

Kindergarten Math Moments Newsletter

October 2014

What does math look like in the kindergarten classroom?



We have moved into a new unit of study for math. Our new unit of study is Counting, Representing, and Writing. We will be extending our work with the counting sequence from the previous unit by counting to 64. Your kindergarten child should be able to write numerals and represent a number of objects.

Our previous units were counting and cardinality and shapes. Your child should be able to write numbers 0-20, compare numbers 1-10, begin counting from any number, represent numbers 0-20, and count in scattered representation of numbers 0-20. Counting is an ongoing standard and students will continue counting lessons within our shape unit.

While counting and naming shapes we were using positional words such as above, below, behind, in front of, and beside to describe where shapes are located. Kindergarten students will begin to understand that specific shapes have names depending on their attributes (3 sides=triangle). We focused on shapes for 10 days.

How can you help?

Here are some suggestions to help your child with counting, writing, and representing numerals

Websites:

www.ABCYa.com

www.starfall.com

Books/Nursery Rhymes to help with counting: One, Two, Buckle my Shoe, Ten Apples on Top, Ten Little Fireflies

Activities:

Counting random objects around the house, writing the numerals to represent the amount

