

2019 College & Career Ready Performance Index (CCRPI)

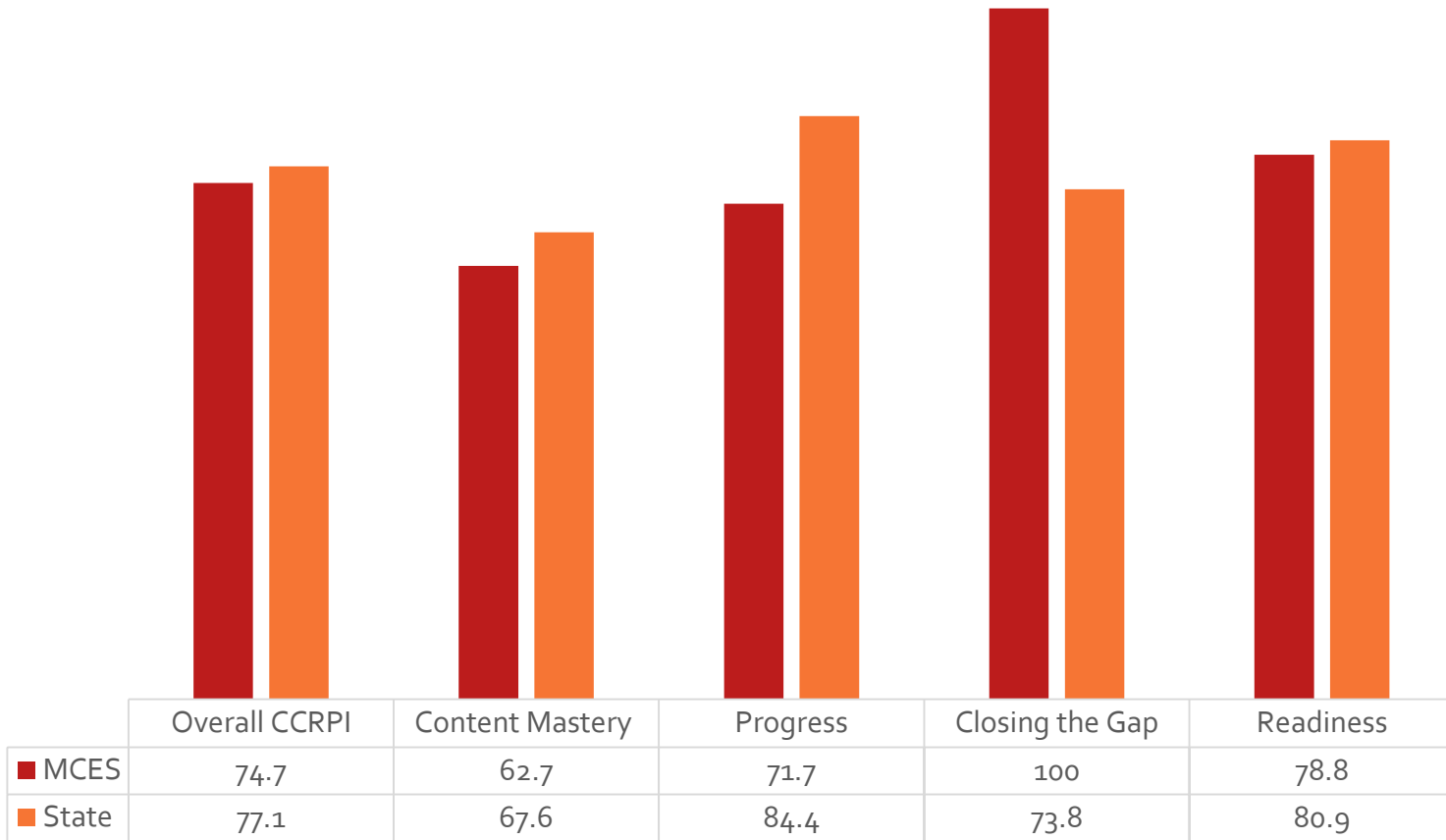
*Miller County
Elementary School*

*Dr. Elizabeth Crawford,
Principal*

*Mrs. Temika Brown,
Asst. Principal*

*Mrs. Latonya Cratic,
Instructional Coach*

2019 CCRPI Score: MCES v. State



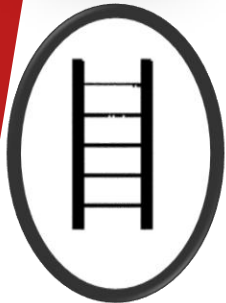
MCES is well above the state in Closing the Gaps. MCES is right with the state average in the areas of Content Mastery & Readiness. MCES still falls below the state in Progress.

2019 Component Scores



Content Mastery: MCES 62.7 State: 67.6

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.



Progress: MCES 71.7 State 84.4

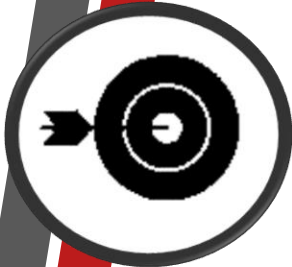
Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing toward English language proficiency.

Content Mastery

MCES recognizes that we have a foundational core instructional problem. We have taken steps in the 2019 – 2020 school year to correct those issues with the implementation of several key programs:

- 1) Illustrative Math
- 2) Writing to Win
- 3) Growing Readers Project
- 4) Reevaluation of MTSS (Multi Tiered System of Supports)

2019 Component Scores



Closing Gaps: MCES: 100 State: 73.8

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.



