

Plan for Alabama Technology Plan: Transform 2020

Prattville Junior High School
Autauga County Board of Education

Mrs. Janice Stockman
1089 N. Chestnut
Prattville, AL 36067

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Engage and Empower the Learner Through Technology.....	3
Goal 2: All Educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.	4
Goal 3: Prepare and Support Teachers and Leaders to Graduate College- and Career- Ready Students.....	5
Goal 4: CIP: READING - Increase ASPIRE Scores.....	6
Goal 5: CIP: Math - Increase ASPIRE scores.....	8
Goal 6: CIP: Improve Climate / Culture of PJHS.....	10
Activity Summary by Funding Source.....	13

Overview

Plan Name

Plan for Alabama Technology Plan: Transform 2020

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage and Empower the Learner Through Technology.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0
2	All Educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$45000
3	Prepare and Support Teachers and Leaders to Graduate College- and Career- Ready Students.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
4	CIP: READING - Increase ASPIRE Scores	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$4507
5	CIP: Math - Increase ASPIRE scores	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$4507
6	CIP: Improve Climate / Culture of PJHS	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$3000

Goal 1: Engage and Empower the Learner Through Technology.

Measurable Objective 1:

80% of Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a behavior of effectively and responsibly using standards-based digital media (online textbooks, interactive games, digital cameras, enhanced podcasts, informational materials, apps, social educational networking, and/or learning management systems, etc.) in English Language Arts by 05/01/2016 as measured by student surveys and student work samples.

Strategy 1:

Professional Learning (Development) - Professional learning will be designed to assist teachers in their transition from static, text-based resources to effective, dynamic, interactive, adaptive, multimedia/digital content powered by devices that engage, challenge, and empower students in a variety of ways.

Category:

Activity - August 2015 Inservice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in professional learning/development to assist in implementing new techniques using technology in the classroom. All content-area teachers will participate in one or more technology-based professional learning development opportunities during the August 2015 In-service.	Professional Learning	08/03/2015	08/14/2015	\$0	District Funding	Autauga County Board of Education Employees

Status	Progress Notes	Created On	Created By
Completed	All staff members participated in training to improve classroom practices and introduce new instructional methods in their activities	September 25, 2014	Chester Hawkins

Strategy 2:

Best Practice Lessons - Provide a portal of best-practice lessons that present content in interesting and interactive ways using contemporary computer devices (ie, smartphone, tablet, desktop and laptop computer, interactive board, and document camera, etc.)

Category:

Activity - Project Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Including but not limited to virtual field trips, treasure hunts, web-quests, podcasts, databases (AVL), classroom blogs, edmodo, career cruising, ebooks, on-line interactive digital maps etc.	Technology	08/12/2015	05/27/2016	\$0	General Fund	Prattville Junior High School Professional Staff

Goal 2: All Educators and students will have tools to access a comprehensive viable infrastructure when and where they need it.

Measurable Objective 1:

demonstrate a behavior whereas additional viable access points are established so students, teachers, and administrators can access network and internet based resources. by 05/29/2015 as measured by the ability for additional students, teachers, and administrators to access the network and internet based resources.

Strategy 1:

Student/Staff Technology Access - Address shortfalls in current system in meeting the goal of 1:1 device to user ratio

Category:

Activity - Computer Upgrade	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improve student to device ratio. Current ratio is 3.1:1; acquire devices to bring ratio to less than 2:1 This will include adding approximately 150 devices to the current level of 328 PJHS Technology Coordinator has complete breakdown of device increases and locations of new devices The plan is segmented and can be brought forward as funds become available	Technology	08/17/2015	01/01/2018	\$45000	General Fund	Administration and Technology Coordinator

Status	Progress Notes	Created On	Created By
In Progress	Devices ratios has shown a steady improvement from the starting point in 2014 of 10:1; 2015 of 3.9:1, and our current level of 2.5:1.	September 26, 2016	Chester Hawkins
In Progress	Since 2014, PJHS has increased total student device availability by 395 devices. Breakdown of this increase is 215 computers and 180 nook tablets.	September 26, 2016	Chester Hawkins

Goal 3: Prepare and Support Teachers and Leaders to Graduate College- and Career- Ready Students.

