

LAKE HAVASU UNIFIED SCHOOL DISTRICT NO.1

2200 Havasupai Blvd., Lake Havasu City, AZ 86403

Governing Board Minutes

August 18, 2020

REGULAR MEETING:

1. Routine Opening of Meeting - Call to Order

The Regular Meeting of the Governing Board of Lake Havasu Unified School District No. 1 was called to order by Governing President, Lisa Roman, at the Lake Havasu High School Performing Arts Center, 2675 Palo Verde Blvd. S., Lake Havasu City, Arizona at 6:00 p.m., on August 18, 2020.

Mrs. Roman read the following statement: Until further notice we will be enforcing the CDC 50 person limit. In order to comply with executive orders, entrance to the building will not be permitted once the number of attendees reaches fifty. There will be a three (3) minute time limit for any person speaking. We are providing an email address for questions, comments or concerns: boardmeeting@lhusd.org. Email submissions must include full name. There will be a three (3) minute time limit on each email. Emails will be read in order of receipt, time permitting. Meeting can be viewed live at www.lhusd.org/boardvideos.

1.1 Moment of Silent Prayer or Reflection

1.2 Roll Call

BOARD MEMBERS PRESENT:

Lisa Roman, President

Kathy Cox, Vice President

Nichole Cohen, Member

Archana Aliyar, Member

BOARD MEMBERS ABSENT:

John Masden, Member

ADMINISTRATION PRESENT:

Dr. Rebecca Stone, Superintendent

Michael Murray, Director of Business Services

Aggie Wolter, Director of Special Services

Jaime Festa-Daigle, Director of Personnel/Technology

Brad Gardner, Director of Educational Services

Tosca Henry, District's Legal Counsel, Tosca Law Firm, PLC

Terry Fleming, Secretary

Others: 38

1.3 Pledge of Allegiance

1.4 Call for an Executive Session – none.

2. Call to the Public

- Mark Rocchio shared information on Vollara, air and surface purification. Information has been submitted in writing.

3. Recognition of Visitors

- Lake Havasu City Education Association (LHCEA) Carol Nowakowski shared information regarding LHCEA staff survey. They want to keep things safe for our students, our family, and our community.

4. Consent Agenda

4.1 Approval of Consent Agenda

4.1.1 Approval of Minutes:

Regular Session of July 6, 2020

Special Session (2) of June 25, 2020; July 16, 2020

Executive Session of June 25, 2020

4.1.2 Approval or Modification of Agenda

4.1.3 Personnel Report: Certified; Employment, Separation, Exception to Policy, Long Term Leave, Other. Support Staff; Employment, Separation, Exception to Policy, Long Term Leave, Other.

4.1.4 Acceptance of Gifts and Donations to the Lake Havasu Unified School District in the amount

of \$103.56 and to Student Activities Organizations in the amount of \$500.00.

A detailed list of donations can be viewed as background material by contacting the District.

4.1.5 Approval of Travel - none

Stone

4.1.6 Approval to Grant Easement to UniSource Energy Services

Murray

Mrs. Cox moved, seconded by Mrs. Cohen to approve the Consent Calendar as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

5. Old Business

5.1 Discussion and Action on LHUSD Reopening Options

Dr. Stone recommended that the Board discuss reopening options and select a plan for LHUSD. She shared new staff and parent survey information, and explained the requested reopening models.

Reopening of Elementary Schools:

- All elementary schools remain in Distance Learning until September 7th
- All elementary schools will reopen on September 8th in a hybrid model with AM/PM cohorts
 - Small Class Sizes
 - Social Distancing
 - Masks Required
- All elementary schools fully reopen on October 12th

Reopening of Secondary Schools:

- All secondary schools remain in distance learning until October 11th
- All secondary schools will reopen on October 12th in a hybrid model with 2 days on campus and three days off campus
 - Small Class Sizes
 - Social Distancing
 - Masks Required
- Full opening January 4th

Mrs. Roman moved, seconded by Mrs. Aliyar, to accept item as presented with the hybrid reopening plan of opening elementary school on September 8th, and continue with distance learning with secondary schools until October 11th.

