

April 6, 2020

Parents,

Please read through the plans! The link below will allow you access the videos that were created by the Fourth Grade teachers. If you have a problem, please contact your child's teacher through their method of contact to notify them that something is not working.

We have tried to assemble the weekly work in such a way that you will be able to find everything you need to complete our weekly lessons. In the event that something is not clear, please reach out to us so that we can help. We are available Monday-Friday to help you.

**IEP/504:** As you work through the packet, please use your child's accommodations as specified in their plan. If you have any questions or concerns, please contact your child's teacher.

**RtI:** Your child is receiving an additional packet to address their RtI plans. If you have any questions or concerns, please contact your child's teacher.

Thank you,

Fourth grade teachers

Fourth Grade Youtube link:

[https://www.youtube.com/playlist?list=PL\\_XTzpfJVMImf4hBTKFQGifs9TsSwKgO1](https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifs9TsSwKgO1)

## 4<sup>th</sup> Grade ELA Lesson Plans

### Week of April 6 – 10

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<p><b>Introduction Video to explain expectations for the week.</b></p> <p><b>RI.4.5-</b> Students will describe cause/effect text structure.</p> <p>Watch the daily instructional video: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p><b>Complete Practice Sheet: Cause and effect Graphic organizer</b></p>	<p><b>RF. 4.1 / RF.4.3-</b></p> <p>Read or Listen to the story "My Brother Martin" Pg. 330-341</p> <p><b>Optional Activities:</b> Freckle Lexia</p>	<p><b>L.4.4b-</b> Review Word Analysis Latin roots <i>gener-</i> "birth" and <i>port-</i> "to carry"</p> <p>Refer to page 326 in Reading Book. Watch the daily instructional video: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p>	<p><b>RI 4.1-</b> Read and discuss Critical-thinking questions 1-4 on page 342. Make sure to refer back to the text to justify your answers.</p> <p><b>Complete Cause and Effect assessment.</b></p> <p><b>Optional Activities:</b> Freckle Lexia</p>	<p style="font-size: 2em;">Weather Day</p> <p style="font-size: 2em;">No School</p>
<b>Grammar /Writing</b>	<p><b>RF.4.3a – Review SCHWA Spelling words:</b></p> <p>stomach    memory    Canada element    mystery    science forget      suppose    iron remember    gravel      difficult fortune     giant      architect normal      notify      cement privilege    yesterday</p>	<p><b>L4.1/L.4.4-</b> Students will clarify the meaning of unknown words</p> <ul style="list-style-type: none"> <li>• Ancestors    minister</li> <li>• Avoided numerous</li> <li>• generations</li> <li>• pulpit</li> <li>• Shielding</li> </ul> <p>Watch the daily instructional video: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p>	<p><b>L4.1-</b> Students will clarify the meaning of SCHWA Spelling words.</p> <p><b>Complete workbook page 440</b></p>	<p><b>L4.2-</b> Students will demonstrate their understanding of using a comma before a coordinating conjunction in a compound sentence.</p> <p><b>Complete workbook page 388</b></p> <p>Watch the daily instructional video: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p>	
<b>Extra Info</b>	<p><b>Please refer to the google classroom for handouts.</b></p> <p>The google classroom login is <a href="mailto:firstname.lastname@acboe.net">firstname.lastname@acboe.net</a> unless there is more than 1 student in the district with that name. Then, it's <a href="mailto:firstnamemiddleinitial.lastname@acboe.net">firstnamemiddleinitial.lastname@acboe.net</a> .</p> <p>Example: If there are 3 students in the district named Tom Smith, then Tom Bob Smith would be <a href="mailto:tomb.smith@acboe.net">tomb.smith@acboe.net</a>.</p> <p>This may be the case if a student can't sign in - make sure they check to see if there's a middle initial in the username.</p> <p><b>Passwords</b> are always set as ACS##### (student number - add zero to the end if the student number is only 4 digits).</p>				

## Cause and Effect Activity

**Directions:**

Complete the Graphic Organizer below and identify Five Causes and affects you have experienced because of the Coronavirus.

Cause	Effect
EX. Because schools are closed	I have to learn from home.

