

Elba Elementary 2016-2017 ACIP

Elba Elementary School

Elba City Board of Education

Mr. Karl Bledsoe, Principal
145 Tiger Drive
Elba, AL 36323

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Overview

Plan Name

Elba Elementary 2016-2017 ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students at Elba Elementary School will increase student attendance.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$500
2	Parental Involvement	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$3857
3	Increase student proficiency in English Language Arts	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$1000
4	Increased student proficiency in Math	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$3083
5	Increase Special Education Proficiency	Objectives: 2 Strategies: 2 Activities: 7	Academic	\$0

Goal 1: Students at Elba Elementary School will increase student attendance.

Measurable Objective 1:

collaborate to increase student attendance by 05/31/2017 as measured by a decrease in unexcused student absences by 5% in the 2016-2017 school year.

Strategy 1:

Alabama Compulsory Attendance Law - The Alabama Compulsory Attendance Laws require children between the ages of 6-17 to attend school. The law also states that parents or guardians having control over school-aged children are responsible for the children's regular attendance and proper conduct.

Category:

Research Cited: Research supports that attendance directly impacts student achievement and success.

Activity - Parental Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive a letter from the school upon their child's third unexcused absence. An additional letter will be sent after the child's 5th unexcused absence from school. At the 5th unexcused absence, they are also referred to Early Warning Court (which takes place at the High School in the library). At 7 unexcused absences, students are referred to Level 2 court (at the court house) and any after 7 Mrs. Morgan will complete a CHINS report (Child In Need of Supervision). Parents will be asked to respond stating the reason for the student absence. The school nurse will call absentees daily.	Other	08/08/2016	05/31/2017	\$500	General Fund	Principal, attendance officer, and nurse

Activity - Early Warning Court	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The attendance officer will comply with Alabama Compulsory Attendance Law when referring students due to absences to the Early Warning Court.	Behavioral Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	Attendance Officer, Principal

Activity - Tiger Advocacy Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tiger Advocacy Program promotes school as a safe haven for students, allows students to develop a sense of belonging, develops a faculty who advocates for students, and monitors students' academic progress, attendance and behavioral concerns.	Behavioral Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	School administration, guidance counselor, and classroom teachers

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Home visits will be conducted as needed to increase student attendance.	Parent Involvement	08/08/2016	05/31/2017	\$0	No Funding Required	Administrative staff

Activity - Attendance Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Perfect attendance incentives will be given each 9 weeks for students with perfect attendance.	Behavioral Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	All staff

Goal 2: Parental Involvement

Measurable Objective 1:

collaborate to increase parental involvement at Elba Elementary School by an increase of 2% by 05/31/2017 as measured by the number of participants in the parental involvement activities..

Strategy 1:

Communication - The school district will incorporate the LEA parental involvement plan. The school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information to the extent practicable, in a language they can understand.

Elba Elementary will build capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents and community to improvement academic achievement. The system provides a calendar to each family at the beginning of the school year. Activities planned after the distribution of the calendar are posted on the school website and communicated through announcements, School Casts, or written notices in order for parents to plan outside activities with minimal school conflict and to foster optimal parental involvement. The school website is utilized, additionally, for parents to communicate with teachers and to keep informed of daily and upcoming classroom assignments. The system uses Transact for any information disseminated to non-English speaking parents.

Elba Elementary will be implementing several strategies this school year to increase parental involvement. Activities and volunteer opportunities will be planned and communicated throughout the year in an effort to encourage parents to become more involved in their child's education.

Category: Other - Implement Communication Strategies/Programs

Research Cited: Research shows that students whose parents are actively involved in their child's education tend to achieve a higher level of academic success.