Floor was opened for public questions, concerns, and remarks with Superintendent, Directors and Board responding when appropriate: Kitrina Cooper, Kristin Stroup, Brynn Jones, Lance Gulindo, Rachel Shows, Joe Cooper, Stephanie Lueras, Marcia Cox, gentleman-no name given, Corey Schnore, Joey Cooper, Kerry Young, and Leeann Schnore,

Mrs. Roman asked for 20 minutes of reading public email. Emails with questions, concerns, and remarks were read, with Superintendent, Directors and Board responding when appropriate:

○ Rachael Bacus: "To whom it may concern, There is NO reason our schools should be closed. My daughter is struggling with this format and I want the schools open!!! If the private schools can open so can we. Do any of you even have kids in school? I know parents and teachers are reaching out and asking you to open it. Imagine all these parents willing to let their kids go to school and 3 people who are deciding to keep it closed!! Thank You, Proud Mom of an Airman us"

○ Angela Sloma: "Dear LHUSD and Governing Board, First, I want to thank you all for taking on this hard task of leading our schools and making difficult decisions during this time when our world is upside down. Most of us would not want to be in your shoes as you all have a difficult task ahead. On the July 6th board meeting were presented with parent survey results. The question was asked "Are you planning on sending your child/children to school when we re-open in July?" The results showed more than 72% of parents said yes, about 22% said possibly and a small 5% of parents said no they would not send their child/children back to school. My question is this, what "say" do parents actually have in the decision you all are making whether or not our children are going back to in-person school? Does our vote count? I am asking you this because it is clear that more than 72% of parents are for children returning back to the classroom, so why are we continuing to discuss this when there are more parents out there that want to see the classrooms opened up than do not. I also observed the last board meeting, Tuesday, Aug. 11th that from the e-mails read, most of them were for schools re-opening in person. I would like to offer a few suggestions in the re-opening plan. #1 Have parents and guardians vote on re-opening and returning to in-person learning and decide, based on the majority. Again, last time surveyed, more parents were in favor of returning in person. If you are worried about liability, have parents sign waivers. For extra help with cleaning, have students sanitize their own desk when leaving the classroom. Also I am sure there are parents out there that would offer up their time to help with any prep or cleaning, I know I am one of them. #2 To make the parents and teachers who do not feel comfortable to return to in-person learning, let them have the option to continue on-line and let the rest of students and teachers that feel comfortable, go back to in-person learning. I know several parents suggested this last meeting. Also please note that Calvary Christian Academy here in LHC has

reopened for in person learning as of Monday, Aug. 17th. Governor Ducey has left the full control up to Superintendents and principals, he said the guidelines are flexible, and that they are just guidelines. I know that everyone is concerned for the safety of students and staff, but I think with the safety measures in place, extra cleaning, wearing masks, etc. we should have no problem opening up safely. We eventually have to rip off the band aid and go for it, Covid 19 may be here for a while. We just need to adjust to the new normal. With that being said, I want you all to know that 2nd Timothy 1:7 says "For God did not give us a spirit of fear but of power and love and self-control." All these precautions you are going to implement are perfect, if we all do our part, we just need to let fear go, use our love to help out our fellow brothers and sisters that are going through this together, and trust in God. In whatever decision you all make, whether you decide to return to in-person school ASAP based on the majority of parents' votes or we do a mixture of both in person and online learning, I am asking that you please come to an actual agreement and a date, so our students, teachers, parents and staff are not left wondering what will be next. Also, please do not rely on online or distance learning because it is already in place, Google classroom is good for short term but has already presented many students with problems and if you ask your students, they will tell you they want to return to school. Praying always,"

