Teacher: Hughes Advanced English : 1, 2, 3, 4 Week 22: February 22-26

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray    **Cardinal:**    Mon, Feb 22 | \*SWBAT differentiate among simple, compound, complex, and compound-complex sentences.  \*SWBAT identify subordinate clauses.  \*SWBAT combine simple sentences to create complex and/or compound-complex sentences. | 1-Fix-It Passage #27  2-Test: Clauses & Complex Sentences  3-Subordinate Clause/Children’s Book Deconstruction Project | SMART Board, ELMO,  chrome books, novels | **Vocab Week 15:**  baubel, conducive, formidable, frowzy, gambol  **Due: Cardinal-Wed**  **Gray-Thurs**  *Book Thief* Parts 4 & 5 reading journal and leaf due Thurs/Friday | student response,  test, project | **For the Week:**  7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking  7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ACOS 39—Determine meaning of unknown and multiple-meaning words |
| **Gray:**  Tues, Feb 23  **Cardinal:**  Wed, Feb 24 | \*SWBAT to compose an answer to an open-ended question using the AEC model. | 1-Fix-It Passage #28  2-As a class, read Abraham Lincoln passage and answer open-ended response in AEC format  3-Read “Trash Talker” and answer MC questions and open-ended AEC question | SMART Board, ELMO,  handouts | *Book Thief* due next class!!! | student response, homework | . |
| **Gray:**  Thurs, Feb 25  **Card**    **Gray: Cardinal:**  Friday, Feb 26 | \*SWBAT identify and discuss the elements of fiction and plot within the assigned reading.  \*SWBAT combine simple sentences using subordinate clauses to form complex and compound-complex sentences. | 1--Fix-It Passage # 29  2-*The Book Thief*  Parts 4 & 5  Reading Quiz  3- Novel Discussion  4-AEC Paragraphs | SMART board, ELMO,  quiz,  novels |  | student response, quizzes |  |
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