Activity - Dissemination of Information/School Planners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Each student is provided with a student planner. These planners will be used on a daily basis. By utilizing the planners, parents are able to view the skills being taught, the homework that has been assigned, and the child's daily conduct. All students are required to have a parent/guardian signature in their planners each day. Students/parents who consistently fail to meet this requirement will be asked to attend a conference with the teacher and principal as needed. Parents are further informed of students' progress through weekly folders and parents receive periodic progress reports at least once during each grading period before receiving reports cards at the end of the nine weeks grading period.</p>	<p>Parent Involvement</p>	<p>08/08/2016</p>	<p>05/31/2017</p>	<p>\$3557</p>	<p>Title I Part A</p>	<p>Teachers, Administrative Staff, Instructional Coach, Counselor</p>
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Activity - Student Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Elba Elementary will, to extent feasible and appropriate coordinate and integrate parental involvement programs. A parent orientation is held each year for parents of students transitioning from Head Start to kindergarten. The meeting is held at Head Start. Orientations for kindergarten through twelfth grade are held before the beginning of the school year in order for parents and children to meet the teacher and discuss classroom policies and procedures.</p>	<p>Parent Involvement</p>	<p>08/08/2016</p>	<p>05/31/2017</p>	<p>\$300</p>	<p>General Fund</p>	<p>Administrative staff, Counselor, Certified Staff, Teachers</p>

Activity - Student Academic Achievement and School Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Elba City Schools will coordinate annual activities beginning spring of each calendar year for the following academic year. Events from the previous year evaluated according to effectiveness in line with system goals. The Parental Involvement Committee determines effectiveness based on parental perspective. The Elba City Schools leadership team will ensure that activities are included on the system achievement and school performance.</p> <p>Opportunities for parents to support their child's education are provided at various times throughout the year. A Family Night will be held in late January, early February. During Family Night, parents may choose from concurrent sessions that peak their interest while sessions will also be offered for students. Examples of sessions to be offered for parents include: Helping your child with reading, math, nutrition, etc. Other examples of sessions to be offered for students include: art, computer learning games, improving basketball skills, cheer leading, etc. These opportunities may be directly related in nature to student academics or may enhance parents' effective inclusion in the general learning environment. Opportunities include but are not limited to : Head Start to Kindergarten Transition Meetings, Spring Kindergarten Registration, Summer Jump Start for entering Kindergartners, Orientation for 1-12 grade students, Open House, Parent Surveys, Title I Meetings, Parent Report Card Pick-up and Conferences, Progress Reports/Report Cards, Chalkable Parent Portal, Parent Picnic</p>	<p>Parent Involvement</p>	<p>08/08/2016</p>	<p>05/31/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Teachers, Administrative Staff, Instructional Support, Counselor</p>

Activity - School Parent Compact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Elba Elementary School involves parents in the process of school review and improvement through the development of the Home-School Compact. The compact is developed with parent input and updated annually. It is distributed to each Title I parent as an agreement to work cooperatively for student success. The school's compact will consist of a signed agreement by the teacher, parent, student and principal. The agreement outlines the responsibility of each involved to impact learning. This compact will be retained by each student's homeroom teacher and will serve as a reference throughout the year.	Parent Involvement	08/08/2016	05/31/2017	\$0	Title I Part A	Teachers, Instructional support, and administrative staff, Counselor
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Activity - Annual Title One Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>During the first month of the school year, Elba City Schools host its annual Open House for the parents of all students. This meeting serves not only as an opportunity for parents to meet informally with the staff, but also contribute to the annual Parental involvement plan. During the meeting parents are encouraged to complete an evaluation of the prior year's programs and fill out a questionnaire that will be used to determine needs and concerns to be addressed. The committee convenes to evaluate and update the plan.</p> <p>Elba Elementary School involve the parents of children served under Title I in decisions about how the the one percent of Title I funds reserved for parental involvement are spent and will sure that not less than ninety-five percent of the one percent reserved goes directly to the schools. This is done annually in our Title I parent meeting.</p>	Parent Involvement	08/08/2016	05/31/2017	\$0	No Funding Required	Teachers, Administrators, Instructional Support, Counselor

Activity - Continuous Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elba Elementary will involve parents in the process of school review and improvement through the development of a Continuous Improvement Plan that will include input from stakeholders. This plan outlines the goals of the school. The plan addresses any need indicated through formative assessment analysis, identified barriers to learning such as attendance and discipline, and stakeholder input.	Parent Involvement	08/08/2016	05/31/2017	\$0	No Funding Required	Teachers, Administrators, Instructional Support, Counselor,

Goal 3: Increase student proficiency in English Language Arts**Measurable Objective 1:**

A 2% increase of Fourth, Fifth and Sixth grade students will increase student growth in English language arts in Reading by 05/31/2017 as measured by the Aspire assessment. .

