**Teacher: Strong Subject: Adv. World History Period: all \*\* Lesson Plans subject to change**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | 1 ) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.  •  Identifying terms used to describe characteristics of early societies and family structures | Bellringer: Academic Vocabulary  Paleolithic and Neolithic Age  2.1 Reading Guide | Journey Across Time, Power Point |  |  | ACOS: 1 |
| TUE | 1 ) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.  •  Identifying terms used to describe characteristics of early societies and family structures | Bellringer: Academic Vocabulary  Paleolithic and Neolithic Age  2.2 and 2.3 Reading Guide | Journey Across Time, ExamViewPro, Power Point |  |  | ACOS: 1 |
| WED | 1 ) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.  •  Identifying terms used to describe characteristics of early societies and family structures | Bell Ringer: Academic Vocabulary  2.2 and 2.3 Reading Guide  Quiz | Journey Across Time, Power Point |  |  | ACOS: 1 |
| THUR | 1 ) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.  •  Identifying terms used to describe characteristics of early societies and family structures | Bell Ringer: Academic Vocabulary  The Iceman | Journey Across Time, Power Point |  |  | ACOS:1 |
| F  R  I | 1 ) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.  •  Identifying terms used to describe characteristics of early societies and family structures | Bell Ringer: Academic Vocabulary  The Iceman | Journey Across Time, Power Point |  |  | ACOS: 1 |