

AGENDA

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District Vision

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- General Information (School Board Training Hours, Student Population, Poverty Rate, Accreditation Status)
- Assessment Results

- Federal Programs
- Building Reports
- ✤ CIPA
- ✤ High School
- Junior High
- ✤ Middle Grades
- ✤ Elementary
- Conclusion



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POTTSVILLE SCHOOL DISTRICT

- Pottsville School District continues to support the learning and development of all students.
- It is our aim to ensure every child performs at or above grade level and that they are proficient or advanced on all state mandated testing.
- The district strives to develop 21st century skills and life long skills with our students to prepare them for the future workforce and society in general.

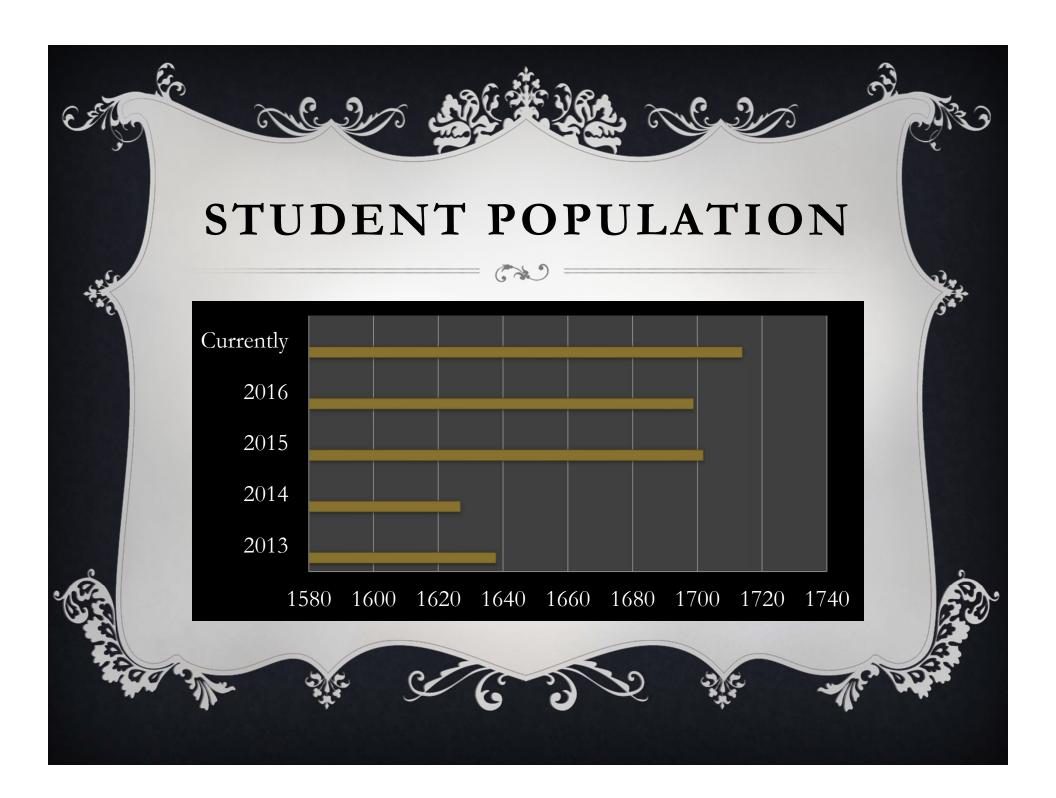


BOARD TRAINING REPORT (FOR THE 2015-2016 SCHOOL YEAR)



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- ✤ Blake Herren-12.5 hours
- ✤ Jim Huffman-6 hours
- Clint Hull-76 hours
- David Potts-12.5 hours
- Tracy Taylor-9.5 hours





ACCREDITATION STATUS

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REPORT

All schools in Pottsville
 School District are fully
 accredited through the
 Department of Education.