○ Teri Fuller: "Good evening school board members, I would like to thank you for your time and effort in finding an option for our children to return to in person school. As a parent of a high school student, I feel the need for our children to return to in person school is of utmost priority. I would like to offer a suggestion as an alternative to a regular school schedule, as I know the regular school schedule puts many teachers at risk to have 6 classes of 30+ students each day. Would you consider using a block schedule for middle school & high school students? I believe something like a block schedule would reduce the amount of students a teacher sees in a day and also reduce the number of students that come in contact with each other each day. I've heard some high schools in Canada are currently using a block schedule where each student only has 2 or 3 classes per day with longer periods. Their schedule changes each quarter/semester so that during the course of the year the students would receive the accurate amount of classes & credits for the year. This would put the students in the classroom for a longer period of time and limit the amount of students teachers would come in contact with each day, only having 2 or 3 classes instead of 5 or 6. 20+ years ago, when my husband and I attended high school, this is how our high school successfully ran their schedule. I realize there is not a perfect solution to this current situation, but I do feel that there is a solution to getting our children back to school in person. I feel that the stress and anxiety of the current situation will have a huge toll on many young people's mental health and should be of great concern as the probability of depression and or suicide is becoming a much higher risk factor for teenagers than getting COVID is. I believe that school creates structure and routine that most humans need to thrive in life, specifically in mental health. I understand and respect that putting children back on campus may not be for everyone. I am thankful that you are allowing other options for those families that would like to keep their children at home. Please take in consideration all the options available and every risk factor that our children are facing. Thank you for your time!"

○ Michael & Riza Lambert: "My name is Michael Lambert; my daughter Irene is in 2nd grade @ Smoketree. I am a Physical Therapist at our local hospital and have had much first-hand, up close dealings with coronavirus patients as have my fellow co-workers. In fact, a few of our staff ended up contracting the virus so I also have had first hand knowledge in dealing with corona virus testing and quarantine protocols. First of all, I would like to thank the teachers for their efforts in adapting to the new online model; I really appreciate all the work they have put in which certainly was completely foreign to most of them initially. That being said I do think that despite those wonderful efforts that the online model is at best a very poor substitute for in-person learning. My wife and I most definitely favor opening the schools to in-person learning as soon as we can safely do so. Though we'd love to have our daughter in school already; as mentioned above since I have some first hand experience in dealing directly with this virus; I can appreciate the caution. I do think a re-open; and then a quick shut back down may be more destructive than taking a few extra weeks to make sure we get it right the first time. If that takes the whole 1st quarter so be it. My suggestions for the board have not to do with when we re-open; but some considerations after we re-open. 1) Corona Virus Testing: Is there any consideration for a budget for the school nurse to have a supply of tests right at the school to administer immediately to symptomatic students or staff? Reasoning being that if someone has symptoms the sooner they are tested to rule the virus in or out the better. Also at the local urgent care centers these tests cost \$200-\$300. That may not be readily available for some families and the test could be delayed or may not happen at all. If not tested they could just have allergies or other things not corona virus and being sent home to quarantine unnecessarily; not to mention worrying classmates or other staff also unnecessarily. 2) Quarantine Once Positive Case Is Identified: Though our cases are thankfully declining both locally and statewide; I fully expect we will eventually have some cases within our schools; and unfortunately it may happen not long after we re-open. How the individual schools and the district as a whole decide to deal with that probable fact is going to go a long way in determining if we can stay open and have a successful school year or not. In a class of say 15 students; if one comes down with the virus; there is absolutely no need to send any of the other 14 home and back to an online model unless they too are symptomatic. Quarantine the sick one; and the rest carry on. Please do not "give in" to the virus. If at the hospital we all went home when someone in our department tested positive we would not have had much of a therapy department the last five months. The sick one went home and the rest of us carried on. If at the first appearance of the virus in one of our schools everything shuts back down; we may as well not even re-open. There will be positive cases. I hope at least a part of the Board's discussion turns to how to deal with those positive case(s) when they arise. I also agree with Board member Nicole about those metrics she so despises; they are completely arbitrary and should have nothing to do with whether or not our kids can go to school; I see absolutely no correlation. In my humble opinion the only thing that would warrant a shut down after re-opening; would be a massive outbreak of dozens of cases at a particular school; not some arbitrary metric gone in the wrong direction."

