**Teacher: Coach Thompson Week of: 10/12 – 10/16 Subject: English 7 Period: 2-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to recall vocabulary terms.  Students will identify and demonstrate the correct use of **Pronouns.**  Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term. | **Before:** Activate Prior Knowledge Bellwork # 11  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Notes  Writing Utensils  Independent Practice  Pop Quiz | Complete Set 6 Vocabulary-if not done | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Gray Day 13 |
| T  U  E  S | Students will be able to recall vocabulary terms. Students will identify and demonstrate the correct use of **Pronouns.**  Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term. | **Before:** Activate Prior Knowledge Bellwork # 11  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Smartboard  Paper  Notes  Writing Utensils  Independent Practice  Pop Quiz | Complete Set 6 Vocabulary-if not done | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Cardinal Day Day 14 |
| W  E  D | Students will be able to recall vocabulary terms.  Students will identify and demonstrate the correct use of **Pronouns.**  Students will be able to read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 12  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Notes  Writing Utensils  Voc. Review  Guided Practice-Handout  Journal # 3 | Study Set 6 Vocabulary | Oral review, monitor progress, and check for understanding | W.7.4]  [RL.7.4]  [L.7.1]  Gray Day 14 |
| T  H  U  R | Students will be able to recall vocabulary terms.  Students will identify and demonstrate the correct use of **Pronouns.**  Students will be able to read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 12  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After**: Reflect on content of the lesson | Paper  Notes  Writing Utensils  Voc. Review  Guided Practice-Handout  Journal # 3 | Study Set 6 Vocabulary terms | Oral review monitor progress, and check for understanding | [RL.7.4]  [L.7.1]  [W.7.4]  Cardinal Day 15 |
| F  R  I | Identify **Verbs** and their functions  Students will be able to read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 13  **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension  **After:** Respond to text through writing | Paper  Notes  Writing Utensils  ABC Brainstorm | Study Set 6 Vocabulary terms | Monitor Progress | [W.7.4]  [RL.7.4]  [L.7.1  Gray Day 15 |