

**P**ROVIDING **A**RIZONA'S **G**REATEST **E**DUCATION

Page Unified School District No. 8



2020-21

# Back to School Plan

Lake View Primary | Desert View Intermediate  
Page Middle School | Page High School  
Manson Mesa High School | Sage and Sand Virtual Academy

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## **SY 20-21 BACK TO SCHOOL GUIDING PRINCIPLES**

Reopening school systems during a pandemic will be complex. PUSD believes that school systems are essential to our students, parents, and communities; therefore, PUSD is committed to providing education systems that will help our students develop.

As a result, PUSD will focus on four (4) basic principles for reopening schools:

**Principle #1-** PUSD will establish health and wellness guidelines to help our students develop that focus on student and staff wellness throughout the year (signs, screening, sanitation, social structures, and sickness response).

**Principle #2-** PUSD will offer educational opportunities to help our students develop which will include brick and mortar instruction (on campus) and/or online/blended learning (at home) options provided by teachers at PUSD.

**Principle #3-** PUSD will offer a well-rounded educational system (food services, counseling, educational resources, specialty classes, college, and career readiness opportunities, etc.) for our students in a safe and healthy environment.

**Principle #4-** PUSD will engage in strong student, parent, and family partnerships throughout the school year. These guiding principles will help PUSD continue to provide an excellent education program to help every child become who he/she is capable of becoming.

## SECTION 1: SCHOOL SCHEDULES

### PHASES

PUSD has designed a three (3) phase back to school schedule. The phases are meant to align with current health data associated with local, state, and national data pertaining to infection rates from COVID-19 and other health related data that may impact school operations.

Phase	Timing	PUSD Protocols
<p style="text-align: center;"><b>I REMOTE LEARNING</b></p>	<p style="text-align: center;"><b><u>August 10th</u></b></p> <p style="text-align: center;"><b><u>Note:</u></b></p> <p style="text-align: center;">Phase I may be reverted to at any time throughout the school year based on local and state health agencies</p>	<ul style="list-style-type: none"> <li>➤ Schools began on Monday, August 10<sup>th</sup></li> <li>○ School will be held through a distance learning model of instruction and learning.</li> <li>○ Students will receive a Chromebook or a suitable technological device upon registering (K-12).</li> <li>○ Teachers will design instruction lessons through Google Classroom, Seesaw and other digital resources that can be utilized to teach the Arizona State Standards at the respective grade level, content areas and courses as appropriate.</li> <li>○ Students will be accountable for:             <ul style="list-style-type: none"> <li>● Attendance as outlined by the district</li> <li>● Completion of assignments each week</li> <li>● Demonstrating knowledge and skill through benchmark assessment growth</li> </ul> </li> <li>○ Grades will be accumulated based on participation and academic outcomes.</li> <li>➤ Staff will be available from 08:00am – 03:00pm</li>   <li>➤ Schools schedules will be modified to accommodate the developmental levels of students, independence levels of students, academic needs of students and populations of students.</li> <li>➤ Phase II will integrate students back as per:</li> </ul>

<p style="text-align: center;"><b>II HYBRID</b></p>	<p style="text-align: center;"><b><u>October 12<sup>th</sup></u></b></p> <p style="text-align: center;"><b><u>Note:</u></b></p> <p>Phase II may be reverted to at any time throughout the school year based on local and state health agencies</p>	<ul style="list-style-type: none"><li>○ Four groups of students will come to school for in person instruction twice a week. These groups will be determined by bus route and voting district within town.</li><li>○ Group A: Hwy 98 &amp; RT 16+21</li><li>○ Group B: Coppermine/LeChee/Greenhaven/Wahweap/ Hwy 89</li><li>○ Group C: Voting district 1</li><li>○ Group D: Voting District 2</li><li>○ School Days will be from 08:00am – 03:00pm</li></ul> <ul style="list-style-type: none"><li>❖ Group A/C will have in person instruction Monday/Tuesday.</li><li>❖ Group B/D will have in person instruction Thursday/Friday.</li><li>❖ Wednesday will be an all virtual learning day. This will allow PUSD to deep clean all buildings and restock any supplies needed.</li></ul> <ul style="list-style-type: none"><li>➤ Phase II plans will reduce the number of students that require transportation needs and allow for more physical distancing at each site.</li><li>➤ Parents may choose to continue academic learning in a distance learning platform if they choose to do so.</li><li>➤ A waiver must be signed by the parent prior to on campus supervision or instruction.</li><li>➤ Visitors will not be allowed on campus during this time. Protocols will be put in place for student pick up and drop off; as well as, protocols for contacting the school for appointments only.</li></ul> <ul style="list-style-type: none"><li>➤ School operations resume to a five day school week with health and wellness guidelines continuing as appropriate</li></ul>
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<p style="text-align: center;"><b>III BRICK AND MORTAR</b></p>	<p style="text-align: center;"><b><u>TBD</u></b></p>	
<p>Each phase will be monitored and adjusted based on the analysis of:</p> <ul style="list-style-type: none"> <li>★ Health and wellness data (hospitalization, COVID-19 cases, attendance)</li> <li>★ Instructional delivery progress</li> <li>★ Student accountability progress</li> <li>★ Staff attendance/sickness</li> </ul>		

