

ENGLISH I AND ENGLISH I HONORS COURSE SYLLABUS 2019-2020

INSTRUCTOR:

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COURSE DESCRIPTION:

English I and English I Honors are courses designed to develop students' abilities to think, organize, and express their ideas clearly and effectively. English I students will read, independently and as a group, the various genres of literature, and we will write in narrative, informative, and argumentative modes, focusing on evidence from text. The nature of this course is to engage students in authentic reading and writing and to challenge and to push students to stretch beyond what they already know and can do in order to prepare them for post-secondary goals.

COURSE OBJECTIVES:

All English courses in the state of Tennessee are required to use the Tennessee State Standards. You may access the standards on the link provided [here](#).

POLICIES AND EXPECTATIONS

ACADEMIC INTEGRITY:

All students are expected to do their own work with no exceptions. When students consult sources of information for assignments, students must cite sources using MLA format to avoid plagiarism. Any and all information that comes from an outside source, whether in part or in whole, paraphrased or quoted, or from print, web, or interview, must be attributed to that source. Work that is done by an individual other than the student or work that is plagiarized or copied from another source will result in the grade of zero.

TARDY POLICY:

Excessive tardiness interferes with productivity in the classroom and will not be accepted. When the bell rings to signal the beginning of class, the door locks, and this class will begin. At that time, all students are expected to be in their seats and working on the great start assignment. Students who are tardy to class must have a tardy slip from appropriate school personnel in order to enter the classroom. See student handbook for more information on the CCHS tardy policy.

CLASS PARTICIPATION:

All students will be required to be active participants in this class. This includes, but is not limited to, the following:

- participating in class discussions and activities,
- completing all assignments *in a timely fashion*, including homework, journal entries, projects, essays, quizzes, and exams, and
- maintaining regular, punctual attendance.

ELECTRONIC DEVICES:

Devices should not distract you or others from learning and completing work in the classroom. CCBOE [cell phone policy](#) states that devices will be confiscated during school if they become a distraction. In this classroom, the following will be considered distractions:

- Any sounds from notifications or calls, including buzzing,
- Phone calls (either received or dialed),
- Any use of phones that keep you or your fellow students from hearing, seeing, or participating in the lesson.

FOOD/DRINK/GUM:

Students may bring drinks with lids to class. No food will be allowed unless permission has been given for such items. Gum is permitted as long as it is used responsibly.

LEAVING THE CLASSROOM:

Because students have time between each class and a lunch to handle all personal needs, students are expected to remain in the classroom from bell to bell. Students will, however, be allotted three hall passes per trimester. Unused hall passes may be turned in for bonus points on a test at the end of each trimester.

CLASSROOM DISCIPLINE POLICY:

This classroom will not be governed by rules. Instead, it will operate on the basis of two key concepts: ***respect and responsibility***. Students are expected to demonstrate both qualities at all times, in addition to the CCHS guiding principles (RESPECT, TRUST, HONOR). Failure to do so will be handled appropriately.

MAKE-UP WORK:

All students are expected to be proactive in obtaining and completing missing work when they have been absent for any reason. Extra copies of print materials will be on the table in the front of the classroom. ***Students are responsible for obtaining and submitting all make-up work in a timely manner.***

RETAKE POLICY:

If a student is not happy with a grade s/he received on a test, s/he may request a retake of the test. Students are responsible for scheduling a retake time outside of class. If a student would like to improve his/her grade on an essay, s/he may see the teacher outside of class time for assistance in correcting the essay. The amount of points awarded for corrected work will depend on quality of corrections as well as teacher discretion.

GRADING:

The approved grading scale for Chester County High School will be used in this course. Percentages will be calculated using the following system:

- Tests, Major Projects, and Processed Writing: 50%
- Quizzes and Timed Writing: 30%
- Daily Work and Homework: 20%

ENGLISH I COURSE OUTLINE

UNIT	TITLE	DURATION	STANDARDS ADDRESSED	ANCHOR TEXTS	ASSESSMENT
1	Short Stories	4 weeks	RL.KID.1, RL.KID.2, RL.KID.3, RL.CS.4, RL.CS.5, RL.CS.6, W.TTP.3, W.PDW.4, W.PDW.5, W.PDW.6, SL.CC.1, CSE.1, CSE.2	<ul style="list-style-type: none"> • “The Most Dangerous Game” by Richard Connell • “The Gift of the Magi” by O. Henry • “The Cask of Amontillado” by Edgar Allan Poe • “The Scarlet Ibis” by James Hurst • “The Lady or the Tiger” by Frank Stockton • 	Test Narrative essay based on “The Lady or the Tiger”
2	Introduction to Text Attack Strategies, POWTETE, and Informational Writing	4 weeks	RI.KID.1, RI.KID.2, RI.KID.3, W.TTP.2, W.PDW.4, W.PDW.5, PDW.6, L.CSE.1, L.CSE.2, L.VAU.4, L.VAU.6	<ul style="list-style-type: none"> • Informational articles • POWTETE graphic organizers • EOC-based writing rubrics 	Informative essay
3	Shakespeare’s <i>Romeo and Juliet</i>	12 weeks	RL.KID.1, RL.KID.2, RL.KID.3, RL.CS.4, RL.CS.5, RL.CS.6, RL.IKI.7, RL.IKI.9, RI.KID.1, RI.KID.2, W.TTP.1, W.PDW.4, W.PDW.5, W.PDW.6, W.RBPK.7, W.RBPK.8, W.RBPK.9	<ul style="list-style-type: none"> • <i>Romeo and Juliet</i> • Accompanying informational texts • POWTETE graphic organizers • EOC-based writing rubrics 	Various assessments and argumentative writing

UNIT	TITLE	DURATION	STANDARDS ADDRESSED	ANCHOR TEXTS	ASSESSMENT
4	Readings from Jim Crowe and Beyond	12 weeks	RL.KID.1*, RL.KID.2*, RL.KID.3*, RL.CS.4*, RL.CS.5*, RL.CS.6*, RLIKI.9*, RIKID.1*, RI.KID.2*, RI.KID.3*, RI.CS.4*, RI.CS.5*, RI.CS.6*, RI.IKI.8*, RI.IKI.9*	<ul style="list-style-type: none"> • Selected Jim Crowe Laws • Harper Lee's biography • "Strange Fruit" by Abel Meeropol • <i>To Kill a Mockingbird</i> by Harper Lee • Accompanying informational and literary texts 	Various assessments
5	TN Ready Review and Spoken Word/TED Talks	6 weeks	RL.KID.1, RL.KID.2, RL.KID.3, RL.CS.4, RL.CS.5, RL.CS.6, RL.IKI.7, RL.IKI.9, RL.RRTC.10, RI.KID.1, RI.KID.2, RI.KID.3, RI.CS.4, RI.CS.5, RI.CS.6, IKI.CS.8, IKI.CS.9, RI.RRTC.10, W.TTP.1, W.TTP.2, W.TTP.3, W.PDW.4, SL.CC1, L.CSE.1, L.CSE.2, L.KL.3, L.VAU.4, L.VAU.5	<ul style="list-style-type: none"> • EOC review materials • Various pieces of spoken word • TED Talks and supporting material 	State end-of-course exam Project

Additionally, Honors English students are expected to read independent novels outside of class. The titles and due dates for those novels are to be determined.