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TEST SCORES

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315

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✤ ACT Aspire Results

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(see handout #1)

2016 PRELIMINARY ESEA RESULTS

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| Building | Students | Percent Tested | English | Math | Graduation |
|---------------|--------------|----------------|---------------|-------------|-------------|
| | | | Language Arts | | Rate |
| District | All Students | Achieving | Above State | Above State | Above State |
| | and TAGG | | Average | Average | Average |
| High School | All Students | Achieving | Above State | Below State | Above State |
| | and TAGG | | Average | Average | Average |
| Junior High | All Students | Achieving | Above State | Above State | n/a |
| | and TAGG | | Average | Average | |
| Middle Grades | All Students | Achieving | Above State | Above State | n/a |
| | and TAGG | | Average | Average | |
| Elementary | All Students | Achieving | Above State | Above State | n/a |
| | and TAGG | | Average | Average | |

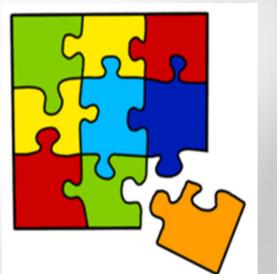
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OTHER DATA WE CONTINUE TO ANALYZE

- CWT Results
- TESS Results
- Formative/Interim Assessments from last year (and this year)

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- Surveys (parent, teacher)
- STAR (reading/math)
- School Health Index
- ACT, AP



WAYS WE ARE CONTINUING TO IMPROVE STUDENT ACHIEVEMENT AND ADDRESS CONCERNS

- Faculty have attended and will continue to attend Professional Development opportunities; have met and will continue to meet in vertical and horizontal teams throughout the year to bridge curriculum gaps from one grade level to the next, and use instructional strategies and methods (Dr. Jennifer Clowers, Medal of Honor Foundation) to reach out to our students of varied learning styles.
- Our Pottsville Task Force consisting of parents, community members, faculty members, and administrators meet to work together to generate ideas to help our students overcome continued barriers for learning.
- We want to ensure that all of our students not only perform at or above grade level and are meeting expectations or meeting readiness levels on state mandated tests, but that they can also take pride in themselves for knowing that they have the capabilities to defeat obstacles and accomplish the goals they set for themselves.



FEDERAL AND STATE FUNDS

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Pottsville Schools provide many opportunities for students
 through the Federal Entitlements and the Arkansas State Categorical
 Funds. For the 2016-2017 school year, the district will receive over
 \$850,000.00 in state and federal entitlements.

SUPPLEMENTAL FUNDS

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- ♦ Used to...
- Provide Reading Teachers

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- Provide Paraprofessionals to assist Students in Reading and Math
- Enhance Student Learning through Technology
- Provide Parental Engagement Activities
- Provide Professional Development
- Provide our buildings with additional assistance to improve the academic achievement of disadvantaged children (Title I)

(Individual Fund Breakdown-see handout #2)



CIPA (CHILD INTERNET PROTECTION ACT)

Pottsville Public School District will make on-line services accessible to legitimate users of the network and computer systems. Proper conduct is the responsibility of the user. Attempts to violate policy will result in disciplinary action. Pottsville Public Schools will review its policy in a timely manner and actively investigate network/internet abuse.

Students will be supervised during on-line activities while at school.

School filtering monitors will be used on campus as well as a mobile content filtering for laptops/mobile devices to protect students from various inappropriate materials. Restricted websites include those covered under the CIPA (Child internet Protection Act) rules and regulations. These include websites that are obscene, are child pornographic, or are harmful to minors. All parents/students need to also be aware of online safety. More information can be found at www.isafe.org.

A faculty member will supervise students during school hours when students are accessing the network/internet. Faculty members can request approval to bypass filter for bonafide research and educational purposes.

Online activities at home will be monitored by the parents

The students will be instructed on acceptable use of the network, proper network etiquette, safety and privacy precautions for on-line use every year. Arkansas library laws require that we instruct students every year as well.

Parental permission must be granted for students to access the network/internet.