## **SECTION 2: PUSD BACK TO SCHOOL PLAN PROTOCOLS**

### **#1 HEALTH SCREENINGS PROTOCOLS**

PUSD will implement the following health screening protocols:

1. Self-reporting of sickness
2. Daily temperature checks
3. Visual screening for sickness
4. Protocols for sickness response

#### **SELF-REPORTING OF SICKNESS**

Parents, students, and staff shall monitor their own well-being and signs of sickness. If symptoms of sickness occur that prohibit the student or staff member from attending school, the students, staff, and parents shall report the school of the sickness.

Self-reporting shall occur at:

- HOME BEFORE ATTENDING SCHOOL
- PRIOR TO GETTING ON THE BUS OR COMING TO SCHOOL
- AT-SCHOOL WHEN DEMONSTRATING SIGNS OF SICKNESS

Self-reporting is a critical aspect to self-care, containment, and transmission. It is essential that parents, students, and staff self-report illnesses as appropriate.

## **TEMPERATURE CHECKS**

Temperature checks will be administered, at a minimum, once per day. Upon entry school campus students and staff will be monitored for signs of sickness through temperature checks

Students and staff must not come to school if they exhibit any of the following symptoms:

- Fever of 100.4 degrees or higher, or chills;
- Shortness of breath or difficulty breathing;
- Muscle aches;
- Sore throat;
- Headache;
- Unexplained fatigue;
- Congestion or runny nose;
- Cough;
- Vomiting;
- Diarrhea; or
- New loss of taste or smell.

## **HAND WASHING**

All students and staff must wash their hands with soap and water for at least 20 seconds or use hand sanitizer with at least 60% alcohol at the following times:

- Upon arrival at school (use hand sanitizer if there is no sink in the classroom)
- After being outside for physical activity
- Before and after lunch
- Prior to leaving school for home
- After sneezing, coughing, or blowing nose.

## **VISUAL SCREENING**

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to students, staff, and the community, we will be requiring visual screening for staff and students which includes monitoring COVID-19 symptoms including:

- Cough
- Shortness of breath or difficulty breathing
- Unexplained Fatigue
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache



- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than or equal to 100.4 degrees Fahrenheit.
- Known close contact with a person who is lab confirmed or told by Local County Health they are probable to have COVID-19

All screening information will be kept **confidential** by school officials and district nurses. Anyone demonstrating signs of sickness will undergo a sickness screening protocol and will be referred to parents or other health professionals as appropriate.

## HEALTH PROTOCOLS

- If a student and/or a staff member becomes ill at work or if another person is exhibiting symptoms of COVID-19 at work, they may be asked to leave and go home or to the nearest health center.
- Students and staff may be asked to submit a healthcare provider's note before returning to campus.

If a student or staff member has been diagnosed with COVID-19, the student and/or staff member may return to work/school when the following criteria are met:

- 1.) At least 3 days (72 hours) have passed since recovery (no fever without the use of fever-reducing medications); and
- 2.) You have improved in respiratory symptoms (cough, shortness of breath, etc); and
- 3.) At least 10 days have passed since symptoms first occurred: or
- 4.) COVID-19 test results are negative or have been released from isolation by the local public health agency.

If students or staff have symptoms that could be COVID-19 and **do not get evaluated by a medical professional or tested for COVID-19**, it is assumed that you have COVID-19 and may not return to campus until the three criteria listed above have been met. Staff and students will be re-evaluated before entrance to school/work.