Measurable Objective 1:

demonstrate a behavior where as 95% of faculty members will improve their professional practice by promoting and demonstrating the effective use of digital content, technology tools, & resoures by 05/27/2016 as measured by professional development certification..

Strategy 1:

Professional Learning - Faculty members will be provided with Professional Learning designed to help them move from the use of static communication resources to effective online interactive communication resources.

Category:

Activity - Teacher Training on the Uses of Cloud Storage medium in the Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train 7-8 grade teachers in the setup and use of assorted cloud storage options as an avenue for students and teachers to collaborate and share information as well as completed projects.	Professional Learning	08/03/2015	08/12/2015	\$0	No Funding Required	Chester Hawkins

Status	Progress Notes	Created On	Created By
Completed	All teachers have attended a training session on Dropbox usage. Many teachers/sections have incorporated Dropbox as a tool for sharing curriculum ideas	September 25, 2014	Chester Hawkins

Strategy 2:

Professional Training - Faculty members will be provided with Professional Training designed to promote professional growth in the use of current and transformative technology and digital content specifically geared to engage learners and improve student achievement.

Category:

Activity - Teacher Training on the Use of Technology in the Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in one or more technology integration workshops provided by the LEA through the "Tech Tuesday" programs and/or the regional TIM Trainer in order to improve teaching, learning, leading, and enhancing Alabama's workforce skills.	Professional Learning	08/03/2015	05/27/2016	\$0	No Funding Required	LEA Staff and TIM Trainer

Goal 4: CIP: READING - Increase ASPIRE Scores

Measurable Objective 1:

A 5% increase of Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in ASPIRE Reading in Reading by 05/29/2015 as measured by ASPIRE scores.

Strategy 1:

Varied Course offerings - Varied course offerings in the area of Reading will be provided for students to meet their specific needs.

Category:

Research Cited: Differentiated instruction is a highly researched facets of education and course offerings are based on the Rtl Model.

Activity - English Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Plan for Alabama Technology Plan: Transform 2020

Prattville Junior High School

Three levels of classes are provided for students, based on their academic needs. Advanced English, General English, and Basic English classes are offered and assigned based on a multi-criteria rubric.	Direct Instruction	08/18/2014	05/29/2015	\$0	No Funding Required	Principal Counselors
---	--------------------	------------	------------	-----	---------------------	----------------------

Activity - Elective Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elective classes will be offered for students in a variety of methods. PJHS offers several English/Language Arts electives for all students which expound upon ELA standards and delve into different areas including drama, etc. These classes provide extra opportunities to practice reading skills in the context of elective and relevant areas. In addition, PJHS provides a Language! class, specifically designed for struggling students. This intervention class is provided for students who qualify for the program using a multi-criteria rubric. This provides targeted instruction designed to close the achievement gap for those students two years or more behind (as identified by Performance Series).	Academic Support Program	08/18/2014	05/29/2015	\$3000	State Funds	Special Education teachers Elective Teachers Counselors

Strategy 2:

Reading Professional Development - Professional development will be provided for teachers in a variety of methods to address current assessment scores, best practices, and to continue to build on the strengths of the school.

Category:

Research Cited: http://learningforward.org/docs/pdf/why_pd_matters_web.pdf?sfvrsn=0

Activity - Reading Across the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading is pertinent to all subject areas, not just ELA. Therefore, professional development activities will be implemented for teachers across all disciplines. Data reviews will be held specifically with History teachers to highlight areas of reading comprehension important for content reading and utilizing primary sources. In addition, specialized training for lead teachers will be held through the Laying the Foundation program from the State Department of Education. SDE staff will train lead teachers, who will then provide turn-around training for teachers.	Professional Learning	09/08/2014	05/01/2015	\$1000	Title II Part A	Principal Assistant Principals Lead teachers Department Heads