○ Liza Rodriguez: "To Whom It May Concern: As a parent, my number one priority to see my child receive the best education possible. As it stands, due to unprecedented circumstances, the school district's current plan has resulted in forgoing my career in order to spend long hours (8am to 6pm or later) attempting to teach him the material provided. Unfortunately, this leaves me, the sole provider for our family, without work. Worse, it leaves my son without the proper education he so deserves. As such, I urge you to reopen the schools for those willing and longing to attend. With proper precautions including face masks and social distancing, our children can obtain the education they deserve and parents can continue working to provide for our families. Many other school districts have reopened and implemented such measures which we

can certainly adopt. Please take my request into serious consideration as our childrens' futures are at stake. Respectfully,"

○ Sandie Vega: "Hello, my name is Sandie Vega and I am the parent of a Thunderbolt Middle School student. I am a work from home parent, and so I am here to help my daughter with her distance learning on a daily basis. My HUGE concern is that she does not have enough school work to keep her busy throughout the day. She is able to tackle her assignments and live calls with her teachers and is finished in a couple of hours at the most. Unfortunately, distance learning is not a solution to in person teaching and I think everyone will agree to that. Our kids need to get back to the classroom and my suggestion would be to divide the classes up and have them attend a couple of days a week. Half of the class would attend on (Monday, Tuesday) and then the other half of the class on Wednesday, Thursday). Friday's would be study from home day for all students. I know this is not ideal, and I don't know that we will find anything that will be. But this will give the teachers a chance to teach their students in an environment where the students are used to being taught. Thanks for your time and consideration."

○ Serena Silk: "To whom it may concern, Hello! I had a couple of concerns that I hope to be addressed through tonight's meeting, including: How do you plan to ensure that families are performing these Daily Health Screenings at home before arriving at school? How do you plan to enforce and regulate the physical distancing rule where students no longer need to wear face coverings? How is this measured and monitored throughout the day? I'm wondering how you can justify and allow exceptions for masks that are impossible to regulate, especially for young children, when you had no problem interrupting students' education by enforcing and sending students home for dress code violations. I guarantee wearing a mask to stop the spread of a deadly virus is more important than whether or not students have rips in their jeans. How does the system of "visually monitoring" detect and account for asymptomatic students? Thank you for taking the time to speak upon these concerns. Best,"

○ Susan Bielecki: "Good Evening Board and Community Members, My name is Susan Bielecki and I have been a resident for 27 years. First I want to thank all of you for working so hard to do your due diligence in trying to do what is best for our students, staff, parents and community. I know this is not an easy task. I have 2 students in the district – for a total of 13 years. Both of them had started as Little Knights at the HS Preschool. One is now an 8th grader at Thunderbolt and the other is a Junior at the HS. At the beginning of the summer, when we realized that this Pandemic was not going to be going away anytime soon, I gave them each a choice. I told them whatever they decided would be fine with me. Both of them chose to stay with the district as they love their schools, teachers and friends. Neither of us regrets this decision. We feel that the teachers have done a wonderful job in adjusting to teach online and use all the different resources they can. Running break-out session, live and recorded videos, Google Classroom forms and various other tools. Right now Arizona is finally in a decline but this is NOT the time to rush back into crowded classrooms and hallways where it is impossible to social distance. Everyone knows that schools are notorious for spreading viruses no matter what precautions are taken. We need to remember, that even tho' children may not get very sick from this virus, they will carry it with them within the school to the staff, home with them to their family, out in the community with them to others. What happens when staff gets sick and we are left with fewer to teach in our already overcrowded classrooms?? Do we shut down again like what happened in Georgia and other areas which in my opinion would be much more detrimental - just like what happened when the state opened so quickly and everyone gathered together and businesses had to close yet again? "The number and rate of [coronavirus](#) cases in children have risen since the pandemic took hold in the spring, According to the CDC, the infection rate in children 17 and under increased "steadily" from March to July. Experts says that children could potentially initiate super-spreader events in re-opened schools." I feel we need to follow the Benchmarks recommended. Health officials and experts in their field took the time to put the information together for a reason. One uptick could happen at any time, and therefore it is best to see the decline in all areas. Maybe it would be best to start with the Elementary schools where the students primarily stay within the same group most of the day and class sizes can be kept smaller. Otherwise, maybe we can look at a Hybrid Option again to reduce class sizes. There is no way to get fresh air into the buildings or spend time outside with the temperatures so high, this is why I feel we should most likely delay having everyone returning at one time before the end of the First Quarter minimally. The logistics to make it work safely for everyone is no small task in of itself. Let's please walk before we run. We need to do this correctly for everyone."

