**Handl Week of: January 6-10 Subject: 7th English Period: 1-6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support claims | 1. No School | SMARTboard  Power Point  Handout | Study Vocab  Vocab Homework | Participation | W 7.4, 7.1 7.2, 7.3 |
| TUE | Determine a theme or central idea of a text and analyze its development over the course of the text.  Produce clear and coherent writing in which the development and style are appropriate to task, purpose, and audience. | 1. DGP 2. Vocab 17 3. Introduction to poetry 4. Read “Stopping by Woods on a Snowy Evening” | SMARTboard  Power Point  Handout  Textbook  Cell Phones | Study Vocab  Vocab Homework | Participation | W7.2, W7.1a,b,d  RL 7.1, 7.4, 7.6 |
| WED | Determine theme or central idea of a text and analyze its development over the course of the text  Introduce, support, and establish an argument with clear reasons and relevant evidence. | 1. DGP 2. Analyze “Nothing Gold Can Stay” and “Jabberwokky” 3. Analyzing Music Lyrics | SMARTboard  Power Point  Handout  Textbook | Study Vocab  Vocab Homework | Participation  Dialectical Journal | W 7.4 W 7.1, |
| THUR | Demonstrate command of the conventions of Standard English grammar when used.  Determine the meaning of words | 1. Writing Wednesday 2. Analyzing Tone and Point of View | SMARTboard  Power Point  Handout  Textbook | Vocab Homework | Participation  Quiz | L7.1 |
| F  R  I | Determine meaning of words and phrases used in text  Analyze how an author develops and contrasts the points of view of different characters or narrators in a text | 1. DGP 2. Vocab 17 Quiz 3. Intro to Poetry Types | SMARTboard  Power Point  Handout  Textbook | Vocab Homework | Participation  Frayer Model | L7.1, 7.10, 7.7 |