Strategy 1:

Student engagement - Teachers will increase student engagement during lessons which will ultimately increase reading achievement.

Category:

Research Cited: Research indicates that students who are actively engaged have increased achievement.

Activity - Accelerated Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accelerated Reading will be used to promote reading and increase reading achievement.	Academic Support Program	08/08/2016	05/31/2017	\$1000	General Fund	All faculty and staff with support from the Instructional Specialist, Library Media Specialist and Administration

Strategy 2:

Tiered Instruction - Teachers will use various resources to ensure that students are instructional needs are being met. Data will be tracked to ensure that each individual student is showing progress.

Category: Other - Data Driven Instruction

Research Cited: Research has shown that students will progress when they are met at their independent instructional levels.

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments throughout the class to check for understanding.	Direct Instruction	08/08/2016	05/31/2017	\$0	No Funding Required	Teachers, instructional support, and administrators

Activity - Stride Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will use Stride Academy to work on individualized learning paths as determined through PMA assessments. Teachers will monitor progress through data reports and intervene as needed.	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	Teachers, instructional support, and administrators

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from Dibels, Achievement Series, Performance Series, and Stride Academy will be used. Differentiated instruction will be utilized to remediate gaps in student achievement.	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	Teachers, instructional support, and administrators

Goal 4: Increased student proficiency in Math

Measurable Objective 1:

A 2% increase of Fourth, Fifth and Sixth grade students will increase student growth in the content area in Mathematics by 05/31/2017 as measured by the Aspire assessment. .

Strategy 1:

Student Engagement - Strategic teaching helps create independent, successful learners through engaging students in the curriculum through the use of various teaching techniques. The use of these strategies should produce better thinkers and learners.

Category:

Research Cited: Several studies have been conducted that have proven strategic teaching increases content knowledge and student engagement. These include studies conducted by the National Center for Learning Disabilities, Carnegie Mellon and the National Association of Education for Young Children.

Activity - College and Career Ready Standards Implementation in math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on the DOK model and how to generate questions that require higher order thinking for students in mathematics.	Professional Learning	08/08/2016	05/31/2017	\$1083	Title I Part A	Mathematics teachers, Instructional Support, and Administration
Activity - Integrating technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of technology in the classroom in order to provide quality, engaging learning experiences that prepare students with skills need to be successful in school.	Technology	08/08/2016	05/31/2017	\$1000	General Fund	All teachers, technology coordinator, instructional support, and administrators

Strategy 2:

Tiered Instruction - Teachers will use various resources to ensure that they are meeting the individual needs of students. Data will be disaggregated to ensure growth of each individual student.

Category: Other - Intervention

Research Cited: Research has proven that students are able to progress at a greater rate when instruction is individualized to meet the needs of each student.

Activity - Disaggregate Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from Achievement Series, Accelerated Math, Performance Series, and Stride Academy will be used. Differentiated instruction will be utilized to remediate gaps in student achievement.	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	Instructional support, teachers, and administration

Activity - Stride Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stride Academy will be used to identify instructional gaps. Students will work on individualized learning path as determined through the PMA assessment given to all students in September 2016.	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	teachers, instructional support, technology support, and administration

Activity - Accelerated Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Accelerated Math program will be utilized in the 3rd - 6th in an attempt to differentiate instruction and close any achievement gaps.	Academic Support Program	08/08/2016	05/31/2017	\$1000	General Fund	Classroom teachers, instructional support, and administration

Goal 5: Increase Special Education Proficiency

Measurable Objective 1:

A 2% increase of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Students with Disabilities students will increase student growth in math skills in Mathematics by 05/31/2017 as measured by nine week exams..

Strategy 1:

Tiered Instruction - Tiered instruction will take place in the classroom and in the resource room when needed to meet students with disabilities on his/her instructional level.