## #2 SICKNESS RESPONSE PROTOCOLS

Students and staff traditionally demonstrate signs of sickness throughout a school year. Due to the nature of COVID-19 additional precautions will occur when a student demonstrates signs of sickness.

## VISUAL SCREENING

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to students, staff, and the community, we will be requiring visual screening for staff and students which includes monitoring COVID-19 symptoms including:

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Unexplained fatigue
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than or equal to 100.4 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19

All screening information will be kept confidential by school officials and district nurses. Anyone demonstrating signs of sickness will undergo a sickness screening protocol and will be referred to parents or other health professionals as appropriate.

## ISOLATION ROOM

Students or staff that demonstrates signs of sickness as outlined above will be placed in an Isolation room (ISO room) to reduce exposure. At that time the student will be evaluated by a school nurse or health assistant as per the COVID-19 Screening Form. FLS students will have a separate ISO room from the rest of general population due to possible health issues.

## PARENT CONTACT

It is essential that the schoolwork collaboratively with parents in the event that a student shows signs of sickness. In the event that students show signs of sickness, the parent or guardian will be contacted immediately. If the parent is not responsive, additional contacts in the Power School system will be contacted to pick up the student. It is essential that the student has contact information available that will allow an approved contact person to immediately come pick up the student.

If contact is not available, the student will remain in the Isolation Room until appropriate steps are made for transportation and/or medical attention.

## PHYSICAL DISTANCING

Physical distancing is an effective way to prevent potential infection. Staff, students, parents, and visitors should practice staying approximately 6 feet away from others and eliminating contact with others when possible. To monitor and regulate physical distancing, our school will control:

- **Traffic Flow** – Taped lines on the floor will mark the walking direction throughout the buildings in order to maintain the physical distancing.
- **Ad-hoc Interactions/Gatherings/Groupings** – Non-essential/informal meetups and visiting will be avoided.

### **#3 SIGNAGE PROTOCOLS**

PUSD will utilize signage as a proactive measure to educate and alert students, staff, and visitors about signs of COVID-19 and other health related measures.

Signs will be located in:

- Hallways
- Bathrooms
- Classrooms
- Offices
- Communal areas

Signs will include:

- Handwashing information
- Sanitation stations
- Physical distancing signs
- Restroom protocols
- Health protocols (covering mouth, self-reporting, etc.)
- PPE (personal protective equipment) zones
- Maximum occupancy areas
- Waiting zones
- Other signs as appropriate

Signs are intended to educate and remind students, staff and visitors about the health and wellness protocols for each school.

### **#4 CLASSROOM PROTOCOLS**

Classrooms are natural communal areas in which students and staff gather to conduct educational activities. Classrooms are meant to be socially interactive areas and must be to properly educate students. Classrooms will continue to be educational environments while accommodating for health and wellness factors.

## PERSONAL WORKSPACE/CLASSROOM

Classrooms will be designed to provide physical distancing. Students will have a personal workspace (assigned seat) and will be positioned to avoid physical or social contact as much as possible.

For younger grades and where possible, student belongings will be kept in individual bins or cubbies labeled with each student's name. Belongings should be sent home for cleaning each day.

The sharing of school supplies among students will not be permitted. Students and staff will be responsible for proper disinfecting of all supplies and materials on a daily and use by use basis.

## SHARED/COMMUNAL WORKSPACE

Classrooms generally provide space for shared workspace or small groupings. Each school will determine protocols for shared and communal workspace functions.

Classrooms and shared workspaces will be disinfected multiple times throughout the day, giving special attention to commonly touched surfaces. PUSD will provide safe, alcohol-based hand sanitizers throughout the workplace and in common areas. Cleaning sprays and wipes are also available to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards. The Page Unified School District Custodial Team will clean all workspaces at their designated cleaning time.

There will be limited access to certain workspaces to reduce exposure to risks and ensure staff and student safety. Workspace usage is as follows:

**Offices** – Office use will be monitoring the number of staff and students. During Phase I office space will be limited to staff only requiring proper PPE with maximum occupancy. Staff, students, and parents are requested to use email or phones to contact the staff when needed.