Activity - Vertical Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In conjunction with PHS, department teachers will collaborate to develop Power Standards by grade level. This will be an ongoing process to adequately meet the needs of all our students throughout their secondary school experience. In addition, PJHS will hold monthly department meetings to review current data (benchmarks, Performance Series, tests, etc.) to pinpoint areas of strength and room for improvement.	Professional Learning	08/04/2014	05/29/2015	\$507	Title II Part A	PHS & PJHS Administrators PHS & PJHS Department Chairs

Goal 5: CIP: Math - Increase ASPIRE scores

Measurable Objective 1:

A 5% increase of Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency increase in ASPIRE scores in Mathematics by 05/29/2015 as measured by ASPIRE proficiency levels.

Strategy 1:

Course Offerings - Varied course offerings in the area of Math will be provided for students to meet their specific needs.

Category:

Research Cited: Differentiated instruction is well documented; course offerings are loosely based on the Rtl Model

Activity - Scheduled Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PJHS has multiple levels of mathematics to assist students with meeting their educational needs. There are advanced classes, general level classes, and basic level classes. Several Basic level classes also serve as co-teaching classes to provide students with more individualized instruction during the class period. Students are selected for each level of class based on a multi-criteria rubric.	Direct Instruction	08/18/2014	05/29/2015	\$0	No Funding Required	Principal Counselors

Plan for Alabama Technology Plan: Transform 2020

Prattville Junior High School

Activity - Elective Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PJHS provides an Intervention class for struggling students. The V-Math Program is utilized to assist students in closing the achievement gap and reinforcing pre-requisite skills and practicing basic computation. This scripted program is beneficial for those students chronically behind.	Academic Support Program	01/06/2015	05/29/2015	\$3000	State Funds	Administrators Special Education teachers General Education teachers

Strategy 2:

Math - Professional Development - Professional development will be an ongoing part of the culture of PJHS to reinforce math skills and increase the rigor in the higher-order thinking skills realm.

Due to a significant gap in the math ASPIRE scores between ethnic groups, specifically black students, an emphasis will be placed on instructional strategies that target math proficiency in unique and creative ways.

Category:

Research Cited: http://www.nctm.org/uploadedFiles/Math_Standards/Summary_PD_CCSSMath.pdf

Activity - Vertical Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PJHS teachers will partner with PHS teachers and 6th grade teachers to develop Power Standards for each grade level. This ongoing PD will provide pertinent information for students to be well prepared in pre-requisite skills. In addition, PJHS teachers will hold monthly department meetings to review data including ASPIRE, benchmark, Performance Series, tests, etc.	Professional Learning	08/04/2014	05/29/2015	\$507	Title II Part A	PHS & PJHS Administration PHS & PJHS Department Chairs

Activity - Targeted PD for minority students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

Plan for Alabama Technology Plan: Transform 2020

Prattville Junior High School

Due to a critical gap in ASPIRE Math scores between white and black students, training must occur to develop more strategies targeted for minority students to increase their interest and motivation in math concepts. Additional training will be provided through job-embedded professional development, videos, strategy-sharing, etc.	Professional Learning	10/06/2014	05/29/2015	\$1000	Title II Part A	Principal
--	-----------------------	------------	------------	--------	-----------------	-----------

Goal 6: CIP: Improve Climate / Culture of PJHS

Measurable Objective 1:

collaborate to improve student achievement by 05/29/2015 as measured by assessment results; survey results.

Strategy 1:

Instructional Leadership - Instructional leadership is the backbone of making schools effective for students. This strategy is a critical one to continue the tradition of excellence at PJHS.