Category:

Activity - Stride Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stride Academy will be used to support students on their academic instructional level. A beginning of the year assessment is given on Stride Academy. Students are then placed on an individual learning path based off of each child's data.	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	All teachers, technology support staff, and instructional support.

Activity - Accelerated Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Accelerated math will be utilized to help work on each student's independent instructional level. Each student will be monitored closely to ensure the each goal is meeting met.	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	All teachers, technology support staff, and instructional support. .
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Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained to used Global Scholar for assessments throughout the year to see when students have mastered standards. Also, teachers will be trained on Stride Academy as an extra support to promote student growth using standards-based learning paths.	Professional Learning	08/08/2016	05/31/2017	\$0	No Funding Required	Instructional support, administrators , and curriculum coordinator.

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments throughout the class to check for understanding.	Direct Instruction	08/08/2016	05/31/2017	\$0	No Funding Required	Teachers, instructional support, and administrators .

Measurable Objective 2:

A 2% increase of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Students with Disabilities students will increase student growth in reading skills in Reading by 05/31/2017 as measured by the scores on ACT Aspire, Dibels, benchmark test, and nine week exams..

Strategy 1:

Strategic Teaching - Teachers will receive training in the area of strategic teaching. The training will include a variety of strategies including ways to use formative assessments in the classroom.

Category:

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments throughout the class to check for understanding.	Other - Assessment , Direct Instruction	08/08/2016	05/31/2017	\$0	No Funding Required	All teachers, instructional support, and administrators

Activity - Stride Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Stride Academy will be used to allow students to work on individual learning paths as generated after each student takes the beginning of the year assessment.	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	All teachers, technology support staff, instructional support, and administrators .
Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained to use Global Scholar for assessments throughout the year to see when students have mastered standards. Also, teachers will be trained on Stride Academy as an extra support to promote student growth using standards-based learning paths.	Professional Learning	08/08/2016	05/31/2017	\$0	No Funding Required	Instructional support, administrator, and curriculum coordinator.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Accelerated Math	Accelerated math will be utilized to help work on each student's independent instructional level. Each student will be monitored closely to ensure the each goal is meeting met.	Academic Support Program	08/08/2016	05/31/2017	\$0	All teachers, technology support staff, and instructional support.
Stride Academy	Stride Academy will be used to allow students to work on individual learning paths as generated after each student takes the beginning of the year assessment.	Academic Support Program	08/08/2016	05/31/2017	\$0	All teachers, technology support staff, instructional support, and administrators
Stride Academy	The students will use Stride Academy to work on individualized learning paths as determined through PMA assessments. Teachers will monitor progress through data reports and intervene as needed.	Academic Support Program	08/08/2016	05/31/2017	\$0	Teachers, instructional support, and administrators
Stride Academy	Stride Academy will be used to identify instructional gaps. Students will work on individualized learning path as determined through the PMA assessment given to all students in September 2016.	Academic Support Program	08/08/2016	05/31/2017	\$0	teachers, instructional support, technology support, and administration
Formative Assessment	Teachers will use a variety of formative assessments throughout the class to check for understanding.	Direct Instruction	08/08/2016	05/31/2017	\$0	Teachers, instructional support, and administrators
Early Warning Court	The attendance officer will comply with Alabama Compulsory Attendance Law when referring students due to absences to the Early Warning Court.	Behavioral Support Program	08/08/2016	05/31/2017	\$0	Attendance Officer, Principal

