**Teacher: Coach Thompson Week of: 8/12 - 8/16 Subject: English 8 Period: 1-4**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term. Identify traits of an author “Langston Hughes”.Read and produce clear and coherent writing. | **Before:** Bellwork # 1**During:** Set 1 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson. |  SmartboardPaper/Writing utensilsHandoutJot Notes | Complete Vocabulary if not doneOrganize notebook | Oral review | [W.8.4] |
| TUES | Students will be able to read and produce clear and coherent writing.Make inferences and cite textual evidence. | **Before:** Bellwork # 2**During:** Notetaking, Self-monitor comprehension/Engage with the text **After:** Reflect on content of lesson through discussion and writing | SmartboardPaperWriting utensilsQuickwriteStory Map“Thank You, Ma’am” short story |  Study Set 1 VocabularyOrganize notebook | Oral review and monitor progress |  [RL.8.4] |
|  WED | Students will be able to recall vocabulary terms.Students will be able to read and produce clear and coherent writing. | **Before:** Bellwork # 3 – Vocab Review # 1**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardHandout-Voc. Review SheetPaper/writing utensilsStory Map“Thank You, Ma’am” short story | Study Set 1 VocabularyOrganize notebook |  Oral review and check for understandingReview Questions |  [L.8.1] |
|  THUR | Students will be able to read and produce clear and coherent writing.Complete review questions for the story | **Before:** Bellwork # 4**During:** Integrate new information with prior knowledge**After:** Respond to text through writing and discussion | SmartboardNotesHandout-Review QuestionsPaper/writing utensils  | Study Set 1 Vocabulary terms Organize notebook | and check for understanding | ] [L.8.1][W.8.4] |
| FRI |  Students will be able to recall vocabulary terms. Students will be able to read and produce clear and coherent writing. |  **Before:** Vocab quiz # 1**During:** Self monitor comprehension**After:** Reflect on the content of the lesson/Guided practice | SmartboardNotesWriting utensils Reading Passage | N/A | Oral review and check for understanding |  [RL.8.4] [L.8.1 |