

A,T	<p>recall from readings ways that parents and caregivers can increase intellectual development.</p> <ul style="list-style-type: none"> • STUDENTS will recall ways parents and caregivers can increase intellectual development. E,R,E2,T,O • TEACHER completes a demonstration analysis of a television or print ad of a toy geared for children ages one to three and analyzes the developmental appropriateness of the toy for this age group. Teacher then provides analysis questions and print ads of additional toys so that students analyze toys for children in this age group. 	
M,T	<ul style="list-style-type: none"> • STUDENTS will analyze television or print ads for toys for this age group using teacher- prepared questions. R,E2,T,O • TEACHER provides scenarios of child/parent/caregiver interactions for discussion of their impact on the areas of child development discussed in this unit. W,H,E 	
M,T	<ul style="list-style-type: none"> • STUDENTS will complete role plays on interactions with parent/teacher on a child’s development. H,E, R • TEACHER assigns poster assignment, where student must find a picture book suitable for children under 3 that teaches social/emotional skills. Students will present a poster advertising their book based on a teacher made rubric and will read their picture book to the class. W,H,E 	
A,M,T	<ul style="list-style-type: none"> • STUDENTS will complete advertisement assignment, where student must find a picture book suitable for children under 3 that teaches social/emotional skills. R,E2,T,0 	
A,M,T	<ul style="list-style-type: none"> • STUDENTS will advertise their book based on a teacher made rubric, using materials and notes from this unit and will read their picture book to the class. R,E2,T,0 	