**Write a Cause and effect paragraph using the information you wrote or typed out in the chart above.**

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## Cause and Effect

CAUSE: the main event or thing that happens  
EFFECT: the result of the main event or thing that happens

Determine which **effect** in the second column is result of the **cause** in the first column.

CAUSE	EFFECT
1. The sun came up.	_____ They ate dinner.
2. The man planted a seed.	_____ She made a sandwich.
3. She put the roast in the oven.	_____ He watched a cartoon.
4. The bird found a twig.	_____ She had a drink.
5. Jane got out bread and peanut butter.	_____ She bought a loaf of bread.
6. Henry turned on the TV.	_____ The thermometer rose.
7. Sal and Max put on their costumes.	_____ The plant grew.
8. Mary went to the store.	_____ It build a nest.
9. Barbara studied for the test.	_____ They went trick or treating.
10. Betty poured a glass of milk.	_____ She got an A.

Cause and  
Effect

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## CAUSE

1. The sun came up.
2. The man planted a seed.
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5. Jane got out bread and peanut butter.
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7. Sal and Max put on their costumes.
8. Mary went to the store.
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10. Betty poured a glass of milk.

## EFFECT

- 3 They ate dinner.
- 5 She made a sandwich.
- 6 He watched a cartoon.
- 10 She had a drink.
- 8 She bought a loaf of bread.
- 1 The thermometer rose.
- 2 The plant grew.
- 4 It build a nest.
- 7 They went trick or treating.
- 9 She got an A.

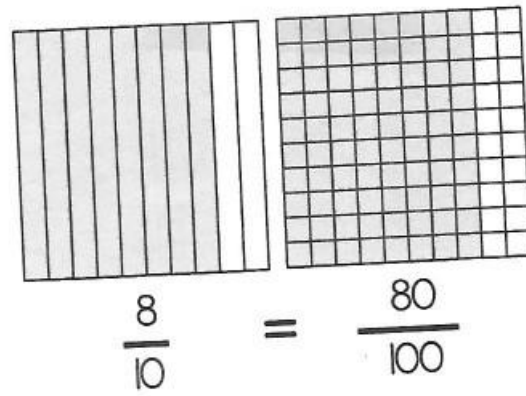
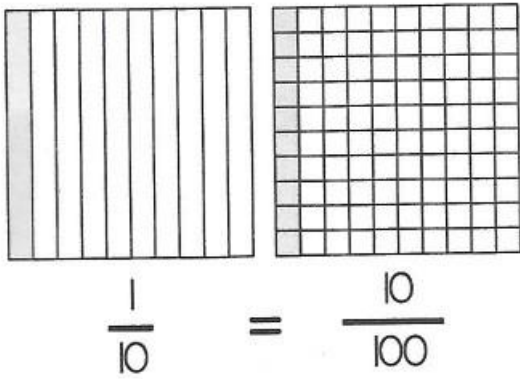
## 4<sup>th</sup> Grade Math, Science, History Lesson Plans

