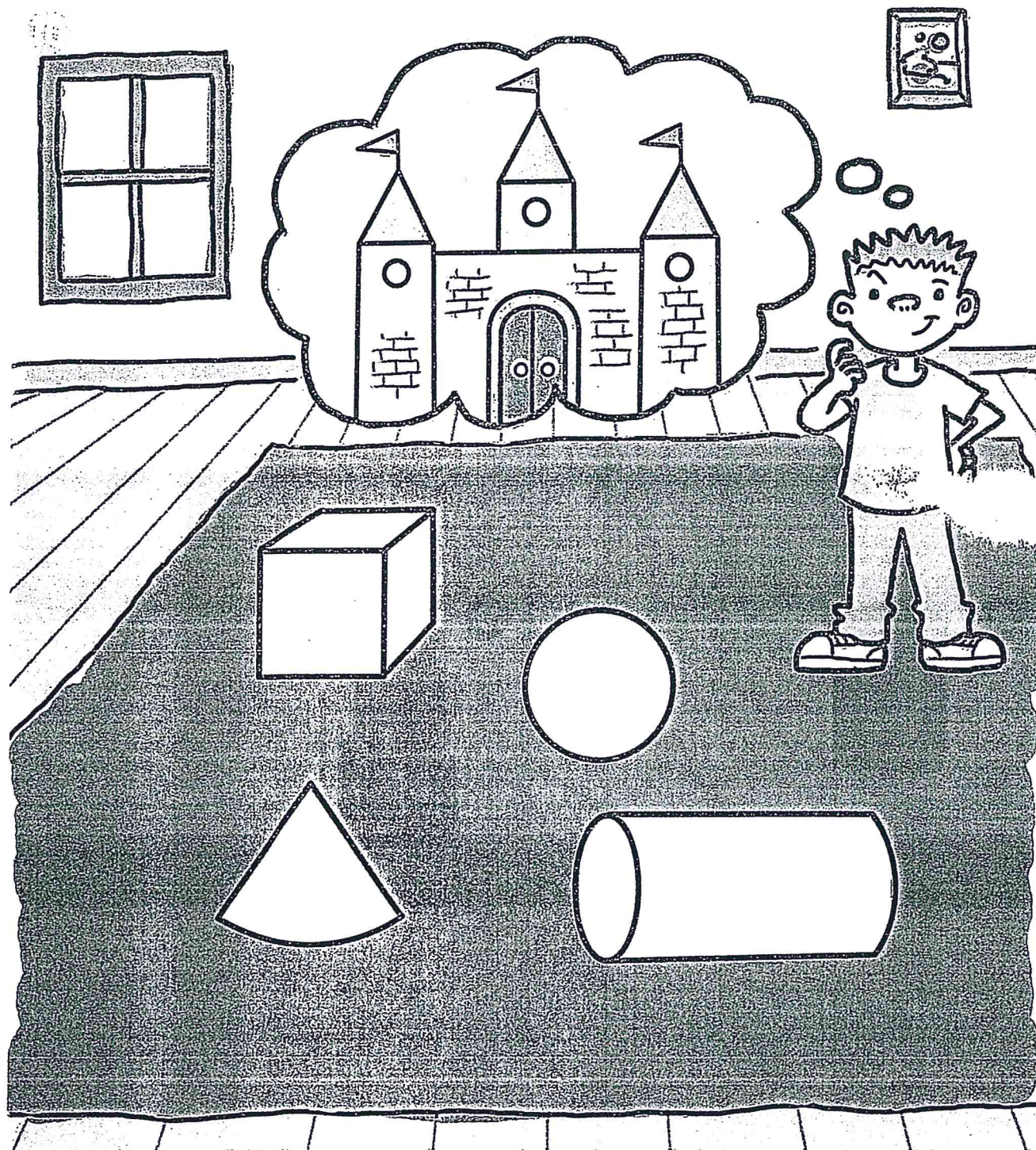




Directions: 10. Look at the shapes on the carpet. Find a shape that rolls, stacks, and slides. Color it orange. Find a shape that only slides and rolls and cannot have a shape stacked on it. Color it purple. Find a shape that only slides and stacks. Color it yellow. Find a shape that only rolls. Color it blue.

Name _____

Thursday

just

Draw a picture and write a sentence using your Zeno Words.

(Zeno Word List can be found online under K packet.)

Name: _____

L.K.4.a

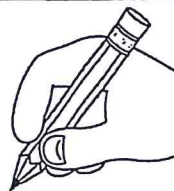
Use the word in two different sentences to show the meaning.

Multiple Meaning Words

1.



2.