HIGH SCHOOL

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Student Body: 380

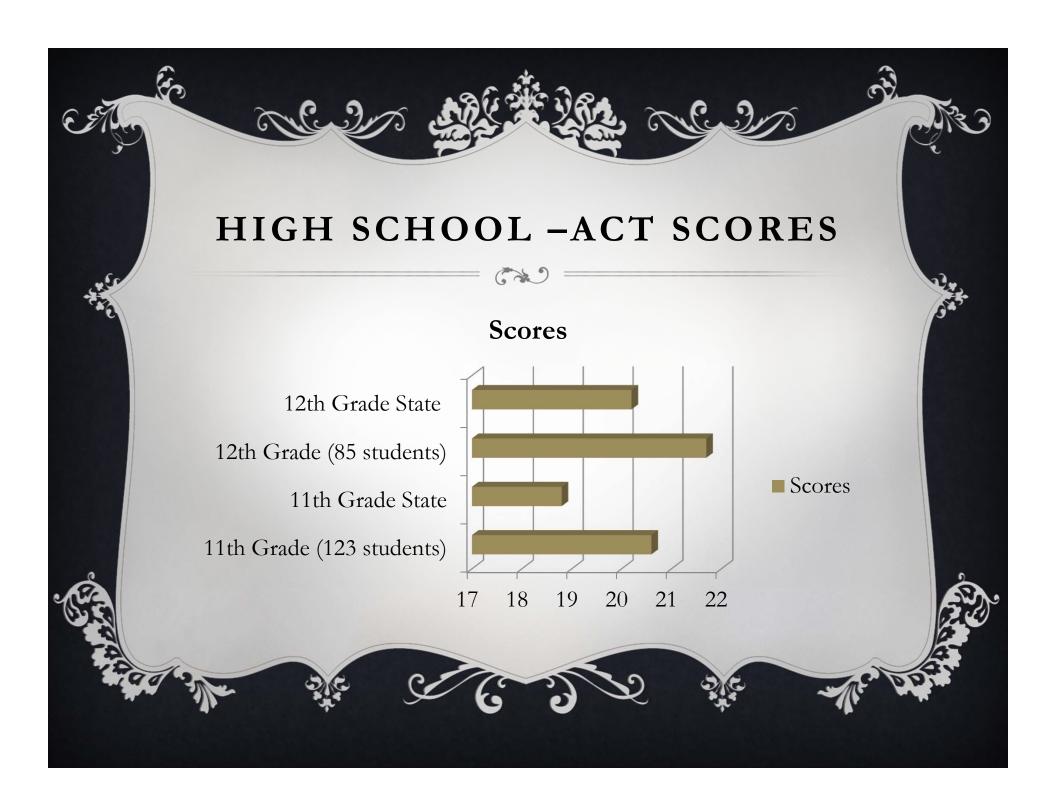
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Certified Employees: 34

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✤ Classified Employees: 14

| Number of Students | Score Received |
|--------------------------|--|
| 8 students | 5 |
| 14 students | 4 |
| 44 students | 3 |
| TOTAL OF STUDENTS = 66 | |
| That Course. | in That Student a College Credit for \$50.00 for Each Score That is a 3 or 5 and STUDENTS!!!!! |



HIGH SCHOOL 2015-2016 RECOGNITIONS AND AWARDS



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Arkansas School Recognition
 Program was created to provide
 financial awards to public schools
 that experience high student
 performance, student academic
 growth, and for secondary school,
 high graduation rate....

HIGH SCHOOL 2015-2016 RECOGNITIONS AND AWARDS

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Pottsville High School---Top 10% Performance---\$17,367.45
Office for Education Policy (OEP) recognized Pottsville High
School as a High Achieving High School based on ELA PARCC
Exam results.

