**Teacher: Strong Subject: Adv. World History Period: all \*\* Lesson Plans subject to change**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | 1 ) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.•  Identifying terms used to describe characteristics of early societies and family structures |  Bellringer: Academic Vocabulary Paleolithic and Neolithic Age2.1 Reading Guide | Journey Across Time, Power Point |  |  | ACOS: 1 |
|  TUE | 1 ) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.•  Identifying terms used to describe characteristics of early societies and family structures | Bellringer: Academic Vocabulary Paleolithic and Neolithic Age2.2 and 2.3 Reading Guide | Journey Across Time, ExamViewPro, Power Point  |  |  | ACOS: 1 |
|  WED | 1 ) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.•  Identifying terms used to describe characteristics of early societies and family structures | Bell Ringer: Academic Vocabulary 2.2 and 2.3 Reading GuideQuiz | Journey Across Time, Power Point  |  |  | ACOS: 1 |
|  THUR | 1 ) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.•  Identifying terms used to describe characteristics of early societies and family structures | Bell Ringer: Academic Vocabulary The Iceman | Journey Across Time, Power Point  |  |  | ACOS:1 |
|  FRI | 1 ) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.•  Identifying terms used to describe characteristics of early societies and family structures | Bell Ringer: Academic Vocabulary The Iceman | Journey Across Time, Power Point  |  |  | ACOS: 1 |