Board discussion on concerns and needs, and what is best for all. Mrs. Roman called for the question. Mrs. Cohen gave closing remarks.

ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Cox: YES, Roman: YES

6. New Business

6.1 Discussion and Possible Action on Location of Board Meetings during COVID-19

Mrs. Cohen recommended the Governing Board approve a request to move all public board meetings to the Lake Havasu High School Performing Arts Center which will currently allow us to accommodate 39 members of the public (excluding employed LHUSD#1 staff) while complying with Governor Ducey's Executive Order commencing June 29, 2020 mandating no more than a 50 person gathering. Should Governor Ducey's Executive Order max in person gathering mandate increase this venue will allow our public attendance to increase accordingly.

As our local control and liberties continue to be reduced it is imperative this governing body make every accommodation possible to engage (in person) with our "parent population".

Parents have been prohibited from attending our school board meetings in person since our April 8, 2020 Special Meeting.

State communication is constantly changing, and families need to have an opportunity to ask clarifying questions. Every effort to dialog (in real-time) with parents, leadership and board is truly the least this

governing body can do while we make decisions that deeply impact the lives of our students and their families.

Mrs. Cox moved, seconded by Mrs. Aliyar, to approve item 6.1 as presented.

Discussion: Dr. Stone share that a lot of work was done to make board meetings at the high school possible, and the need to upgrade equipment in the PAC which would be a cost to the district. Mrs. Roman spoke of changes for future meetings to insure orderly fashion.

Ms. Henry stated the board has the right to attend in person or make other arrangements. The Open Meeting Laws do not provide a right for the public to comment or otherwise speak in the meeting. In this district, this board, prior boards have allowed the public to participate, both through a call to the public and comment on an agenda item. However, I would remind the board that if for the school board this is problematic, or not being able to comply with order, this could possibly run afoul of your meeting law and perhaps it will need to be looked at. It is a privilege and not a right.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6.2. Approval of Agreement between Lake Havasu Unified School District #1 and Mohave County Community College District for Educational Programs

Mr. Murray recommended the Governing Board approve the intergovernmental agreement (IGA) between Lake Havasu Unified School District #1 and Mohave County Community College for Dual Enrollment Courses. Approval of this agreement will allow dual enrollment with Mohave Community College and Lake Havasu High School.

Dual enrollment provides high school juniors and seniors with not only high school credits, which count toward high school graduation, but with college credits while they are enrolled in high school. High school students will be able to take Mohave Community College courses, using MCC curricula and textbooks. Classes will be taught at the high school during the school day by qualified high school instructors who are employed at Lake Havasu High School. Dual enrollment provides free college tuition for high school students who are able to take these classes and makes it possible for a graduating high school senior to have completed at least one year's worth of college credit by the end of his/her high school career, thus saving the student both time and money.

The agreement was reviewed and approved by the district's legal counsel as to form. A copy was sent electronically to the Governing Board for review prior to the meeting on August 18, 2020.

Mrs. Cox moved, seconded by Mrs. Aliyar, to approve item 6.2 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Cox: YES, Roman: YES

6.3 Approval of Food Program Permanent Service Agreement

Mr. Murray recommended the Governing Board approve the Food Program Permanent Service Agreement (FPPSA) to reflect the change of Superintendent to Dr. Rebecca Stone.

The Governing Board is asked to approve the Food Program Permanent Service Agreement to reflect the Superintendent change from Diana Asseier to Dr. Rebecca Stone. This agreement, as presented, has been previously approved by Arizona Department of Education in July 2020.

The agreement was emailed to the Governing Board for review prior to this meeting.