### Week of April 6 – 10

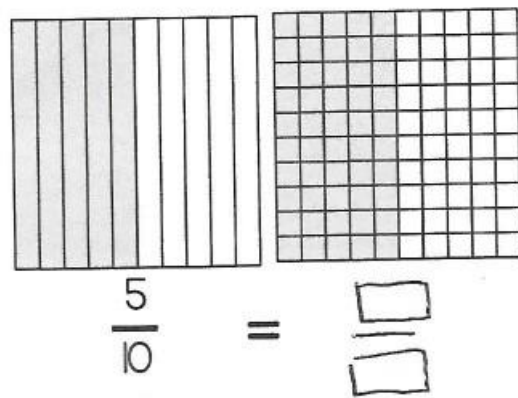
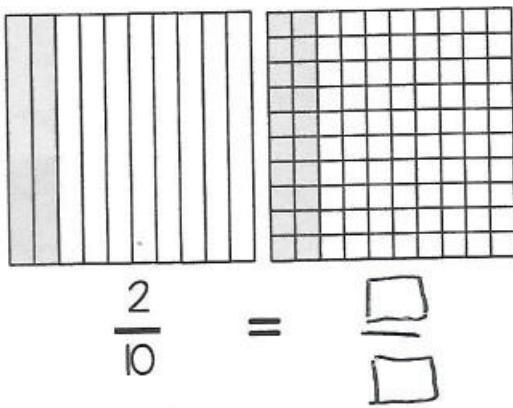
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Math</b>	<p><b>4.NF.5</b> <b>Obj. #16</b> Introduction Video to explain expectations for the week. Topic: Converting Tenths to Hundredths</p> <p>Watch the daily instructional video: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p>Complete Practice Sheet: "Converting Tenths to Hundredths"</p>	<p><b>4.NF.5</b> <b>Obj. #16</b> Topic: Add Tenths and Hundredths</p> <p>Watch the daily instructional video: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p>Complete Practice Sheet: "Adding Tenths to Hundredths"</p> <p><b>Optional Activities:</b> Freckle WB page (Topic 13)</p>	<p><b>4.NF.7</b> <b>Obj. #18</b> Topic: Comparing Decimals to the hundredths place</p> <p>Watch the daily instructional video: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p>Complete Practice Sheet: "Comparing Decimals"</p> <p><b>Optional Activities:</b> Freckle WB page (Topic 13)</p>	<p><b>4.NF.5 and 4.NF.7</b> <b>Obj. #s 16 &amp; 18</b> Decimal Assessment</p> <p>Review Video to explain assessment: <a href="https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1">https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</a></p> <p>Complete Assessment Worksheet on Converting Tenths to Hundredths and Adding Tenths and Hundredths</p> <p><b>Optional Activities:</b> Freckle WB page (Topic 13)</p>	<p style="font-size: 24pt; font-weight: bold;">Weather Day</p> <p style="font-size: 24pt; font-weight: bold;">No School</p>
<b>Science</b>	<p>COS #11 and 12 Work for the Week: Review Chapter 5: Ecosystem Complete Chapter Review from each lesson p. 220 – 221</p> <p>Optional: Brainpop Video <b>login:</b> pinelevel <b>password:</b> brainpop</p> <p><a href="https://www.brainpop.com/science/diversityoflife/fossils/">https://www.brainpop.com/science/diversityoflife/fossils/</a> <a href="https://www.brainpop.com/science/earthssystem/deserts/">https://www.brainpop.com/science/earthssystem/deserts/</a></p>		<p>Science Assessment p. 222</p>		
<b>Extra Info</b>	<p><b>Please refer to the google classroom for handouts.</b></p> <p>The google classroom login is <a href="mailto:firstname.lastname@acboe.net">firstname.lastname@acboe.net</a> unless there is more than 1 student in the district with that name. Then, it's <a href="mailto:firstnamemiddleinitial.lastname@acboe.net">firstnamemiddleinitial.lastname@acboe.net</a> .</p> <p>Example: If there are 3 students in the district named Tom Smith, then Tom Bob Smith would be <a href="mailto:tomb.smith@acboe.net">tomb.smith@acboe.net</a>.</p> <p>This may be the case if a student can't sign in - make sure they check to see if there's a middle initial in the username.</p> <p><b>Passwords</b> are always set as ACS##### (student number - add zero to the end if the student number is only 4 digits).</p>				

Monday Name \_\_\_\_\_

Converting tenths to hundredths.  
Look at the models. Notice how  
the tenths relate to the hundredths.



You try it:



You can also find an equivalent fraction by multiplying.

$$\frac{3}{10} = \frac{\quad}{100}$$

You know  $10 \times 10 = 100$ . If you multiply the denominator you also multiply the numerator.

$$\frac{3}{10} \times \frac{10}{10} = \frac{30}{100}$$

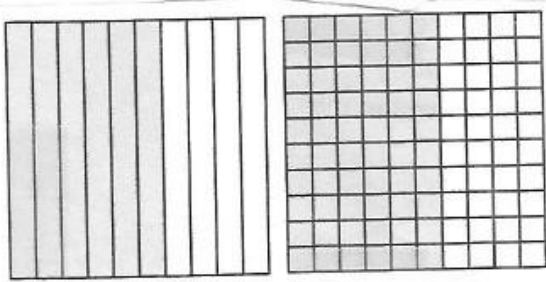
Another example

$$\frac{4}{10} = \frac{?}{100}$$

$$\frac{4}{10} \times \frac{10}{10} = \frac{40}{100}$$

Practice

①



$$\frac{6}{10} = \square$$

$$\textcircled{2} \quad \frac{9}{10} = \frac{\quad}{100}$$

$$\textcircled{3} \quad \frac{8}{10} = \frac{\quad}{100}$$

$$\textcircled{4} \quad \frac{2}{10} = \frac{\quad}{100}$$

$$\textcircled{5} \quad \frac{1}{10} = \frac{\quad}{100}$$

This skill will help you with tomorrow's lesson.