High School Report Card Grade = B

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HIGH SCHOOL 2014-2015 CTE LOCAL REPORT DATA

5804 Pottsville School District



71.70%

78.00%

98.36%

90.00%

98.36%

96.00%

Met Target

Met Target

Met Target

District Status Report for 2014-15 ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

Met Target District rating:

Met Target District rating:

Met Target District rating:

Below Target District rating:

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|---|----|---|----|------------|---|---|--|
| | | | | | | | |

PCT of concentrators proficient in Literacy: Consortia/DistrictTarget: District rating:

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests

PCT of concentrators proficient: Consortia/DistrictTarget: District rating:

PLACEMENT

Placement is based on the status of completers six CTE concentra months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, receive a GED or military are considered positive placements.

PCT of positive placement: Consortia/DistrictTarget: District rating:

NON-TRADITIONAL PARTICIPATION

Students enrolled in a minimum of one unit in a program CTE concentrators who graduate and who complete the of study determined to be nontraditional for their gender requirements for a program of study that is

PCT of Non-Trad Participation: Consortia/DistrictTarget: District rating: regram CTE concentrators who graduate and who complete gender requirements for a program of study that is nontraditional for their gender 19.75% PCT of Non-Trad Completers: 9 28.00% Consortia/DistrictTarget: 27

GEOMETRY

GRADUATION

COMPLETION CTE concentrators leaving the secondary system during

the reporting year who are reported as graduated or who

NON-TRADITIONAL COMPLETERS

The graduation rate for concentrators is based on the number of students identified as concentrators at the

beginning of their senior year (completed at least two units in one occupational area) compared with the

85.00% PCT of concentrators proficient in Geometry:

number of those who graduated.

88.00% PCT of concentrators graduating:

100.00% PCT of concentrators proficient:

76.00% Consortia/DistrictTarget:

78.00% Consortia/DistrictTarget:

95.00% Consortia/DistrictTarget:

9.30% 27.00% Below Target



HIGH SCHOOL GRADUATING CLASS OF 2016

- 108 graduates in the class of 2016
- 98 enrolled in a post-secondary school (90% attending 2 or 4 year college)
- 8 Technical Trade School (7% attending a technical trade school)
- Breakdown on decisions:

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- Arkansas State at Beebe 1
- Arkansas State University 1
- Arkansas Tech University 51
- ATU Ozark Campus 4
- College of the Ozarks 2
- Crowder College 1
- Harding University 1
- Ouachita Baptist 1
- University of Arkansas at Fayetteville 6
- University of Arkansas at Ft. Smith 1
- University of Arkansas at Monticello 1
- University of Arkansas Community College at Morrilton 19
- University of Central Arkansas 9
 - 24 attending a 2 year institute
- 74 attending a 4 year institute
- Military 2 (Marines and National Guard)
- Approximately \$3 million in scholarships awarded.

JUNIOR HIGH

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Enrollment = 385

JUNIOR HIGH-ACCOMPLISHMENTS-SUCCESS STORIES



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One of our Junior High students,
Trey Thurman, was elected as the State
President for the Junior Beta Club.
The Junior Beta Club attended the
National Convention in New Orleans.
Our Junior High Basketball Team
was undefeated.

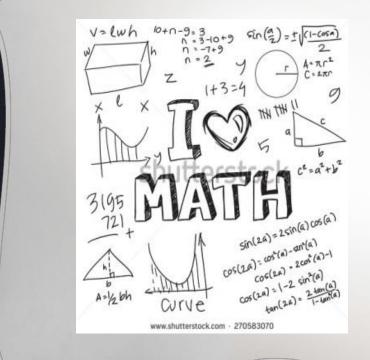
MIDDLE GRADES HONORS AND ACCOMPLISHMENTS

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OEP (Outstanding
 Educational Performance) ranks
 Pottsville Middle School as 8th
 overall in the state and 4th overall
 in the Northwest Region.

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MIDDLE GRADES HONORS AND ACCOMPLISHMENTS



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MG is also ranked 3rd in the
 State for Math and 3rd in the
 Northwest Region for Math.