Category:

Research Cited: <http://www.ascd.org/publications/books/108003/chapters/Instructional-Leadership@-Supporting-Best-Practice.aspx>

Activity - Collaboration / Visibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be visible in classrooms on a daily basis. As bogged down in office work as administration can be, there must be an emphasis of priority. Mentoring young teachers and supporting veteran teachers by promoting Best Practices is critical. In addition, working with a leadership team is vitally important to have input from the troops. Daily administrative meetings will be held to discuss hot spots and bright spots. In addition, quarterly meetings will be held with the School Leadership Team to disseminate information, discuss data, promote the vision of the school, etc.	Other	08/04/2014	05/28/2015	\$0	No Funding Required	Principal

Plan for Alabama Technology Plan: Transform 2020

Prattville Junior High School

Activity - Data / Faculty Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data meetings will be held to review current data and watch for trends to determine gaps in the curriculum. Throughout the year, a variety of types of faculty meetings will be held to better address specific needs of the school and faculty. At-large meetings will be held, along with department meetings, mentoring meetings, electronic meetings, etc. Each will have targeted professional development goals and objectives.	Professional Learning	07/14/2014	05/28/2015	\$1000	Title II Part A	Principal

Strategy 2:

Build Morale - Over the past couple of years, there has been a decline in teacher morale. This has the propensity to show itself in negative student achievement if not corrected. With new administration, it is the ambition to build back positive morale so that teachers are highly motivated to work diligently for student achievement.

Category:

Research Cited: <http://dc.etsu.edu/cgi/viewcontent.cgi?article=2238&context=etd>

Activity - PBS for Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through a variety of methods - including weekly MVP teachers, drawings, shout-outs, positive e-mails, encouraging notes, class visits, etc., teachers will be rewarded for their efforts on the front lines of teaching our students. This, in turns, motivates marginal teachers to perform in exemplary manners. For those teachers in need of intervention, administrators will work with them to develop stronger, more effective classroom strategies.	Other	09/01/2014	05/29/2015	\$1000	General Fund	PJHS Administrators PBS Coordinator Counselors Parent Involvement Group

Activity - PBS for Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Real Cats Roar Program is a comprehensive program to motivate students to achieve. Through a variety of strategies (including weekly tickets for prize drawings, TCB gatherings, open lunch, extra breaks, assessment incentives, etc.), students will be motivated to perform academically.	Behavioral Support Program	09/01/2014	05/29/2015	\$1000	Other	PJHS Administrators Counselors Parent Involvement Group

Strategy 3:

Expand student opportunities - We are currently in the process of building opportunities for students, including extra-curricular activities and elective offerings. These are in an effort to provide for a wide variety of interests in students and to help them build ownership in their educational process. It has been proven that students who are actively engaged in activities are more likely to stay in school and to perform better academically.

Category:

Research Cited: <http://www.devstu.org/research-articles-and-papers-the-role-of-supportive-school-environments-in-promoting-academic-success>

Activity - Extra-curricular offerings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
If students are more engaged in activities in which they have interest, they will more likely stay engaged in the educational process and perform better academically. PJHS has already added a Gardening Club, a Creative Writing Club, and the Cat's Meow Theater Troup to encourage students to be involved in activities on campus. In addition to new clubs, there has been a renewed fervor for previous clubs to be more active in the community.	Community Engagement	09/01/2014	05/29/2015	\$0	Other	PJHS Administrators Club Sponsors - funds needed for each club/organization will be raised by that club/organization Parent volunteers

Activity - Elective Offerings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PJHS is working hard to provide a wider variety of elective classes. This year, 3 additions have been made including Choral Music, Forensics, and Computer Applications. These classes are already full and offer students more opportunities to learn about areas in which they are interested and have aptitude for. We will continue to add elective offerings and tailor current offerings to meet the needs of our students.	Other	08/18/2014	05/29/2015	\$0	No Funding Required	PJHS Administrators Counselors