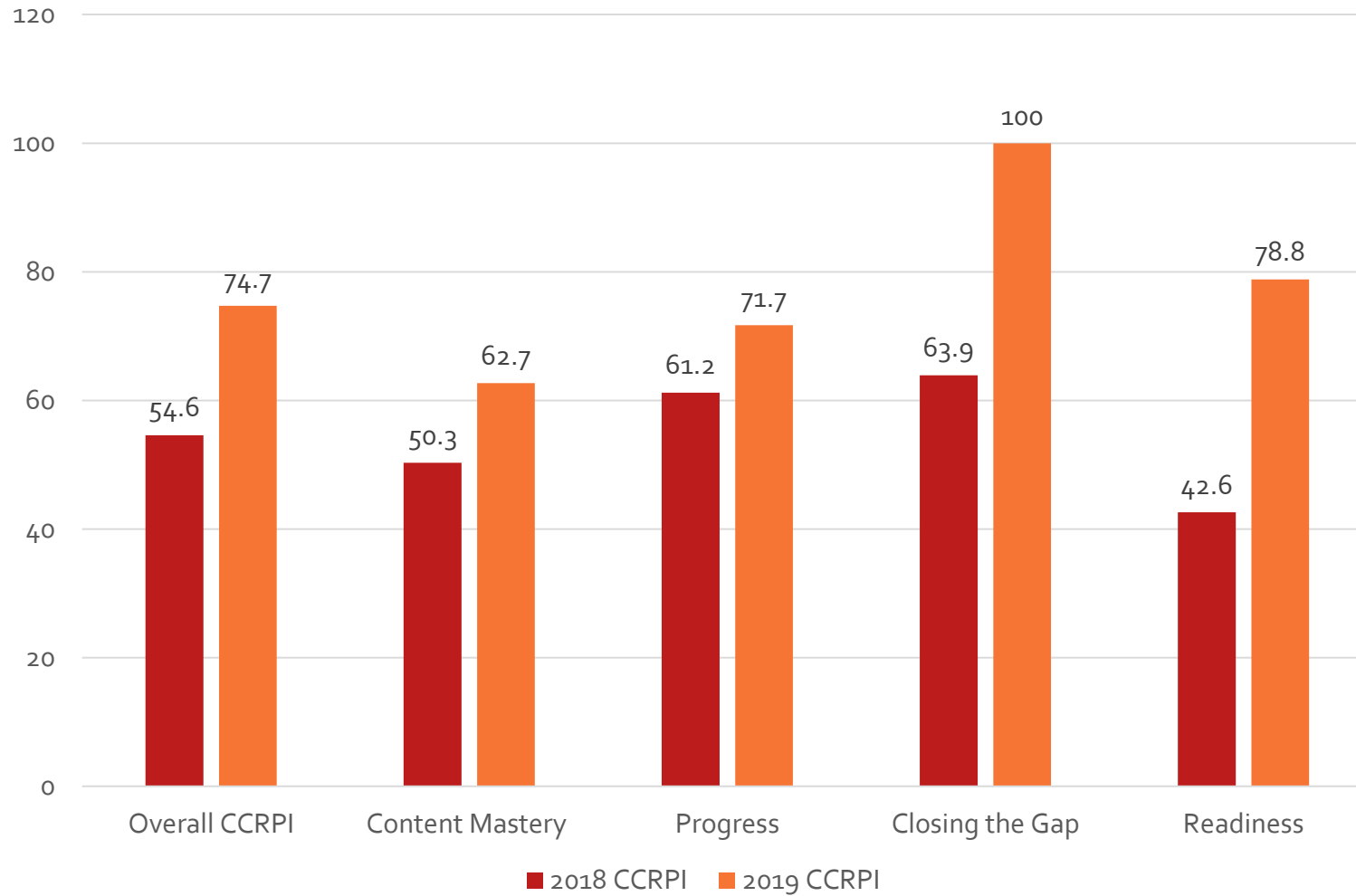
Readiness: MCES: 78.8 State: 80.9

Readiness measures whether students are participating in activities preparing them for, and demonstrating readiness for, the next level, college, or career.

Closing Gaps & Readiness

- MCES is extremely proud of the Closing Gaps Score
- MCES recognizes that the Readiness still has room for improvement, especially in Literacy. Growing Readers Project, IXL, and RTI will help to improve this component of Readiness.

2018 vs. 2019 CCRPI Score



CONTENT MASTERY

Content Area Score



English Language Arts: 56.70



Mathematics: 70.06



Science: 62.97



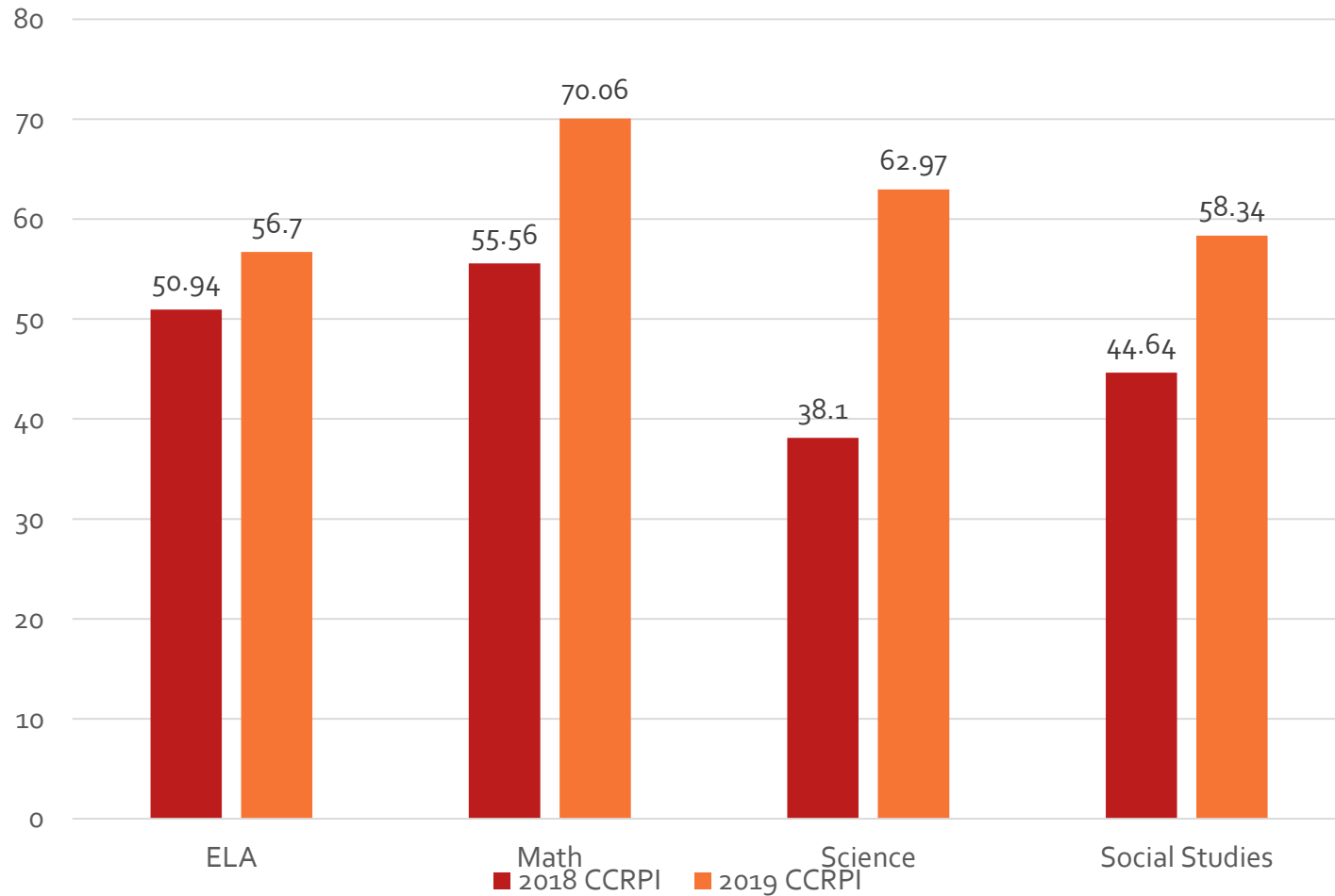
Social Studies: 58.34

Takeaways

- Data indicates that Math is our strength. MCES is not satisfied with that data and we are working to continually improve the instruction we use to deliver the state standards to our students.
- Data indicates that ELA is our weakness. Several initiatives have been put into place this school year to address this weakness.
 - IXL
 - Growing Readers Project
 - Writing to Win
 - MAP

