Teacher: Hughes Advanced English : 1, 2, 3, 4 Week 22: February 22-26

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray   **Cardinal:**  Mon, Feb 22  | \*SWBAT differentiate among simple, compound, complex, and compound-complex sentences.\*SWBAT identify subordinate clauses.\*SWBAT combine simple sentences to create complex and/or compound-complex sentences. | 1-Fix-It Passage #272-Test: Clauses & Complex Sentences3-Subordinate Clause/Children’s Book Deconstruction Project | SMART Board, ELMO, chrome books, novels | **Vocab Week 15:**baubel, conducive, formidable, frowzy, gambol**Due: Cardinal-Wed****Gray-Thurs***Book Thief* Parts 4 & 5 reading journal and leaf due Thurs/Friday | student response, test, project | **For the Week:**7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.ACOS 39—Determine meaning of unknown and multiple-meaning words |
|  **Gray:** Tues, Feb 23 **Cardinal:** Wed, Feb 24  | \*SWBAT to compose an answer to an open-ended question using the AEC model. | 1-Fix-It Passage #282-As a class, read Abraham Lincoln passage and answer open-ended response in AEC format3-Read “Trash Talker” and answer MC questions and open-ended AEC question | SMART Board, ELMO,handouts | *Book Thief* due next class!!! | student response, homework | . |
|    **Gray:** Thurs, Feb 25 **Card**  **Gray: Cardinal:** Friday, Feb 26 | \*SWBAT identify and discuss the elements of fiction and plot within the assigned reading.\*SWBAT combine simple sentences using subordinate clauses to form complex and compound-complex sentences. | 1--Fix-It Passage # 292-*The Book Thief* Parts 4 & 5  Reading Quiz3- Novel Discussion4-AEC Paragraphs | SMART board, ELMO,quiz,novels |  | student response, quizzes |  |
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