duck

fly

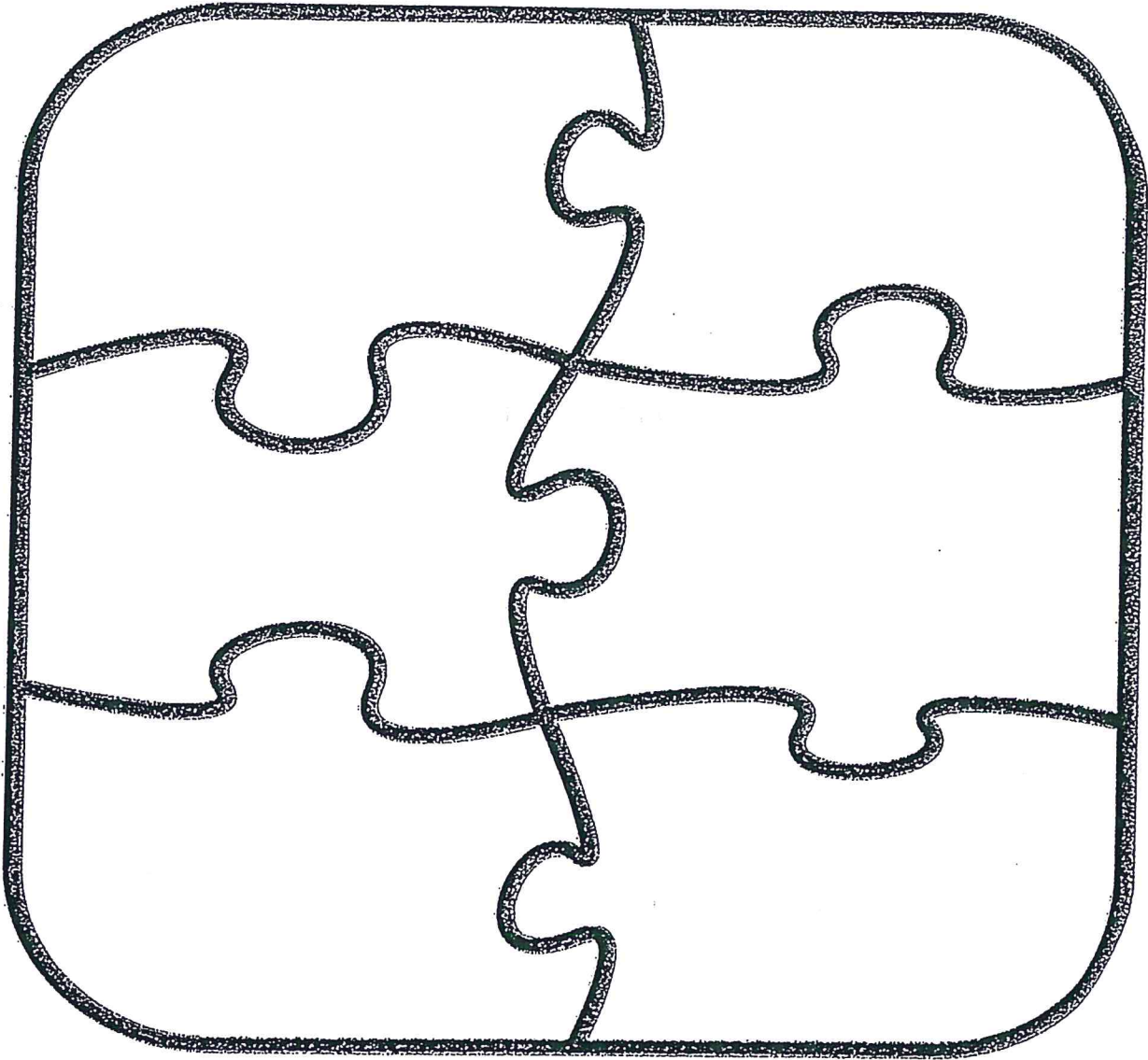
wave

Name _____

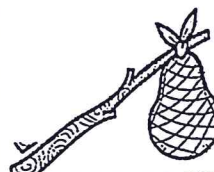
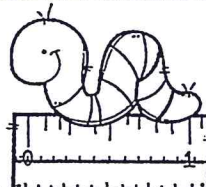
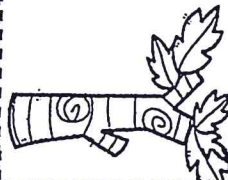
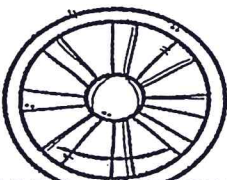
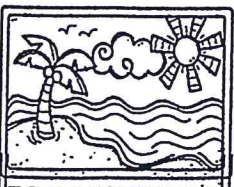
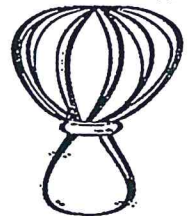
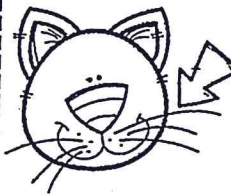
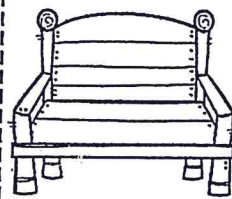
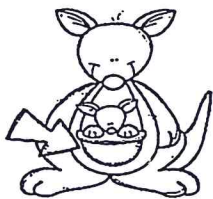
RF.1.3 ~ LAFS.1.RF.3.3a

-ch

Cut and paste the words that belong with the ending digraph on the graphic organizer.



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Name _____

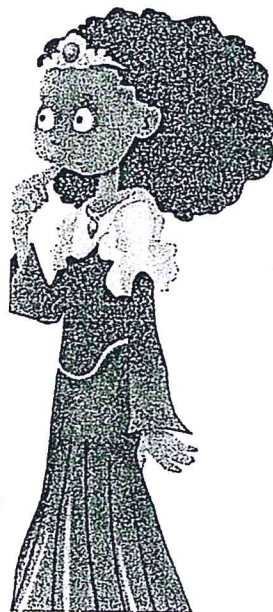
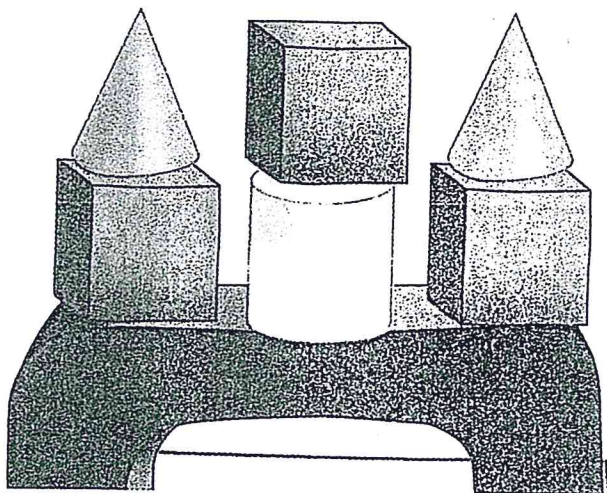


STRATEGY: Act It Out

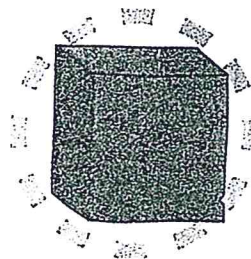
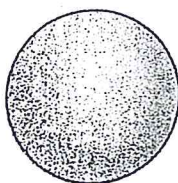
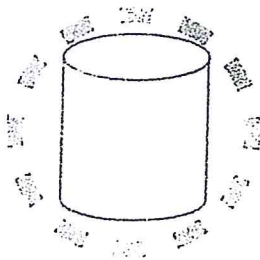
ESSENTIAL QUESTION ?

How do I identify and compare three-dimensional shapes?

What will stack on the cube?

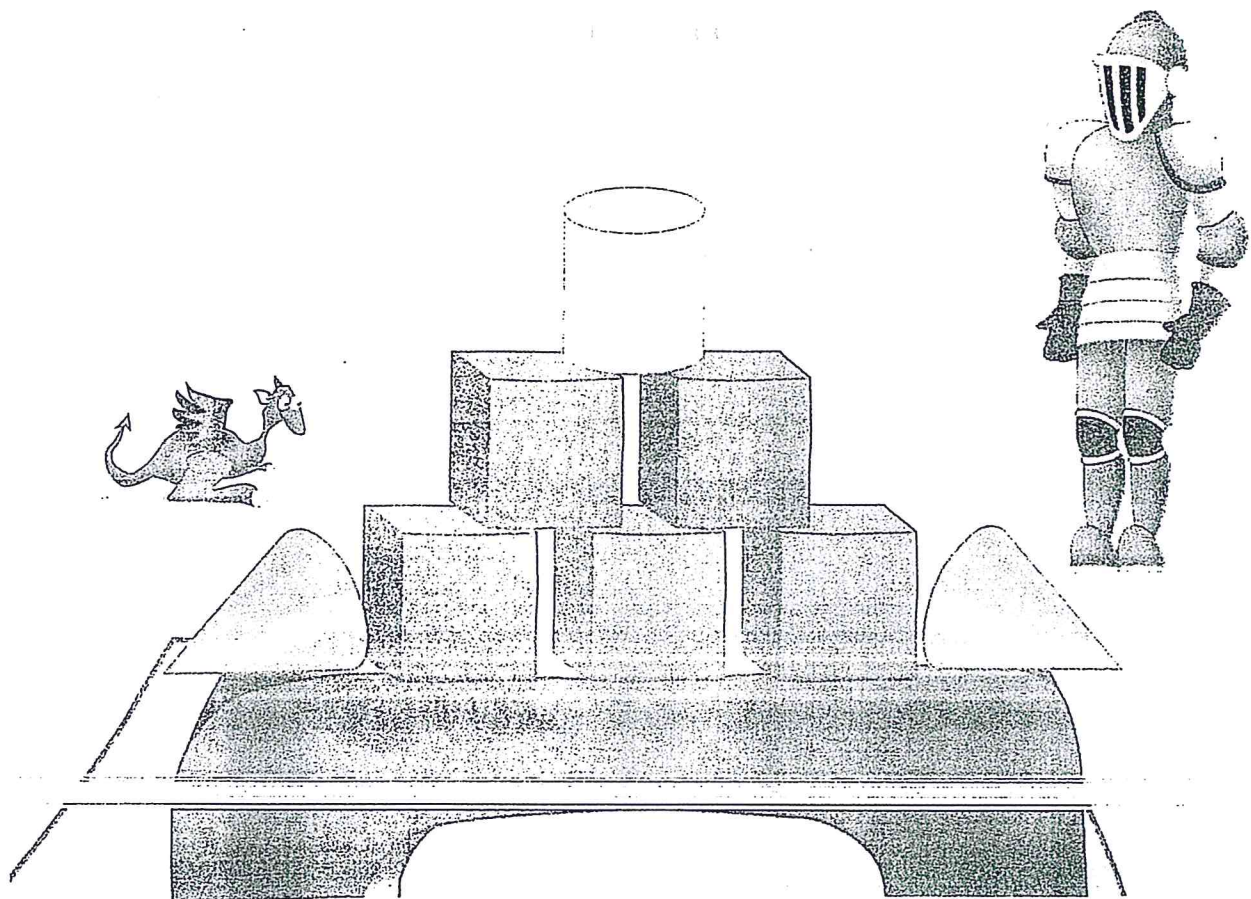


Act It Out

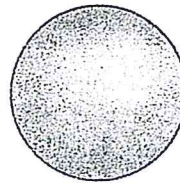
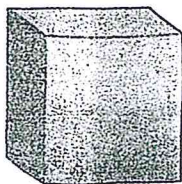


Teacher Directions: Name and describe the shapes in the castle. Trace the circles to show the shapes that you could stack on the cube. Use shapes to check the answer.