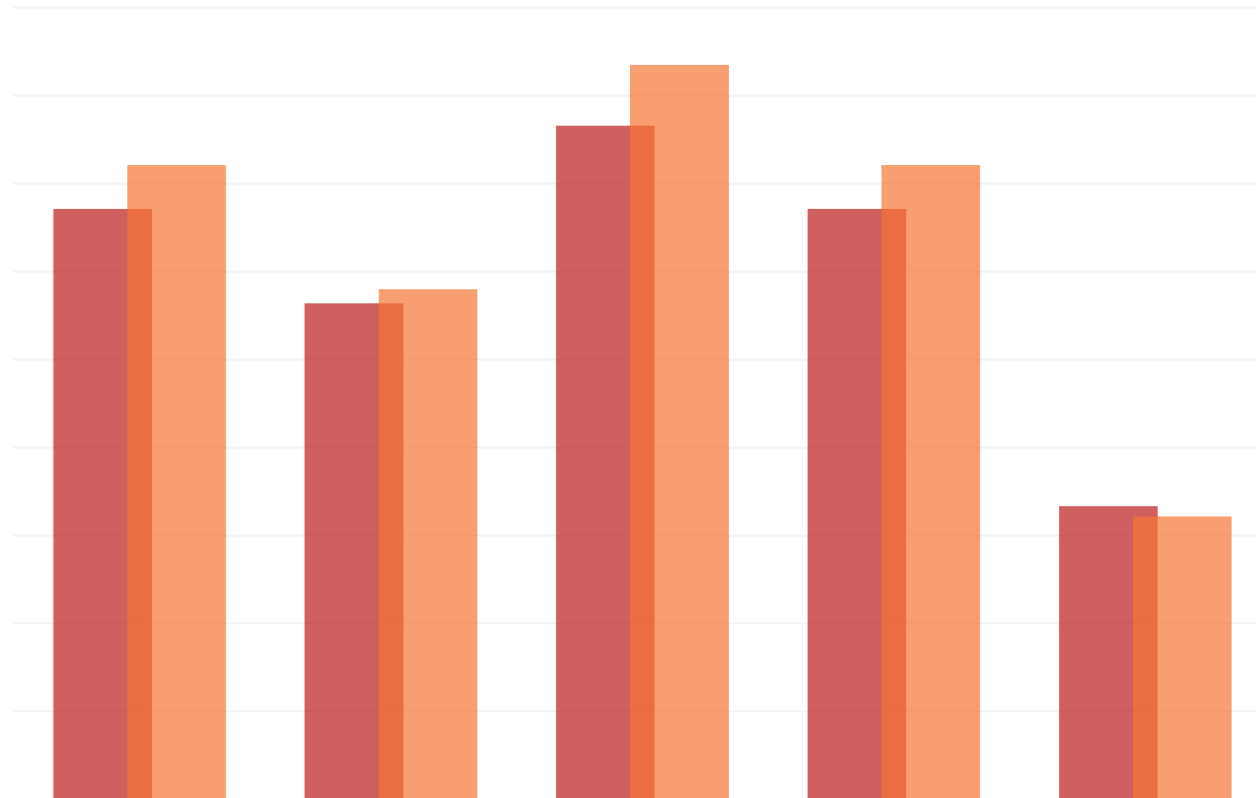
CONTENT MASTERY: MCES

2018 vs. 2019 Content Area Scores



CONTENT MASTERY

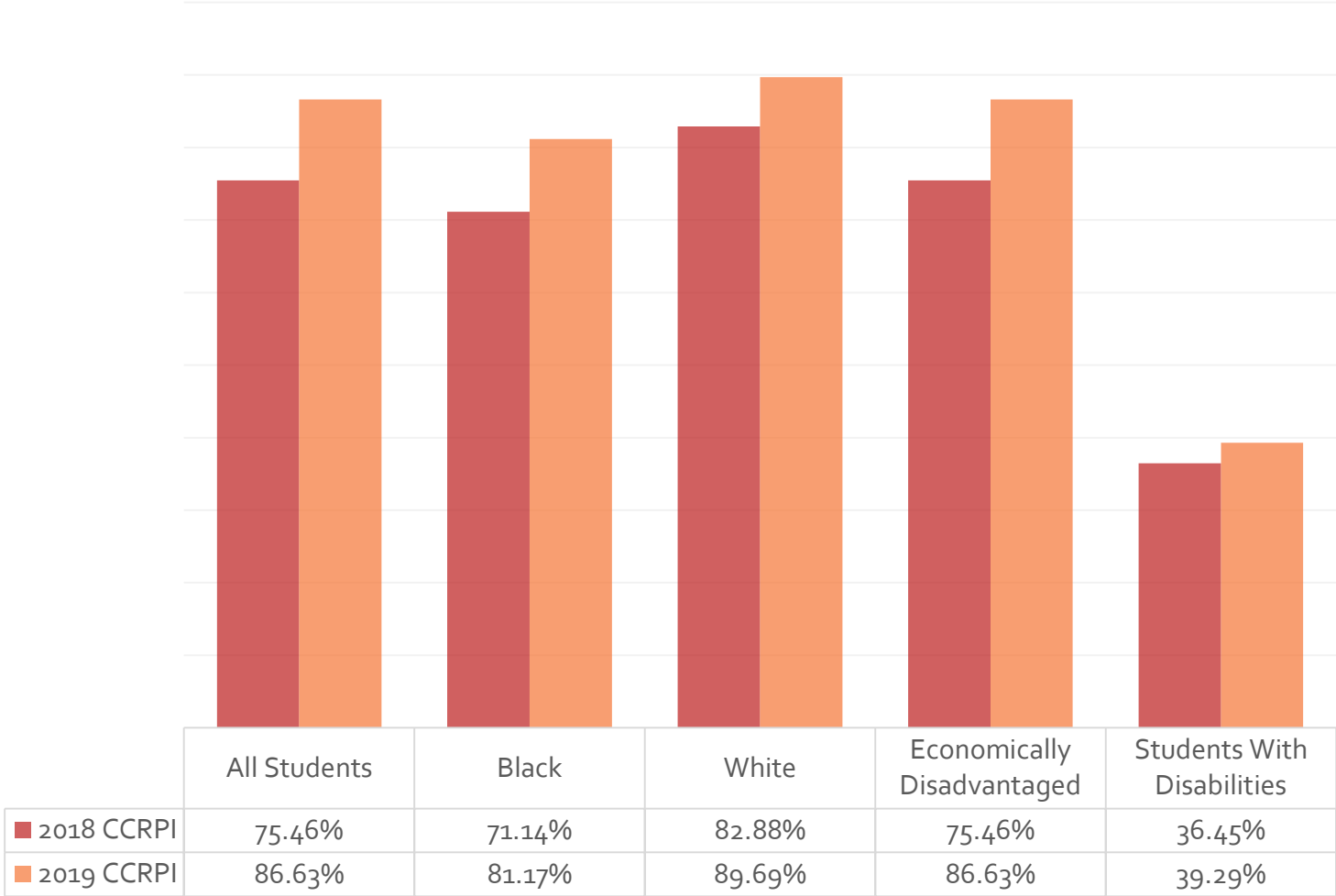
2018 vs. 2019 Subgroup Performance: ELA: Developing & Above



	All Students	Black	White	Economically Disadvantaged	Students With Disabilities
2018 CCRPI	67.13%	56.39%	76.58%	67.13%	33.33%
2019 CCRPI	72.10%	57.97%	83.50%	72.10%	32.15%

