**Teacher: Coach Thompson Week of: 9/21 – 9/25 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will identify the eight parts of speech w/ a focus on **Prepositions.** | Before: Activate Prior Knowledge Bellwork # 4  During: Notetaking, Self-monitor comprehension/Engage with the text  After: Reflect on content of lesson | Smartboard  Paper  Notes  Writing Utensils  Youtube Video-Prepositions  (altered)  Independent Practice 1-15 | Complete Set 3 Vocabulary | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Gray Day 6 |
| T  U  E  S | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will identify the eight parts of speech w/ a focus on **Prepositions**. | **Before:** Activate Prior Knowledge Bellwork # 4  **During:** Notetaking, Self-monitor comprehension/Engage with the text  **After:** Reflect on content of lesson | Smartboard  Paper  Notes  Writing Utensils  Youtube Video-Prepositions  (altered)  Independent Practice 1-15 | Complete Set 3 Vocabulary | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day 6 |
| W  E  D | Students will be able to recall vocabulary terms.  Students will make inferences and predictions**.**  Students will recognize terms for a short story.  Students will produce clear and coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 5  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Notes  Writing Utensils  Voc. Review  Jot Notes  Anticipation Guide  “The Gift of the Magi” | Study Set 3 Vocabulary | Oral review, monitor progress, and check for understanding | W.7.4]  [RL.7.4]  [L.7.1]  Gray Day 7 |
| T  H  U  R | Students will be able to recall vocabulary terms.  Students will make inferences and predictions.  Students will recognize terms for a short story.  Students will produce clear and coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 5  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Paper  Notes  Writing Utensils  Voc. Review  Jot Notes  Anticipation Guide  “The Gift of the Magi” | Study Set 3 Vocabulary terms | Oral review monitor progress, and check for understanding | [RL.7.4]  [L.7.1]  [W.7.4]  Cardinal Day 7 |
| F  R  I | Students will be able to read and produce clear & coherent writing.  Students will be able to cite textual evidence. | **Before:** Activate Prior Knowledge Bellwork # 6  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Paper  Writing Utensils  “The Gift of the Magi”  Review Questions | Study Set 3 Vocabulary terms | Monitor Progress | [W.7.4]  [RL.7.4]  [L.7.1  Gray Day 8 |