Who will stack on the cylinder?



Act It Out



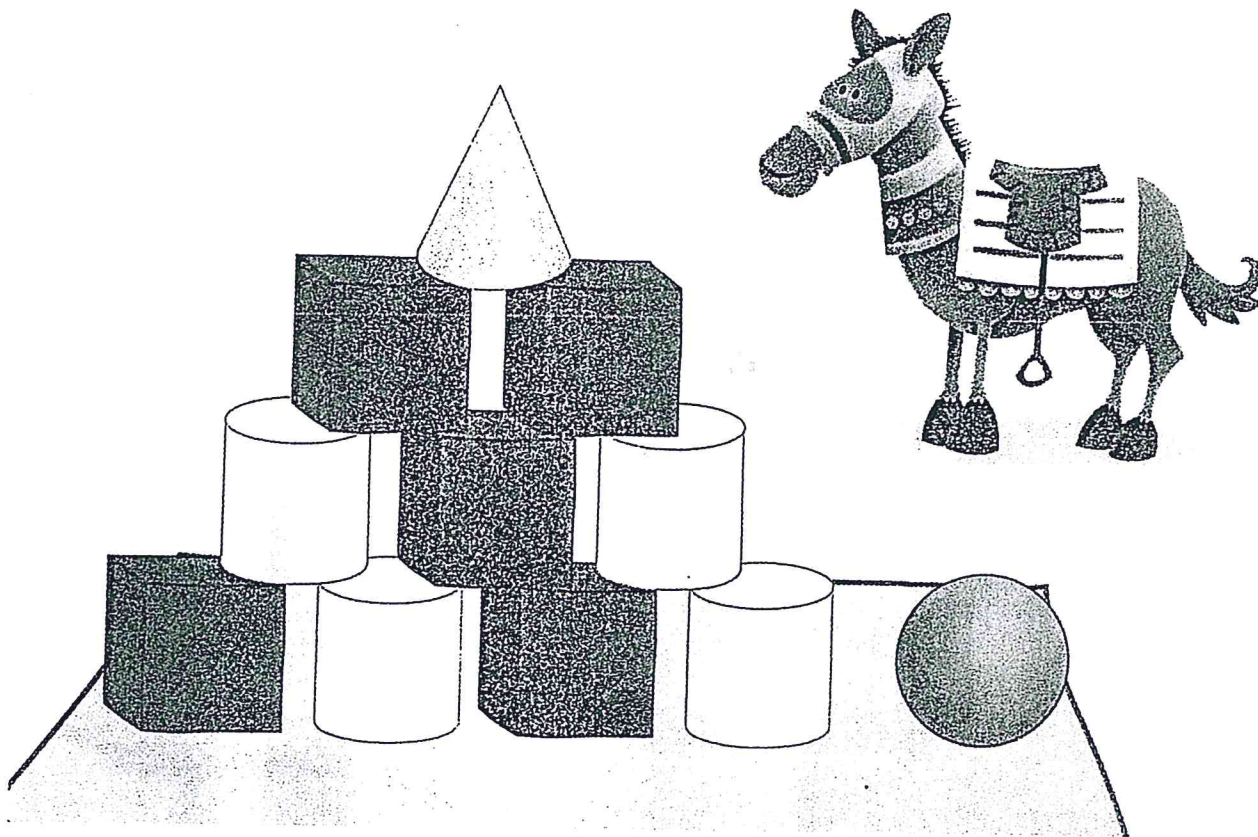
Directions: Name and describe the shapes in the tower. Circle the shape(s) that you could stack on the cylinder. Draw an X on the shape(s) that could not stack on the cylinder. Use shapes to check the answer.

Name

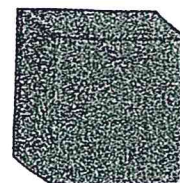
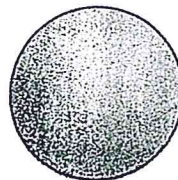
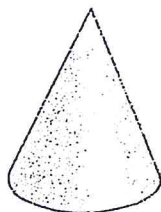
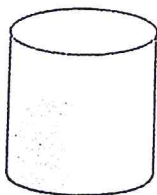


Processes
& Practices

What will stand on the cone?

