## **Environmental Science Syllabus 2021-2022**

Teacher: Mrs. Julie Andrews Email: <u>julie.andrews@hcbe.net</u> Phone: 478-218-7537, ext. 64919

## **Course Description**

The Environmental Science Georgia Standards of Excellence are designed to continue the student investigations that began in grades K-8. These standards integrate the study of many components of our environment, including the human impact on our planet. Students investigate the flow of energy and cycling of matter within ecosystems, and evaluate types, availability, allocation, and sustainability of energy resources. Instruction should focus on student data collection and analysis from field and laboratory experiences. Some concepts are global; in those cases, interpretation of global data sets from scientific sources is strongly recommended. Chemistry, physics, mathematical, and technological concepts should be integrated throughout the course. Whenever possible, careers related to environmental science will be emphasized.

## **Course Outline – Georgia Standards of Excellence (GSE)**

- SEV1. Obtain, evaluate, and communicate information to investigate the flow of energy and cycling of matter within an ecosystem.
- SEV2. Obtain, evaluate, and communicate information to construct explanations of stability and change in Earth's ecosystems.
- SEV3. Obtain, evaluate, and communicate information to evaluate types, availability, allocation, and sustainability of energy resources.
- SEV4. Obtain, evaluate, and communicate information to analyze human impact on natural resources.
- SEV5. Obtain, evaluate, and communicate information about the effects of human population growth on global ecosystems.

## **Required Materials**

• Composition notebook

• Pencils/pens

### **Grading**

Grades will be updated weekly and available to parents and students via Infinite Campus; students and parents should check grades regularly. This course includes a cumulative exam at the end of each semester. There will be no extra credit given during the course. The *semester average* will be determined as follows:

Major Assessments	45%	Daily Work	15%
Minor Assessments	20%	Final Assessment	20%

#### **Tutoring**

Tutoring will be available every Tuesday and Thursday 3:00pm-3:30pm; however, other times can be arranged by communicating with the teacher.

**Textbook:** Heithaus, M. R. and K. Arms. 2013. Environmental Science. Houghton Mifflin Harcourt. (Cost: \$99.95)

### **Google Classroom**

To encourage blended learning, online assignments will be posted weekly through Google Classroom. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, please notify the teacher.

#### **Honor Code**

The academic integrity of courses at VHS is of the utmost importance; as such, cheating or academic dishonesty will not be tolerated. If a student cheats or plagiarizes on any assessment, the result is a zero as a placeholder until the student has had the opportunity to demonstrate learning on an alternate assignment; the teacher must make parent contact. If the cheating or plagiarism occurs on a major assessment, the student should be referred to an administrator for review. Cheating or plagiarism on a major assessment will also result in alternative discipline or in-school suspension. The ISS assignment will be progressively graduated if it is a repeated offense.

### **VHS Retesting Policy**

Students may re-take two major assessments per semester, after completing test corrections and/or tutoring/remediation, with the exception of county math requirements. No re-testing is allowed in AP courses. Additionally, a re-test cannot replace a zero for a task never initially completed.

## **Teacher Procedures and Expectations**

Students are expected to adhere to the VHS Student Code of Conduct at all times.

#### Classroom Behavior

- Arrive ready for class; be an active participant in class and/or lab every day.
- Treat everyone with respect. Be polite toward the teacher and your classmates.
- Food and drink other than water are not permitted.
- Take pride in the class and lab by helping to keep it clean.
- BYOD: Electronic devices may be visible/used ONLY on days when the teacher grants permission.

#### **Attendance**

- Students should make every effort to be in class every day. If absent, please communicate with me as soon as you return to school to get missed work.
- If a test is missed, it is the student's responsibility to schedule a day to make-up the test within 5 school days. If a lab is missed, it will be the teacher's discretion if an alternate assignment or make-up lab is provided.
- If you are not in the classroom when the bell rings, you will be marked tardy.

#### Consequences

- Minor disruptions/infractions will receive warnings, conferences, and/or parent phone calls.
- Repeated minor offenses will result in detention.
- An office referral will occur for major disruptions/infractions, failure to serve assigned detention, or after repeated detention assignments.

# Please return this page to Mrs. Andrews no later than Friday, August 6, 2021

Printed Student Name	Class Period
Lab Safety C	<u>Contract</u>
General Lab Safety Rules	
Follow all written & verbal instructions as provided	
Wear proper eye/clothing protection at all times.	
• Conduct yourself in a responsible & safe manner in the	· · · · · · · · · · · · · · · · · · ·
<ul> <li>Be knowledgeable of equipment, safety symbols, &amp; te</li> <li>Know where/how to get help in an emergency, includ</li> </ul>	1 1
wash, fire extinguisher, and fire blanket.	ing the location of the first aid, safety snower, eye
Students must pass a lab safety quiz with an 80 or higher to be	e permitted to participate in lab activities.
I have read, understand, and agree to follow the lab safety reand any others provided in the future. I will conduct menvironment. I understand that failure to do so may result in	nyself safely & appropriately at all times in the lab
Student Signature	Date
Parent Acknow	<u>ledgement</u>
I have read the information provided in the course sylexpectations. I will support Mrs. Andrews' efforts to ensure that my student must abide by the lab safety rules as outlined have contact information to communicate with Mrs. Andrews	e my student is successful in this class. I acknowledged above and any others provided by Mrs. Andrews.
Email: julie.andrews@hcbe.net	Phone (478) 218-7537, Ext. 64919
Print Parent Name	Parent Phone Number
Parent Signature	Date

Parent Email