

9th Grade Honors Literature
Veterans High School
Course Syllabus 2021-22

Instructor: Mrs. Megan Jones
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Tutoring Hours: Tuesday / Thursday 7:15-7:45 AM
Google Classroom: You will be automatically enrolled

Course Objective:

9th Grade Honors Literature will expose students to a variety of texts while advancing the analytical and deductive skills necessary to succeed in future English courses, AP courses, and on the state assessments. My personal goal is to spark your interest in literature while developing advanced reading, writing, communicative, and life skills.

Classroom Expectations:

All standards and regulations as outlined by the Veterans High School student handbook will be enforced. The following expectations are non-negotiable:

1. Come to class on time **prepared** with pens/pencils, paper, notebook, and textbook/novel.
2. Complete classwork/homework as assigned and have it ready to turn in at the beginning of each class.
3. Respect yourself, your peers, your teacher.
4. **No food or drink (with the exception of bottled water).**
5. Have a positive attitude.

Consequences for disobeying my non-negotiable rules will first result in a warning. Repeat offenses will result in an office referral. For more serious infractions, consequences will be superseded by an office referral.

Make-up Work: If you are absent for any reason, students are responsible for acquiring all make-up work after an absence. I will happily meet with you to give you make-up work and/or schedule a time to take a quiz or test you may have missed. You have **one week** to make up any and all work missed due to an absence (this includes tests, quizzes, and project presentations).

Late Work: Per the school handbook, late work will be accepted up to five days after the due date and partial credit will be awarded. On the sixth day, a zero will be entered for any work not turned in. Major projects and papers will be seriously affected when not submitted in a timely fashion. Major assessments will receive a **20 point reduction for each day they are late**. Minor Assessments and daily grades that are turned in late are dropped 10 points per day for up to five days. Your work can be submitted until the end of the unit, but if submitted beyond the five day period, the maximum grade you're eligible to earn is a 50.

Plagiarism: Under no circumstances will plagiarism be tolerated. Plagiarism is the use of someone else's work as your own. Be it a test, quiz, or writing assignment (major or minor assessment), a student caught plagiarizing or cheating will receive a **zero** until remediation and alternative assignment have been issued.

Retest Policy:

Students have the opportunity to retake any **two major assessments** a semester within **one week's time** from the exam's return date. No re-testing is allowed for tests on which a student was found cheating. Additionally, a re-test cannot replace a zero for a task never initially completed. You must come for tutoring/corrections before you are eligible to re-test.

Required Materials:

Three-ring binder
Dividers
Loose leaf paper
Pens/Pencils
Composition Notebook
Highlighters

Classroom Sanitation Supplies: (Optional and appreciated)

Hand Sanitizer
Kleenex
Disinfectant spray
Clorox wipes
Paper towels

Curriculum:

The 9th grade literature curriculum is grounded in the Georgia Standards of Excellence (GSE) and may be accessed at GeorgiaStandards.org.

Texts:

We will be working out of the *Into Literature* textbook as well as an assortment of supplemental texts. A nominal fine will incur if a student loses a textbook or novel. Fines must be paid prior to exemption status being granted for the semester.

Grading:

Major assessments	45%	Tests, projects, presentations, essays, and specific performance objectives.
Minor Assessments	20%	Quizzes, journals, vocabulary, and writing reflections/drafts. Quizzes will be intermediate assessments that will measure specific objectives and concepts.
Daily Work	15%	Classwork/homework/seminar preparation and participation
Final Assessment	20%	Final exam

Major Projects:

Throughout the semester there will be several major projects. These must be turned in on the due date to receive full credit. All projects will be assigned well in advance and notice will be sent home with the student. Some of these projects will need to be completed using a computer or similar device. If there is a technology issue, you must make me aware of the situation well in advance of the due date. **Last minute excuses will not be permitted.** It is your responsibility to save multiple drafts in different locations (OneDrive, Google Drive / Classroom, flash drive, etc.)

This course includes a cumulative exam at the end of the semester.

Exemptions:

The final exam can be exempted under the following stipulations:

- Students must have a B (80) average or higher, no ISS/OSS, have cleared any fines/obligations, and have 5 or fewer absences.

Google Classroom: To encourage blended learning, online assignments will be posted weekly through Google Classroom, which can be accessed via the SSO Portal. Google Classroom will be updated at least weekly with the daily agendas for each week, and certain assignments will be turned in and evaluated on Google Classroom and entered in Infinite Campus as a grade. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, please notify the teacher.

How does a student access Single Sign-On (SSO)?

1. Go to www.hcbe.net and Click on SSO Portal in the navigation menu.
2. Login with your school username and password.
3. Browse tiles – most popular will be our textbook, Office 365, and Google Classroom

Cyberbullying: Keep in mind that Google Classroom is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.

Please sign and detach this page to return tomorrow.

To a great freshman year,

Mrs. Megan Jones

STUDENT Signature: _____ Date: _____

Print Name: _____

PARENT Signature: _____ Date: _____

Print Name: _____

Parent Email: _____

(email is preferred method of contact)

Parent Phone: _____

Students: In order to receive credit for your first daily assignment (returning signed syllabus) – please include a fun fact about you (interests, hobbies, something unique) in the space below.