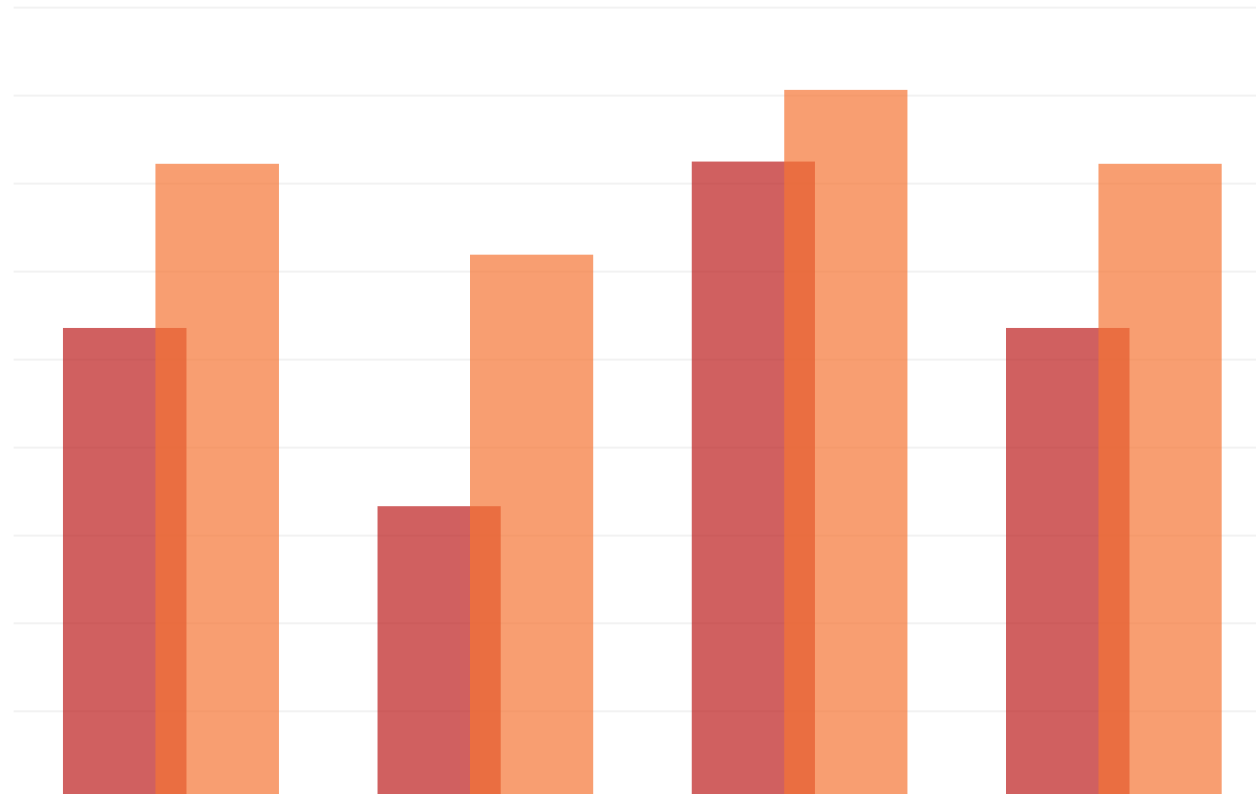
CONTENT MASTERY

2018 vs. 2019 Subgroup Performance: Math: Developing & Above



CONTENT MASTERY

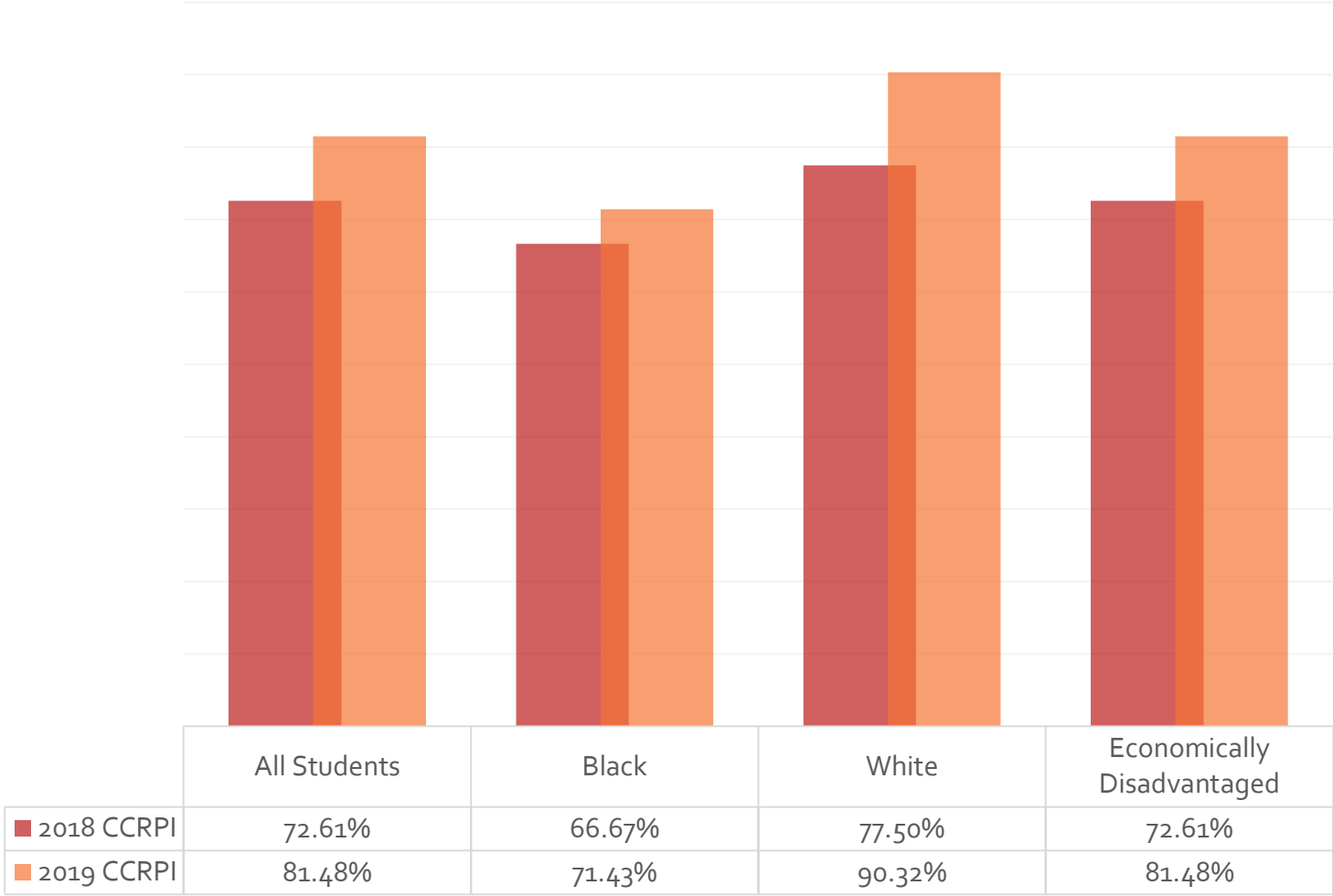
2018 vs. 2019 Subgroup Performance: Science: Developing & Above