**Conference Rooms/Library/Computer Labs** – Conference rooms/Libraries/Computer Labs will be closed until further notice. Signage indicating closure/capacity limits will be placed on conference room doors during Phase II.

**Break rooms or Teacher Lounge/Multipurpose Room** –These spaces will be closed or limited to maximum capacities for use until further notice. This includes the use of shared appliances such as coffee machines, refrigerators, and microwaves.

**Copy Room** – There will be limited access to the copy room. Signage indicating restrictions will be posted as each phase is implemented.

## **PERSONAL PROTECTIVE EQUIPMENT (PPE)**

In order to minimize exposure to COVID-19, PPE may be needed to prevent certain exposures. PPE may include:

**Masks:** Face masks are an important part of staff and student protection; as well as, personal hygiene, social distancing, and frequent cleaning efforts. PPE zones will be designated throughout campus. Students and staff are expected to comply with PPE zones.

**Gloves:** Touching your face with contaminated hands, whether gloved or not, poses a significant risk of infection. Wearing gloves does not diminish the need to wash your hands. Gloves will be required in certain situations but will not have a prevalent use for students or staff. Hand sanitizer will be available as a means of disinfecting as well.

In addition to using PPE, please remember to:

- Wash your hands often with soap and water for at least 20 seconds. Use hand sanitizer with at least 60% alcohol if soap and water are not available
  - Avoid touching your eyes, nose, and mouth
- Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow

## **#5 INSTRUCTIONAL PLATFORM PROTOCOLS**

The Page Unified School District will provide two platforms for instruction during the modified school year:

### **ON CAMPUS INSTRUCTION**

On campus instruction (or Brick and Mortar instruction) will be provided upon the inception of Phase II. On campus instruction will include in-classroom instruction provided by teachers. On campus instruction will be in a very similar format to a traditional setting with the exception of modified cohorting or grouping of students; as well as, modified classroom protocols as outlined above. It is the goal to provide the same courses as a traditional school year would offer.

### **DISTANCE LEARNING**

Distance learning will be provided via synchronous and asynchronous methods.

Synchronous methods will include interaction between students and teachers via Google Classroom and other online learning platforms. Synchronous methods may include live presentations, recorded presentations or activities accessible online.

Asynchronous methods will include learning packets and/or downloadable materials that can be utilized on devices. Teachers will develop asynchronous materials to be delivered to students. Students and families may utilize district wifi locations to upload information.

## **#6 FACILITIES CLEANING/SANITATION PROTOCOLS**

The safety of our students and staff are our first priority. Upon returning to school, our schools have been completely cleaned and disinfected and we will continue to adhere to all necessary safety precautions. In addition to the deep clean of the office and school before students and staff return, the cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs, tables, etc. to protect employees and reduce the risk of spread of infection. We will require employees to maintain this safety standard by continuously cleaning and disinfecting based on the frequency stated below.

## **#7 FOOD SERVICE**

Food service plays a vital role in the overall function of our school systems. Food service operations will continue in a manner that best suits the back to school phase the school is in.

In order to facilitate a healthy and safe environment all school campuses will be closed to outside food unless brought by students or staff in a sealed container prior to entering campus. Parents will be unable to drop off any outside food and/or drink during school hours. Meals are provided to all students.

## **#8 SOCIALIZATION PROTOCOLS**

Schools are social organizations and rightfully so; however, the current COVID-19 pandemic is associated with social structure which includes the spread of the infection from person to person via air-borne droplets. In order to control the spread of the infection, our school is implementing social structures including the following protocols:

### **BEFORE AND AFTER SCHOOL**

Students and staff will report to and from classrooms only. There will not be allotted social time before or after school.

### **TRANSITION AND HALLWAY PROTOCOLS**

Transitions between classes will be managed by classroom teachers and administrators. Transitions will be limited in scope and regulated to ensure physical distancing and limited contact procedures are in place. Students will not have locker access.

### **PLAYGROUND PROTOCOLS**

Students will not utilize common playground equipment. Playground structures will be limited to controlled and structured recess times focusing on health and wellness activities; as well as, outdoor activities whenever possible.



## **LUNCHROOM PROTOCOLS**

Lunchroom environment will be controlled environments with proper physical distancing. Noise levels will be monitored, and all schools will implement closed lunch periods to reduce social factors that may impact health and wellness within the school

Lunch periods will be structured to reduce the total numbers in each group

## **PPE ZONES**

Personal protective equipment will be provided and required to be utilized in all settings. Each sight will have designated space for PPE storage.

