

Monday, April 27-Friday, May 1

1st Grade Practice

Dear Students,

We hope you had a great week on Raz-Kids! Feel free to check out as many books as you can in the Reading Room. Remember, the more you read, the more rewards you earn.

Please complete the activities on the next few pages. Other things you can do daily:

- 1) READ (anything you want, as much as you can, to yourself or a parent or a sibling).
- 2) Work on sight words (the complete list and flash cards are available on my website).
- 3) Work on real life math problems with a parent, grandparent, or older sibling (such as helping them cook, telling time, or naming and counting coins).
- 4) On your personal electronic device (smartphone, tablet, computer), work on one of the websites listed on my website.







These are the websites we use at school weekly, plus some just for fun.

If you can print the packet, GREAT! If not, just write the answers to the questions on your own paper. Work through this packet and try your best!

Parents, Thank you for taking the time to give your child access to this. Please read all of the directions to them and guide them as needed. Once online however, they should be completing the work themselves, but may need assistance navigating the website this week.

-First Grade Teachers

*Math Worksheets are from Education.com or Math-Aids.com (or as noted) and were not written by SOES faculty. Math-Aids.com is a great website for extra math practice across grade levels, has a variety of topics, and it's FREE!

<u>Date</u>	<u>Reading</u>	<u>Math</u>
Monday, April 27	<p>Login to Raz Kids at https://www.kidsa-z.com/main/Login and enter your teacher's username. Then click on <u>your name</u>. Then click on your password. Find the login instructions on your teacher's website or here: https://content.schoolinsites.com/api/documents/125045a1a40f48e790555c194818c67e.pdf</p>  <p>Go to the "My Assignments" Rocket and read the book <u>I'd Like to Be</u> to an adult. You can also click the headphone icon and read along with it.</p>  	Today we are practicing our basic math facts. Pay attention to the sign, it changes.
Tuesday, April 28	<p>On Raz Kids, go to the "My Assignments" Rocket and <i>reread the book</i> <u>I'd Like to Be</u> to an adult. Then click on the question icon and answer the 5 questions about the book. At the end, if you get one wrong, go back and try to get it correct the second time. (Hint: If you need help, you can click on the words in the sentence and it will read the question and each answer choice to you.)</p> 	Today we will be adding large numbers. Add the ones (right) column first.
Wednesday, April 29	<p>Write a few sentences about what you would like to be and what you would do. Include the main idea, three details, and a closing sentence of what you'd like to be (5 sentences total). Don't forget to use an uppercase letter and end mark for each sentence. Read your writing out loud when you are done. Does it make sense?</p>	<p>Today we are adding larger numbers. Ex: $\begin{array}{r} 24 \\ +15 \\ \hline \end{array}$ Add the ones 9 Add the tens 3 Your answer is <u>39</u>.</p>
Thursday, April 30	 <p>Go to the "Reading Room" Rocket and choose a <u>fiction</u> (a fun, pretend story to entertain you) story to read. Then click on the question mark to answer the comprehension questions.</p>	Today we are going to practice place value. Remember the ones place is on the left and the tens place is on the right.
Friday, May 1	 <p>Go to the "Reading Room" Rocket and choose a <u>nonfiction</u> (one that tells you facts and information about the world around you) story to read. Then click on the question mark to answer the comprehension questions. Lastly, go to the "Level Up" Rocket and use your reward stars to customize your rocket and your robot. Have fun!</p>	Today we are going to continue practicing word problems.

Math for Monday – Basic Math Facts

Solve these basic facts as quickly as you can, but watch for the changing sign.

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$



Math for Tuesday – Adding Large Numbers

Please remember to add the ones (right) column first.

MR. NUSSBAUM
LEARNING + FUN

Grade 1 Adding One and Two-digit Numbers Name _____

Directions: Add the numbers.

$$\begin{array}{r} 44 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 5 \\ \hline \end{array}$$

Wednesday Reading/Writing – I'd Like to Be

A series of 15 horizontal lines for writing, each consisting of a solid top line, a dashed midline, and a solid bottom line.

Math for Wednesday – Adding Larger Numbers

Please remember to add the ones (right) column first, then the tens (left) column.

Addition Practice

Nature Walk, #3



Add the two numbers together to find the sum for each problem.
Write your answers below each one.

$$\begin{array}{r} 13 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 78 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 20 \\ \hline \end{array}$$



A mountain lion watched a colony of 55 ants cross her path. Later, she saw a colony of 32 ants. How many ants did she see that day in all?



Math for Thursday – Place Value

Read the questions carefully and write the 2-digit number on the line.



Writing With Tens and Ones

Name: _____

Write each number described.

- 1) Write a number with eight tens and zero ones.
- 2) Write a number with one ten and zero ones.
- 3) Write a number with six tens and eight ones.
- 4) Write a number with six tens and five ones.
- 5) Write a number with eight tens and three ones.
- 6) Write a number with six tens and one one.
- 7) Write a number with nine tens and nine ones.
- 8) Write a number with four tens and four ones.
- 9) Write a number with nine tens and five ones.
- 10) Write a number with three tens and nine ones.
- 11) Write a number with six tens and seven ones.
- 12) Write a number with one ten and one one.
- 13) Write a number with two tens and eight ones.
- 14) Write a number with one ten and eight ones.
- 15) Write a number with three tens and seven ones.
- 16) Write a number with three tens and eight ones.
- 17) Write a number with seven tens and five ones.
- 18) Write a number with four tens and one one.
- 19) Write a number with four tens and nine ones.
- 20) Write a number with eight tens and one one.

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Math for Friday – Word Problems

Remember to circle the numbers you need, then box in or underline the key words.

Word Problems

- 1) Jessica grew 2 potatoes. Sandy grew 9 potatoes. How many potatoes did they grow in all ? _____
- 2) There are 4 crayons in the drawer. Fred placed 8 more crayons in the drawer. How many crayons are now there in all ? _____
- 3) There were a total of 9 soccer games this year. Keith missed 2 of the games. How many soccer games did Keith go to in total ? _____
- 4) Melanie found 9 seashells but 2 were broken. How many unbroken seashells did Melanie find ? _____
- 5) Benny's dog had 9 puppies. He gave 3 to his friends. How many puppies does he have now ? _____
- 6) There are 7 rose bushes currently in the park. Park workers will plant 5 more rose bushes today. How many rose bushes will the park have when the workers are finished ? _____
- 7) Keith had 7 dimes in his bank. His sister borrowed 2 of his dimes. How many dimes does Keith have now ? _____
- 8) Benny picked 8 plums and Jason picked 7 plums from the plum tree. How many plums were picked in total ? _____
- 9) Tom has 8 yellow balloons but lost 3 of them. How many yellow balloons does Tom have now ? _____
- 10) A restaurant served 3 pies during lunch and 8 during dinner today. How many pies were served today ? _____