	All Students	Black	White	Economically Disadvantaged
2018 CCRPI	53.57%	33.33%	72.50%	53.57%
2019 CCRPI	72.23%	61.90%	80.65%	72.23%

CONTENT MASTERY

2018 vs. 2019 Subgroup Performance: Social Studies: Developing & Above



2019 Progress Indicators



English Language Arts: 54.29



Mathematics: 89.06



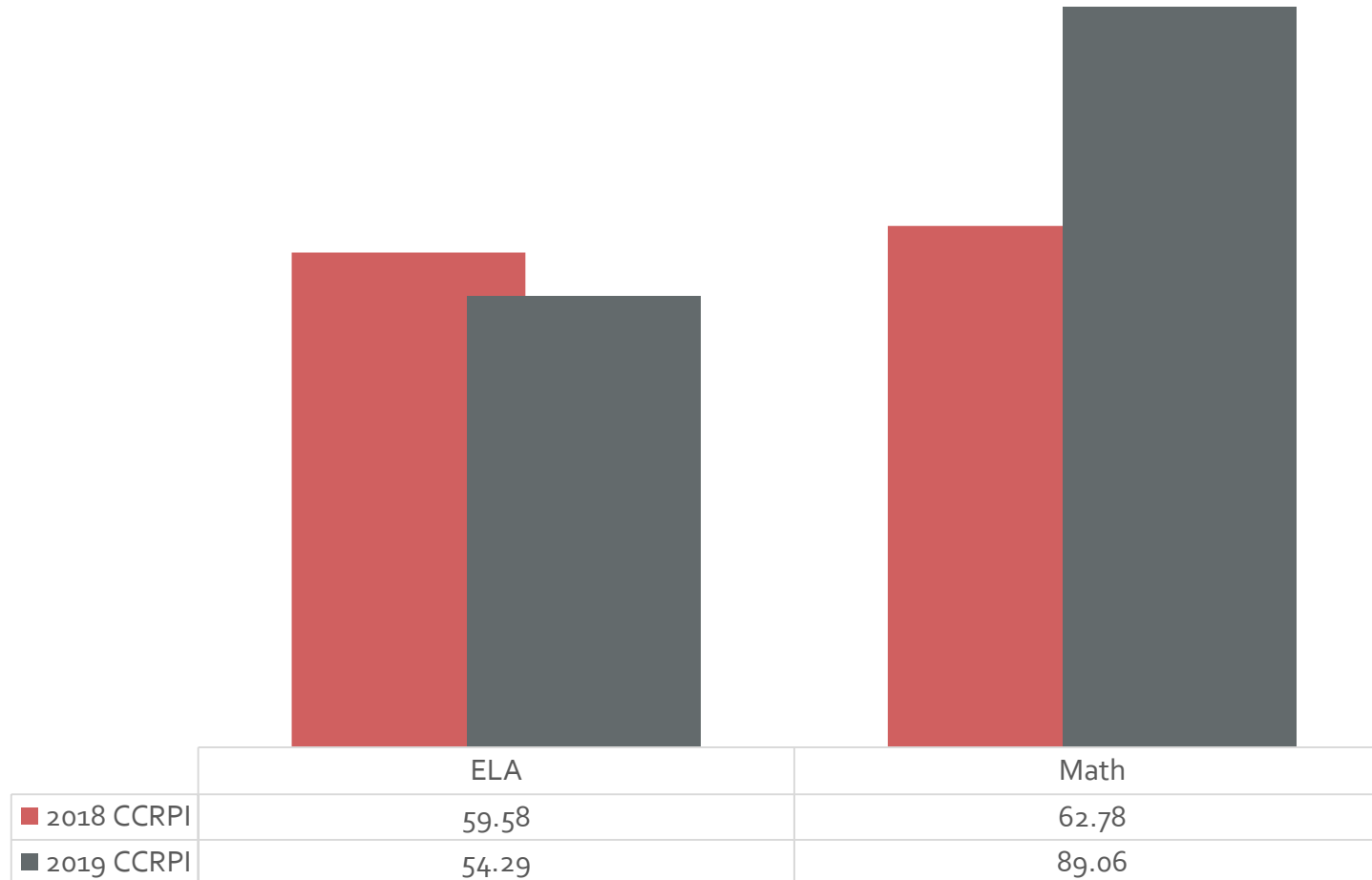
Progress Towards English Language Proficiency: TFS

Takeaways

- Progress Data also indicates that Math is the strength and ELA is the weakness.
- As mentioned before, several of our current initiatives are directed at improving both Math and ELA.

