Your Child's Special Needs Trail Map for Parents

Recognition and Referral

School-readiness starts in infancy, so don't delay. If you have concerns about your child, call your school district's special ed department and ask about a screening for special needs.

GOAL: A REFERRAL for professional evaluation by a public agency or private practitioner.

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After an evaluation, a team of professionals can produce an individualized education and support plan, specifying:

- · Developmental goals
- · Specialized instruction and accommodations
- · Services needed, such as speech-language therapy, occupational therapy or counseling

Professional **Evaluation**

An evaluation, performed by a speech-language pathologist (see asha.org), child psychologist or other child development professional, helps you understand your child's needs and how to advocate for them.

GOAL: A PROFESSIONAL EVALUATION for your child.

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GOAL: An Individualized Family Service Plan (IFSP) for pre-school kids or Individualized Education Plan (IEP) for school-age kids.

Treatment and Accommodations

13% or roughly 6 million of the 54 million U.S. K-12 students receive special ed or services from teachers, therapists, counselors and other professionals. Sessions may be face-to-face, but live online interactions are increasingly being used to overcome barriers of distance, schedules and experts' availability.

GOAL: PROGRESS TOWARD GOALS as specified in your child's IFSP or IEP.

Progress and Assessment

An annual IFSP or IEP meeting is held to review student progress and set new goals.

GOAL: Attend annual IEP meeting to discuss progress and SET NEW **DEVELOPMENTAL GOALS.**



Re-evaluate /

Students receiving special ed or services are re-evaluated every 3 years or sooner. Each year, students with special needs who complete all their goals are re-evaluated and are able to return to general education.

GOAL: A REVIEW of the bigger picture of a student's diagnosis and treatment.

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