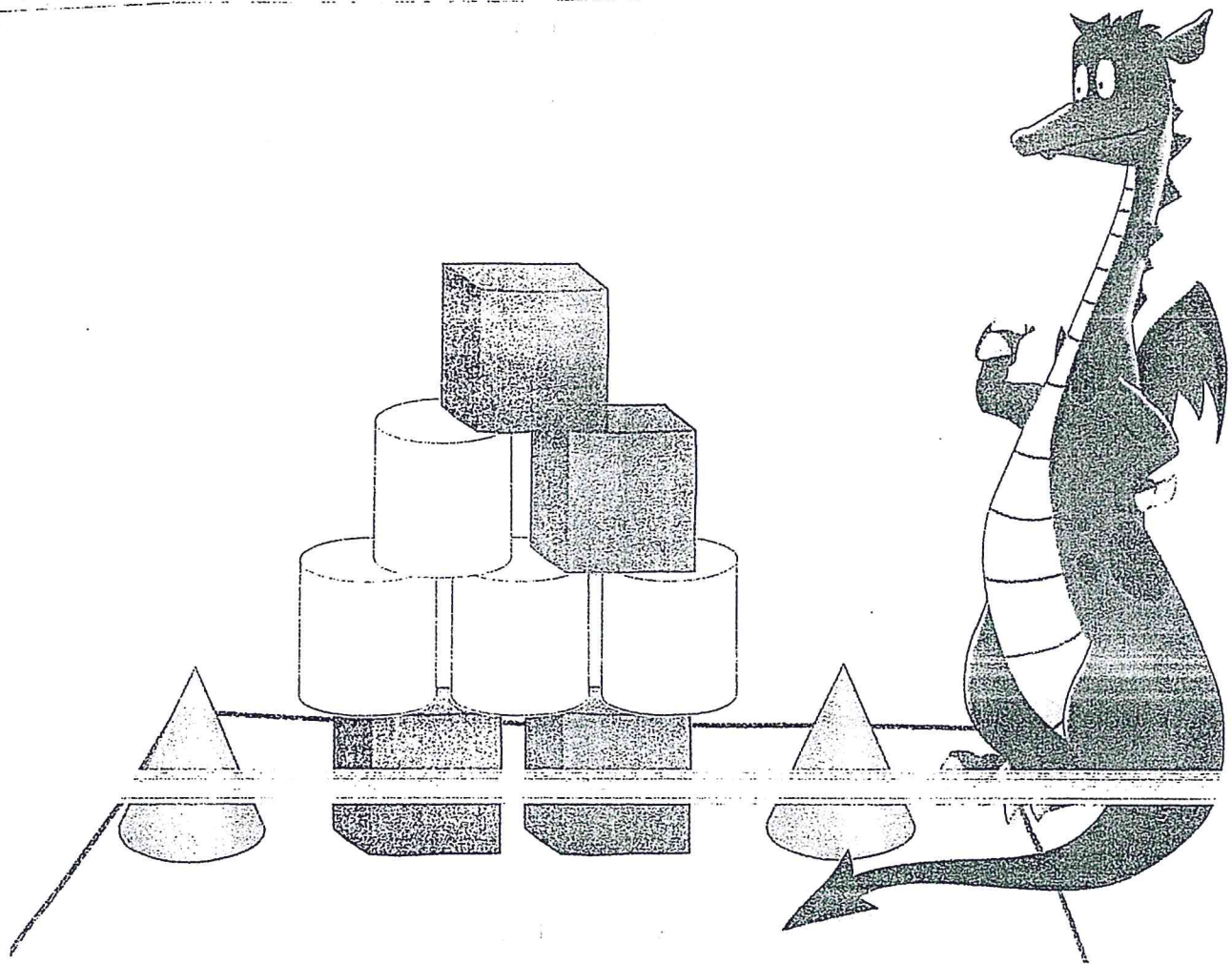


Act It Out

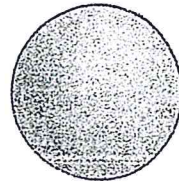
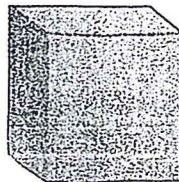
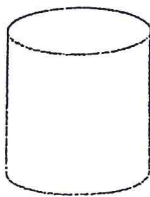


Directions: Name and describe the shapes in the tower. Circle the shape(s) that you could stack on the cone. Draw an X on the shape(s) that could not stack on the cone. Use shapes to check your answer. Explain your answer to a friend.

What shape(s) could you use to build a tower?



Act It Out



Directions: Name and describe the shapes in the tower. Circle the shape(s) that you could use to stack on the cube. Draw an X on the shape(s) that could not stack on the cube. Use shapes to check your answer.

Name _____

Friday

back

Draw a picture and write a sentence using your Zeno Words.

(Zeno Word List can be found online under K packet.)



Circle the ending that has been added to each word.
Circle the word that is **happening now**.

roll

rolling

rolls

rolled



Draw a line from the **prefix** to its meaning.

re

before

pre

not

un

again



Draw a line from the **suffix** to its meaning.

ed

more than one

ing

now

s

in the past



Circle the **prefix** or **suffix** in each word.

playing

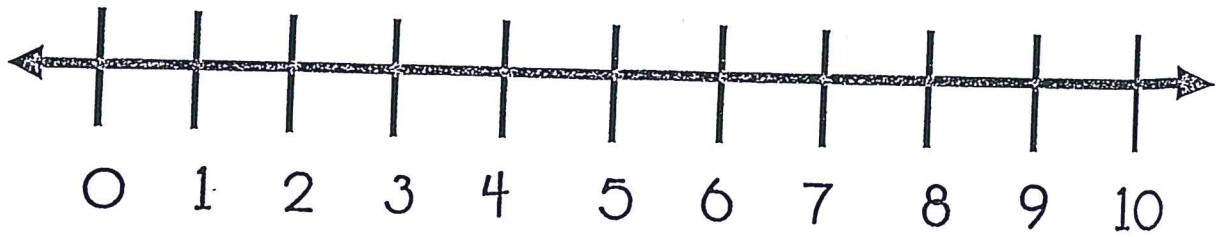
redo

walked

dogs

unhappy

Name: _____



Use the number line to find the missing addends.

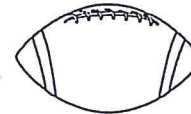
1.  + 4 = 9

11.  + 2 = 8

2.  + 3 = 8

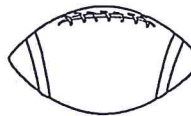
12.  + 5 = 8

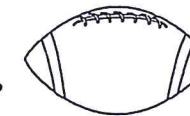
3.  + 2 = 7

13.  + 2 = 10

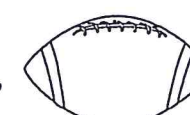
4.  + 4 = 10

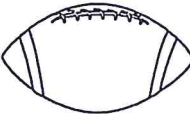
14.  + 3 = 10

5.  + 3 = 7

15.  + 1 = 7

6.  + 3 = 9

16.  + 4 = 7

7.  + 8 = 10

17.  + 3 = 6

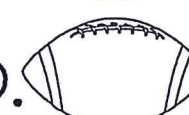
8.  + 2 = 6

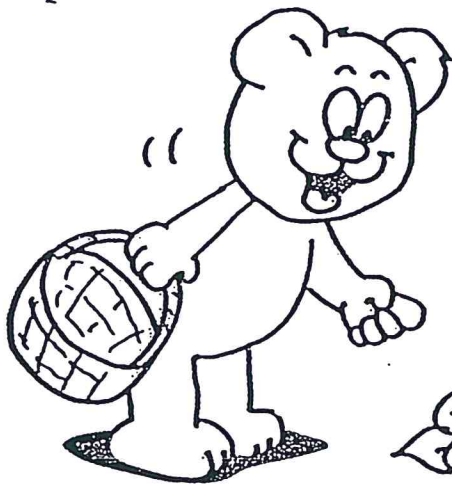
18.  + 3 = 4

9.  + 4 = 8

19.  + 2 = 8

10.  + 5 = 10

20.  + 1 = 10



$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

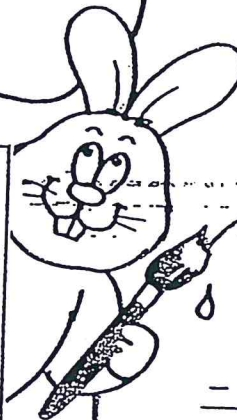
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

Color Code

6—purple
7—yellow
8—orange



$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

Name _____

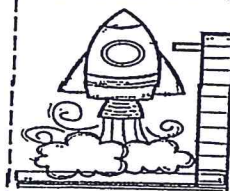
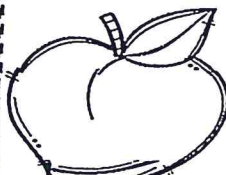
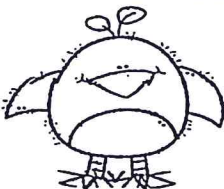
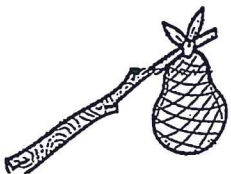
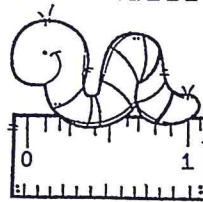
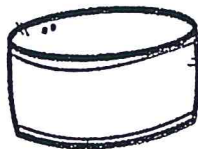
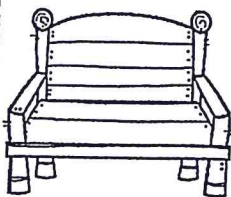
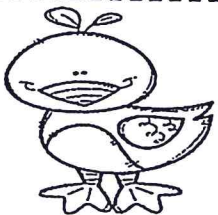
RF.1.3 ~ LAFS.IRF.3.3a

Cut and paste the words that belong with the ending digraph on the graphic organizer.