Adding 10ths and 100ths

Name: \_\_\_\_\_

Find the sum of the problems.

Answers

$\frac{14}{100}$	$\frac{68}{100}$	$\frac{91}{100}$	$\frac{88}{100}$
$\frac{97}{100}$	$\frac{84}{100}$	$\frac{53}{100}$	$\frac{32}{100}$
$\frac{78}{100}$	$\frac{67}{100}$	$\frac{76}{100}$	$\frac{53}{100}$

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

1)  $\frac{8}{10} + \frac{17}{100} =$

2)  $\frac{4}{10} + \frac{13}{100} =$

3)  $\frac{78}{100} + \frac{1}{10} =$

4)  $\frac{38}{100} + \frac{4}{10} =$

5)  $\frac{1}{10} + \frac{4}{100} =$

6)  $\frac{7}{10} + \frac{14}{100} =$

7)  $\frac{12}{100} + \frac{2}{10} =$

8)  $\frac{7}{10} + \frac{21}{100} =$

9)  $\frac{3}{10} + \frac{38}{100} =$

10)  $\frac{23}{100} + \frac{3}{10} =$

11)  $\frac{4}{10} + \frac{27}{100} =$

12)  $\frac{7}{10} + \frac{6}{100} =$



Comparing Decimals (Hundredths)

Name: \_\_\_\_\_

Use '<', '>' or '=' to compare the numbers.

- 1) 3.6 \_\_\_\_\_ 3.1
- 2) 9.73 \_\_\_\_\_ 9.39
- 3) 5.1 \_\_\_\_\_ 5.1
- 4) 5.93 \_\_\_\_\_ 5.93
- 5) 9.94 \_\_\_\_\_ 9.9
- 6) 3.9 \_\_\_\_\_ 3.4
- 7) 3.5 \_\_\_\_\_ 3.8
- 8) 9.33 \_\_\_\_\_ 9.52
- 9) 5.6 \_\_\_\_\_ 5.23
- 10) 2.1 \_\_\_\_\_ 2.7
- 11) 6.43 \_\_\_\_\_ 6.69
- 12) 2.0 \_\_\_\_\_ 9.0
- 13) 9.65 \_\_\_\_\_ 6.65
- 14) 6.3 \_\_\_\_\_ 6.16
- 15) 1.3 \_\_\_\_\_ 1.3
- 16) 7.4 \_\_\_\_\_ 7.40
- 17) 1.7 \_\_\_\_\_ 1.70
- 18) 5.81 \_\_\_\_\_ 5.32
- 19) 3.23 \_\_\_\_\_ 3.3
- 20) 6.64 \_\_\_\_\_ 6.2

Answers

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

THURSDAY

Name \_\_\_\_\_

Math April 6-9 Assessment of Critical Standards 16 and 18.

Directions: Add the following fractions

1.  $5/10 + 43/100 =$  \_\_\_\_\_

2.  $1/10 + 54/100 =$  \_\_\_\_\_

3.  $15/100 + 3/10 =$  \_\_\_\_\_

4.  $25/100 + 3/10 =$  \_\_\_\_\_

5.  $8/10 + 3/100 =$  \_\_\_\_\_

Use  $<$ ,  $>$ , or  $=$  to compare the numbers.

6.  $5.84$  \_\_\_\_\_  $5.09$

7.  $6.36$  \_\_\_\_\_  $6.36$

8.  $5.9$  \_\_\_\_\_  $5.90$

9.  $2.09$  \_\_\_\_\_  $2.90$

10.  $5.99$  \_\_\_\_\_  $6.01$