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training on the Use of Technology in the Classroom	All teachers will participate in one or more technology integration workshops provided by the LEA through the "Tech Tuesday" programs and/or the regional TIM Trainer in order to improve teaching, learning, leading, and enhancing Alabama's workforce skills.	Professional Learning	08/03/2015	05/27/2016	\$0	LEA Staff and TIM Trainer
Collaboration / Visibility	Administrators will be visible in classrooms on a daily basis. As bogged down in office work as administration can be, there must be an emphasis of priority. Mentoring young teachers and supporting veteran teachers by promoting Best Practices is critical. In addition, working with a leadership team is vitally important to have input from the troops. Daily administrative meetings will be held to discuss hot spots and bright spots. In addition, quarterly meetings will be held with the School Leadership Team to disseminate information, discuss data, promote the vision of the school, etc.	Other	08/04/2014	05/28/2015	\$0	Principal
English Classes	Three levels of classes are provided for students, based on their academic needs. Advanced English, General English, and Basic English classes are offered and assigned based on a multi-criteria rubric.	Direct Instruction	08/18/2014	05/29/2015	\$0	Principal Counselors
Scheduled Courses	PJHS has multiple levels of mathematics to assist students with meeting their educational needs. There are advanced classes, general level classes, and basic level classes. Several Basic level classes also serve as co-teaching classes to provide students with more individualized instruction during the class period. Students are selected for each level of class based on a multi-criteria rubric.	Direct Instruction	08/18/2014	05/29/2015	\$0	Principal Counselors
Teacher Training on the Uses of Cloud Storage medium in the Classroom	Train 7-8 grade teachers in the setup and use of assorted cloud storage options as an avenue for students and teachers to collaborate and share information as well as completed projects.	Professional Learning	08/03/2015	08/12/2015	\$0	Chester Hawkins

Plan for Alabama Technology Plan: Transform 2020

Prattville Junior High School

Elective Offerings	PJHS is working hard to provide a wider variety of elective classes. This year, 3 additions have been made including Choral Music, Forensics, and Computer Applications. These classes are already full and offer students more opportunities to learn about areas in which they are interested and have aptitude for. We will continue to add elective offerings and tailor current offerings to meet the needs of our students.	Other	08/18/2014	05/29/2015	\$0	PJHS Administrator s Counselors
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vertical Team Meetings	PJHS teachers will partner with PHS teachers and 6th grade teachers to develop Power Standards for each grade level. This ongoing PD will provide pertinent information for students to be well prepared in pre-requisite skills. In addition, PJHS teachers will hold monthly department meetings to review data including ASPIRE, benchmark, Performance Series, tests, etc.	Professional Learning	08/04/2014	05/29/2015	\$507	PHS & PJHS Administration PHS & PJHS Department Chairs
Reading Across the Curriculum	Reading is pertinent to all subject areas, not just ELA. Therefore, professional development activities will be implemented for teachers across all disciplines. Data reviews will be held specifically with History teachers to highlight areas of reading comprehension important for content reading and utilizing primary sources. In addition, specialized training for lead teachers will be held through the Laying the Foundation program from the State Department of Education. SDE staff will train lead teachers, who will then provide turn-around training for teachers.	Professional Learning	09/08/2014	05/01/2015	\$1000	Principal Assistant Principals Lead teachers Department Heads
Vertical Team Meetings	In conjunction with PHS, department teachers will collaborate to develop Power Standards by grade level. This will be an ongoing process to adequately meet the needs of all our students throughout their secondary school experience. In addition, PJHS will hold monthly department meetings to review current data (benchmarks, Performance Series, tests, etc.) to pinpoint areas of strength and room for improvement.	Professional Learning	08/04/2014	05/29/2015	\$507	PHS & PJHS Administrator s PHS & PJHS Department Chairs
Data / Faculty Meetings	Data meetings will be held to review current data and watch for trends to determine gaps in the curriculum. Throughout the year, a variety of types of faculty meetings will be held to better address specific needs of the school and faculty. At-large meetings will be held, along with department meetings, mentoring meetings, electronic meetings, etc. Each will have targeted professional development goals and objectives.	Professional Learning	07/14/2014	05/28/2015	\$1000	Principal

