business's financial plan). Apply basic numeracy skills to understand financial phenomena such as interest and savings.	Financial Concepts	



Dyersburg High School
 Career and Technical Education
 Instructor: Jamie Reynolds
 email: jreynolds@dyersburgcityschools.org

	16) Differentiate between fixed and variable expenses on a business's balance sheet. Select three of the expenses listed, draw conclusions as to their importance to the business, and analyze cost-cutting strategies a company might take to minimize expenses in each of the chosen categories.		
Week 2	<p>17) Prepare a mock purchase order, invoice, and/or sales receipt (including shipping and taxes) for a sample product/package. Explain the elements that comprise the financial document and be able to identify any mistakes and miscalculations in order to assist a mock client.</p> <p>18) Plan a budget for an upcoming community service project or career and technical student organization (CTSO) event. Create a comprehensive budget narrative to accompany the budget, including both a written statement and a summary worksheet listing all expenses, justifying each cost with evidence for why it is needed to successfully complete the project. Detail estimated and actual costs as well as differences in cost in terms of dollars and percentages.</p>	<p>Financial Concepts</p> <p>Marketing Concepts</p>	
Week 3	20) Describe the components of the marketing mix (i.e., price, product, promotion, and place). Investigate the launch of a new product or service;		



Dyersburg High School
 Career and Technical Education
 Instructor: Jamie Reynolds
 email: jreynolds@dyersburgcityschools.org

	research how the company employed the marketing mix to aid in the launch; then create a presentation highlighting successes, challenges, and lessons learned. Additionally, critique the company's strategies and suggest alternative ideas for future campaigns, following the principles of the marketing mix.	Marketing Concepts	
Week 4	21) Define advertising and list types of media that businesses use to reach potential customers. Analyze sample advertisements, describe the purpose of the ads, and evaluate the decision regarding which medium (TV, radio, social media, billboard, magazine, newspaper, or other) was chosen in terms of market reach.	Marketing Concepts	
Week 5	22) Define marketing research and explain the importance of marketing research in making business decisions. Conduct a short research project following the basic marketing research process: (1) define the problem to be researched, (2) design a survey instrument, (3) collect and tabulate data, (4) interpret findings, and (5) make recommendations for solving the identified problem. Draw on data generated from the survey to supply evidence for the proposed recommendations; demonstrate the ability to use and manipulate pivot tables to illustrate different ways of	Marketing Concepts	



Dyersburg High School
 Career and Technical Education
 Instructor: Jamie Reynolds
 email: jreynolds@dyersburgcityschools.org

	<p>presenting and grouping data. Prepare a chart to be utilized in a mock marketing management meeting, displaying data in a graphic format based on one or more of the tables, and present as evidence alongside recommendations. Example projects include determining the demand for an expanded school lunch menu, or gauging interest in the development of a new neighborhood park.</p>		
Week 6	<p>23) Research the concept of social responsibility and ethics as important components of business. Develop a hypothesis for why businesses must increasingly consider their impact on society when making decisions. Then, attend a local business-sponsored community event or explore case studies illustrating the social responsibilities of today's businesses. Write a reflection paper summarizing observations; specifically, evaluate how businesses benefit from engaging in responsible business practices, including benefits to the community, the environment, the marketplace, and the business/workplace itself.</p>	Social Responsibility and Ethics	
Week 7	<p>1) Explore careers in each of the Business Management & Administration, Finance, and Marketing pathways. For each of these career clusters, research the job descriptions and typical activities</p>		



Dyersburg High School
 Career and Technical Education
 Instructor: Jamie Reynolds
 email: jreynolds@dyersburgcityschools.org

		<p>of major professions such as chief executive officer, accountant, real estate agent, advertising specialist, branch manager, wealth management/trust officer, and more. Produce a career pathways chart or other graphic detailing the aptitudes and training required for careers of interest. For example, outline the typical skills and training required to become a human relations manager, including personal aptitudes, postsecondary credentials, and licensing. Upon completion of the chart, conduct a self-assessment of aptitudes, interests, and personality aligned to careers; then devise a tentative career plan to reach employment goals based on the research conducted.</p>	<p>Career Exploration of Business Management, Finance, and Marketing Careers</p>	
	<p>Week 8</p>	<p>2) Conduct a job market search for one of the careers selected in the preceding standard by browsing print and online job boards and vacancy announcements. Consider factors such as local industry needs, projected annual openings, and prospects for growth when researching specific occupations. Synthesize findings to create a report comparing three or more job openings within the selected career, based on the following criteria: (1) education/certification requirements, (2) recommended years of experience, (3) salary and benefits, and (4) expected roles and responsibilities outlined in the</p>	<p>Career Exploration of Business Management, Finance, and Marketing Careers</p>	



Dyersburg High School
 Career and Technical Education
 Instructor: Jamie Reynolds
 email: jreynolds@dyersburgcityschools.org

		vacancy announcement.		
		3) Research the management skills required of individuals in order to be productive members of society. Identify the specific skills related to time management, organizational planning, teamwork, and professionalism necessary for success in the workplace.		
	Week 9	4) Research the development of self-esteem and self-image in individuals. Create a list of factors that promote and hinder the development of positive self-esteem and self-image. Formulate a plan to build/improve self-esteem in a class project or school-based project. 5) Compare and contrast skills for communicating professionally in business as well as informally in everyday social interactions. Differentiate between verbal and nonverbal communication. List specific techniques for effective communication and evaluate how different cultures attach different meanings to communication techniques.	Career Exploration of Business Management, Finance, and Marketing Careers	
	End of 2nd Quarter			
	End of 1st Semester	Semester I Exam		
		Winter Break		