MIDDLE GRADES

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✤ POTTSVILLE MIDDLE

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GRADES is the **NUMBER**

ONE Middle Grades in the state

of Arkansas based upon:

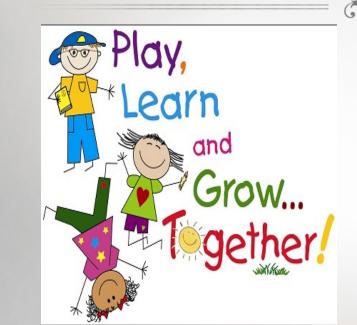
~Exam Passing Rates

~School Environment

~Disciplinary Actions

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ELEMENTARY-STUDENT ENROLLMENT



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- ✤ Approximately 540 students
- ✤ 7 Teachers in every grade level:
 - K = 114 students (1:16)
 - 1 = 141 students (1:20)
 - 2 = 143 students (1:20)
 - 3 = 146 students (1:21)
- Demographics
 - 88% White
 - 9% Hispanic
 - 1% African American
 - 1% Asian
 - 17% Special Education

ELEMENTARY-NEW EMPLOYEES

✤ Terri Holsted (3rd Grade)

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- ✤ Hope Fry (Special Ed)
- Stacy Key (Science)
- ✤ Caleb Ingram (Paraprofessional)
- ✤ Jennifer Rowland (Paraprofessional)
- Renee Ridgeway (Paraprofessional)
- * Nicole Pearson (Paraprofessional

ELEMENTARY-ADDITIONAL ASSESSMENTS

620

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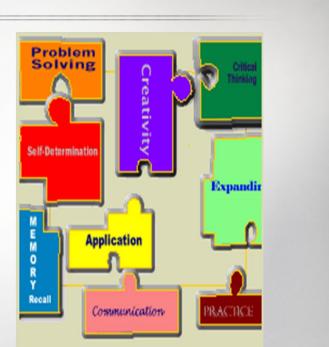
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FIRST GRADE

- ✤ Reading 53.6 NPR
- ✤ Vocabulary 57.2 NPR
- ✤ Language 51.8 NPR
 - ✤ Math 56.1 NPR

SECOND GRADE

- ✤ Reading 62.2 NPR
- ✤ Vocabulary 54.6 NPR
- ✤ Language 58.1 NPR
 - ✤ Math 56.3 NPR



READING RECOVERY PROGRAM

✤ Teachers-Mrs. Riedmueller, Mrs. Haines, Mrs. Little

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- ✤ Goal-help students who have difficulty in Reading and Writing
- ✤ Instruction-Intense 1:1 Daily Instruction for 12-20 Weeks
- Focus-on first grade learners (but second grade and third grade learners are also in the program)
- ✤ Last year, 26 students went through the program with 24 students (92%) reaching grade level, and 2 (8%) making progress and recommended for other interventions.
- ✤ (105 students were taught when adding students from additional reading support groups.)

DYSLEXIA INTERVENTION

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Mrs. Haines-Elementary (also provides dyslexia intervention);
 Shawna Williams-Elementary; Hope Fry-Elementary; Tracy Ryals Middle Grades; Stephanie Guyse-Jr. High; Kellie VanEs-High School;
 Melissa Cox-contact.

Programs-We use Phonics First (mainly) and Barton Programs.

✤ Approximately 70 students district-wide with indicators or markers of dyslexia.

ELEMENTARY-TECHNOLOGY



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✤ 1:1 (All grade levels)

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Chromebooks in

Grades 1-3

- Ipad Mini in Kindergarten
- SmartBoards in all general ed classrooms

CONCLUSION

THANK YOU STUDENTS, PARENTS, SCHOOL BOARD MEMBERS, COMMUNITY MEMBERS AND OUR FACULTY AND STAFF FOR WORKING TOGETHER TO BE SUCCESSFUL!!

https://www.youtube.com/watch?v=uZ73ZsBkcus