**Teacher: Coach Thompson Week of: 8/12 - 8/16 Subject: English 8 Period: 1-4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Identify traits of an author “Langston Hughes”.  Read and produce clear and coherent writing. | **Before:** Bellwork # 1  **During:** Set 1 Vocabulary (Discuss vocabulary)  **After:** Reflect on content of the lesson. | Smartboard  Paper/Writing utensils  Handout  Jot Notes | Complete Vocabulary if not done  Organize notebook | Oral review | [W.8.4] |
| T  U  E  S | Students will be able to read and produce clear and coherent writing.  Make inferences and cite textual evidence. | **Before:** Bellwork # 2  **During:** Notetaking, Self-monitor comprehension/Engage with the text  **After:** Reflect on content of lesson through discussion and writing | Smartboard  Paper  Writing utensils  Quickwrite  Story Map  “Thank You, Ma’am” short story | Study Set 1 Vocabulary  Organize notebook | Oral review and monitor progress | [RL.8.4] |
| W  E  D | Students will be able to recall vocabulary terms.  Students will be able to read and produce clear and coherent writing. | **Before:** Bellwork # 3 – Vocab Review # 1  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Handout-Voc. Review Sheet  Paper/writing utensils  Story Map  “Thank You, Ma’am” short story | Study Set 1 Vocabulary  Organize notebook | Oral review and check for understanding  Review Questions | [L.8.1] |
| T  H  U  R | Students will be able to read and produce clear and coherent writing.  Complete review questions for the story | **Before:** Bellwork # 4  **During:** Integrate new information with prior knowledge  **After:** Respond to text through writing and discussion | Smartboard  Notes  Handout-Review Questions  Paper/writing utensils | Study Set 1 Vocabulary terms  Organize notebook | and check for understanding | ] [L.8.1]  [W.8.4] |
| F  R  I | Students will be able to recall vocabulary terms. Students will be able to read and produce clear and coherent writing. | **Before:** Vocab quiz # 1  **During:** Self monitor comprehension  **After:** Reflect on the content of the lesson/Guided practice | Smartboard  Notes  Writing utensils  Reading Passage | N/A | Oral review and check for understanding | [RL.8.4]  [L.8.1 |