-ch

-ck

© Star Kids 2016



Name _____

Model Solid Shapes in Our World

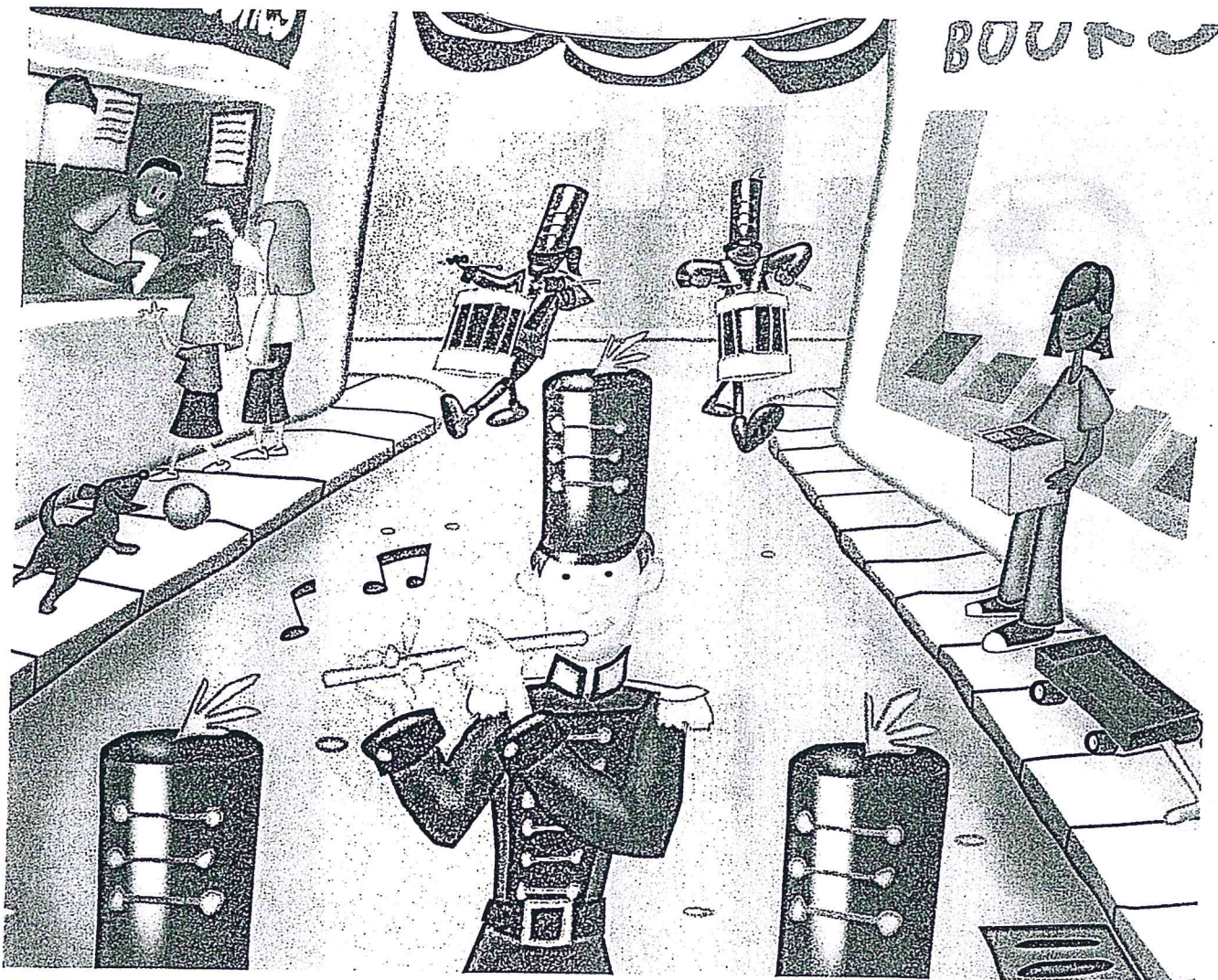
ESSENTIAL QUESTION?

How do I identify and compare three-dimensional shapes?

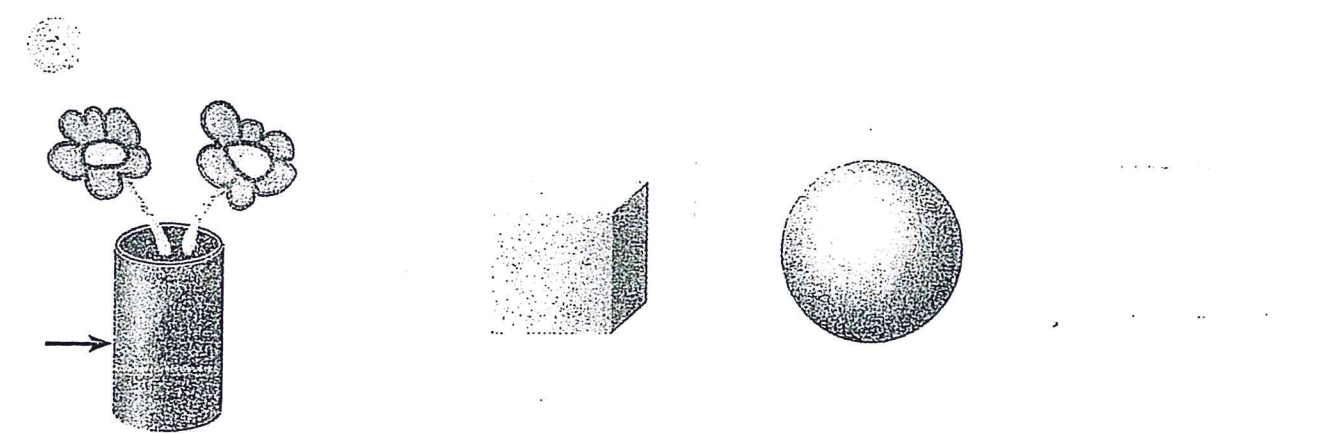
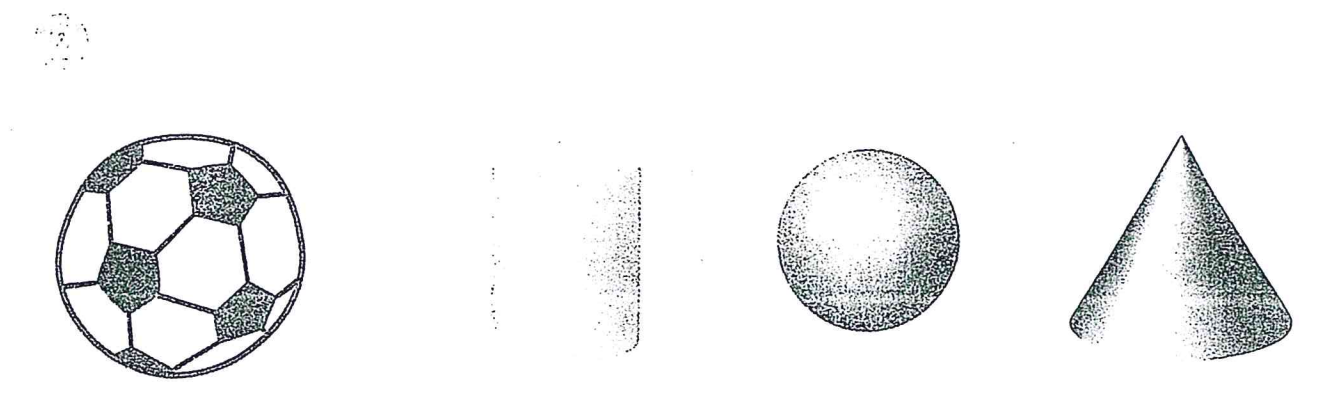
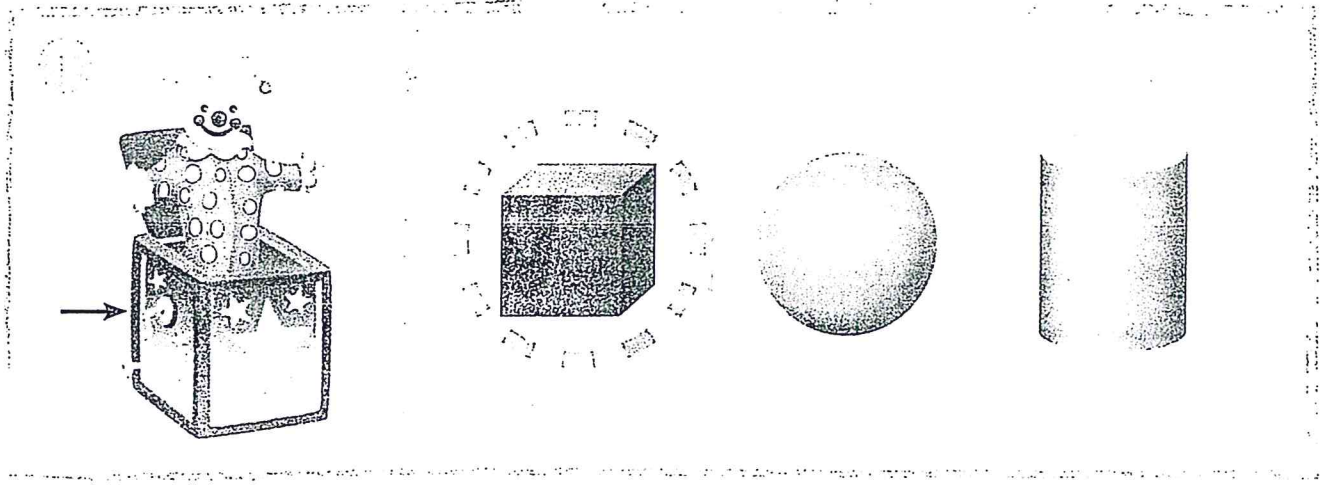


