

# *Blacker's Bulletin #22*

**Khan Academy:** This week in math we will be working on two-step word problems, reviewing polygons and taking a quiz. Let me know if you are having any trouble connecting with our classroom on Khan Academy.

**Distance Learning Packets:** Our packets this week include a Reading Menu, cursive practice pages, a graphic organizer for practicing the reading focus skill, a leveled reader, a Daze passage and a vocabulary practice page. Again this week, we will use the leveled reader for fluency practice and skill practice.

**Fluency Practice:** This means repeated reading out loud of the first section of the text. Please read out loud with your student each day from the leveled reader, pages two through five. Repeated reading of the same passage builds reading fluency.

**Skill Practice:** This week we are practicing identifying the story structure and naming the elements. Elements of story structure include characters, setting, problem, events and solution. Please support your student with completing the story map identifying the story elements you find in the leveled reader.

## Homework

1. Khan Academy math assignments
2. Read leveled reader pages 2-5 each day out loud
3. Finish leveled reader at least once
4. Complete graphic organizer "Story Map: Story Structure"
5. Reading Menu 27
6. Daze #15
7. Vocabulary Spelling City Lesson 21 assignments

- or -

- Target Vocabulary practice page
8. Cursive
9. Read at least 20 minutes each day



# READING MENU 27

After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.



1. Which character from the story reminds you of a character from another story that you have read? Why?	2. Retell the three events that you think are the most important events in the story.	3. If you have not read the ending, how do you predict the problem will be solved?
4. What do you think the author wants you to learn from this story? Give evidence from the text.	5. What genre is the story that you are reading? How do you know?	6. Choose two characters from the story and explain their relationship. How do they feel about one another?
7. Write three questions that you can answer about your topic after reading. Include answers.	8. What text feature did you use while reading? How did it help you to better understand the text?	9. What part of the text was hard to understand? What strategies did you use to help you to comprehend?

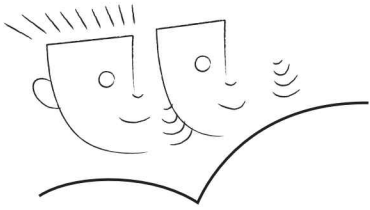
## SELF CHECK

- ☐ I answered the entire question that I chose.
- ☐ I wrote in complete sentences.
- ☐ I used evidence and examples from the text to support my answer.
- ☐ I edited my work to make sure that it makes sense.

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_ Book Author: \_\_\_\_\_

	0	1	2
Completion	Question is not answered.	Question is partially answered.	Answer is complete.
Sentences	Answer is not in complete sentences.	Answer is in complete sentences.	Answer is in complete sentences and part of the question is used in the answer.
Thoughtfulness	Answer shows little effort or thought.	Answer shows limited thought.	Answer is thoughtful.
Text Evidence	Answer does not include text evidence.	Answer has limited use of text evidence.	Answer is supported with significant text evidence.
Editing	Answer has many errors.	Answer has some errors.	Answer has very few errors.



Name: \_\_\_\_\_

Practice 1

After playing in the dirt, Sam went 

home
summer
was

 to wash her hands.

Practice 2

On her way home, she 

chair
sleep
saw

 an ice cream truck.

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C: \_\_\_\_\_

I: \_\_\_\_\_

AS: \_\_\_\_\_

## Being a Plumber

When people wake up and prepare for the day ahead, they expect to have hot and cold water.

When they are ready to brush their 

happens  
teeth  
few

, they turn on the faucet for 

people  
also  
cold

 water. Warm water

makes for a 

treatment  
comfortable  
completely

 bath or shower. Clean water flows into the 

connect  
clean  
sink

, shower, or tub. Then it

drains down and out through the 

well  
pipes  
washing

.

A hundred years ago very few 

toilet  
case  
people

 had hot and cold running water. 

Lines  
Most  
Bath

 people had an

outhouse in the 

tank  
are  
backyard

. Very few had indoor toilets. They had to 

sewer  
pump  
go

 water from a well. If they

very  
wanted  
prepare

 hot water, they had to pump 

run  
cold  
home

 water and then heat it on the 

how  
stove  
when

.

Plumbers are the workers who make 

all  
need  
running

 water possible. Plumbers know how to 

single  
connect  
coming

all the pipes and valves that 

ago  
bring  
make

 water into a home. They also 

carry  
valves  
know

 how to get the wastewater out

of the 

turn  
plumbers  
house

 to the sewer. These sewer pipes 

ground  
teeth  
carry

 wastewater to the treatment plant.

