



Trion City Schools  
Gifted Program

# FORMS

## Section 3

## Nomination Form

Student Name: \_\_\_\_\_

DOB: \_\_\_\_\_ GTID: \_\_\_\_\_

### Mental Ability

- |   |  |
|---|--|
| <input type="checkbox"/> learns easily and rapidly  | <input type="checkbox"/> demonstrates superior ability to think critically, reason logically, and/or conceptualize |
| <input type="checkbox"/> knows a lot about a variety of topics  | <input type="checkbox"/> is highly verbal, demonstrates advanced language development                              |
| <input type="checkbox"/> exhibits quick mastery of most academic subjects                                 |  |
| <input type="checkbox"/> retains or recalls information easily  |  |
| <input type="checkbox"/> has keen powers of observation (usually 'see more' or 'get more out of stories') |  |
| <input type="checkbox"/> Other: _____   |  |

### Achievement

- |   |   |
|---|---|
| <input type="checkbox"/> demonstrates advanced ability or knowledge in specific area(s) | <input type="checkbox"/> easily comprehends what he/she sees, hears reads, etc. |
| <input type="checkbox"/> has high standardized test scores                              | <input type="checkbox"/> enjoys challenging activities                          |
| <input type="checkbox"/> memorizes easily and rapidly                                   | <input type="checkbox"/> sets personal goals and strives to achieve them        |
| <input type="checkbox"/> demonstrates superior ability to organize                      | <input type="checkbox"/> is a 'perfectionist'                                   |
| <input type="checkbox"/> Other: _____   |   |

### Creativity

- |  |  |
|--|--|
| <input type="checkbox"/> exhibits heightened curiosity or questioning attitude | <input type="checkbox"/> has wide range of interests   |
| <input type="checkbox"/> is highly imaginative                                 | <input type="checkbox"/> is a risk taker   |
| <input type="checkbox"/> has keen sense of humor                               | <input type="checkbox"/> offers many original ideas or solutions                                       |
| <input type="checkbox"/> has high energy levels                                | <input type="checkbox"/> is a nonconformist, flexible, accepts disorder, does not fear being different |
| <input type="checkbox"/> is unusually sensitive or intuitive                   | <input type="checkbox"/> includes details in work, elaborate   |
| <input type="checkbox"/> Other: _____  |  |

### Motivation

- |   |  |
|---|--|
| <input type="checkbox"/> is unusually persistent, goal oriented                                   | <input type="checkbox"/> consistently makes good grades                |
| <input type="checkbox"/> has longer than average attention span; power of concentration           | <input type="checkbox"/> has hobbies, collections, long term interests |
| <input type="checkbox"/> is unusually alert, eager  | <input type="checkbox"/> is concerned with adult topics                |
| <input type="checkbox"/> demonstrate an intense desire to learn, 'be somebody', or 'do something' | <input type="checkbox"/> requires little direction to complete work    |
| <input type="checkbox"/> is independent, self starter   |  |
| <input type="checkbox"/> Other: _____   |  |

**Nomination Form**

Student Name: \_\_\_\_\_

DOB: \_\_\_\_\_ GTID: \_\_\_\_\_

**Student Event Log**

Date	Event	Program	School Year	School	Grade
06/17/2013	Student entered program	Gifted/Talented	2012-2013		

**History of Relevant Scores and Grades**

Program	Date	Tool	Subtest	School	Grade	
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**Summary of Prior Interventions**

Program	Area	Target Skills	Type of Intervention	School	Grade	Completed Date	
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