**Handl Week of: January 6-10 Subject: 7th English Period: 1-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support claims  | 1. No School
 | SMARTboardPower PointHandout | Study VocabVocab Homework | Participation | W 7.4, 7.1 7.2, 7.3 |
|  TUE | Determine a theme or central idea of a text and analyze its development over the course of the text.Produce clear and coherent writing in which the development and style are appropriate to task, purpose, and audience. | 1. DGP
2. Vocab 17
3. Introduction to poetry
4. Read “Stopping by Woods on a Snowy Evening”
 | SMARTboardPower PointHandoutTextbookCell Phones | Study VocabVocab Homework | Participation | W7.2, W7.1a,b,d RL 7.1, 7.4, 7.6  |
|  WED | Determine theme or central idea of a text and analyze its development over the course of the textIntroduce, support, and establish an argument with clear reasons and relevant evidence. | 1. DGP
2. Analyze “Nothing Gold Can Stay” and “Jabberwokky”
3. Analyzing Music Lyrics
 | SMARTboardPower PointHandoutTextbook | Study VocabVocab Homework | ParticipationDialectical Journal | W 7.4 W 7.1,  |
|  THUR | Demonstrate command of the conventions of Standard English grammar when used.Determine the meaning of words | 1. Writing Wednesday
2. Analyzing Tone and Point of View
 | SMARTboardPower PointHandoutTextbook | Vocab Homework | ParticipationQuiz | L7.1 |
|  FRI | Determine meaning of words and phrases used in textAnalyze how an author develops and contrasts the points of view of different characters or narrators in a text | 1. DGP
2. Vocab 17 Quiz
3. Intro to Poetry Types
 | SMARTboardPower PointHandoutTextbook | Vocab Homework | ParticipationFrayer Model | L7.1, 7.10, 7.7 |