## **RESTROOM PROTOCOLS**

Restroom protocols will be scheduled and monitored appropriately. Restrooms will be marked with maximum occupancies. Restrooms will be cleaned and disinfected regularly. Restroom health and wellness protocols will be utilized including education on hand washing, hand drying, cleanliness procedures, etc.

## **#9 TRANSPORTATION PROTOCOLS**

Transportation is a critical element for educational attainment at PUSD. In order to maintain health and wellness within our transportation systems, the following protocols will be utilized:

### **DISINFECTING**

Bus drivers must disinfect the buses at a minimum:

1. Right after the morning and afternoon routes
2. Any other instances where cleaning is required

### **TRANSPORTATION HEALTH PROTOCOLS**

Students that choose to ride the bus as a form of transportation to and from school will be required to wear face masks while on the bus. Failure to do so will prevent students from utilizing bussing as a means of transportation

If the student has a medical condition that signifies the existence of pre-existing medical conditions the parent and/or guardian shall call the school to communicate

the necessary information pertaining to the student's condition prior to riding the bus.

## **#10 VISITOR PROTOCOLS**

The safety of our staff and students remains the district's primary concern. To help prevent the spread of the virus and reduce the risk of exposure to our staff and students, visitation on campus will be limited. Visitation on campuses will be limited as follows:

### **Phase I:** (remote learning)

- No visitors on campus. Phone or virtual visitation only (except registration).
- All visitors will need to call the office for any accommodations or appointments.

### **Phase II:** (hybrid)

- No visitors on campus- by appointment only.
- All visitors will need to call the office for any accommodations.
- Outdoor pick up only.
- Office visits will require face masks and will be by appointment only-must call ahead.

### **Phase III:** (brick and mortar)

- Limited office visits.
- Face masks required.
- Pick up/drop off protocols will be communicated.



Dear parents and guardians:

**The safety and health of your child at school is our top priority.**

COVID-19 (also commonly known as coronavirus) is the worst threat to public health in the past 100 years. It is highly contagious and continues to spread quickly in Arizona. Unfortunately, we've seen that even when strict precautions are in place, some people still get sick.

Our job is to work with you to help keep children and their educators healthy. We also want you to clearly understand the risks and what we're doing about them, so you can make the best decision for your family.

Attached to this letter is a legal document called a waiver. Like many legal papers, it can be hard to understand and even a little worrisome. Below I will explain the waiver and how it affects you.

Although Page Unified School District is taking many steps to protect your child from the spread of COVID-19 as outlined on our website and/or communications provided to you, it is impossible to reduce the risk to zero. As an example, a child may contract COVID-19 outside of school, show no symptoms at all, and unintentionally infect a classmate.

By signing the waiver, you're agreeing not to make a legal claim against the district if your child gets sick. It's another way of acknowledging that no matter how hard we try; we cannot control every environmental variable.

By signing the waiver, you're also agreeing that when your child leaves home to attend class in-person, they are not sick, and especially, that they are not running a fever. You are agreeing, too, to keep your child at home if they show any of these symptoms:

- Fever of 100.4°F or higher
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea, vomiting, or diarrhea
- Any other symptom of illness, whether or not you believe it's related to COVID-19

Yes, it's a long list of symptoms, but our hope is that, if everyone does their part, we can avoid unnecessary risks at school.

Finally, the waiver means that you are agreeing to keep your child at home if they have had a positive COVID-19 test.

We know this is a difficult time, so we're working hard to make many educational options available to you and keep you fully informed. In that spirit, if you have questions or need more information, feel free to contact me anytime. I'd be happy to talk things through with you.

Thank you in advance for doing your part to make sure every child stays safe and healthy.

Sincerely,



**Page Unified School District  
 COVID-19 Waiver, Release, and Assumption of Risk Form**

The novel Coronavirus, COVID-19, has been declared a worldwide pandemic by the World Health Organization. COVID-19 is extremely contagious and is believed to spread mainly from person-to-person contact. As a result, federal, state, and local governments and federal and state health agencies recommend social distancing and have, in many locations, prohibited the congregation of groups of people.

