Frazier School District

142 Constitution Street

Perryopolis, PA 15473

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HOME LANGUAGE SURVEY

The Civil Rights Act of 1964, Title VI – Language Minority Compliance Procedures, requires that school districts/charter schools identify limited English proficient (LEP) students. The Pennsylvania Department of Education has selected the Home Language Survey as the method for the identification.

INSTRUCTIONS: At registration, please ask all parents or guardians the following questions about the language use of the child. Print responses. If <u>one</u> of the answers is a language other than English or the country of origin is other than the United States, contact the person in the district responsible for language proficiency assessment/instructional placement or Intermediate Unit I. Otherwise, the student is considered English language proficient and no further action is needed. A copy of this survey shall be placed in the student's permanent folder.

Schoo	l		Date
Student's Name			Grade
Date of Birth Age		Age	Phone Number
Counti	ry of Origin		
Other	Countries of Residence		
1.	What was the student's first language?		
			Dialect
2.	Does the student speak a language other than English? (Do not include languages learned in school)		
			Dialect
3.	What language(s) is/are spoken most often in your home?		
			Dialect
Name	of Person completing this fo	orm (if other than	n parent/guardian)
Parent	t/Guardian signature		

*The school district/charter school has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school may conduct screenings or ask for related information about students who are already enrolled in the district as well as from students who enroll in the school district/charter school in the future.