Teacher: Drumheller, G-J, Prescott, Smith Week of: 3/2/20-3/6/20 Subject: 7th Science Period: 1st-6th Week 9 of GP3

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Construct models and representation of organ systems to demonstrate how multiple interacting organs and systems work together to accomplish specific functions | BR: create foldable on page 489  Read Chap 14 lesson 1 and complete Review pg494  ADV: + pg 495 It’s your turn | Textbooks  Comp notebook | Work on DOKs Finish lesson 1 review | Completion of work and participation |  |
| TUE | Construct models and representation of organ systems to demonstrate how multiple interacting organs and systems work together to accomplish specific functions | BR: Work on DOKs  Grade Lesson 1 Review  Read Chap 14 lesson 2; complete Review pg 502  ADV: +ph 503 Skills practice | Test books  Comp notebook | Work on DOKs  Finish any questions not completed in class | Completion of work and participation |  |
| WED | Construct models and representation of organ systems to demonstrate how multiple interacting organs and systems work together to accomplish specific functions | BR: Create foldable on pg499  Lecture on Skeletal and Muscle systems  Turn in DOKs | Text books  Comp. books | Work on DOKs  Finish any questions not completed in class | Completion of work and participation |  |
| THUR | Construct models and representation of organ systems to demonstrate how multiple interacting organs and systems work together to accomplish specific functions | BR: Vocab Quiz  Read Chap 14 Lesson 3; complete Review pg 511 | Text books  Comp. books | Work on DOKs  Finish any questions not completed in class | Completion of work and participation |  |
| F  R  I | Construct models and representation of organ systems to demonstrate how multiple interacting organs and systems work together to accomplish specific functions | BR: read pg 514 – 515  Complete pg 516-519 | Text books  Comp. books | Finish any work completed in class | Completion of work and participation |  |