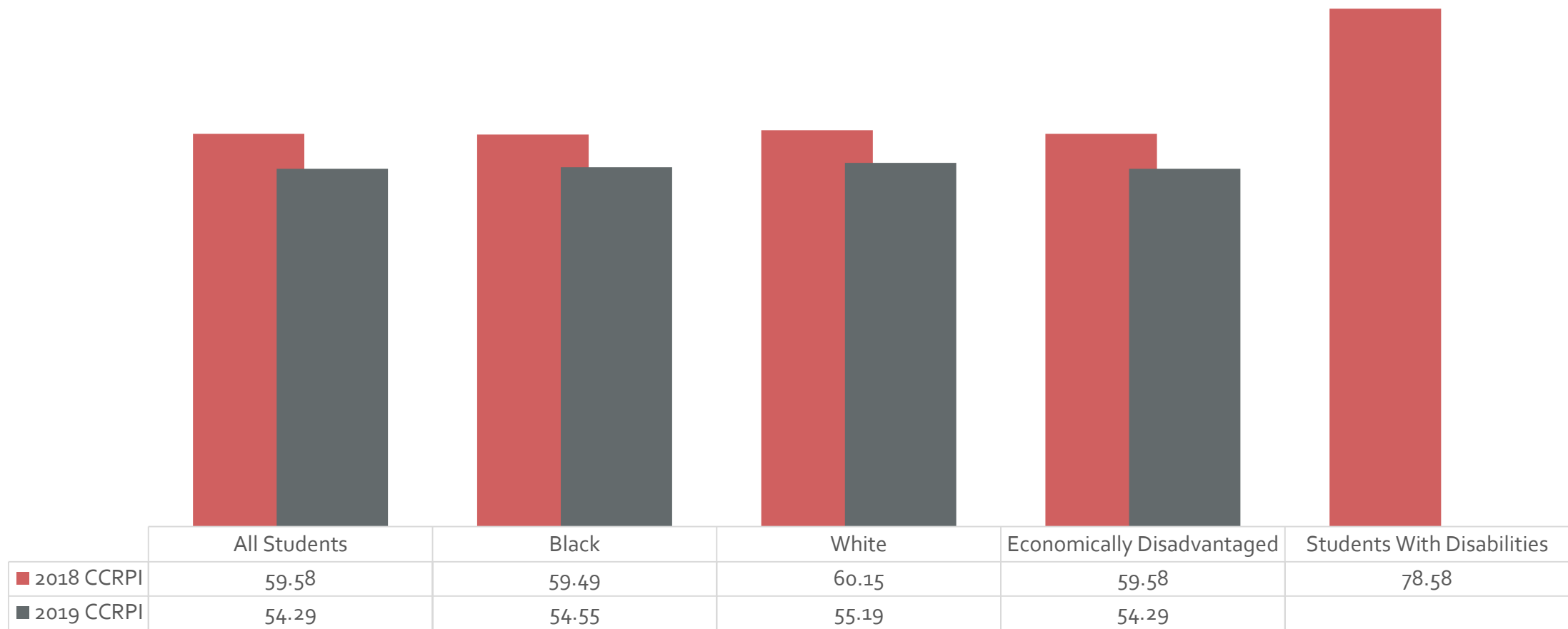
PROGRESS: MCES

2018 vs. 2019 Progress Indicators



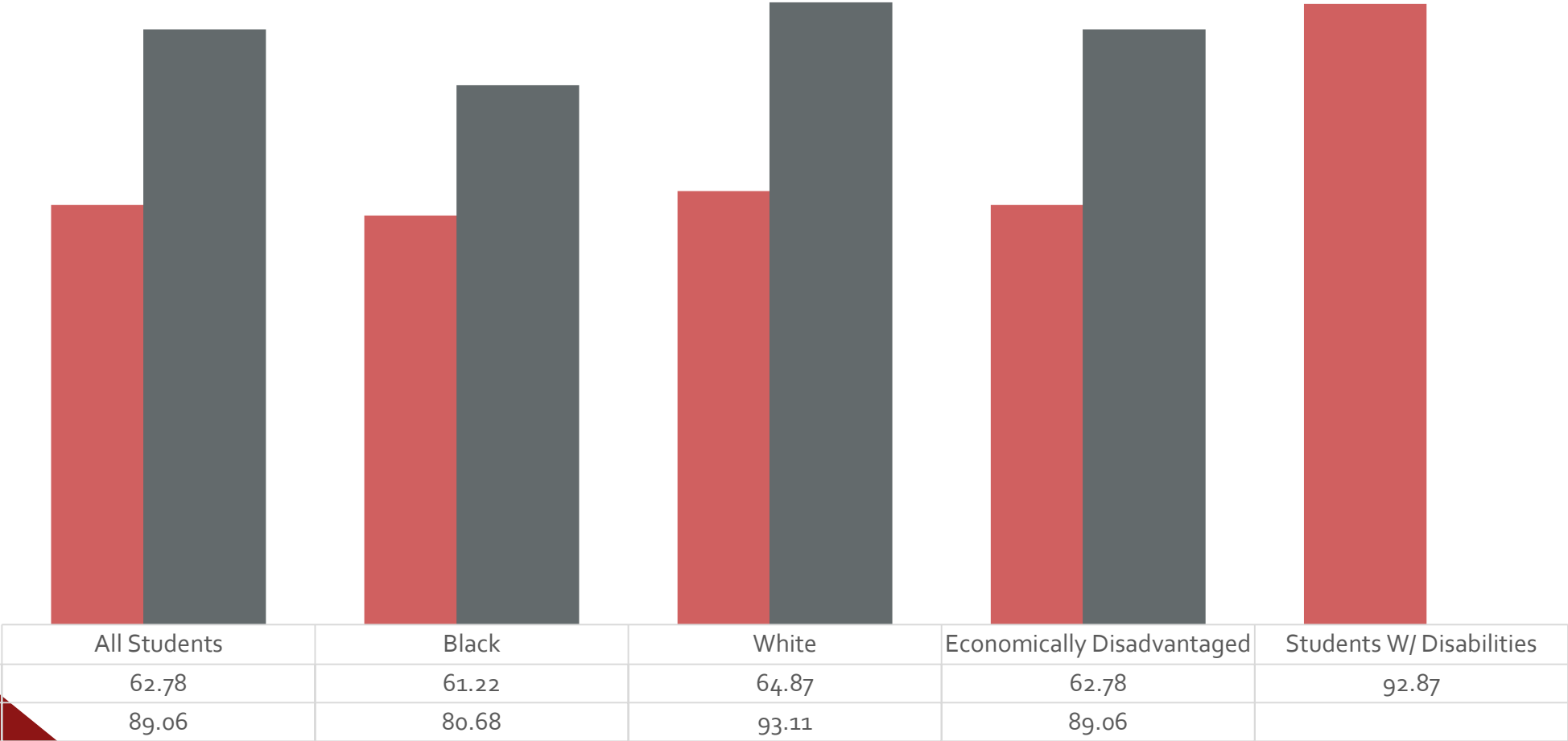
PROGRESS: ELA

2018 vs. 2019 Subgroup Progress



PROGRESS: Math

2018 vs. 2019 Subgroup Progress



2019 Improvement Targets

Summary Improvement Targets	ELA	Math	Science	SS			
All Students	Green						
Black							
White							
Economically Disadvantaged	Purple						
Students with Disabilities					Yellow	Green	
	Red=Subgroup did not make progress and did not meet improvement target						
	Yellow=Subgroup made progress, but did not meet improvement target						
	Green=Subgroup met improvement target						
	Purple=subgroup met 6% improvement target						