Plan for Alabama Technology Plan: Transform 2020

Prattville Junior High School

Targeted PD for minority students	Due to a critical gap in ASPIRE Math scores between white and black students, training must occur to develop more strategies targeted for minority students to increase their interest and motivation in math concepts. Additional training will be provided through job-embedded professional development, videos, strategy-sharing, etc.	Professional Learning	10/06/2014	05/29/2015	\$1000	Principal
Total					\$4014	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
August 2015 Inservice	All teachers will participate in professional learning/development to assist in implementing new techniques using technology in the classroom. All content-area teachers will participate in one or more technology-based professional learning development opportunities during the August 2015 In-service.	Professional Learning	08/03/2015	08/14/2015	\$0	Autauga County Board of Education Employees
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBS for Students	The Real Cats Roar Program is a comprehensive program to motivate students to achieve. Through a variety of strategies (including weekly tickets for prize drawings, TCB gatherings, open lunch, extra breaks, assessment incentives, etc.), students will be motivated to perform academically.	Behavioral Support Program	09/01/2014	05/29/2015	\$1000	PJHS Administrator s Counselors Parent Involvement Group
Extra-curricular offerings	If students are more engaged in activities in which they have interest, they will more likely stay engaged in the educational process and perform better academically. PJHS has already added a Gardening Club, a Creative Writing Club, and the Cat's Meow Theater Troup to encourage students to be involved in activities on campus. In addition to new clubs, there has been a renewed fervor for previous clubs to be more active in the community.	Community Engagement	09/01/2014	05/29/2015	\$0	PJHS Administrator s Club Sponsors - funds needed for each club/organization will be raised by that club/organization Parent volunteers
Total					\$1000	

Plan for Alabama Technology Plan: Transform 2020

Prattville Junior High School

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBS for Teachers	Through a variety of methods - including weekly MVP teachers, drawings, shout-outs, positive e-mails, encouraging notes, class visits, etc., teachers will be rewarded for their efforts on the front lines of teaching our students. This, in turns, motivates marginal teachers to perform in exemplary manners. For those teachers in need of intervention, administrators will work with them to develop stronger, more effective classroom strategies.	Other	09/01/2014	05/29/2015	\$1000	PJHS Administrator s PBS Coordinator Counselors Parent Involvement Group
Computer Upgrade	Improve student to device ratio. Current ratio is 3.1:1; acquire devices to bring ratio to less than 2:1 This will include adding approximately 150 devices to the current level of 328 PJHS Technology Coordinator has complete breakdown of device increases and locations of new devices The plan is segmented and can be brought forward as funds become available	Technology	08/17/2015	01/01/2018	\$45000	Administration and Technology Coordinator
Project Based Learning	Including but not limited to virtual field trips, treasure hunts, web-quests, podcasts, databases (AVL), classroom blogs, edmodo, career cruising, ebooks, on-line interactive digital maps etc.	Technology	08/12/2015	05/27/2016	\$0	Prattville Junior High School Professional Staff
Total					\$46000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Elective Classes	Elective classes will be offered for students in a variety of methods. PJHS offers several English/Language Arts electives for all students which expound upon ELA standards and delve into different areas including drama, etc. These classes provide extra opportunities to practice reading skills in the context of elective and relevant areas. In addition, PJHS provides a Language! class, specifically designed for struggling students. This intervention class is provided for students who qualify for the program using a multi-criteria rubric. This provides targeted instruction designed to close the achievement gap for those students two years or more behind (as identified by Performance Series).	Academic Support Program	08/18/2014	05/29/2015	\$3000	Special Education teachers Elective Teachers Counselors

Plan for Alabama Technology Plan: Transform 2020

Prattville Junior High School

Elective Courses	PJHS provides an Intervention class for struggling students. The V-Math Program is utilized to assist students in closing the achievement gap and reinforcing pre-requisite skills and practicing basic computation. This scripted program is beneficial for those students chronically behind.	Academic Support Program	01/06/2015	05/29/2015	\$3000	Administrator s Special Education teachers General Education teachers
Total					\$6000	