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Continuous Improvement	Elba Elementary will involve parents in the process of school review and improvement through the development of a Continuous Improvement Plan that will include input from stakeholders. This plan outlines the goals of the school. The plan addresses any need indicated through formative assessment analysis, identified barriers to learning such as attendance and discipline, and stakeholder input.	Parent Involvement	08/08/2016	05/31/2017	\$0	Teachers, Administrators, Instructional Support, Counselor,
Disaggregate Data	Data from Dibels, Achievement Series, Performance Series, and Stride Academy will be used. Differentiated instruction will be utilized to remediate gaps in student achievement.	Academic Support Program	08/08/2016	05/31/2017	\$0	Teachers, instructional support, and administrators
Formative Assessment	Teachers will use a variety of formative assessments throughout the class to check for understanding.	Other - Assessment , Direct Instruction	08/08/2016	05/31/2017	\$0	All teachers, instructional support, and administrators
Formative Assessment	Teachers will use a variety of formative assessments throughout the class to check for understanding.	Direct Instruction	08/08/2016	05/31/2017	\$0	Teachers, instructional support, and administrators
Teacher Training	Teachers will be trained to use Global Scholar for assessments throughout the year to see when students have mastered standards. Also, teachers will be trained on Stride Academy as an extra support to promote student growth using standards-based learning paths.	Professional Learning	08/08/2016	05/31/2017	\$0	Instructional support, administrator, and curriculum coordinator.
Teacher Training	Teachers will be trained to used Global Scholar for assessments throughout the year to see when students have mastered standards. Also, teachers will be trained on Stride Academy as an extra support to promote student growth using standards-based learning paths.	Professional Learning	08/08/2016	05/31/2017	\$0	Instructional support, administrators , and curriculum coordinator.
Attendance Awareness	Perfect attendance incentives will be given each 9 weeks for students with perfect attendance.	Behavioral Support Program	08/08/2016	05/31/2017	\$0	All staff
Tiger Advocacy Program	Tiger Advocacy Program promotes school as a safe haven for students, allows students to develop a sense of belonging, develops a faculty who advocates for students, and monitors students' academic progress, attendance and behavioral concerns.	Behavioral Support Program	08/08/2016	05/31/2017	\$0	School administration , guidance counselor, and classroom teachers

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Annual Title One Meeting	<p>During the first month of the school year, Elba City Schools host its annual Open House for the parents of all students. This meeting serves not only as an opportunity for parents to meet informally with the staff, but also contribute to the annual Parental involvement plan. During the meeting parents are encouraged to complete an evaluation of the prior year's programs and fill out a questionnaire that will be used to determine needs and concerns to be addressed. The committee convenes to evaluate and update the plan.</p> <p>Elba Elementary School involve the parents of children served under Title I in decisions about how the the one percent of Title I funds reserved for parental involvement are spent and will sure that not less than ninety-five percent of the one percent reserved goes directly to the schools. This is done annually in our Title I parent meeting.</p>	Parent Involvement	08/08/2016	05/31/2017	\$0	Teachers, Administrator s, Instructional Support, Counselor
Stride Academy	Stride Academy will be used to support students on their academic instructional level. A beginning of the year assessment is given on Stride Academy. Students are then placed on an individual learning path based off of each child's data.	Academic Support Program	08/08/2016	05/31/2017	\$0	All teachers, technology support staff, and instructional support.
Disaggregate Data	Data from Achievement Series, Accelerated Math, Performance Series, and Stride Academy will be used. Differentiated instruction will be utilized to remediate gaps in student achievement.	Academic Support Program	08/08/2016	05/31/2017	\$0	Instructional support, teachers, and administration
Home Visits	Home visits will be conducted as needed to increase student attendance.	Parent Involvement	08/08/2016	05/31/2017	\$0	Administrative staff