Nevertheless, the State of Arizona has elected to reopen schools for the 2020/2021 school year. Although the Page Unified School District (the “District”) has put in place protective measures to reduce the spread of COVID-19, the District cannot guarantee that your child will not become infected with COVID-19. Your child’s physical attendance at school, together with other students, inherently increases the risk that your child, you, and/or your household members will contract COVID-19, notwithstanding any precautions taken by the District or school.

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On behalf of myself, my household members, and my minor child,  
 \_\_\_\_\_,

1. \_\_\_\_\_ I acknowledge the extremely contagious nature of COVID-19 and specifically assume all risks and hazards associated with my child’s in-person school attendance during the COVID-19 pandemic.
2. \_\_\_\_\_ I acknowledge that by attending class in person, my child will be associating with staff and other children and may acquire COVID-19 notwithstanding any precautions taken by the school.
3. \_\_\_\_\_ I acknowledge that the school cannot absolutely control the conduct of its students, guarantee that they or their parents will follow safety protocols and procedures, or prevent infected students from attending and potentially spreading COVID-19 to my child, directly or indirectly.
4. \_\_\_\_\_ I further acknowledge that my child’s physical attendance at a District school is wholly voluntary. By permitting my child to attend school during the COVID-19 pandemic, I voluntarily assume the risk that my child may acquire COVID-19, and that COVID-19 may subsequently be transmitted from my child to me and members of my household.

5. \_\_\_\_\_ I certify that my child is in good health and has no fever. (A temperature of 100.4 degrees Fahrenheit or higher is considered a fever.)

6. \_\_\_\_\_ I understand that symptoms of COVID-19 include, but are not limited to, fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting, and diarrhea.

7. \_\_\_\_\_ I certify that my child currently has none of these symptoms, and I will prevent my child from physically attending school if my child develops any of these symptoms or any other symptoms of illness, whether or not I believe it's related to COVID-19.

8. \_\_\_\_\_ I will also notify the school and not permit my child to attend if my child tests positive for COVID-19. My child and I will follow all COVID-19 protocols and procedures adopted by the District or school.

9. \_\_\_\_\_ To the fullest extent permitted by law, I hereby agree to waive, release, and discharge any and all claims, causes of action, damages, and rights of any kind against the school, the District, its insurers, the District's governing board, and all of their respective employees, agents, representatives, and volunteers (the "Released Parties") arising from or relating in any way to any damage, injury, trauma, illness, loss, or death that may occur to my child, me, or my household members as a result of the COVID-19 pandemic.

10. \_\_\_\_\_ I further agree not to sue the Released Parties, and to defend and indemnify the Released Parties for all claims, damages, losses, or expenses, including attorneys' fees, if a suit is filed concerning an injury, illness, or death to me, my child, or my household members as a result of the COVID-19 pandemic.

Parent/Guardian Name (Printed)

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Parent/Guardian Signature \_\_\_\_\_ Date

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# Northeastern Region Athletics

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## **BREAKING: Reservations Schools Plan to Play all Athletic Seasons in the Spring of 2021**

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**FOR IMMEDIATE RELEASE: Wednesday, September 9<sup>th</sup>, 2020 at 4PM**

As of August 2020, with the cancellations of Fall Athletics and Activities, an on-going collaboration began amongst the Northeastern Reservation Schools from 1A, 2A, and 3A Conferences. A proposal was developed and discussed with the Arizona Interscholastic Association (AIA) Leadership. It would allow the Northeastern Schools to resume activities that best meets the safety and concerns of our communities during this pandemic.

This plan allows our schools to develop alternative athletic and activity timelines that maximize the safety of our competitive and practice environments.

A January 2021 date is proposed for the resumption of athletics and activities. The timeline proposes Basketball and Wrestling practice and competitions from January to February, Football, Volleyball, and Cross Country from February to April, and Baseball, Softball, and Track & Field from April to June. The proposal is scheduled to be presented and considered by the AIA Executive Board on September 21, 2020.

The Northeastern Region consists of the following schools, which have been part of the planning process:

- Alchesay
- Chinle
- Ganado
- Greyhills
- Hopi
- Many Farm
- Monument Valley
- Page
- Pinon
- Red Mesa
- Red Valley-Cove
- Rock Point
- Shonto
- St. Michael Indian School
- Tuba City
- Valley Sanders
- Window Rock

