**Teacher: Coach Thompson Week of: 9/21 – 9/25 Subject: English 7 Period: 2-6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will identify the eight parts of speech w/ a focus on **Prepositions.** | Before: Activate Prior Knowledge Bellwork # 4During: Notetaking, Self-monitor comprehension/Engage with the text After: Reflect on content of lesson | SmartboardPaperNotesWriting UtensilsYoutube Video-Prepositions(altered)Independent Practice 1-15 | Complete Set 3 Vocabulary | Oral review and monitor progress | [W.7.4] [RL.7.4]Gray Day 6 |
| TUES | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will identify the eight parts of speech w/ a focus on **Prepositions**. | **Before:** Activate Prior Knowledge Bellwork # 4**During:** Notetaking, Self-monitor comprehension/Engage with the text **After:** Reflect on content of lesson  | SmartboardPaperNotesWriting UtensilsYoutube Video-Prepositions(altered)Independent Practice 1-15 |  Complete Set 3 Vocabulary | Oral review and monitor progress | [W.7.4] [RL.7.4]Cardinal Day 6 |
|  WED | Students will be able to recall vocabulary terms.Students will make inferences and predictions**.**Students will recognize terms for a short story.Students will produce clear and coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 5**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardPaperNotesWriting UtensilsVoc. ReviewJot NotesAnticipation Guide“The Gift of the Magi” | Study Set 3 Vocabulary | Oral review, monitor progress, and check for understanding |  W.7.4] [RL.7.4][L.7.1]Gray Day 7 |
|  THUR | Students will be able to recall vocabulary terms.Students will make inferences and predictions.Students will recognize terms for a short story.Students will produce clear and coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 5**During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | PaperNotesWriting UtensilsVoc. ReviewJot NotesAnticipation Guide“The Gift of the Magi” | Study Set 3 Vocabulary terms  | Oral review monitor progress, and check for understanding | [RL.7.4] [L.7.1][W.7.4]Cardinal Day 7 |
| FRI | Students will be able to read and produce clear & coherent writing.Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge Bellwork # 6**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | Paper Writing Utensils“The Gift of the Magi”Review Questions | Study Set 3 Vocabulary terms | Monitor Progress |  [W.7.4][RL.7.4] [L.7.1Gray Day 8 |