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<p>Student Academic Achievement and School Performance</p>	<p>Elba City Schools will coordinate annual activities beginning spring of each calendar year for the following academic year. Events from the previous year evaluated according to effectiveness in line with system goals. The Parental Involvement Committee determines effectiveness based on parental perspective. The Elba City Schools leadership team will ensure that activities are included on the system achievement and school performance.</p> <p>Opportunities for parents to support their child's education are provided at various times throughout the year. A Family Night will be held in late January, early February. During Family Night, parents may choose from concurrent sessions that peak their interest while sessions will also be offered for students. Examples of sessions to be offered for parents include: Helping your child with reading, math, nutrition, etc. Other examples of sessions to be offered for students include: art, computer learning games, improving basketball skills, cheer leading, etc. These opportunities may be directly related in nature to student academics or may enhance parents' effective inclusion in the general learning environment. Opportunities include but are not limited to : Head Start to Kindergarten Transition Meetings, Spring Kindergarten Registration, Summer Jump Start for entering Kindergartners, Orientation for 1-12 grade students, Open House, Parent Surveys, Title I Meetings, Parent Report Card Pick-up and Conferences, Progress Reports/Report Cards, Chalkable Parent Portal, Parent Picnic</p>	<p>Parent Involvement</p>	<p>08/08/2016</p>	<p>05/31/2017</p>	<p>\$0</p>	<p>Teachers, Administrative Staff, Instructional Support, Counselor</p>
Total					<p>\$0</p>	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
<p>Accelerated Math</p>	<p>The Accelerated Math program will be utilized in the 3rd - 6th in an attempt to differentiate instruction and close any achievement gaps.</p>	<p>Academic Support Program</p>	<p>08/08/2016</p>	<p>05/31/2017</p>	<p>\$1000</p>	<p>Classroom teachers, instructional support, and administration</p>
<p>Integrating technology</p>	<p>Teachers will use a variety of technology in the classroom in order to provide quality, engaging learning experiences that prepare students with skills need to be successful in school.</p>	<p>Technology</p>	<p>08/08/2016</p>	<p>05/31/2017</p>	<p>\$1000</p>	<p>All teachers, technology coordinator, instructional support, and administrators</p>

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Parental Notification	Parents will receive a letter from the school upon their child's third unexcused absence. An additional letter will be sent after the child's 5th unexcused absence from school. At the 5th unexcused absence, they are also referred to Early Warning Court (which takes place at the High School in the library). At 7 unexcused absences, students are referred to Level 2 court (at the court house) and any after 7 Mrs. Morgan will complete a CHINS report (Child In Need of Supervision). Parents will be asked to respond stating the reason for the student absence. The school nurse will call absentees daily.	Other	08/08/2016	05/31/2017	\$500	Principal, attendance officer, and nurse
Accelerated Reading	Accelerated Reading will be used to promote reading and increase reading achievement.	Academic Support Program	08/08/2016	05/31/2017	\$1000	All faculty and staff with support from the Instructional Specialist, Library Media Specialist and Administration
Student Transition	Elba Elementary will, to extent feasible and appropriate coordinate and integrate parental involvement programs. A parent orientation is held each year for parents of students transitioning from Head Start to kindergarten. The meeting is held at Head Start. Orientations for kindergarten through twelfth grade are held before the beginning of the school year in order for parents and children to meet the teacher and discuss classroom policies and procedures.	Parent Involvement	08/08/2016	05/31/2017	\$300	Administrative staff, Counselor, Certified Staff, Teachers
Total					\$3800	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Ready Standards Implementation in math	Teachers will receive training on the DOK model and how to generate questions that require higher order thinking for students in mathematics.	Professional Learning	08/08/2016	05/31/2017	\$1083	Mathematics teachers, Instructional Support, and Administration

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School Parent Compact	Elba Elementary School involves parents in the process of school review and improvement through the development of the Home-School Compact. The compact is developed with parent input and updated annually. It is distributed to each Title I parent as an agreement to work cooperatively for student success. The school's compact will consist of a signed agreement by the teacher, parent, student and principal. The agreement outlines the responsibility of each involved to impact learning. This compact will be retained by each student's homeroom teacher and will serve as a reference throughout the year.	Parent Involvement	08/08/2016	05/31/2017	\$0	Teachers, Instructional support, and administrative staff, Counselor
Dissemination of Information/School Planners	Each student is provided with a student planner. These planners will be used on a daily basis. By utilizing the planners, parents are able to view the skills being taught, the homework that has been assigned, and the child's daily conduct. All students are required to have a parent/guardian signature in their planners each day. Students/parents who consistently fail to meet this requirement will be asked to attend a conference with the teacher and principal as needed. Parents are further informed of students' progress through weekly folders and parents receive periodic progress reports at least once during each grading period before receiving reports cards at the end of the nine weeks grading period.	Parent Involvement	08/08/2016	05/31/2017	\$3557	Teachers, Administrative Staff, Instructional Coach, Counselor
Total					\$4640	