Math in My World

Watch



Teacher Directions: Circle all the cones, cylinders, cubes, and spheres in the picture. Tell a classmate the name of each shape you found. Describe the shapes. Find objects in the classroom that are the same shapes.

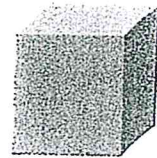
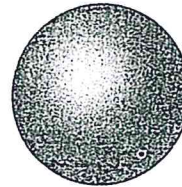
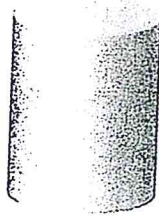


Directions: 1–3. Name the shape of the first object in the row. Describe it. Compare it to each shape in the row. Circle the matching shape.

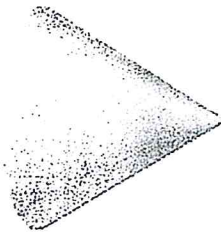
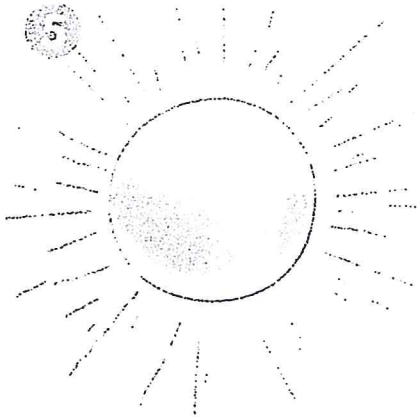
Name _____

1. Circle the shape of the first object in the row. Describe it. Compare it to each shape in the row. Circle the matching shape.

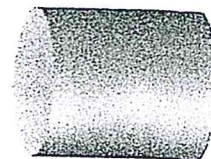
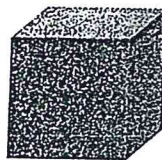
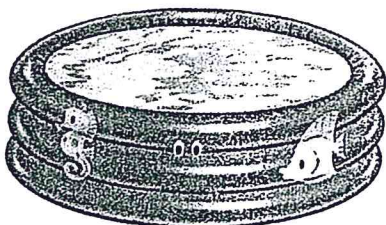
1



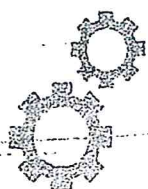
2



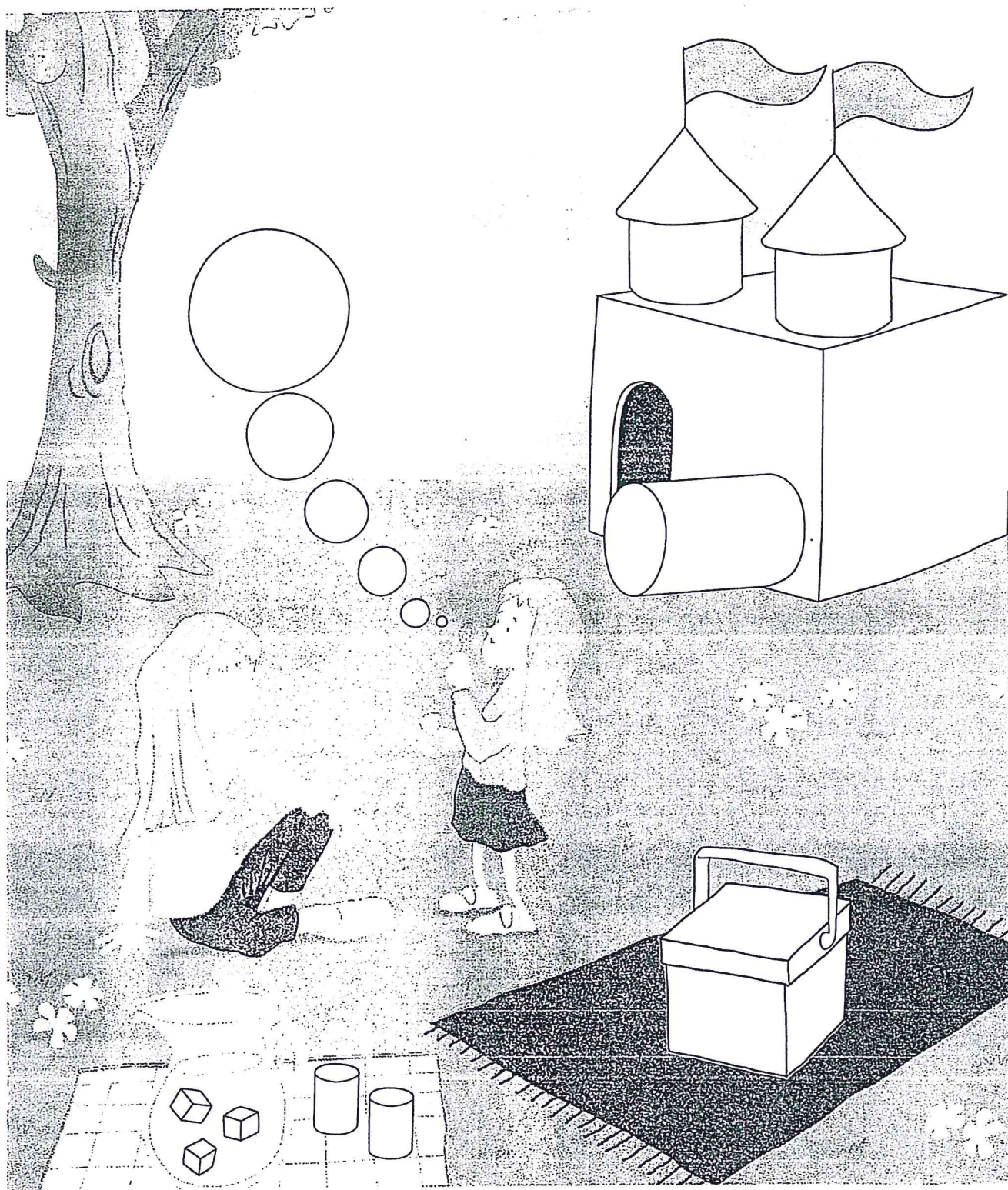
3



Directions: 4-6. Name the shape of the first object in the row. Describe it. Compare it to each shape in the row. Circle the matching shape.

