

Sixth Grade Social Studies
Dunbar Magnet Mr. Thomas Thompson

Students enrolled in the sixth-grade social studies class will possess and perform the following skills with or without reasonable accommodations. Students will be asked to read, prepare projects, communicate effectively in writing and orally, study, complete assignments, work independently and in groups, and gather and analyze information.

The aims of the sixth-grade social studies curriculum are for students to understand the relationship between causes and effects, to develop an awareness of the links between geography and history, to interpret, analyze, and evaluate information from different sources, use critical thinking skills, develop good research skills, develop a sense of curiosity about the world around us, and explore the impact of other cultures in American History.

Course Content: The sixth-grade social studies curriculum focuses on United States History from 1850 to present. This curriculum includes:

Map and globe skills

Geography

United States History:

Unit 1- The Industrial Age

Unit 2- Immigrants and Urban Life

Unit 3- The Progressive Spirit of Reform

Unit 4- America as a World Power

Unit 5- World War I

Unit 6- The Roaring Twenties

Unit 7- The Great Depression

Unit 8- World War II

Unit 9- Early Years of the Cold War

Unit 10- The Civil Rights Movement

Unit 11- The Vietnam War Years

Unit 12- Searching for Order

Unit 13- America Looks to the Future

Assessment: The course grade will consist of class work, homework assignments, projects, and test. Any student who receives failing grades during this course is urged to discuss this with the teacher.

Textbook & Online Text: United States History Civil War to the Present by Houghton Mifflin Harcourt

Materials: something to write on (binder, notebook, composition book, etc....your choice), something to write with (pen or pencil), and project materials when and if needed.

Technology will be used for academic purposes with the teacher's permission.

The academic misconduct policy of the school will be followed in this course.

The attendance policy of the school will be followed in this course.

The make-up policy of the school will be followed in this course.

The Code of Conduct for Dunbar Magnet and class rules and expectations will be followed in this course.

Email: tthompson3@mcpss.com

Websites:

<http://dunbar.mcm.schoolinsites.com/?PageName=TeacherPage&Page=1&StaffID=50150&iSection=Teachers&CorrespondingID=50150>

Parent Signature: _____ Date: _____