Mrs. Cohen moved, seconded by Mrs. Aliyar, to approve item 6.3 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6.4 Temporary Revisions to Policies GCCG-EA and GCCG-EB Professional Staff Voluntary Transfer of Accrued Sick Leave and Regulation on GDF-RB Support Staff Hiring

Mrs. Festa-Daigle recommended that the Governing Board approve temporary revisions to policies GCCG and GCCG regarding Professional and Support Staff Voluntary Transfer of Accrued Sick Leave, and Regulation GDF-RB Support Staff Hiring until June 30, 2021.

The Board voted previously to make temporary revisions to policies affecting sick leave. The temporary revisions will end December 31, 2020. We are requesting to extend this temporary revision through the end of the year.

LHUSD is looking to support staff who is in need of additional sick leave. This leave is separate from the

leave that is required under the Family First Coronavirus Response Act, which entitles staff with qualifying reasons to an additional ten days of pay.

Currently, according to regulation GDF-RB, support staff must wait 90 days and pass probation before using accrued/earned sick leave (or any fringe benefits). We are requesting to waive this waiting period for new staff.

We are requesting adjustments to policies GCCG/GDCG, sick leave bank. We will increase the limits on sick leave donations and allow staff to donate up to 10 days if they have at least 30 days of sick leave, 20 days if they have at least 60 days, and 30 days if they have at least 90 days accrued.

Currently, there is a 100-day maximum on sick leave bank usage. We will lift this maximum for those who are in need of extra days related to their illness. The Superintendent or Superintendent's designee can grant an exception to go beyond the 100 days for a staff member. There are a number of staff members who are out with serious illnesses this year who are nearing their limit.

Mrs. Cox moved, seconded by Mrs. Aliyar, to approve item 6.4 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6.5 Approval of Sole Source – N2Y, LLC, for Online Curriculum

Mrs. Wolter recommended the Governing Board approve N2Y, LLC, as the sole source and exclusive copyright owner and publisher of Unique Learning Systems products not to exceed \$10,000.

Due to the COVID pandemic, we need to offer parental choice in how children access and engage in learning this year. Unique Learning System (ULS) curriculum has been used in a paper format in the student development center (SDC) classrooms and preschool for individualized instruction and intervention for children with cognitive impairment or intellectual disabilities. ULS allows students to access the instructional materials virtually and supports teachers in being able to better progress monitor during distance or remote learning.

N2Y, LLC, is the only authorized commercial provider of ULS and customer support for implementation training of the ULS program grades Pre K – 12 Transition.

This will be paid for with funds from the federal ESSER grant. This has been approved by the business department and will not exceed \$10,000.

Mrs. Aliyar moved, seconded by Mrs. Cox, to approve item 6.5 as presented.

Mrs. Wolter stated that the District has used this company in the past.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6.6 Approval of Renewal of SEAS Education, Inc. Arizona School Medicaid Direct Service Agreement 2020-21

Mrs. Wolter recommended that the Governing Board approve the renewal of amended Arizona School Medicaid Direct Service Agreement for SEAS Education, INC for Medicaid in the Public Schools (MIPS) billing services.

Attached is a revised contract for the 20-21 school year. LHUSD participates in the Medicaid in the Public Schools Program and this agreement is for monthly billing of direct services that are reimbursable to the district. LHUSD has chosen to bill at a reduced rate to lessen risk of pay back to AHCCCS at the end of each annual cost data reporting cycle that takes about 2 years to complete.

SEAS Education, INC had the SAVE contract renewed on June 23, 2020 RFP 1266-25. The contract may be extended for 4 additional years.

This agreement has been reviewed by legal and purchasing.

Mrs. Cohen moved, seconded by Mrs. Cox, to approve item 6.6 as presented.

Mrs. Wolter explained the categories for Medicaid reimbursements.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6.7 Approval of Pay for Performance Plan for School Years 2020-21

Mrs. Festa-Daigle recommended that the Governing Board approve the following Performance Pay (301) Plan for 2020-21, a.k.a. the Classroom Site Fund.

Lake Havasu Unified School District has high expectations for our students, teachers, and administrators. In that context, the LHUSD 301 Performance Plan is designed to compensate teachers for attainment of school goals as well as individual performance.

