

English Language Arts III		
Standards	Fall Semester	
Common Core	Topics Covered	Number of Days
RL11-12.4, RI11-12.4, L11-12.4, RL11-12.3, W11-12.4, L11-12.1	Set up Pearson and No Red Ink, take pretests, establish vocabulary routine, establish classroom procedures	5
.L.11-12.3, .L.11-12.4, RI 11-12.1, RI11-12.2, RI11-12.4, RI11-12.5, RI11-12.7, W11-12.2, W11-12.8, W11-12.10	Class discussion, vocabulary presentation, individual reading(informational text), short response, peer assist, vocabulary acquisition, No Red Ink	5
RL11-12.1, RL11-12.2, RL11-12.3, RL11-12.4, RL11-12.5, RL11-12.7, W11-12.1, W11-12.3	The Devil and Tom Walker-read/discuss/answer questions-citation/ make parallels to other stories and or scinerios, visual representation, vocabulary, No Red Ink	10
.L.11-12.3, .L.11-12.4, RI 11-12.1, RI11-12.2, RI11-12.4, RI11-12.5, RI11-12.7, W11-12.2, W11-12.8, W11-12.10	Class discussion, vocabulary presentation, individual reading(informational text), short response with citation, peer assist, vocabulary acquisition, No Red Ink	10
L.11-12.4, RI11-12.2, RI11-12.5, RI11-12.7, RL11-12.1, RL11-12.2, RL11-12.3, RL11-12.4, RL11-12.5,	6 week assessment	1
RL11-12.1, RL11-12.2, RL11-12.3, RI11-12.4, RL11-12.5, RL11-12.7, W11-12.1, W11-12.3	Gregorio Cortez-read/discuss/answer questions-citation/ make parallels to other stories and or scinerios, tie in the historical representation, visual representation, vocabulary, No Red Ink	10
W11-12.2, RI11-12.1, RI11-12.2, RI11-12.4, RI11-12.7, RI11-12.8	Research paper with presentation	10
.L.11-12.3, .L.11-12.4, RI 11-12.1, RI11-12.2, RI11-12.4, RI11-12.5, RI11-12.7, W11-12.2, W11-12.8, W11-12.10	Class discussion, vocabulary presentation, individual reading(informational text), short response with citation, peer assist, vocabulary acquisition, No Red Ink	9
RL11-12.1, RL11-12.2, RL11-12.3, RI11-12.4, RL11-12.5, RL11-12.7, RI11-12.1, RI11-12.2, RI11-12.4, L.11-12.4,	6 weeks assessment	1
L11-12.3, L11-12.4	Latin/Greek root words project	5
.L.11-12.3, .L.11-12.4, RI 11-12.1, RI11-12.2, RI11-12.4, RI11-12.5, RI11-12.7, W11-12.2, W11-12.8, W11-12.10	Class discussion, vocabulary presentation, individual reading(informational text), short response with citation, peer assist, vocabulary acquisition, No Red Ink	5
RI11-12.9, RI11-12.8, RI11-12.4	Analyze U.S. documents of historical and literary significance for their themes, purposes, and rhetorical features.	5
	Make up day (hopefully no one will fail)	1

.L.11-12.4, RI 11-12.1,  
RI11-12.2, RL11-12.2,  
RL11-12.3, RL11-12.4,  
RL11-12.5,

Review and semester exam

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