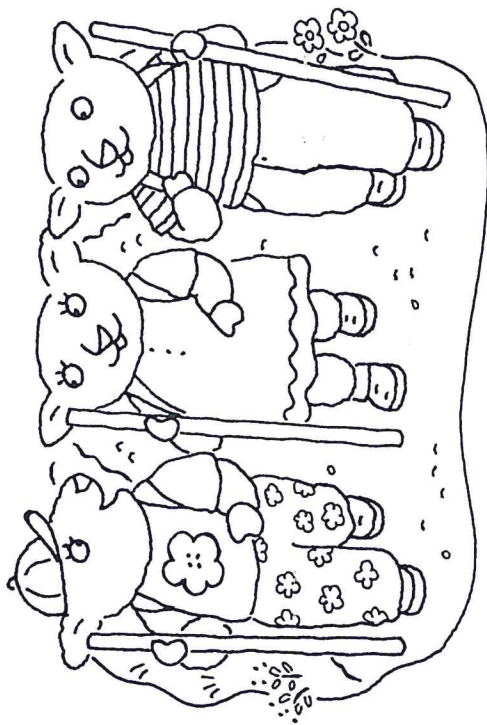


Brain Builders



Directions: 7. Color all the cubes yellow. Color all the cones red. Color all the spheres blue. Color all the cylinders orange. Describe the shapes.

Three Rich Sheep



written by Lisa Shulman
illustrated by Ellen Joy Sasaki

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SAXON
Phonics and Spelling
K

Phonetic Concepts Practiced

ch (chant, rich)
ee (sheep)

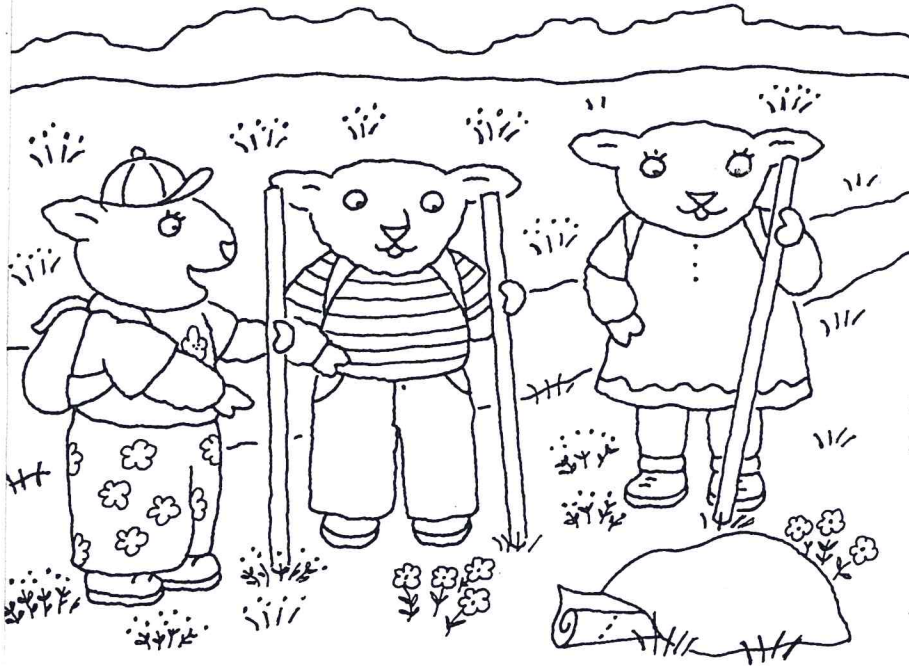
Nondecodable Sight Words Introduced

where

Grade K, Decodable Reader 14
First used in Lesson 131

ISBN-10: 1-56577-960-6
ISBN-13: 978-1-56577-960-0

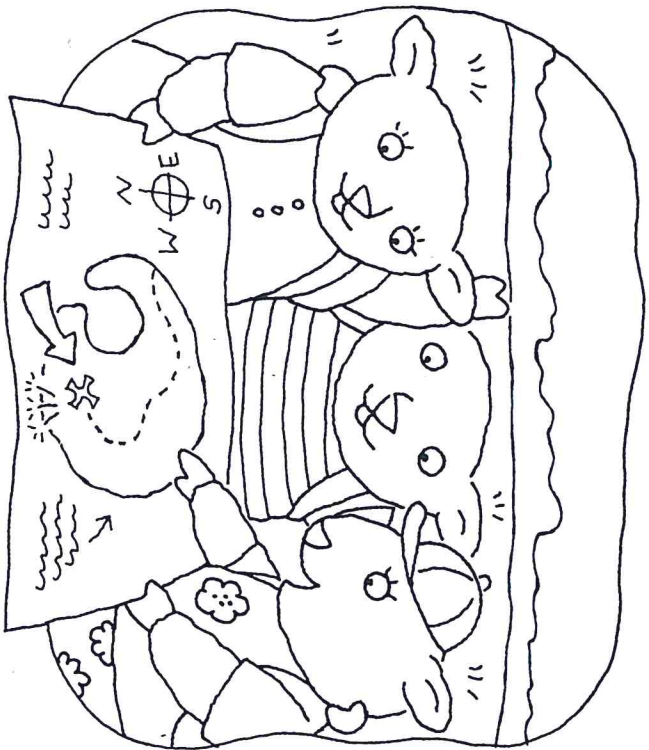




\\ / Three sheep chat on the
green grass.

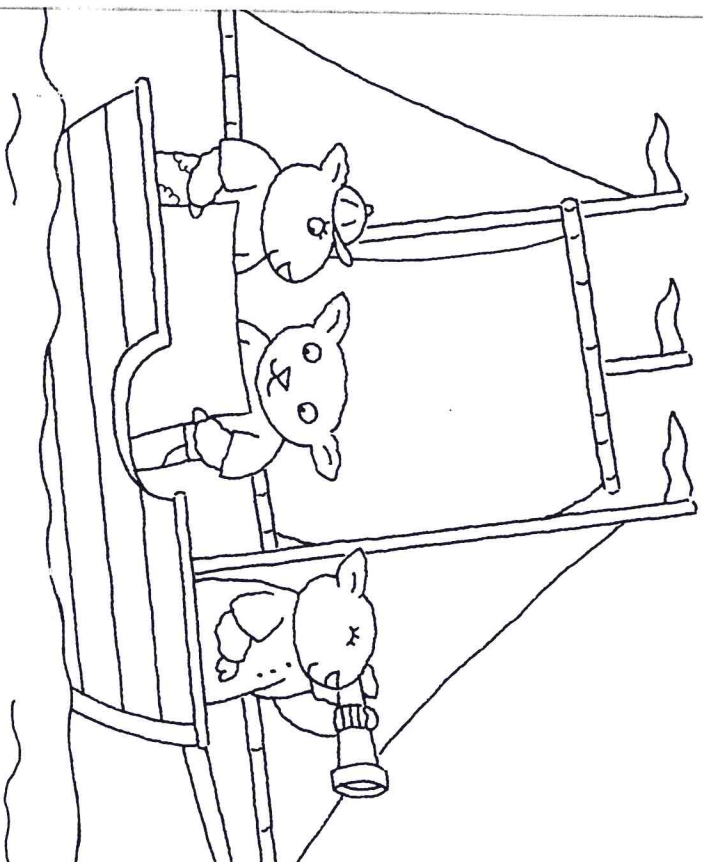
\\ / "See the map!" chant
the sheep.



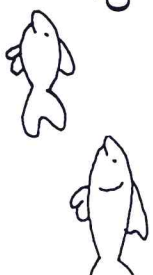


The sheep look at the map.
 “We can be rich!” chant
 the sheep.