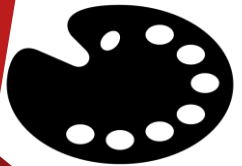
2019 Readiness Indicators



Literacy: MCES: 48.82%



Student Attendance: MCES: 87.87%



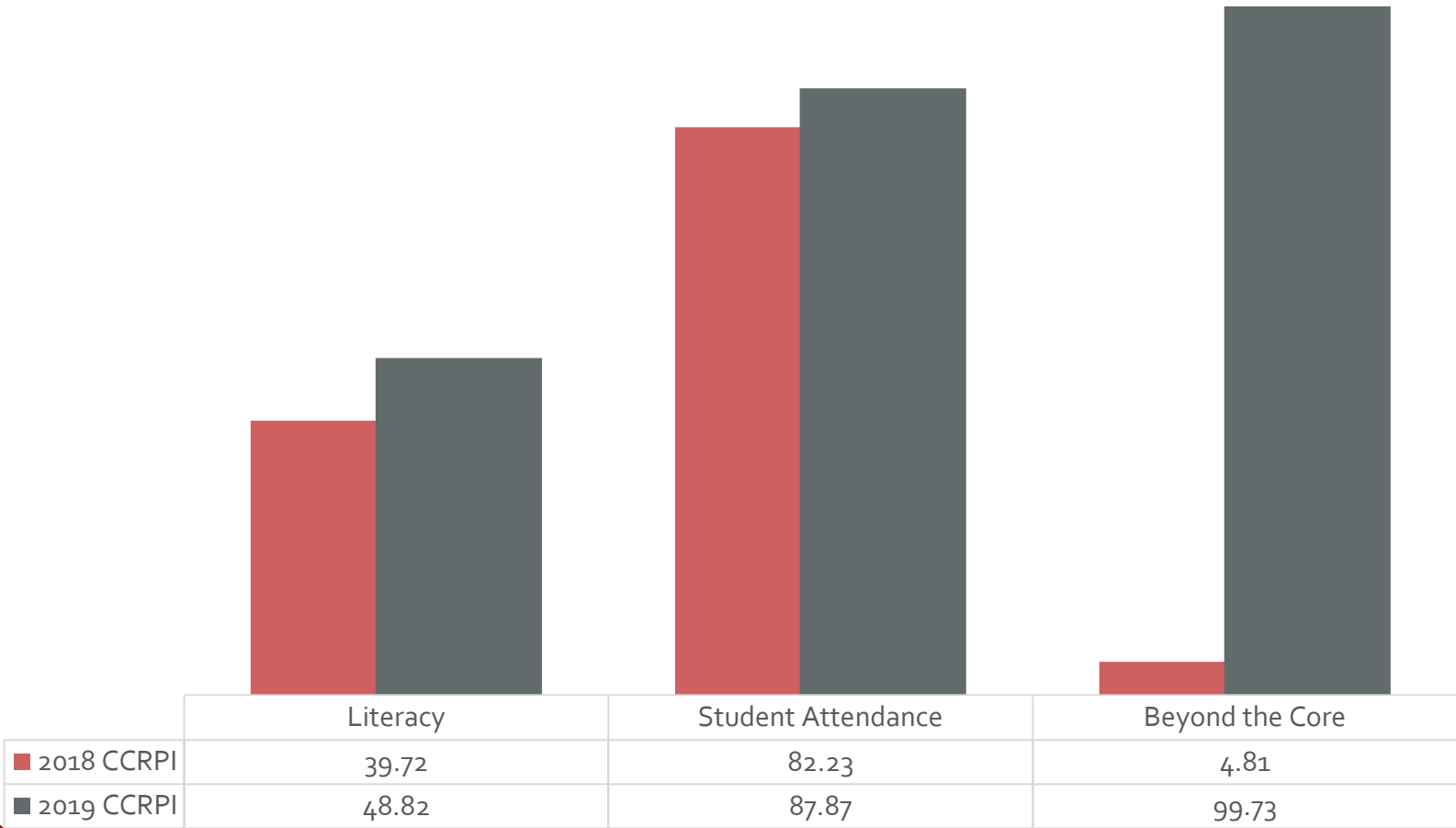
Beyond the Core: MCES: 99.73%

Takeaways

- With our Growing Readers Project & Revamped AR – Literacy will strengthen. 39.72% (2018)
- Student Attendance continues to improve. 83.23% (2018)
- Beyond the Core improved drastically due to scheduling. 4.81% (2018)