This year, the LHUSD District 301 committee met to review this framework and made no significant revisions. A full copy of the document will be forwarded to the Board electronically.

Members of LHUSD District 301 committee for 2020-21 are:

Admin	Shannon Williams
Havasupai	Tiffany Berry
Jamaica	Jamie Hammer
LHHS	Joni Hall and Erika Washington
Nautilus	Amy DePuydt
Oro Grande	Nicole Brown
Smoketree	Christina Heckel
Starline	Melissa Waller
Thunderbolt	Rene Cipres
District	Jaime Festa-Daigle

As mandated by the state, this plan must be approved by the Governing Board each year. A copy of the Performance Pay Plan was emailed to the Governing Board prior to the August 18, 2020 meeting for their review.

Mrs. Cohen moved to postpone item 6.7 until all kids are in school. Motion died for lack of a second.

Mrs. Cox moved, seconded by Mrs. Aliyar, to approve item 6.7 as presented.

Mrs. Cohen feels this is not appropriate at this time. Mrs. Festa-Daigle explained the necessity of this being approved so that sites can bring their goals to the Board for approval next month.

ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Cox: YES, Roman: YES

6.8 Approval of Qualified Evaluators for the 2020-21 School Year

Mrs. Festa-Daigle recommended that the Governing Board approve the following administrators and certified staff as qualified evaluators for the 2020-21 School Year:

Carolyn Alexander	Brad Gardner
Jennifer Arnold	Andrea Helart
Amy Barney	Nina Mersing
Brett Bitterman	Mike Murray
Lindsay Bitterman	Christina Musselman
Marsha Becker	Christie Olsen
Scott Becker	Corey Triassi
Michelle Budden	Shannon Williams
Roger Burger	Aggie Wolter
Connie Hogard	Tamara Yates
Tessa Cross	Michelle Youso
Jaime Festa-Daigle	Dustin Zampogna

The above individuals have received the necessary training as required by ARS§15-537(D) and are delegated the authority to issue written preliminary notices of inadequacy of classroom performance.

Mrs. Cox moved, seconded by Mrs. Aliyar, to approve item 6.8 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6.9 First Presentation/Review of Revised Policies

Dr. Stone recommended that the Board approve the first presentation of the revised policies listed below, per Arizona School Boards Association (ASBA) Policy Services Advisory for July 2020.

		Page
Policy Advisory No. 673 IHA Basic Instructional Program	Gardner	1
Policy Advisory No. 675 KB Parent Involvement in Education	Gardner	3

IHA -A.R.S. 1-319 specifies that September 25, in each year, shall be observed as Sandra Day O'Connor Civics Celebration Day, which is not a legal holiday. If Sandra Day O'Connor Civics Celebration Day falls on a Saturday, Sunday or other day when a public school is not in session, the preceding or following school

day shall be observed in the public school as the holiday. A.R.S. 15-710.01 adds that on Sandra Day O'Connor Civics Celebration Day, each public school in this state shall dedicate the majority of the school day to civics education.

KB -Senate Bill 1061 has added section 15-249 to the statutes, relating to the department of education, which states that the DOE shall establish and post on its website a statutory handbook of parental rights.

Mrs. Cox moved, seconded by Mrs. Aliyar, to approve item 6.9 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6.10 Approval of Vouchers, Student Activity Funds, and Auxiliary Funds

Mr. Murray recommended the approval of:

Approval of Vouchers – Vouchers for June 2020 / unavailable -closing out FY
July 2020 / \$863,774.95

Student Activity Funds for K-12 for June 2020 / \$233,668.63

Auxiliary Funds for June 2020:

Smoketree	\$ 15,238.06
Thunderbolt	\$ 138,113.44
Havasupai	\$ 11,521.50
Starline	\$ 23,709.54
Nautilus	\$ 13,879.19
Oro Grande	\$ (4,600.58)
Jamaica	\$ 24,719.17
High School	\$ 549,378.02
District Office	\$ 5,124.00

Student Activities Fund K-12 and Auxiliary Reports for each school for June 2020 will be emailed to the Board prior to meeting.