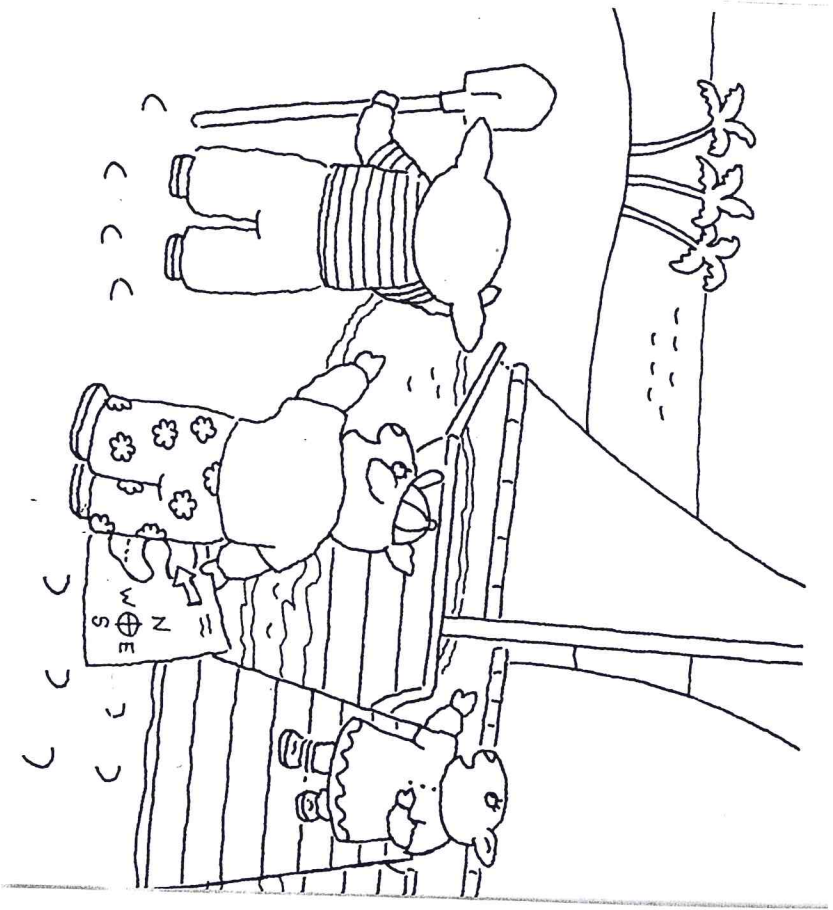
2



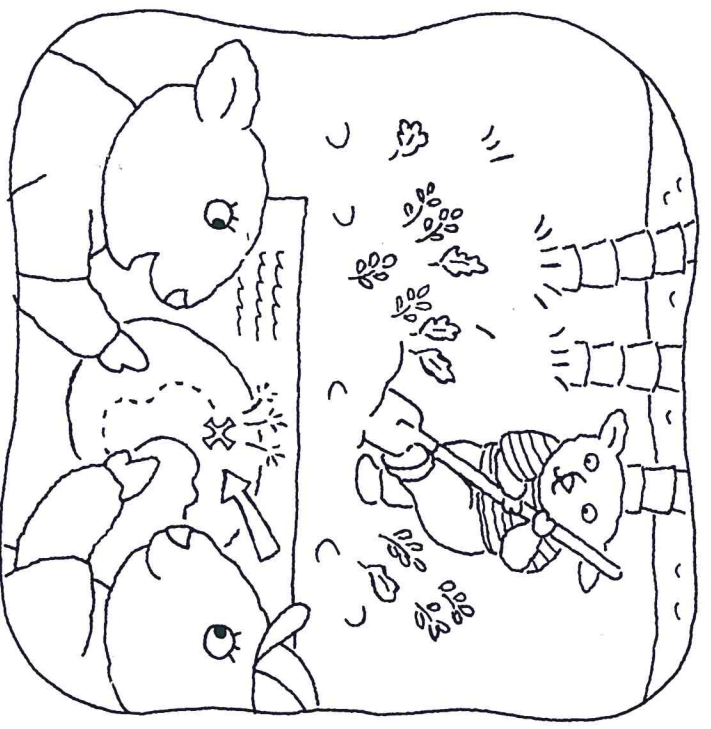
Three sheep go on a ship.
 They take the map
 with them.



3



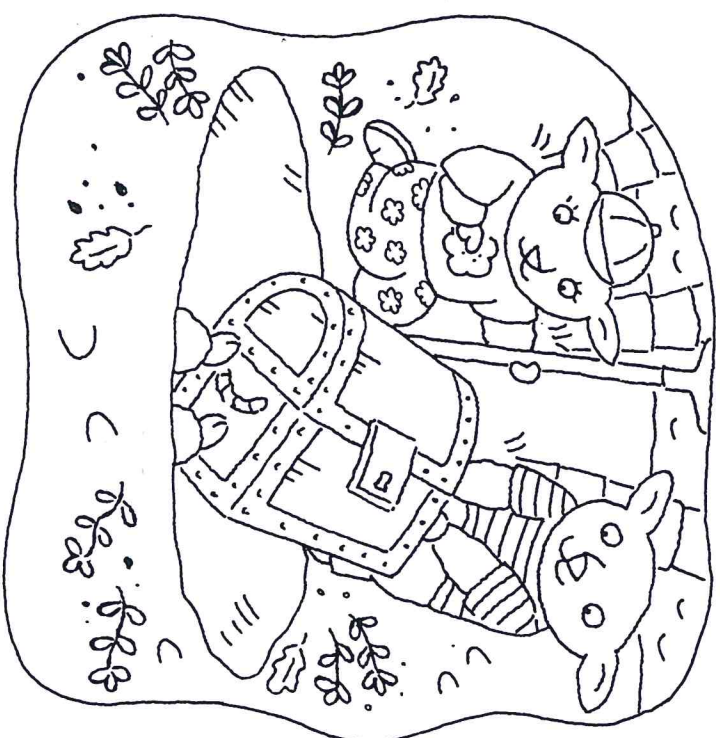
The sheep see three trees.
 "This is where we must
 stop!" chant the sheep.



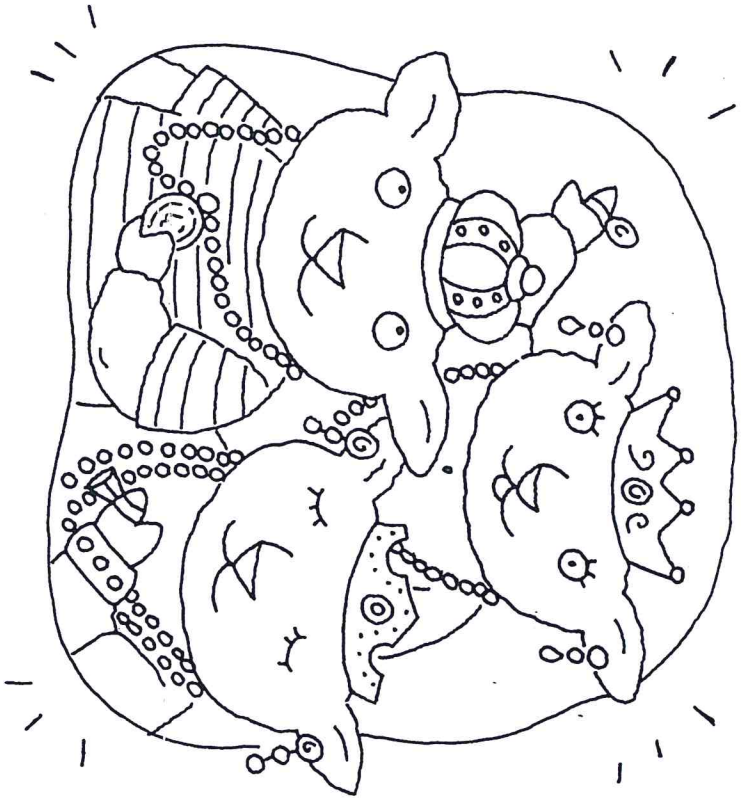
The sheep check the map.
 They need to dig here.



The sheep dig a deep hole.
They dig up seeds and
green weeds.



Where is the chest?
At last they see it.



Look at the three rich sheep!

The End

Understanding the Story

Questions are to be read aloud by a teacher or parent.

1. Who finds the map?
2. Where do the sheep go?
3. What do they find there?

Answers: 1. A treasure chest. 2. To an island. 3. A treasure chest.

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