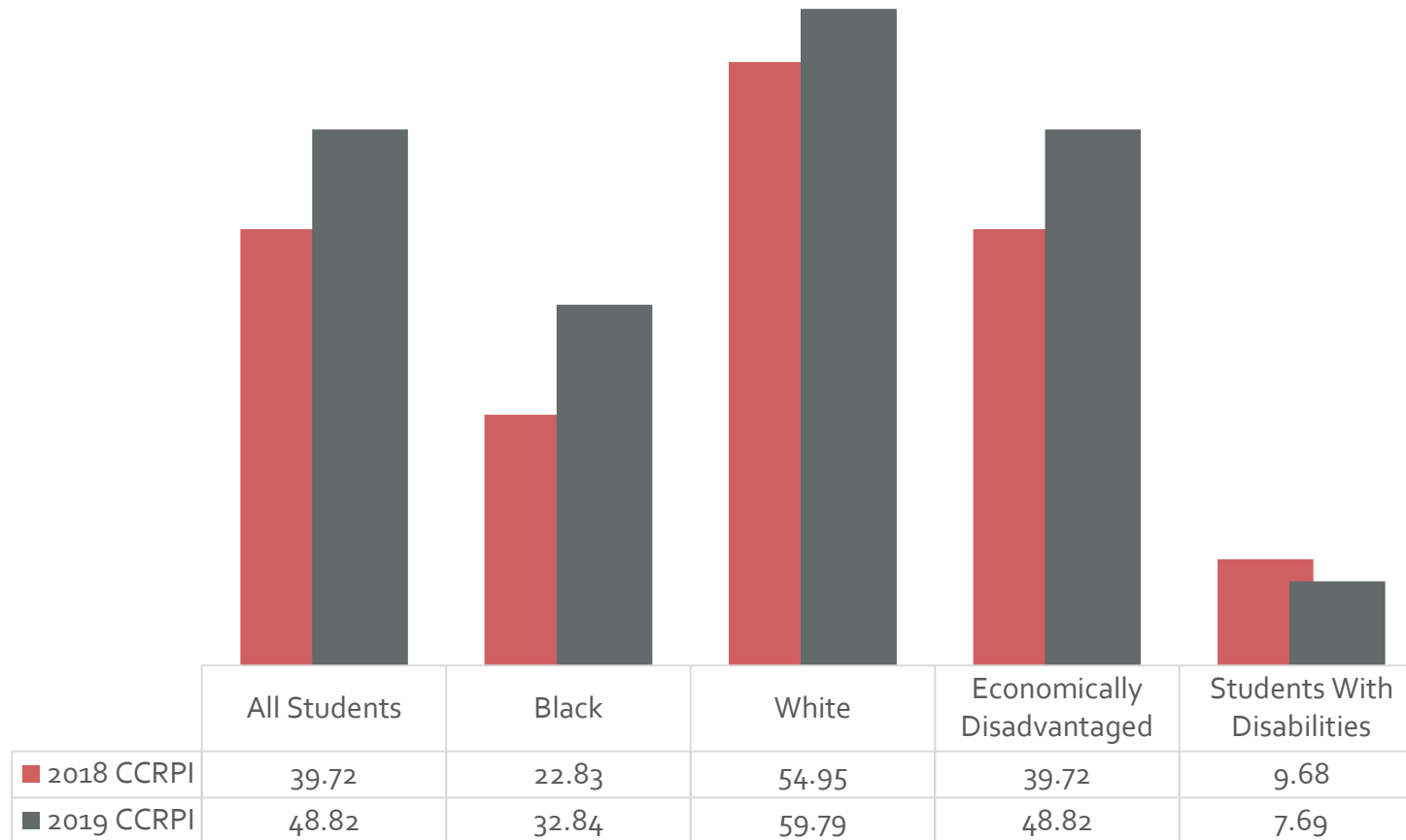
READINESS: MCES

2018 vs. 2019 Readiness Indicators



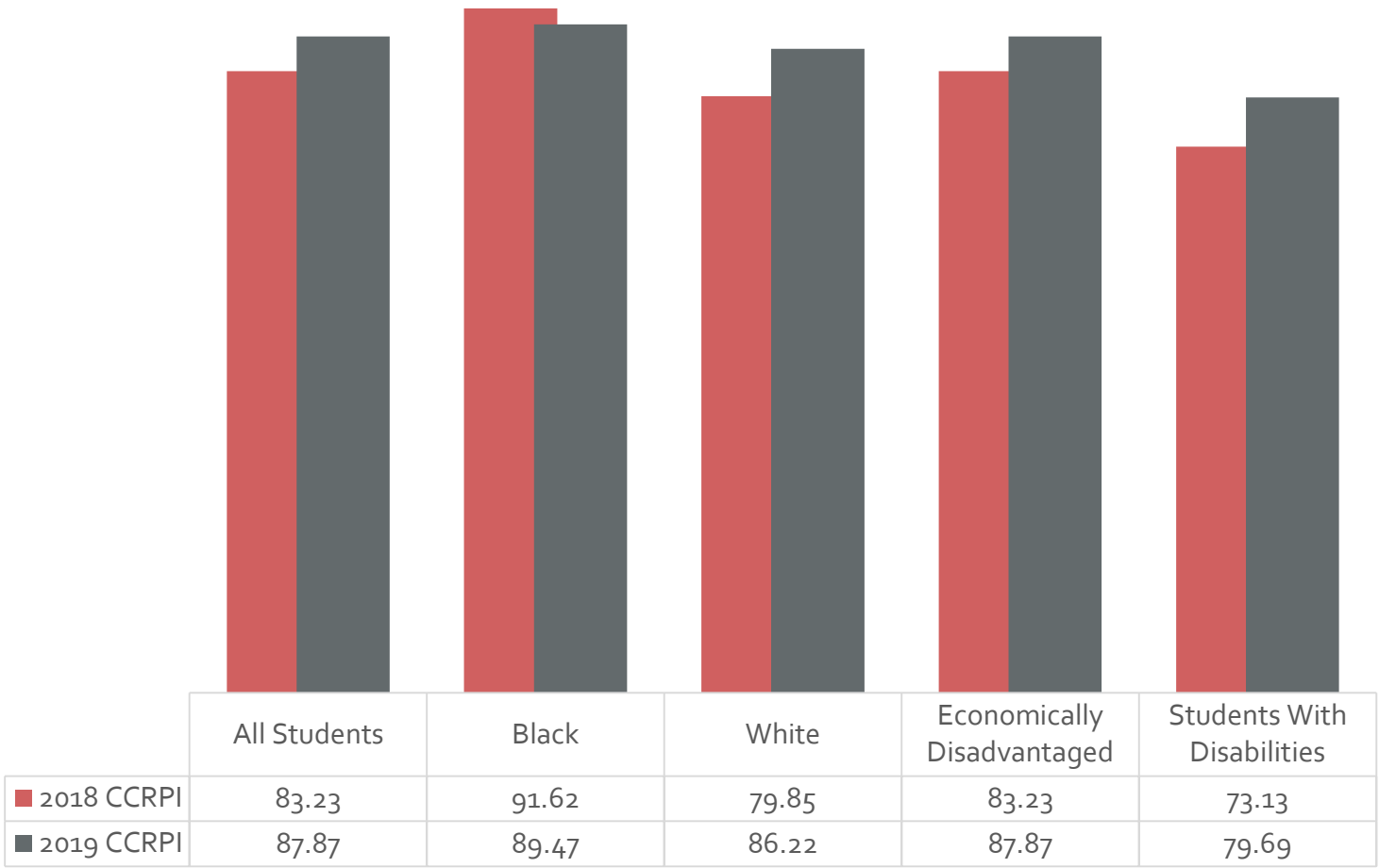
READINESS: MCES: Literacy

2018 vs. 2019 Subgroup Readiness



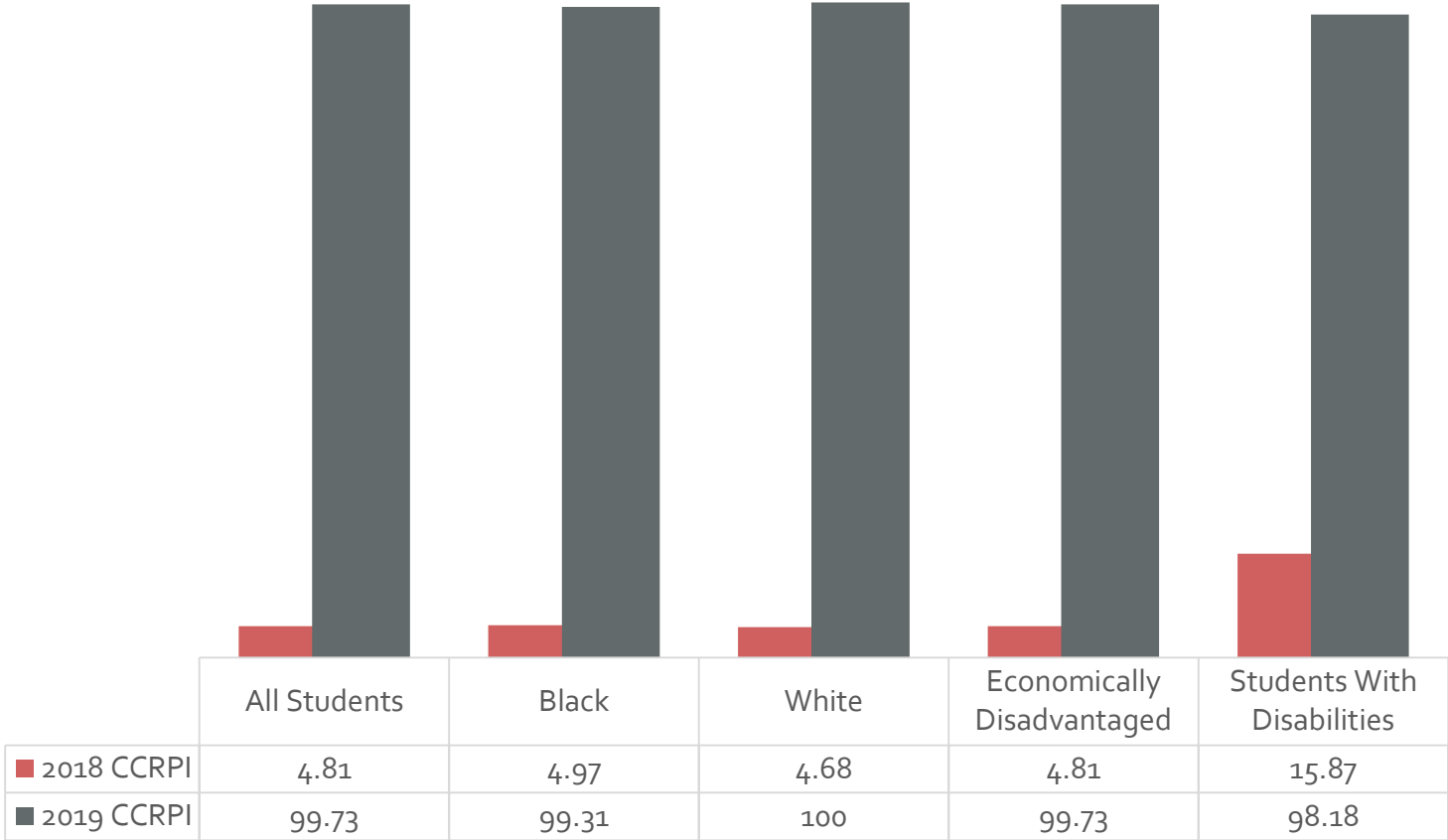
READINESS: MCES: Attendance

2018 vs. 2019 Subgroup Readiness



READINESS: MCES: Beyond the Core

2018 vs. 2019 Subgroup Readiness



School Climate Rating

- MCES is proud to report that the 2019 rating is 3 stars a score of 91.50.



91.8 is the beginning of the 4 star rating.

MCES rated 2 stars in 2018 with a score of 87.00



Questions?