**Teacher: Coach Thompson Week of: 10/12 – 10/16 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to recall vocabulary terms.Students will identify and demonstrate the correct use of **Pronouns.**Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term. | **Before:** Activate Prior Knowledge Bellwork # 11**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaper NotesWriting UtensilsIndependent PracticePop Quiz | Complete Set 6 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Gray Day 13 |
| TUES | Students will be able to recall vocabulary terms. Students will identify and demonstrate the correct use of **Pronouns.**Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term. | **Before:** Activate Prior Knowledge Bellwork # 11**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperNotesWriting UtensilsIndependent PracticePop Quiz |  Complete Set 6 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Cardinal Day Day 14 |
|  WED | Students will be able to recall vocabulary terms.Students will identify and demonstrate the correct use of **Pronouns.**Students will be able to read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 12**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardPaperNotesWriting UtensilsVoc. ReviewGuided Practice-HandoutJournal # 3 | Study Set 6 Vocabulary | Oral review, monitor progress, and check for understanding |  W.7.4] [RL.7.4][L.7.1]Gray Day 14 |
|  THUR | Students will be able to recall vocabulary terms.Students will identify and demonstrate the correct use of **Pronouns.**Students will be able to read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 12**During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | PaperNotesWriting UtensilsVoc. ReviewGuided Practice-HandoutJournal # 3 | Study Set 6 Vocabulary terms  | Oral review monitor progress, and check for understanding | [RL.7.4] [L.7.1][W.7.4]Cardinal Day 15  |
| FRI |  Identify **Verbs** and their functionsStudents will be able to read and produce clear & coherent writing. | **Before:** Activate Prior Knowledge Bellwork # 13**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | PaperNotesWriting UtensilsABC Brainstorm | Study Set 6 Vocabulary terms | Monitor Progress |  [W.7.4][RL.7.4] [L.7.1Gray Day 15 |