Mrs. Cohen moved, seconded by Mrs. Cox, to approve item 6.10 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

6.11 Presentation/Review of Policies ACA / ACA-R Sexual Harassment, and ACAA / ACAA-R Title IX Sexual Harassment

Dr. Stone recommended that the Board suspend Governing Board Policy BGB (Policy Adoption) related to a first and second reading, and approve this presentation of revisions to revised Policies ACA / ACA-R Sexual Harassment, and ACAA / ACAA-R Title IX Sexual Harassment.

Per Arizona School Boards Association dated August 2020:

➤ Policy Advisory No. 677 Policy ACA and ACA-R Sexual Harassment

Changes are made in the existing policy and regulation on Sexual Harassment to clarify that sexual harassment in the workplace is being addressed for the purpose of an employee complaint to the Equal Employment Opportunity Commission. Districts should note that the definition and standard of sexual harassment is different under this circumstance than under Title IX.

➤ NEW Policy Advisory No. 678 Policy ACAA and ACAA-R Title IX Sexual Harassment

Title IX is a federal civil rights law that was passed as part of the Education Amendments of 1972. It mandates that no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

Prior to the May 6, 2020 rule, Title IX did not refer to sexual harassment. However, the final rule regulations now define sexual harassment and establish detailed procedures for how school districts, subject to Title IX, must respond to allegations of sexual harassment. The conditions of the final rule are narrow in focus, and ASBA Policy Services recommends that member districts retain current policy documents that are related to nondiscrimination and harassment and add the new policy and regulation, ACAA and ACAA-R (Title IX Sexual Harassment), that are specific to the conditions of the final rule regulations.

The new policy documents are intended to guide districts in the appropriate actions to take per the Title IX regulations in response to any notice of sexual harassment or allegations of sexual harassment and in response to a formal complaint being filed. They also inform districts of documentation requirements included in the Title IX regulations, the need for confidentiality, and the prohibition on retaliation. Districts should

review the procedures and specify “reasonably prompt timeframes” where necessary.

As directed in the final rule, each district must publish a notice of nondiscrimination on the district website and in any handbooks provided to students, parents, legal guardians, staff, classroom teacher associations, or other organizations associated with the district. Each district must prominently display the contact information for the Title IX Coordinator in a similar manner, as well as its grievance procedures, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the district will respond.

Title IX training is necessary and should be mandatory for all staff members, especially those who are involved in the response and documentation processes. Specific training components were not provided in the final rule but rather left to districts to implement training in response to the conditions prescribed therein.

Mrs. Cox moved, seconded by Mrs. Aliyar, to suspend Governing Board Policy BGB (Policy Adoption) related to a first and second reading, and approve this presentation of revised Policies ACA / ACA-R Sexual Harassment, and ACAA / ACAA-R Title IX Sexual Harassment as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: NO, Cox: YES, Roman: YES

7. Informational

* Superintendent

- Dr. Stone shared her appreciation to our community and staff.

* Directors – Reports from Educational Services and Special Services.

* Governing Board Members

- Mrs. Cox gave a “Shout Out” to our paraprofessionals, our teachers and all the planning they have done, our parents who brought their children to school yesterday, and to Dr. Stone and the Task Forces for their planning.

- Mrs. Roman commented; As you may already know, John Masden has been unable to attend our meetings since his accident in May. The Mohave County School Superintendent, Mike File, has classified his absence as a discretionary vacancy, which means that Mr. Masden's seat on our governing board belongs to him until his term expires in January. We continue to wish Mr. Masden well during his recovery.

* Advisory Committees

8. Call to the Public – none.

9. Communications

- The next regular board meeting will be Tuesday, September 15, 2020.

10. Adjournment

Mrs. Cox moved, seconded by Mrs. Aliyar to adjourn at 8:49 p.m.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Roman: YES

Video of the entire meeting may be seen on the District website [www.lhusd.org/boardvideos] under Governing Board.

Minutes of the Regular Governing Board meeting of August 18, 2020, are approved as submitted.

Lisa Roman, Board President

Kathy Cox, Board Vice President