Water 

is  
faucets  
hot

 also brought to our homes through 

outhouse  
there  
pipes

. These pipes are buried in the

ground  
pipes  
amount

 along the streets. When a new 

split  
not  
house

 is built, the city installs a 

might  
water  
hundred

 meter, a branch

pipe, and a cutwateryears-off valve near the house. The waterbranchjust meter measures the amount of water that  
cityisget used in the house. The plumber apartmentuseswill the branch pipe to connect a supplyaheaddo line. The cut-off  
 valve lets a plumberrunningif turn off all of the water bringemergenciescoming into the house in case of emergencieswantedtwo.

Inside the house, the single line valvesupplycoming in is split into two. One of these broughtlinesfix feeds water  
 into the hot water housetankday. From there, pipes go to all the hotmeterother water faucets in the house. The  
problemotherready line feeds water to all the plantcoldlets-water faucets and to the toilets.

PlumbersBackyardTub know how to provide people with the workerswaterexpect they need for cooking, cleaning, and  
sinkwashingstart. Sometimes a part of the plumbing in a feedspossiblehouse or an apartment breaks. A toilet timemightpump  
 start to run water all the timebreaksshower. A faucet might not turn off drainsheatcompletely. When that happens, it is  
 time to sometimescallprovide the plumber, who will know just what to cookingfaucetdo to fix the problem.









Name \_\_\_\_\_

Mother's Day takes  
place on the second  
Sunday in May.



☐ Letter formation ☐ Spacing ☐ Line use ☐ Punctuation



Name \_\_\_\_\_

What do you and  
your family do  
for your mom?

☐

Letter formation

☐

Spacing

☐

Line use

☐

Punctuation





Name \_\_\_\_\_

It's a nice gesture  
to bring her  
breakfast in bed.

☐

Letter formation

☐

Spacing

☐

Line use

☐

Punctuation





Name \_\_\_\_\_

Moms also love  
homemade cards  
or gifts.

☐

Letter formation

☐

Spacing

☐

Line use

☐

Punctuation

Name \_\_\_\_\_ Date \_\_\_\_\_

# Story Map: Story Structure

**Lost!**  
Graphic Organizer 11

Title Lost!

Characters	Setting
John, James, Cora	the prairie
<b>Plot Events</b>	

# Target Vocabulary

**Life on the Prairie**  
Target Vocabulary

Write a Target Vocabulary word to complete each sentence.

1. A light wind can cause leaves to \_\_\_\_\_.
2. A \_\_\_\_\_ is a flat area covered with grass.
3. A road can become \_\_\_\_\_ after it rains.
4. A bee makes a \_\_\_\_\_ noise.
5. A dirty rug can be \_\_\_\_\_ to clean it.
6. A cat might \_\_\_\_\_ its food before eating it.
7. A dog might \_\_\_\_\_ a ball for its owner.
8. The dishes \_\_\_\_\_ loudly as he washed them.
9. A day filled with hard tasks can be \_\_\_\_\_ for some people.
10. A baby \_\_\_\_\_ at the toy with his fist.

