

## Honors English 9

This course will help students to:

- Develop strategies to improve reading comprehension.
- Use textual evidence to demonstrate comprehension both orally and in writing.
- Apply knowledge of content vocabulary to analyze parts of or whole literary works.
- Apply characteristics of fictional and nonfictional texts to determine meaning.
- Discern and validate themes in a text.
- Connect historical background and contemporary context to meaning.
- Read, discuss, and put texts in context.
- Determine connections between an author's art and his/her life.
- Use research and technology to support writing.
- Read a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year.
- Relate information by reading a variety of subject areas.
- Demonstrate proper usage of grammar and conventions in both written and spoken formats.
- Demonstrate understanding that different forms of writing require different formats.
- Produce well organized, coherent writing that engages the reader.

### ADMINISTRATIVE TEAM

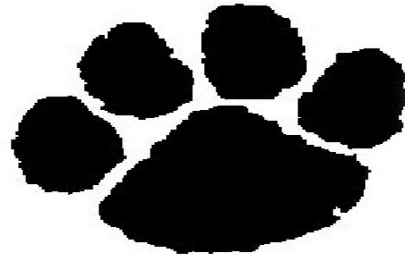
**Mr. James C. Price - Principal**

Mr. William C. Bell, Jr. - Assistant  
Principal

### Teacher Contact Information:

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Americus-Sumter Ninth Grade Academy  
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915 N Lee St.  
Americus, GA. 31709  
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# HONORS ENGLISH 9 3<sup>RD</sup> NINE- WEEKS ACADEMIC EXPECTATIONS



**AMERICUS-SUMTER  
NINTH GRADE  
ACADEMY AT A.S.  
STALEY**

# Welcome to the 1<sup>st</sup> nine- weeks of Honors English 9

**Teacher:**  
**Ms. Lauren Perkins**

## **MESSAGE TO PARENTS**

The high school Ninth Grade Literature and Composition course is a required academic course and must be passed to be eligible for graduation from a Georgia High School. This course provides a comprehensive study of English 9 by presenting a wide-ranging study of literature, composition, and grammar. This year our curriculum will be following the ELA Georgia Standards of Excellence (GSE).

For this nine-week grading period we will focus on reading *The Odyssey* and texts that help students gain an understanding of global human rights issues. Throughout the nine weeks, we will also read and analyze short stories, poetry, and nonfiction texts from a variety of literary genres. The composition section will emphasize argumentative and/or informative/explanatory and rhetorical writing for various purposes and audiences as they relate to the texts we will cover. Vocabulary building will also be an essential component to this course.

Students will be expected to complete all classwork/homework and performance tasks by the deadlines that are set throughout the nine weeks. Students will be informally and formally assessed on a weekly basis through the use of classroom observations by the teacher, Writing to Win activities, individual and/or group assignments, and tests and quizzes. There will also be some in class essays. In addition, there is a state mandated Georgia Milestone End-of-Course-Test. It is very important for your student to realize that they must complete all assignments on time and according to the directions given.

A major goal that we have at Americus Sumter Ninth Grade Academy is to maintain communication with you regarding your son or daughter's progress. We want to work closely with you to ensure that your child is successful in school and becomes an independent lifelong learner.

## **Please take note of the school-wide grading scale:**

- Tests/Quizzes/Classwork ---- 40%
- Performance tasks ----- 40%
- Georgia Milestone ----- 20%

**ENGLISH 9 IS A REQUIRED ACADEMIC COURSE AND MUST BE PASSED BY THE STUDENT IN ORDER TO BE ELIGIBLE FOR GRADUATION FROM A GEORGIA HIGH SCHOOL. ALSO INCLUDED IS A STATE MANDATED TEST THAT WILL COUNT FOR 20% OF A STUDENT'S OVERALL GRADE.**



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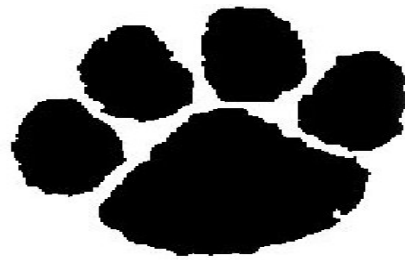
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## Teachers:

**Ms. Mary Jo Anderson**

**Mrs. Lisa Harry**

**Ms. Lauren Perkins**

**Ms. Brianna Cunningham**

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