**Vocabulary**

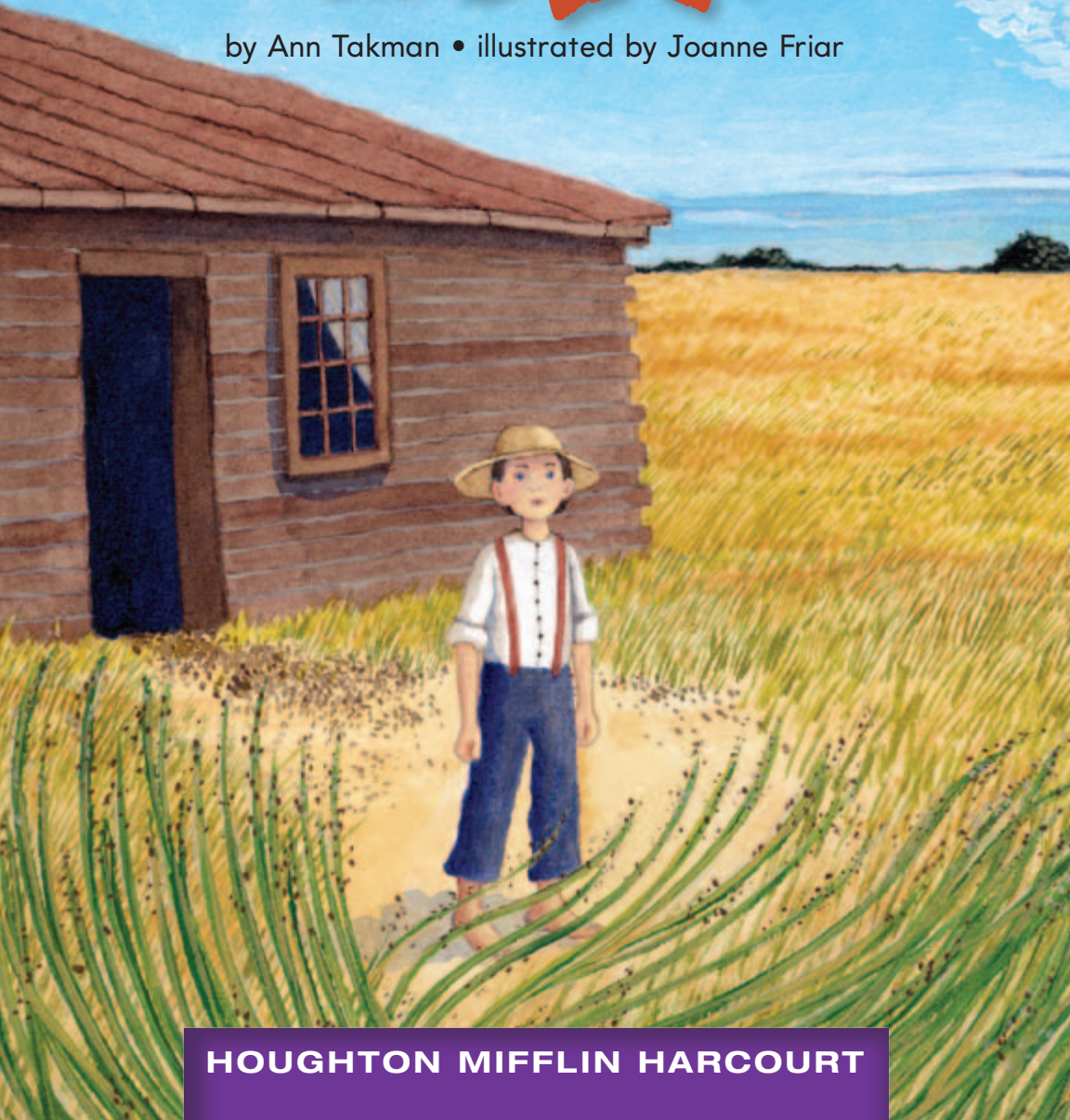
prairie  
slick  
fetch  
clattered  
sniff  
rough  
batted  
thumped  
buzzing  
rustle





# Lost!

by Ann Takman • illustrated by Joanne Friar



HOUGHTON MIFFLIN HARCOURT

🔊 John and his family lived on the prairie. It stretched away as far as John could see. The prairie seemed as big as an ocean!



🔊 The prairie was huge.





tiny, young tree


big, old tree


Yards in towns had big trees, but John's yard on the prairie has only one tiny tree.

John and his family moved to the prairie from a small town. The yards there had big, old trees.

A tiny, young apple tree was the only tree near John's new home. John's mother planted it soon after they arrived. Right now the tree looked like a skinny twig.

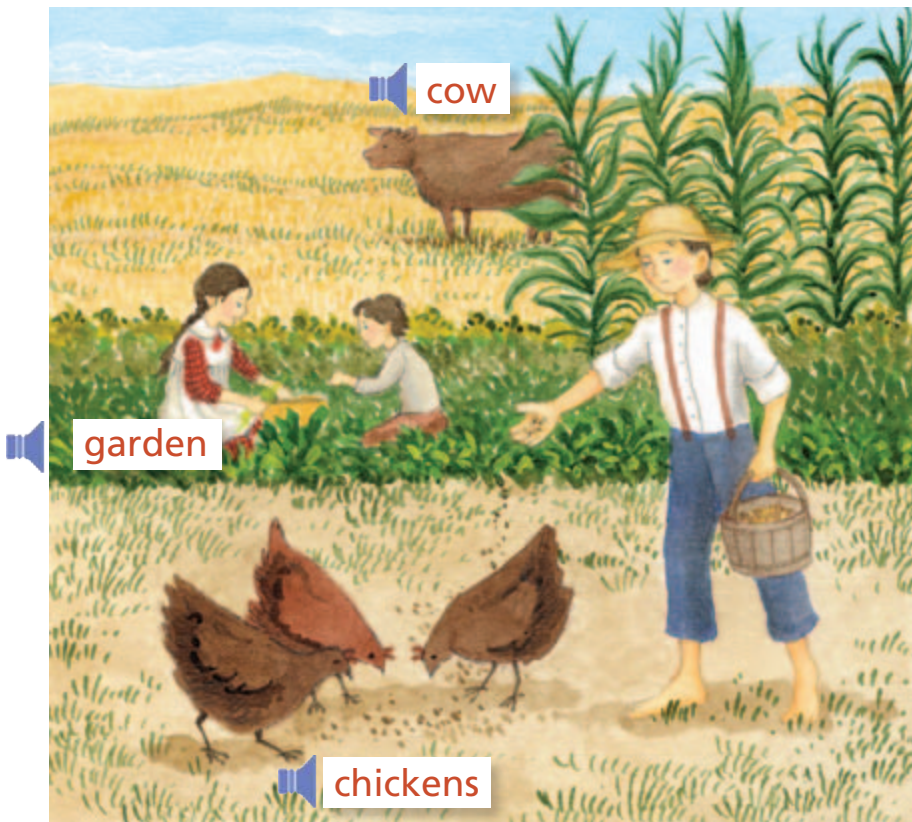


 John missed his old friends.

 Sometimes John felt lonely in his new home. He missed all his old friends. They climbed trees and played tag with him. Now, he had no friends.



Each day, John and his sisters had many chores to do. John fed the chickens, milked the cows, and helped garden. “Sometimes I feel like the chores will never end,” said John to himself.



John and his brother and sister did chores each day.

🔊 Today John finished his chores first. He called his dog, Rex. Then John picked up an old, rough corncob and tossed it into the tall prairie grasses. “Fetch!” yelled John.

Rex quickly found the corncob and carried it back to John. John played with Rex until Cora said, “We’ve finished our chores.”



🔊 John played with his dog.



 The children played hide-and-seek.

 “We can play now!” said James.


“Let’s play hide-and-seek,” said John.


“I’ll count to fifty while you hide,”  
said Cora. She closed her eyes and  
counted.

John hid behind the cornstalks, and  
James hid behind the house. Cora found  
them quickly.





 John saw the grasses move, so he thought someone was hiding among them.

 Next, John counted while his siblings hid. When he opened his eyes, he looked around carefully. “Where can they hide on the prairie?” James said to himself.

Just then he saw the grasses move. “Ah ha!” thought John. “Someone is hiding in the tall grasses.”

🔊 John tiptoed in among the grasses, but he didn't see anyone. The tops of the grasses waved high above his head. He heard the **rustle** of grasses a few feet away. John tiptoed toward the sound, but no one was there.



🔊 John tiptoed into the tall grasses.

🔊 Then John heard a noise. He walked toward the sound. “It’s only flies **buzzing**,” said John.

He turned around and heard another sound. John ran toward the sound. “This time I’ve found you for sure!” he said, but he was wrong again.

🔊 The sound was only flies buzzing.








John didn't know where Cora, James, or home was.




John tried to look between the grasses, but he only saw more grass. He looked up, but he only saw the tops of the grasses waving against the sky.

“Maybe Cora and James aren’t hiding here after all,” said John. So he turned around to go home. But where was home?



 John was afraid because he was lost in the grasses.

 “I’ll jump up so I can see over the grasses,” said John, but the grasses were too tall.


John began to feel frightened. Which way was home? He grabbed bunches of grass with his hands and pulled them down. All he saw was more grass!

John yelled for help, but no one came.

Just then thunder rumbled in the sky. John looked up and saw dark storm clouds. The wind howled, and the tall grasses waved wildly. John yelled for help again, but no one heard him in the storm.




No one heard John yell for help.

 Suddenly Rex raced toward John.  
“Take me home, Rex,” said John, and  
Rex did. John ran into the house just as  
buckets of rain began to fall.

“You didn’t find us!” shouted James.  
“We hid behind the house.”

“So that’s where you were,” said  
John. “I was sure you were hiding in  
the grass.”



 Rex found John and led him home.

## Responding



### **TARGET SKILL** Story Structure

Copy the story map below. Fill in the main events of the story. Then tell how the problem was solved.

<b>Characters:</b> John, James, Cora	<b>Setting:</b> the prairie
<b>Plot Events:</b> ?	



### **Write About It**

**Text to Text** Think about another story you know about a family. Write a paragraph telling what happens in that story.





### TARGET VOCABULARY

batted

buzzing

clattered

fetch

prairie

rough

rustle

slick

sniff

thumped



### TARGET SKILL

**Story Structure** Name the setting, characters, and plot in a story.



### TARGET STRATEGY

**Monitor/Clarify** As you read, find a way to clear up what doesn't make sense to you.



### GENRE

**Historical fiction** is a story that takes place in a real period of history.